



Lindsay Elementary Jetsetter Expectations Matrix



Location/ Expectation	Bathroom Voice Level 0	Bus Voice Level 1	Cafeteria Voice Level 1	Hallway Voice Level 0	Computer Lab Voice Level 1	Playground Voice Level 4
Be Safe	<p>Keep hands, feet, and objects to yourself</p> <p>Walk carefully in and out of the restroom</p> <p>I can tell an adult when I am worried or being bothered</p>	<p>Keep hands, feet, and objects to yourself</p> <p>Keep your feet /towards the floor, back to back, book bag on your lap, and face forward</p> <p>I can tell an adult when I am worried or being bothered</p>	<p>Keep hands, feet, and objects to yourself</p> <p>Use utensils and food appropriately</p> <p>I can tell an adult when I am worried or being bothered</p>	<p>Keep hands, feet, and objects to yourself</p> <p>Walk on the right side of the hallway (blue squares)</p> <p>I can tell an adult when I am worried or being bothered</p>	<p>Keep hands, feet, and objects to yourself</p> <p>Follow teacher directed use of internet and computer equipment</p> <p>I can tell an adult when I am worried or being bothered</p>	<p>Keep hands, feet, and objects to yourself</p> <p>Use equipment for its intended use</p> <p>I can tell an adult when I am worried or being bothered</p>
Be Caring	<p>Safe Distancing</p> <p>I can tell an adult when I am worried about a friend</p>	<p>Use kind and appropriate words</p> <p>Safe Distancing</p> <p>I can tell an adult when I am worried about a friend</p>	<p>Use kind and appropriate words</p> <p>Safe Distancing</p> <p>I can tell an adult when I am worried about a friend</p>	<p>Use kind and appropriate words</p> <p>Safe Distancing</p> <p>I can tell an adult when I am worried about a friend</p>	<p>Use kind and appropriate words</p> <p>Safe Distancing</p> <p>I can tell an adult when I am worried about a friend</p>	<p>Use kind and appropriate words</p> <p>Play fair and include others</p> <p>Safe Distancing</p> <p>I can tell an adult when I am worried about a friend</p>
Be Respectful	<p>Follow adult directions</p> <p>I can be considerate of other student's privacy</p>	<p>Follow adult directions</p> <p>Use appropriate language</p>	<p>Say, "Please and Thank you"</p> <p>Follow adult directions</p>	<p>Value displays, posters, and student work</p> <p>Use appropriate body spacing between others</p>	<p>Follow adult directions</p> <p>Use appropriate language</p>	<p>Follow adult directions</p> <p>Use appropriate language</p>
Be Responsible	<p>Use it, flush it, wash/dry hands, and out the door</p> <p>Dispose of items in the correct place</p> <p>I can check in with my feelings and use my strategies when I get upset</p>	<p>Enter/Exit the bus appropriately</p> <p>Take all personal belongings with you when exiting the bus</p> <p>I can check in with my feelings and use my strategies when I get upset</p>	<p>Get what you need the first time you go through the line</p> <p>Clean up your table area</p> <p>I can check in with my feelings and use my strategies when I get upset</p>	<p>Move quietly and efficiently</p> <p>Walk to destination, avoid unnecessary steps</p> <p>I can check in with my feelings and use my strategies when I get upset</p>	<p>Enter/exit appropriately</p> <p>Take all personal belongings with you when exiting the computer lab</p> <p>I can check in with my feelings and use my strategies when I get upset</p>	<p>Take all personal belongings with you</p> <p>Make sure playground area is clean and free of trash</p> <p>I can check in with my feelings and use my strategies when I get upset</p>
Teacher's Role	<p>Actively Supervise</p>	<p>Teach and practice routine monthly</p>	<p>Consistently teach and practice routine monthly</p>	<p>Actively supervise</p> <p>Consistently teach and practice routine</p>	<p>Actively supervise</p>	<p>Provide relationship building</p> <p>Model appropriate play</p> <p>Model conflict resolution</p>