



ANNUAL TITLE I PARENT MEETING

**Together
We Will**

SEPTEMBER 3, 2026

5:30PM

WHAT IS A TITLE I SCHOOL?

The purpose of Title I under ESSA is to “ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.”

A Title 1 School works to:

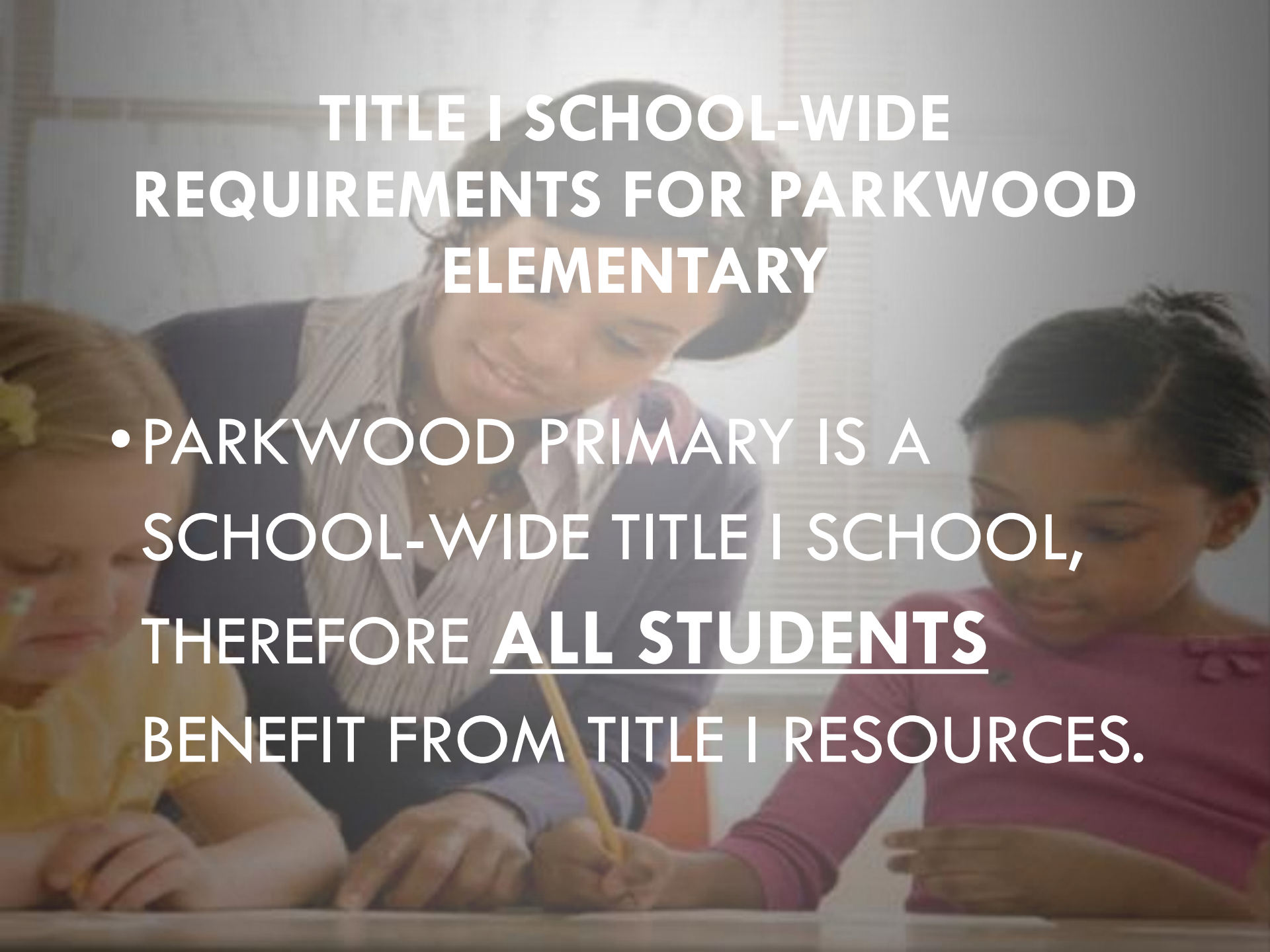
- Identify students most in need of educational help
- Set goals for improvement
- Measure student progress and develop programs that add to classroom instruction
- Involve parents in all aspects of the program



HOW DOES PARKWOOD SPEND TITLE I FUNDS?

