

Triennial Assessment Tool-Fannin County Schools SY 2025

Every three years or more often if the district desires, the district must conduct an assessment of the wellness policy that is made available to the public. The evaluation must address:

- Compliance with the district policy
- The extent to which the local wellness policy compares to a Model Policy
- Progress made in attaining the goals of the wellness policy

The first triennial assessment should be completed by June 30, 2023, or earlier. The second triennial assessment is due 3 years from the completion of the first triennial assessment. **Districts are required to make the Local Wellness Policy and Triennial Assessment results available to the public.**

Date of Assessment: May 28, 2025

Name of District: Fannin County

Number of Schools in District: 5

Nutrition Education Goal(s):	Status (select one):	Number of Compliant Schools:	Notes:
1. It is the intent of the Board that the district shall teach, encourage and support healthy eating by students.	In Progress	5	Nutrition education is included in multiple areas of content areas. School Governance Teams evaluate all fundraising requests. Those requesting fundraisers must provide documentation for Smart Snack compliance.
2. Schools shall provide nutrition education consistent with federal and state requirements and engage in nutrition promotion aimed at improving student health.	In Progress	5	All schools encourage nutrition education and have greenhouses on their campuses. At elementary, students are hands-on-learning about nutrition and food sources. At the middle and high school lesson, connections and CTAE coursework explore nutrition along with other core content areas, especially science.
Nutrition Promotion Goal(s):	Status (select one):	Number of Compliant Schools:	Notes:
1. Individually addressed by schools	In Progress	5	Each wellness team creates goals for promotion wellness and nutrition.

Physical Activity Goal(s):	Status (select one):	Number of Compliant Schools:	Notes:
1. All students in grades K-12 shall have opportunities, support and encouragement to be physically active on a regular basis.	In Progress	5	All schools offer physical activity during their academic offerings. In addition, many after school activities and clubs support this goal
2. The district will provide physical education consistent with federal and state requirements and engage in promotion of physical activities aimed at improving student health.	In Progress	5	All schools are compliant in implementing the Georgia Standards of Excellence.
Other School-Based Activities that Promote Student Wellness Goal(s):	Status (select one):	Number of Compliant Schools:	Notes:
1. To the extent practicable, sponsors of all other school-based activities who provide food and beverages shall work to ensure that such foods and beverages contain a variety of nutritionally diverse choices.	In Progress	5	All fundraisers must submit a request that includes Smart Snack compliance support documentation.
Nutrition Guidelines for All Foods and Beverages Sold to Students	Status (select one):	Number of Compliant Schools:	Notes:
1. Smart Snack Compliant	In Progress	5	School administrators and Director of Nutrition and Wellness discuss vending items regularly. The District only purchases Smart Snack compliant a la carte items.
Nutrition Guidelines for All Foods and Beverages Not Sold to Students <i>(i.e., classroom parties, foods given as reward)</i>	Status (select one):	Number of Compliant Schools:	Notes:
1. Smart snack and/or nutritionally-sound classroom parties and rewards are difficult to implement with fidelity.	In Progress	5	During wellness meetings the team discusses ways to implement more healthy choices for rewards and parties. They share ideas and strategies with their teammates.

Triennial Assessment Tool-Fannin County Schools SY 2025

Policies for Food and Beverage Marketing	Status (select one):	Number of Compliant Schools:	Notes:
1. We do not market food/beverage outside of menu offerings on a regular basis.	In Progress	5	

Wellness Policy Leadership <i>Name of school official(s) who are responsible to ensure compliance.</i>	Title and School	Notes:
1. Mark Young	Principal, Blue Ridge Elementary School	
2. Mathew Price	Principal, East Fannin Elementary School	
3. Alison Danner	Principal, West Fannin Elementary School	
4. Dr. April Hodges	Principal, Fannin County Middle School	
5. Dr. Scott Ramsey	Principal, Fannin County High School	
Wellness Committee Involvement <i>List of committee members' names</i>	Title and Organization	Notes:
1. Lisa Taylor, Dana Hawkins, Carrie Minear, Tori Arp, Holly Ross, Emily Adams, Amanda Reece	Blue Ridge Elementary School: Assistant Principal, Cafeteria Manager, PE Teacher, STEM Teacher, Parent Liaison, Academic Coach, Student, Nurse	
2. Andrea Cook, Brittany Todd, Tamra Payne, Malissa Annis, Kathy Culpepper, Majorie Morgan	East Fannin Elementary School: Assistant Principal, STEAM Teacher, Nurse, Cafeteria Manager, PE Teacher, Parent	
3. Alison Danner, Dr. Scott Barnstead, Diana Odom, Amy Curtis, Miachelle Fox, Halle Ladd, Brooke Carmack	West Fannin Elementary School: Principal, Assistant Principal, Counselor, Parent Liaison, Academic Coach, PE Coach, Parent	

