

Marengo County Strong!

Marengo County Schools In-Person Instruction Plan 2021-2022

“

Education is
the most **POWERFUL**
WEAPON!
which you can use
to change
the **WORLD.**

”

-Nelson Mandela

This document is a fluid and working document. As the Marengo County Schools receive more guidance from the Alabama State Department of Education and the Alabama Department of Public Health, changes will be made. Always review the

Marengo County Schools webpage @ <https://www.marengo.k12.al.us/> for the most current copy. The current date will be posted in the footer of this document.



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Full Time In-Person Learning



In Person Instructional Plan

Mode of Instruction	<p style="text-align: center;">Traditional Learning Delivery</p> <ul style="list-style-type: none"> ● Students attend school five days a week with safety, prevention, and hygiene precautions. ● Students will participate in traditional instruction and activities. ● If in the event of a school closure, students will participate in all E-Learning activities via google classroom. ● Teachers will continue to utilize Google Classroom for submission of assignments. Teachers will utilize a blended approach with traditional instruction and activities and utilization of the online google classroom. ● Teachers will also continue to post instructional videos for all E-Learning days in the event we have a school closure. Teachers will continue to video and post daily instruction in their google classroom as a way to support the needs of all students, especially when students are absent/and or need remediation. <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2020-2021 Grading Periods</th> <th>Progress Reports</th> <th>Report Cards</th> </tr> </thead> <tbody> <tr> <td>October 8, 2021</td> <td>September 16, 2021</td> <td>October 14, 2021</td> </tr> <tr> <td>December 17, 2021</td> <td>November 10, 2021</td> <td>January 6, 2022</td> </tr> <tr> <td>March 11, 2022</td> <td>February 10, 2022</td> <td>March 17, 2022</td> </tr> <tr> <td>May 26, 2022</td> <td>April 12, 2022</td> <td>May 26, 2022</td> </tr> </tbody> </table>	2020-2021 Grading Periods	Progress Reports	Report Cards	October 8, 2021	September 16, 2021	October 14, 2021	December 17, 2021	November 10, 2021	January 6, 2022	March 11, 2022	February 10, 2022	March 17, 2022	May 26, 2022	April 12, 2022	May 26, 2022
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Technology	<ul style="list-style-type: none"> ● Each student will be assigned a Chromebook which will be taken home daily. ● Students will be given a school-issued backpack which must be used. MCS will provide this free of charge, however, lost or damaged backpacks must be replaced at the parent's expense (\$35). No outside backpacks may be used. ● All students will be required to have a copy of the following on file: 1) MC Student/Parent Chromebook Agreement 2) MCS Technology Form 3) Internet Safety & Internet Acceptable Use Practices Form 4) MCS Code of Conduct Acknowledgement Form. ● Students will be given their assigned Chromebook the first day of school during homeroom. Chromebooks MUST be returned on the designated day during the last week of school in May. ● Students will travel throughout the school day with their assigned Chromebook. ● No new password updates will be required. However, students may request a password reset should they feel that their password security has been compromised. ● Online coursework will be completed via Google Classroom ● Teachers will continue to utilize Google Classroom with a blended learning approach. Teachers will also continue to post instructional videos for all E-Learning days throughout the school year. 															
Transitions	<ul style="list-style-type: none"> ● Students will not be allowed on campus until 7:30. ● Students will report immediately to assigned classrooms. ● Breakfast will be served in the classrooms for all students. ● Teachers will adhere to all guidelines in the Health Services section to ensure the safety and welfare of all students and staff. ● Lunch will be eaten in the cafeteria while adhering to all health and safety guidelines. ● All students will be required to walk on the right side of the hallways while trying to maintain proper social distance. 															