- Classroom Libraries and other resources
- Instructional Supplies
- Technology
- Professional Development (conferences and materials)
- Family Engagement Liaison
- INTERVENTION TEACHER



A teacher with dark hair, wearing a blue sweater over a striped shirt, is smiling and leaning over a desk. She is helping two young students. On the left, a young girl with blonde hair and a yellow bow is looking down at her work. On the right, a young girl with dark hair is also looking down at her work. The teacher is holding a yellow pencil and pointing at the desk. The background is a classroom setting with a whiteboard and a window with blinds.

TITLE I SCHOOL-WIDE REQUIREMENTS FOR PARKWOOD ELEMENTARY

- PARKWOOD PRIMARY IS A SCHOOL-WIDE TITLE I SCHOOL, THEREFORE ALL STUDENTS BENEFIT FROM TITLE I RESOURCES.

**PARKWOOD PRIMARY
SCHOOL-WIDE PROGRAM
SCHOOL-WIDE GOALS**

Increase the percentage of students at Parkwood Primary **Reading on or above grade level.**

Increase the percentage of students at Parkwood Primary **performing on or above on or above grade level in Math.**

Increase the percentage of **Parent and Family Engagement.**





WHAT PROGRAMS/SUPPORTS ARE IN PLACE TO HELP MY CHILD?

Second Step

Educational
Websites

Resource
Teachers

Parent Capacity
Building Events

Positive
Behavioral
Interventions and
Supports

Professional
Learning for
Staff

Grade Level
Programs

Early Intervention
Program teachers
(EIP)

After-School
Tutoring (Jan. –
Mar.)

Summer Program
(Literacy Focused)

Parent Resource
Room

Parent Lending
Library (in Parent
Resource Room)

PARKWOOD'S CCRPI CLIMATE RATING



- CCRPI – COLLEGE AND CAREER READY PERFORMANCE INDICATORS
- PARKWOOD'S CCRPI SCORE FOR 2019 IS 74.2
- SCHOOL CLIMATE RATING = 3 STARS OUT OF 5

WHAT TESTS WILL MY CHILD TAKE?

The Georgia student assessment program is designed to measure student achievement relative to the state-mandated content standards, to identify students failing to achieve mastery of content, to provide teachers with diagnostic information, and to assist school systems in identifying strengths and weaknesses in order to establish priorities in planning educational programs.

- Primary Assessments
- [MAP & i-Ready](#)
- [ACCESS for ells](#) (ESOL Students)
- [GEORGIA KINDERGARTEN INVENTORY OF DEVELOPING Skills \(GKIDS\)](#)

WHAT CURRICULUM DOES OUR SCHOOL USE?

THE GEORGIA STANDARDS OF EXCELLENCE PROVIDE A CONSISTENT FRAMEWORK TO PREPARE STUDENTS FOR SUCCESS IN COLLEGE AND/OR THE 21ST CENTURY WORKPLACE.

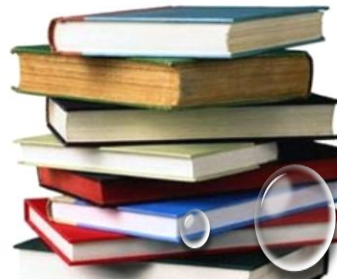
THE PERFORMANCE STANDARDS PROVIDE CLEAR EXPECTATIONS FOR INSTRUCTION, ASSESSMENT, AND STUDENT WORK.

