



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday June 22, 2026, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer, C. Williams-Hagins (remote), S. Francis (remote), R. Wilson (remote)

Directors Absent

Ex Officio Members Present

C. Rice, T. Johnson

Guests Present

Sylvia Fairclough-Leslie, Ms. Kimylene Hover (remote), T. Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order June 22, 2026, at 6:39 PM

R. Wilson made a motion to Approve Agenda.

C. Rice seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

R. Willson made a motion to Approve Minutes from May 26, 2026

C. Williams-Hagins seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 34
- K-8 STUDENTS (Pre-Enrolled) – 437
- SPED STUDENTS – 78
- ELL – 7
- ECONOMIC DISADVANTAGED STUDENTS – 67%
- Temp. Housing – 2

ENROLLMENT: 2026 – 2027

- 266 applications on the waitlist
- July we will start a new marketing campaign

COMPLIANCE/FINANCE:

- Pre-Audit work
- Compliance document due 8/1/26
 - DOE reconciliation
 - Annual report

ATTACHMENTS

- Revised budget draft for 2027 sent to CEO and Treasurer
- Budget vs. Actual, profit and loss and cash disbursement reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/ Ms. Kimylene Hover/Ms. LaShona Chapman

Instructional Focus

"To strengthen core instruction by ensuring all students engage daily in rigorous, grade-level tasks that promote critical thinking, academic discourse, and written expression."

In strengthening the core instruction, the goal is to improve proficiency in ELA from 60% to 70% and in Math from 65% to 70%

ANET 3 Data was reviewed; the following results are below:

ELA/Literacy

Strengths

- 8th Grade remains the highest-performing grade with a 63% average and finished at 68% proficiency.
- 2nd Grade showed the largest growth, increasing 25 percentage points from A1 to A3.
- 4th Grade demonstrated significant improvement, rising from 32% to 52%.
- 6th Grade improved substantially, increasing 18 points from A1 to A3.

Areas of Concern

- 5th Grade remains the lowest-performing grade with a 40% average and only 2 points of growth across the year.
- Despite growth, 2nd, 4th, and 5th Grades remain below the schoolwide average of 50%.
- Growth slowed between A2 and A3 for several grades, suggesting a need for stronger intervention cycles and progress monitoring.

ELA Key Takeaways

- 5th Grade should be a priority focus area due to low proficiency and minimal growth.
- Continued focus on small-group instruction, standards-based remediation, and text-dependent writing will be critical to moving grades below 50% proficiency.

MATH

Strengths

- 8th Grade remains the highest-performing grade with a 70% average and 73% proficiency on A3.
- 2nd Grade demonstrated the greatest growth (+11 points) and sustained gains from A2 to A3.
- 7th Grade showed strong recovery, improving from 52% to 65% between A2 and A3.
- 6th Grade maintained consistent performance above 55% throughout the year.

Areas of Concern

- 4th Grade averaged only 40% proficiency and showed no overall growth from A1 to A3.
- 5th Grade averaged 43% proficiency and returned to its A1 performance level by A3.
- Both 4th and 5th grades remain substantially below the schoolwide average of 54%.

Math Key Takeaways

- Significant intervention is needed in 4th and 5th Grade Math, particularly around foundational number sense, problem-solving, and standards mastery.
- Maintaining strong instructional practices in 7th and 8th Grade while replicating successful strategies across lower grades may help accelerate schoolwide performance.

EOY I-Ready Data (Domain Analysis)

ELA

Strengths

- Phonics and High-Frequency Words remain the strongest literacy domains across grades K–8, indicating strong foundational reading skills for most scholars.

Areas for Growth

- Vocabulary and Comprehension continue to be the greatest areas of need, with a significant number of scholars performing below benchmark.
- Literature and Informational Text data suggest scholars need additional support with text analysis, inference, and citing evidence.

Next Steps

- Increase explicit vocabulary instruction across all content areas.
- Strengthen comprehension through close reading, text-dependent questioning, and small-group interventions.
- Continue targeted foundational skills support for students below benchmark.

MATH

Strengths

- Number & Operations and Algebraic Thinking are the strongest domains, demonstrating solid foundational math skills across grades K–8.

Areas for Growth

- Geometry and Measurement & Data show the highest percentages of students needing strategic and intensive support.
- Scholars need additional opportunities to apply mathematical concepts in problem-solving and real-world contexts.

Next Steps

- Prioritize Geometry and Measurement/Data during intervention and small-group instruction.
- Increase opportunities for mathematical discourse, reasoning, and multi-step problem solving.
- Use domain-specific intervention groups to address identified skill gaps.

Overall K-8 Focus Areas

- Maintain strong foundational literacy and numeracy instruction.
- Prioritize Vocabulary, Reading Comprehension, Geometry, and Measurement/Data as schoolwide improvement areas.
- Utilize intervention groups and progress monitoring to accelerate growth for students performing below benchmark.

Updates

1. Cycle 3 Observations

We concluded Cycle 3 of informal observations for all teachers and instructional staff. Staff received actionable feedback to strengthen instructional practice. Final ratings will be finalized by the end of the week.