	<ul style="list-style-type: none"> ● Dismissals at the end of the school day will be staggered (coordinated at each building). ● Break is a privilege for students. All schools will continue having a school break period, but safe social distancing will be required and reinforced.
<p>Safety Precautions</p>	<ul style="list-style-type: none"> ● Plexi-glass dividers for front entrance of schools will be installed to ensure protection of students/staff from outside people coming to bring deliveries or services and for parents that check in or check out a student. ● Student temperatures will be taken periodically. ● In the case that a child has a fever, or any COVID-19 symptoms, he/she will be placed in an isolated room, and will need to be picked up by his/her legal guardian or emergency contact within an hour. ● Teachers will handle minor issues in the classroom according to guidelines provided by the school nurse. ● Parents will not be permitted beyond the office area until further notice. ● Masks are strongly encouraged, but will not be required. It will be the responsibility of the student and staff members to supply their own masks; however, there will be some available in the front office and nurse's office. ● All individuals will be required to hand sanitize upon entry to buildings and classrooms. ● All individuals will be required to wash hands after using the restroom (sanitizer is not a substitute for soap and water). ● Three feet social distancing will be encouraged. ● Students need to bring clear water bottles for use during the day. Water bottle fillers will be available to all students and staff. ● School nurses will not test for COVID-19. ● All employees will ensure that the regular students that receive assistance from the nurse will continue to receive those services in the Nurse's office. ● In the case that a student or staff member exhibits COVID-19 symptoms, the process will be followed that is in the Health Services Plan. ● An Isolation Room will be maintained and equipped in each school to keep possible COVID-19/flu cases separate from the regular health care plans. ● In the case of a student or staff member who tests positive, FERPA and HIPPA laws will be closely followed. ● In the case of a student or staff member who tests positive, schools will provide general information as a precaution, however, contact tracing will be the responsibility of the Alabama Department of Public Health. ● Classroom teachers will use the sanitizing system provided by the district to spray and disinfect classroom appropriately two-three times a day. ● Classroom teachers will utilize the district—provided UV lamps to disinfect the rooms at least once each day. ● Custodians will use the disinfecting machines to clean common areas, hallways, restrooms, gyms, faculty lounges, and office areas daily. ● Teachers will remove excess items in the classrooms. Items will be disinfected daily. ● A large quantity of paper and pencils will be provided to each classroom so that students do not share items. ● Teachers will receive extensive training on how to provide the safest environment for all students. ● Students will receive age-appropriate training for how to make wise choices for their personal and other people's safety. ● Visual posters will be posted to remind students of proper safety precautions.
<p>CNP Food Services</p>	<ul style="list-style-type: none"> ● All CNP staff will be screened each morning according to the Health Services Plan (page 14-17). ● All meals will be eaten in the classroom. ● Each school will develop a plan to assist CNP with getting breakfast delivered to each classroom.

	<ul style="list-style-type: none"> ● Classroom Teachers will ensure accurate counts daily. ● Principals will work with the CNP Director to develop a schedule for students to be able to pick up lunches from the cafeteria. This will be done adhering to social distancing and limiting contact. Students will walk through, pick up lunch and return to the classroom to eat. ● Classroom Teachers will ensure that all procedures are followed regarding cleaning, social distancing, and trash after each meal. ● Plexi-glass barriers will be placed in the cafeteria to separate CNP staff and food from students. All CDC and ADPH Guidelines will be followed.
Instruction	<ul style="list-style-type: none"> ● Teachers will do their best to maintain social distancing. ● Small group instructional and collaborative student groups will be limited to 15-30 minute intervals. ● Teachers may wear masks or shields while delivering small group instruction. ● Teachers will ensure careful consideration of classroom arrangements. Consider how to best adhere to social distancing. ● Student desks should be spaced, possible u-shapes or rows. ● Limit the number of students at tables when able. ● Provide instruction on safety precautions. ● Teachers will adhere to the Instructional Practices Guide (page 21). ● Teachers will utilize the ACOS through district pacing guides to ensure common alignment and work towards mastery of standards for all students. ● Students' IEPs will be revised in coordination with general and special education teachers to reflect the child's evolving needs based on assessment data and parent feedback, and accommodations will be designed and services matched accordingly. ● For students that have been identified as having a reading deficiency, communication with family will occur within 15 days after the date they are identified as stated in the Alabama Literacy Act. ● All teachers in grades K-8 will utilize the district-wide aimsweb assessment system for screening and diagnosing the needs to support planning for meeting the needs of each student. ● All teachers in grades 9-12 will utilize the district-wide STAR Reading & Math assessment system for screening and diagnosing the needs to support planning for meeting the needs of each student
Special Populations (IDEA, 504, Gifted, and EL)	<ul style="list-style-type: none"> ● Teachers will do their best to maintain social distancing of 3 feet ● Small group or individualized instruction will be provided in the classroom or pull-out setting according to individual plans. Service times will also follow individual plans. ● Teachers may wear masks or shields while delivering small group or individualized instruction. Plexiglas dividers will also be used during pull-out services. ● The transportation page of the IEP must be followed. Wheelchairs, seat belts, and other restraints utilized on the school bus should be cleaned as recommended. ● Review and consider the revision of students' IEP, 504, Gifted, or EL plans in coordination with general and special education teachers to reflect the individual student's evolving needs based on assessment data and parent feedback. ● Amend or design accommodations and match services accordingly when the need arises. ● General and special education teachers will collaborate to share results from student screeners and diagnostics to inform plan revisions and accommodation design.

