

2024-2025

Grade 12 NTI Day #10 ELA

Teacher: Mrs. Lee

### Nouns Worksheets

#### Activity 36 – Recognizing Fragments

- Practice A – Identifying Fragments
- Practice B – Correcting Fragments
- Writing and Speaking Application (paragraph writing only!)

#### Activity 37 – Avoiding Run-On Sentences

- Practice A – Revising to Eliminate Run-Ons
- Practice B – Rewriting to Eliminate Run-Ons
- Writing and Speaking Application (paragraph writing only!)

#### Important:

This assignment will also be available in Google Classroom. Please feel free to contact Mrs. Lee with any questions via email:

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### 36 RECOGNIZING FRAGMENTS

A sentence fragment is an incomplete sentence.

A fragment is a group of words that is missing a subject, a predicate, or both. One strategy for correcting a fragment is to connect it to the words in a nearby sentence. Another strategy is to add any sentence parts that are needed to make the fragment a complete sentence.

This chart shows four examples of ways in which sentence fragments have been corrected:

Text That Includes a Fragment	Complete Sentence
Lindsay wants to buy a watch. Saw one in the window display.	Lindsay wants to buy the watch that she saw in the window display. (combined ideas using a relative clause)
Paolo had an interest in learning Web design. Signed up for a computer class.	Interested in learning Web design, Paolo signed up for a computer class. (combined ideas using a participial phrase)
The troupe of lively young dancers.	The troupe of lively young dancers moved gracefully across the stage. (added a predicate)
The troupe of lively young dancers.	The crowd applauded the troupe of lively young dancers. (added a subject; added a verb to create a predicate)

#### PRACTICE A Identifying Fragments

Read each item. If it is a fragment, write F on the line provided. If it is a complete sentence, write S.

**Example:** The data disclosed during the investigation.

**Answer:** F

- |  |   |
|--|---|
| 1. I installed new software on my computer.<br>_____     | 6. The helicopter hovered overhead. _____                   |
| 2. Reading the essay, which was interesting.<br>_____    | 7. Agers Falls, situated in the Adirondack Mountains. _____ |
| 3. Tim watches sci-fi films. _____                       | 8. The administration approved the merger.<br>_____         |
| 4. Until the assignment is completed. _____              | 9. Fold in one cup of finely ground nuts. _____             |
| 5. Participants in the competition who registered. _____ | 10. Which was held after the competition.<br>_____          |

#### PRACTICE B Correcting Fragments

Read each fragment. Fill in the blank to form a complete sentence. Add punctuation as necessary.

**Example:** While his presentation was amusing \_\_\_\_\_.

**Answer:** While his presentation was amusing, it lacked substance. \_\_\_\_\_

- \_\_\_\_\_ instructed the students to remain seated.
- Because her desk was cluttered, \_\_\_\_\_.
- extended the deadline.
- The bulldozer that is parked outside \_\_\_\_\_.
- The journalist who attended the briefing \_\_\_\_\_.

#### Writing and Speaking Application

Name \_\_\_\_\_ Date \_\_\_\_\_

In a group, take turns reading aloud your sentences from Practice B. Then, work independently to fill in the blanks differently to form different sentences.

## 37 AVOIDING RUN-ON SENTENCES

A run-on sentence is two or more sentences capitalized and punctuated as if they were a single sentence.

A **run-on** sentence occurs when two independent clauses are joined together in an improper way. Sometimes, there is no punctuation mark separating the clauses. Other times, there is only a comma separating the clauses. (This second type of run-on sentence is known as a **comma splice**.)

One way to correct a run-on sentence is to separate the independent clauses with a semicolon (and, when appropriate, a transitional word or phrase). Another way is to separate them with a comma and a coordinating conjunction. A third way is to turn one of the independent clauses into a subordinate clause by adding a subordinating conjunction or a relative pronoun. This chart shows examples of all three methods:

Run-On Sentence	Possible Corrections
The game went into overtime we couldn't stay to watch.	The game went into overtime; unfortunately, we couldn't stay to watch. The game went into overtime, but we couldn't stay to watch. Although the game went into overtime, we couldn't stay to watch.

### PRACTICE A Revising to Eliminate Run-Ons

Read each item. Correct each run-on sentence by using one of the methods described above.

**Example:** The temperature will be dropping you should bring a jacket.

**Answer:** The temperature will be dropping, **so** you should bring a jacket.

- The movie had a very confusing plot I never quite figured out what was happening.
- The farmer installed irrigation ditches, his neighbors were impressed with the system.
- I have read Langston Hughes s poetry for years I didn t appreciate it until recently.
- The campground offers a range of activities, campers can play tennis.
- I m allergic to shellfish, I can t eat seafood such as crab, shrimp, or mussels.

### PRACTICE B Rewriting to Eliminate Run-Ons Read

each item. Correct each run-on sentence by rewriting it.

**Example:** Andrea ate the sandwich her mother had made, the bread was stale.

**Answer:** Andrea ate the sandwich her mother had made even though the bread was stale.

- Tree frogs can climb each of their toes has a sticky pad.  
\_\_\_\_\_

- Crabs don t have a spine they have a shell.  
\_\_\_\_\_

- Sam agreed to stop at the store, he was late for the meeting.  
\_\_\_\_\_

- The jury came to a verdict easily, the defendant was clearly innocent.  
\_\_\_\_\_

- Mrs. Hernandez planted berry shrubs, they attract birds.  
\_\_\_\_\_

### Writing and Speaking Application

Name \_\_\_\_\_ Date \_\_\_\_\_

Take turns saying run-on sentences with a partner. Your partner should turn each run-on sentence into a single sentence and write it down. Then, switch roles with your partner. Trade papers and check that the sentences are correctly punctuated.