THE PERFORMANCE STANDARDS ISOLATE AND IDENTIFY THE SKILLS NEEDED TO USE THE KNOWLEDGE AND SKILLS TO PROBLEM-SOLVE, REASON, COMMUNICATE, AND MAKE CONNECTIONS WITH OTHER INFORMATION.

THEY ALSO TELL THE TEACHER HOW TO ASSESS THE EXTENT TO WHICH THE STUDENT KNOWS THE MATERIAL OR CAN MANIPULATE AND APPLY THE INFORMATION.

THE PERFORMANCE STANDARD INCORPORATES THE CONTENT STANDARD, WHICH SIMPLY TELLS THE TEACHER WHAT A STUDENT IS EXPECTED TO KNOW (I.E., WHAT CONCEPTS HE OR SHE IS EXPECTED TO MASTER).

Curriculum



LAW REQUIREMENTS FOR PARENT & FAMILY ENGAGEMENT



THE LAW REQUIRES A 1% SET-ASIDE OF TITLE I FUNDS BE ALLOCATED FOR A DISTRICT PARENT AND FAMILY ENGAGEMENT COORDINATOR

- I. FAMILY ENGAGEMENT LIAISON SALARY
- II. TECHNOLOGY TO SUPPORT STUDENT LEARNING
- III. WORKSHOP MATERIALS
- IV. CONFERENCES
- V. PROGRAMS THAT WILL IMPROVE STUDENT ACHIEVEMENT AND INCLUDE WAYS TO HELP PARENTS HELP THEIR CHILDREN SUCCEED (BUILDING CAPACITY)
- VI. PARENT INPUT IN THE DEVELOPMENT OF A WRITTEN PARENT & FAMILY ENGAGEMENT PLAN
- VII. SHARED DECISION-MAKING OPPORTUNITIES
- VIII. TITLE I HANDBOOK
- IX. PARENT & FAMILY ENGAGEMENT PLAN
- X. SCHOOL-PARENT COMPACT

What is a School-Parent Compact?

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach Grade-Level Standards.

This agreement was jointly developed by stakeholders and is reviewed/revised annually based on feedback from all stakeholders.

Compacts will be discussed during parent-teacher conferences. (October 9, 2026)

***Parkwood
Primary School***



***2026-2027
School-Parent Compact***

*503 Parkwood Drive
Warner Robins, GA 31093
(478) 929-7822*

www.hcbe.net

Teachers, Families, and Students Responsibilities



Teachers will...

- ◆ Provide families appropriate level reading texts for individual students to improve fluency and questions to improve comprehension.
- ◆ Conduct a Parent Academic Event focusing on comprehension strategies, decoding skills and word study.
- ◆ Provide families with a monthly newsletter listing current standards being taught in the classroom.

Family will...

- ◆ Listen to their students read everyday for at least 20 minutes and ask questions provided by the teacher.
- ◆ Attend Virtual Academic Events for comprehension strategies, decoding skills and word study.
- ◆ Read, review and discuss monthly newsletters listing current standards being taught with their student.

Students will...

- ◆ Practice Math skills nightly by using online resources or activities provided.
- ◆ Remind my parents about Academic Events.
- ◆ Read appropriate level text for at least 20 minutes nightly and answer comprehensive questions provided.
- ◆ Practice reading comprehension skills using online resources and strategy-based activities.

The background of the slide features a faded image of a female teacher standing in front of a chalkboard, with several students seated in the foreground. The entire scene is overlaid with numerous realistic water droplets of varying sizes, some of which are in sharp focus in the foreground, creating a sense of depth and freshness.

IS MY CHILD'S TEACHER QUALIFIED? WHAT IS RIGHT TO KNOW?

All of our
teachers are
highly qualified.

