



2023-2024 Phase One: Executive Summary for  
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2023-2024 Phase One: Executive Summary for Districts

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## 2023-2024 Phase One: Executive Summary for Districts

### Description of the District

Describe the district's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

The Livingston County School District is in a small agricultural area in Western Kentucky located between the Ohio, Cumberland, and Tennessee rivers. It consists of two elementary schools serving students in preschool through grade 5, one middle school serving students in grades 6 through 8, and one high school serving students in grades 9 through 12. The approximate enrollment for the district 1105 with a minority population of 10.77%. Approximately 62.87% of students qualify for the Free/Reduced lunch program. All of our schools participate in the Community Eligibility Provision (CEP) which is a result of the Healthy, Hunger-Free Kids Act. Our attendance rates average about 94% We maintain a graduation rate of 94% or above. Our district utilizes a One Call system in an effort to improve communication with parents, utilizes social media and the district website and has a dedicated communication email account for anyone to email with questions and/or concerns. There are few industries and businesses in the county, which results in an average commute time of over 30 minutes for most families. This creates barriers in our efforts to involve parents in after school activities. Livingston County Middle School has after school programming through the 21st Century grants and all campuses have a Family Resource Youth Service Center as well as a school nurse to try to further eliminate the non-cognitive barriers to learning. We also contract with the Livingston County Sheriffs Department to employ three fulltime school resource officers. As a result of economic decline due to the COVID-19 pandemic, families continue to struggle due to job loss and other financial hardships.

### District Stakeholders

Identify and describe the district's stakeholder groups. How does the district ensure stakeholder involvement and engagement in the improvement planning process?

The District has a variety of stakeholder groups that are invested in the education and well-being of students attending Livingston County Schools. Each school has a School-Based Decision Making committee formed of parents, teachers, and administrators to assist in setting school policy and making decisions that will enhance student achievement. The District partners with the local Sheriff's office to determine safety procedures for each building in the district. Family Resource and Youth Services Center partners with the school and local community members to ensure that the basic needs of students and families are met. Eliminating barriers that would prevent students from achieving. The local Board of Education partners with school administrators to ensure that Livingston County Schools are reaching

for high achievement, have the means to reach those goals, and ensure that the district has the means to operate in the best interest of students.

Stakeholder groups meet in the form of professional learning communities or advisory councils to ensure that they have a voice, their resources are being used appropriately, and are being updated on the progress of meeting goals established on the District Improvement Plan. Each entity meets at least once a month.

### District's Purpose

Provide the district's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the district embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

**Vision:** In Livingston County Schools our vision is to Live RED-Reaching Excellence Daily.

**Mission:** In Livingston County Schools, our mission is to provide a culture of Rigorous, Engaging, Differentiated Learning for every student, every day.

The mission and vision statements were developed from a committee and then input was gathered from all stakeholders. On any given day, you can see our Live RED shirts and pride in our schools, but Fridays are our Live RED days for staff and students to demonstrate our unity and focus for the Live RED missions. The top three areas determined to be the focus throughout the district are rigorous instruction, professional learning and data daily. We believe if we make these our priority and spend our time in these areas, students will achieve success. These areas of focus align with our mission and vision statements. We have high expectations and believe that everyone must reach excellence daily in all we do to positively impact students. WE are committed to providing each student with the resources and support needed to acquire the skills essential for successful transition from school to college and/or career.

### Notable Achievements and Areas of Improvement

Describe the district's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the district is striving to achieve in the next three years.

All schools have made small gains in proficiency in mathematics over the last 2 years. The elementary and middle has made small gains in proficiency in reading in the last 2 years. Science at all levels has seen a decrease in proficiency as well as writing.

Within the next 3 years the district would like to achieve 70% proficiency in all content areas. This will require improvement in all areas. To work towards this goal professional learning communities at the elementary level have been restructured horizontally so that grade level teams from the elementary schools are able to

collaborate and share resources. Curriculum for ELA, grades K-5, and Math, grades K-8, have been purchase and will be fully implemented this school year. The high school math department has implemented new math curriculum that meets the highly-qualified criteria established by KDE.

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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