



INGRAM INDEPENDENT SCHOOL DISTRICT FAMILY ENGAGEMENT PLAN FOR EARLY EDUCATION

The Ingram ISD Family Engagement Plan will:

1. Facilitate Family-to-Family Support
 - a. During the week before school begins, parents will be given the opportunity to meet the teacher, see the classroom, and get to know one another on an informal basis during Meet the Teacher.
 - b. Hosting Family Fun Activities such as:
 - i. Literacy Night
 - ii. Movie Night
 - iii. Walk-a-Thon
 - iv. Duck Race
2. Establish a Network of Community Resources
 - a. Providing up-to-date written information on community resources
 - b. Maintaining a Community Resource Handbook that identifies where services such as housing, health services, legal assistance, domestic violence services, etc. can be found.
 - c. Increasing family participation in decision-making strategies by
 - i. Providing opportunities to advocate for their children
 - ii. Collaborating with families to develop clearly defined goals, outcomes, timelines, and strategies for assessing progress
 - iii. Using a survey to gather family feedback on the family engagement plan
3. Increasing Family Participation in Decision-Making by collaborating with families to appropriately respond to children's behavior in a non-punitive, positive, and supportive way
4. Equipping Families with Tools to Enhance and Extend Learning

- a. Conferencing with families at least twice during the school year
 - b. Doing an annual survey
 - c. Having kindergarten staff visit each prekindergarten classrooms giving parents the opportunity to meet teachers, administrators, and have their questions answered regarding the transition to kindergarten
 - d. Provide monthly calendar of activities
 - e. Utilizing callouts and daily take home folders to share information on upcoming school and community events
 - f. Hosting a Literacy Night with a winter theme with various activities
 - g. Using ReadyRosie, a technology that is family-friendly to enhance parents' knowledge on child development topics
5. Developing Staff Skills in Evidence-Based Practices that Support Families in Meeting their Children's Learning Benchmarks
- a. Training children to greet and say good-bye to parents and their classmates as a means to show respect for all program participants
 - b. Using developmentally appropriate activities to help children understand the differences in families, culture, and traditions
 - c. Committing to hiring staff that reflect the diversity of the community
 - d. Using data to ensure alignment between family engagement activities and school teaching and learning goals and to promote continuous family engagement
 - e. Children's Learning Institute (CLI) Engage is used for progress monitoring
6. Evaluating Family Engagement Efforts and Using Evaluation for Continuous Improvement
- a. Setting child-centered goals with parents at the beginning of the school year. Check in with them several times during the school year to discuss the progress that has been made in achieving the mutually-developed goals
 - b. Surveying parents at least annually on the effectiveness of the prekindergarten experience for their child and their family