(Parent's Right
to Know*)

E.S.S.A. (EVERY STUDENT SUCCEEDS ACT) PUBLIC SCHOOL CHOICE

- House Bill 251:
- Gives parents/guardians the option to request that their children attend any school **WITHIN THE SCHOOL SYSTEM BASED ON SPACE AVAILABILITY.**
- School districts determine available classroom space after all assigned students have been enrolled.



STAFF CAPACITY FOR PARENT & FAMILY ENGAGEMENT

**THE STAFF AT PARKWOOD PRIMARY EACH YEAR
ARE REQUIRED TO PARTICIPATE IN FOUR
(4) PROFESSIONAL DEVELOPMENT TRAININGS
DESIGNED TO ENHANCE AND ENCOURAGE
PARENT & FAMILY ENGAGEMENT.**

OTHER FEDERAL PROGRAMS

For more information about these programs contact:

☐ **Mrs. Patricia Lane-** *McKenney-Vento Homeless Program*

☐ **ANGELA GOODWIN – ESOL**

☐ **MIGRANT EDUCATION**

Located at the Central Office

410 BEAR COUNTRY BLVD.

478-741-3610

PARENT & FAMILY ENGAGEMENT



PARKWOOD PRIMARY SCHOOL
Family Engagement 2026-2027
"At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents/guardians."

AUGUST
Need Help Signing the Handbook or with the APP?
18-20 @ 9am-12pm: Help Sessions
18-19 @ 4pm-6pm: Help Sessions
26 @ 10 a.m.: ESOL Parent Workshop

SEPTEMBER
3 @ 5:30pm: Open House with the Annual Title 1 Meeting
10 @ 5:30pm: Grandparents "Heart of The Family" Dance
15 @ 5:30pm: Hotdog We're Reading "BOOK NIG"

OCTOBER
9-16 Fall Break
1 @ 5:00pm: Testing & Technology Workshop with Parent Meeting
8 @ 5:30pm: Celebrating Hispanic Heritage
9 @ 1pm-4pm: Teacher-Parent Conferences
21 @ 5:30pm: Brains & Builders Bash Launch Into STEM with DADS

NOVEMBER
4 @ 5:30: Math Bingo
23-27 Thanksgiving Holiday

DECEMBER
9 @ 5:00pm-6:30pm Winter Wonderland of Learning
21 - January 4 Christmas Break

JANUARY
5 Second Semester Begins
7 @ 5:00pm: ESOL Parent Workshop; Access Testing
13 @ 5:30pm: Reading Rocks

FEBRUARY
10 @ 5:30pm Sight Words Bingo
25 @ 5:30pm: Voices for the Vision Parent Input Meeting

MARCH
24 @ 5:30pm: Math EGGStravaganza
26 - April 2 Spring Break

APRIL
22 @ 5:30pm: Earth Day Family STEM Project

MAY
6 @ 5:00pm: Kindergarten Here We Come
20: Field Day
26 Last Day of School

ADDITIONAL EVENTS: DATES TBD
"S.W.A.G" AND "WE ARE ON A ROLL" CELEBRATION CEREMONIES
PARENT WORKSHOPS:
STRATEGIES FOR BUILDING EARLY LITERACY & MATH SKILLS AT HOME.
Any questions or need more information, please call: 478-929-7822

 **Parkwood's Exciting News!** 

Parents, You're Invited to Lunch!

We are excited to announce that beginning **Monday, September 14**, parents will have the opportunity to **eat lunch with their child at school!**



BE SURE TO MAKE YOUR CALENDARS

CONTACT INFORMATION

Your concerns are our concerns!

Contact us with any questions you may have, and we will address your concerns as quickly as possible!

Mrs. Kelly Munn, Principal

Mrs. Amanda Bennett, Asst. Principal for Instruction

Mr. Yarbrough, Asst. Principal for Discipline

Tracey Callahan, Family Engagement Liaison

(478)210-8019 or (478) 929-7822 ext. 3087 or via email at

tracey.callahan@hcbe.net





Together
We Will

THANK YOU