**South Dale Middle School Lesson Plan**

**Week/Date:** October 17-21, 2022 **Subject: ELA 8** **Teacher:** Mrs. Everett

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| **Big Ideas: Unit 1** * Choices
* Traditions and Culture
* Consequences
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| **Essential Questions:** * What is a good decision?
* How does the past affect present decisions?
* How do the decisions and actions of characters reveal their personalities?
* How do decisions, actions, and consequences vary depending on the different perspectives of the people involved?
* How do traditions practiced in culture affect decisions we make? How do they form who we are as a person?
* How do allegories reveal basic truths about society, culture, life?
* What causes people to rebel?
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| **COS*** R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings
* R2 – use context clues to determine meanings of unfamiliar spoken or written words
* R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English
* Reading 2 – make complex inferences from the structure and content of a text
* Reading 3 – analyze how authors use key literary elements to contribute meaning and purpose of a text, using text evidence as support
* Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively
* Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence
* Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements
* Reading 28 – analyze word meanings through the use of word parts, context clues, connotation and denotation
* Listening 30 – analyze and connect word meanings through active listening in various contexts for purposeful, effective communication
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| **Objectives:** Students will * Discuss making decisions and the consequences associated with decisions we make
* understand *allegory*, *fable*, *symbolism*, *propaganda, irony, simile, metaphor*
* Read, understand, and discuss *Animal Farm*
* Understand how *Animal Farm* is a fable and identify what moral lessons are being taught
* Define unfamiliar vocabulary terms to help understand the text
* Understand an author’s purpose and relate historical events and the rise of totalitarian governments to the reading of *Animal Farm*
* Trace elements of authoritarianism and totalitarianism throughout the text
* Discuss and analyze the allegorical significance of characters and events in *Animal Farm*
* Connect literature to real life by discussing our big ideas: choices, traditions and culture, and consequences
* Identify character traits based off of character actions and decisions
* Create and write a ShrinkLit Poem for Animal Farm
* Demonstrate knowledge of Animal Farm novella, vocabulary, and unit focus (irony and fable) on a test
* Watch and discuss movie for Animal Farm
* Understand grammar lesson – review Parts of Speech (to prepare for lesson on verbals)
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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **October 17** | Anticipation/Objective DiscussionBellringer – review novella and prepare for end | *Animal Farm* by George Orwell* Define Vocabulary ch 10 (10 terms)
* Read and discuss ch 10 pgs. 127-138
* Answer Active Reading Guide #1-13
* Find textual evidence for support
 | * Make predictions for the end of the novella
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| **Tuesday,**  **October 18** | Anticipation/Objective DiscussionBellringer: Share predictions for the end of the novel | *Animal Farm* by George Orwell* Read and discuss ch 10 pgs. 138-141
* Answer Active Reading Guide #14-18
* Find textual evidence for support
* Culminating questions
* My Favorite Scene – Summary, significant quote, setting, characters, and illustrations
 | * Students will share favorite scenes with the class
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| **Wednesday,**  **October 19** | Anticipation/Objective DiscussionBellringer – Writing Wednesday  | Writing Wednesday – * Halloween Prompts

*Animal Farm* by George Orwell* Summarize the events of *Animal Farm* (Large group)
* ShrinkLit Poetry
	+ Discuss activity
	+ Couplets, rhyme scheme

Grammar/Writing – Parts of Speech * Review Preposition (Grammar Rock)
* Guided practice – Worksheet
 | * Answer student questions
* Students will share couplets with the class
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| **Thursday,**  **October 20** | Anticipation/Objective DiscussionBellringer – review and study notes for test | *Animal Farm* by George Orwell* Book Test
* Finish ShrinkLit pems
 | * Answer student questions
* Prepare for video presentation (discuss compare and contrast activity)
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| **Friday,**  **October 21** |  | *Animal Farm* by George Orwell* Watch *Animal Farm*
* Compare and contrast the two artistic mediums – print and video
 | * Answer student questions
* Share compare and contrast observations
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