Triennial Assessment Tool-Fannin County Schools SY 2025

<p>4. Chuck Patterson, Jennifer Lester, Chris Thigpen, Hannah Godfrey, Lucas Walden, Ashley Jacobson</p>	<p>Fannin County Middle School: Assistant Principal, Connections Health Occupations Teacher, PE Teacher, Connections Health Teacher, PE Teacher, Connections Engineering Teacher</p>	
<p>5. Scott Ramsey, Amanda Housley, Tina Rhodes, Christina Zell, Sheena Rymer, Kristen Stone, Suzianne Pass, Heather Cobb, Brianna Wallace, Jennifer Walker, Amy Adams, Anne Gibbs, Nikki Martin, Miranda Roof, Tara Cantrell, Morgan Simonton, David Henson, Alan Collis, Jeremy King, Jeff Kuna</p>	<p>Fannin County High School: Principal, Assistant Principal, Nurse, Counselor, Licensed Clinical Social Worker, Family and Consumer Science Teacher, Driver's Ed Teacher, Cafeteria Manager, CTAE Sports Medicine, Counselor, Family and Consumer Science Teacher, CTAE Healthcare Science Teacher, Media Specialist, PE Teacher, Social Worker, PE Teacher, CTAE Supervisor & Assistant Principal, Assistant Principal, Athletic Director, CTAE Occupational Safety</p>	

Public Notification <i>Where it is posted i.e., webpage, handbook, etc.</i>	How often it is updated/released:	Notes:
1. Webpage	Annually	https://fannincs.schoolinsites.com/wellnessprogram
2. Handbook	Annually	Handbook

KEY	
Completed	select if you have met this goal at all schools
Partially Completed	select if one or more schools has met this goal
In Progress	select if you are working on the goal, but none of the schools have met the goal
Not Completed	select if you have not begun working on this goal

Local Wellness Policy Assessment Comparison to a Model Policy

The Local Wellness Policy Final Rule requires districts to assess the extent to which their Local Wellness Policy aligns with model policies at least once every three years. Use this form to assess how your policy compares to the Model Policy. Identify the areas of strength and success and the areas the district wants to work on in the coming years. **Districts are required to make the Local Wellness Policy and Triennial Assessment results available to the public.**

District Name: Fannin County

Date: May 28, 2025

		Yes/No	Comments
1	Policy contains specific language regarding nutrition education.	Yes	
2	Policy contains specific language regarding nutrition promotion.	Yes	
3	Policy contains specific language regarding physical activity as part of health education.	Yes	
4	Policy contains specific language regarding increased student activity including physical activity breaks, active academics, and before and after school activities.	Yes	

Triennial Assessment Tool-Fannin County Schools SY 2025

		Yes/No	Comments
5	Policy contains specific language regarding health education curriculum requirements on healthy eating.	Yes	
6	Policy contains specific language regarding other activities that promote student wellness. This includes community partnerships, family engagement, staff wellness, and professional learning.	Yes	
7	Policy contains specific language regarding nutrition requirements established by local, state, and federal regulations.	Yes	
8	Policy contains specific language regarding competitive foods and beverages.	Yes	
9	Policy contains specific language regarding food use in celebrations and rewards.	Yes	
10	Policy contains specific language regarding fundraising guidelines.	Yes	
11	Policy contains specific language regarding food and beverage marketing in schools.	Yes	
12	Policy contains specific language regarding water availability and promotion.	Yes	
13	Policy contains specific language regarding promotion of healthy food and beverages.	Yes	
14	Policy contains specific language regarding staff qualifications and professional development.	Yes	
15	Policy contains specific language regarding community involvement, including outreach and communication to the community.	Yes	
16	School Food Authority (SFA) has convened a Wellness Committee.	Yes	
17	Wellness committee meets at least 4 times per year.	Yes	
18	Committee includes representatives from all school levels and include (to the extent possible) but not limited to: parents and caregivers; students; representatives from school nutrition department; physical education teachers; health education	Yes	

		Yes/No	Comments
	teachers; school health professionals; school health services staff; mental health and social services staff; school administrators; school board members; and the general public.		
19	The SFA has developed and maintains a plan for managing and coordinating the execution of the policy. This plan delineates roles, responsibilities, actions, and timelines specific to each school.	Yes	
20	The SFA has convened the district wellness committee and facilitate development of and updates to wellness policy and will ensure each school's compliance with the policy.	Yes	
21	SFA has retained records that document compliance with policy requirements.	Yes	
22	SFA annually informs families and the public of basic policy information. Information includes policy content, updates, and implementation status.	Yes	
23	The SFA has evaluated compliance with the policy to assess implementation. The evaluation occurs triennially, and results are posted publicly. If the assessment has not occurred, determine plans for the evaluation.	Yes	
24	Following the triennial evaluation, the policy was assessed and updated as needed. If this has not occurred what are plans to assess and update the policy?	Yes	