2. Instructional Coaches Evaluation Process

Instructional Coaches will continue to develop and refine their coaching portfolios to document the impact of their work. These portfolios will build on the ones they completed this past school year they will highlight:

- Implementation of data-driven coaching cycles
- Strategies used to support teachers at varying levels of development
- Evidence of how targeted coaching practices are strengthening teacher instruction and student learning outcomes

Due: 06/17

Moving forward coaches will present a portfolio from September to December in January and the 2nd portfolio will be from January to May. The presentation will take place in June.

School Community Events + Updates

- International Day: Scholars proudly represented their assigned countries and shared important facts, traditions, and cultural highlights. The event provided meaningful cultural exposure and promoted global awareness throughout the school community.
- EOY i-Ready assessments have been completed across grade levels.
- ANet 3 testing has been completed, providing EOY data to measure student growth and inform planning for the upcoming school year.

Upcoming Events & Assessments

- June 16: Pre-K graduation party 12:00 & Kindergarten & graduation party 1:00 p.m
- June 17: 5th grade Dance 5-7:30 pm
- June 18: 8th Grade Dance 5-8pm
- June 22: 5th and 8th grade graduation (9:00am and 1:00 pm)

Summer Boost 2026 Planning continues. Staff applied. Scholar applications went out to families. We are currently in the process of creating the summer academic as well as enrichment schedules. Creative enrichment programs to offer those positions to staff members.

Personnel Report

We used Sub coverage to finish out the school year for the following two vacancies:

- MS ELA Interventionist has not yet returned after Maternity Leave (MS Vacancy)
- 1st grade Co-teacher vacancy
- 4 Teachers Considering Non-Renewal of Contracts
- One offer made and accepted for Fall 2026 – MS ELA teacher, certified
- Hosting an upcoming job fair here at REACS on 7/8/26. We already have several candidates who are looking for jobs for the fall.

IV.CEO Report

A. Bishop Calvin Rice

- School renovations between building transition will commence after tomorrow (last day of school)
- Garbage pickup will be in two spaces (Smith Street and Baisley) starting in September
- Looking at a Resort World Grant for REACS over the summer
- Looking to have the windows washed in the new building over the summer
- Introducing T. Johnson to all of the political personalities as he settles into his new position at REACS

V. PTO Report

A. S. Francis

- Meeting held 6/10/26
- Highlighted yearly fundraising activities and parent/volunteer support during the past school year
- New PTO board members for the upcoming school year were introduced
- Received update from school leadership on end-of-year school activities
- Received update on graduation ceremonies

VI. Academic Accountability Report

A. Mrs. Chene Williams

The Academic Accountability Committee met on Tuesday, June 16, 2026 at 6:30 pm. Highlights of the meeting:

- School Business: Grades Pre-K – 8 are continuing to progress with the current programs; support is in place for both students and teachers;
- End of the Year data is being analyzed, and results will be discussed in the July meeting; Concerns of minimal growth and lower averages are being addressed through various intervention methods;

- Summer School Update: staff and assessment schedules were discussed; a suggestion was made to offer a summer workshop for parents;
- Coach/Consultant portfolios to be presented at the July meeting;
- Teacher evaluations to be completed and shared at the July meeting;

The Committee is anticipating the results of the combined school data and Instructional Report to determine the effectiveness and success of the 2025-2026 school year in achieving the 70% ELA and MATH goals.

The Committee would also like to thank Administration, the entire staff, parents and students for a wonderful, meaningful, successful school year of hard work and dedication as a community.

VII. Finance Committee Report – NO REPORT

A. Mrs. Marcia Anglin

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VIII. Personnel Report

A. Mrs. Kamla Sandiford

- **Vacancies-** We are looking to hire as additional SETTS teacher due to increased student needs. The board voted to hire an additional SETTS teacher and 2 part-time custodian/handymen.
- **FMLA-** none.
- **Line of duty Injuries-** None
- **Staff members that will not be offered contracts-** There are 4 that will not be renewed. They met with admin first and if deemed necessary; will then meet with Dr. Rice.
- **Staff ratings-**Ms. Leslie was advised to send committee chair all final staff ratings. Administration's staff ratings will be completed by the board.
- **Advertising-** We are advertising on Indeed, at the Charter center, in the local papers, through Extensis and on LinkedIn. REACS will host another job fair on July 8th at REACS.
- **Interviews-** Admin. interviewed for a 7th grade ELA teacher.
- **College connections-** We have relationships with Fordham University, Queens College, and York College. We will offer internships and advertisements through these schools.
- **Certifications-** We currently have 8 certified teachers. We will create certification plans to give staff a window of time to get their certification. Ms. Leslie reached out to the New Leader's program for Teacher Assistance. They will help them get certified and they must commit to working 3 years at REACS. Dr. Hamer also mentioned that Grand Canyon University also has a similar program.
- **Business Office-** The Business Office has summer hours of 8:30 to 12:00 Mondays through Thursday's and are off on Fridays. They are 12-month salaried employees.
- **Summer School-** shall be facilitated by the school's Instructional Coaches.

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:13 PM. An executive session took place after the general board meeting.

Respectfully Submitted,
R. Wilson

In executive session, the following items were discussed:

- Health insurance benefits for the staff were discussed. R. Wilson made a motion to sign the staff health insurance benefit package with no increase of premium to the school; C. Williams-Hagins seconded, vote was passed.
- The Mandarin program was discussed