Physical Education	<ul style="list-style-type: none"> ● Classes will be held outside as much as possible ● Teachers will consider how to best adhere to social distancing while planning for physical activity. ● Equipment will be sanitized between each group. ● Teachers will be provided with hand sanitizer, wipes, and sanitizing spray. ● Teachers will re-prioritize curriculum to focus on individual fitness, challenges, and learning targets. Focus more on individual skill work rather than small sided activities and competition.
Dual Enrollment	<ul style="list-style-type: none"> ● Students will continue to attend dual enrollment classes ● Social distancing will be encouraged on buses and in classrooms ● Cleaning will be done frequently. ●
Transportation	<ul style="list-style-type: none"> ● Windows remain down while students are on the bus or cracked in the case of rain or extremely cold weather. ● Bus drivers will provide hand sanitizer on each bus. ● Bus drivers will clean their bus daily using the sanitizing system provided at the school. ● Spacing will be done to the best of each driver’s ability. ● Siblings should sit together. ● Students will have those assigned seats. ● Shields and masks will be provided for bus drivers. ● Bus drivers will be encouraged to wear face coverings while on their routes.
Athletics	<ul style="list-style-type: none"> ● A limited amount of tickets will be sold to athletic events. ● All concession stands will adhere to the Alabama Department of Public Health guidance (i.e. local city/restaurant rules apply). ● Indoor facilities will be cleaned prior to and after an athletic event. ● The Marengo County School System is able to live-stream all athletic events.
Field Trips	<ul style="list-style-type: none"> ● Field trips must be pre-approved by administration and superintendent ● Out of state trips must be pre-approved by the superintendent .
After School Programs	<ul style="list-style-type: none"> ● All guidelines listed in the Instruction section will be adhered to.

Amelia Love Johnson High School's

Plan to Address Extended Absences

Short-term Absences(Less than 5 Days)

1. Grades K-3 will give packets until students learn how to access Wonders Reading, AR, Envision Math, Studies Weekly and IXL through their Google Classroom.
2. Grades 4-12 will immediately receive lessons/instruction through Google Classroom utilizing instructional videos to be posted inside of google classrooms so that students will receive the instruction while at home.
3. If a student needs to talk with a teacher for some help, then the individual teacher will work that out with the student.

Extended Absences(More than 5 Days)

1. Grades K-3 will receive lessons/instruction through Google Classroom utilizing instructional videos to be posted inside of google classrooms so that students will receive the instruction while at home beginning with day six of a continuous absence.
2. Grades 4-12 will continue to receive lessons/instruction through Google Classroom utilizing instructional videos to be posted inside of google classrooms so that students will receive the instruction while at home. *(Step 2 above).*
3. Grades K-12 will assign Wonders Reading and Envision Math Activities in Google Classroom.
4. Grades K-12 will utilize skill plans in IXL for both Wonders Reading and Envision Math to enhance Reading and Math Lessons.

Event School Closure Plan/E-Learning Days

- ❖ Students will be allowed to take their assigned Chromebook, backpack, and charger home with them (provided parents have signed all necessary agreement forms).
- ❖ Students will complete all assigned coursework via Google Classroom. Students/parents can communicate with teachers via the digital classroom, email, or phone conferences.
- ❖ Students/parents must remain in regular contact with teachers during school closures.

Full Time Attendance Policy/Guidance in Schools

According to board policy, General—It is the policy of the Marengo County Board of Education that regular attendance is important to all students, the school system and the community. It is further believed that course content and grading procedures should be structured in such a way that regular attendance is necessary to successfully complete the course requirements. Subject to parental guidance, students must be responsible for their attendance. Administrators and teachers shall make every effort to encourage regular attendance by students and solicit assistance from parents to accomplish this objective.

Attendance—The school has a responsibility to students and parents/guardians to help encourage regular school attendance. School officials will attempt to contact parents of students who are reported absent by their homeroom/classroom teachers.

e-Learning Days or In The Event of a School Closure

- For days students are scheduled to be away from school, such as E-Learning Days, students are expected to complete their assignments in the Google classrooms as set by the teacher. Failure to complete the work will result in a failing grade.
- In the event of a School closure, students are expected to adhere to the plan set forth by each school.

Health Services Plan

Stay Safe and Healthy In Marengo County Schools

Human Behavior and Procedures

- All parents and visitors will enter the building at the main entrance.
- Administrators will make the decisions depending on the COVID numbers in their individual communities about allowing parents into the building.
- All ALSDE Staff, OSR Staff, and interns will be screened by the front office (temperatures and health screening forms will be completed prior to admission to the building).
- When possible, maintain three feet of separation between students and staff in all areas of the schools. Create one way of traffic hallway pattern while maintaining three feet of separation as students/staff transition throughout the building.
- Teach Hand Hygiene and Respiratory Etiquette
- School buses will be cleaned at the end of each day.
- Frequently touched surfaces will be sanitized frequently.
- The use of face masks are always encouraged. The superintendent will keep faculty and staff members aware of requirements regarding masks during the school year. We will continue to adhere to the ADPH for guidance and pay close attention to the COVID dashboard for decision making.
- Disinfect between uses of communal spaces
- Where possible, health services work with local agencies to provide or connect employees and students with COVID-19 testing.

Scheduling Procedures

- Create schedules that allow for frequent hand-washings for staff and students.
- Schedule times for sanitizing and disinfecting classrooms, bathrooms, and common areas.

Physical Organization and Procedures

- Provide Signs and Messages- Post [signs](#) in highly visible locations (e.g., school entrances, restrooms) that [promote everyday protective measures](#) and describe how to [stop the spread](#) of germs (such as by [properly washing hands](#) and [properly wearing a cloth face covering](#)).
- Broadcast regular [announcements](#) on reducing the spread of COVID-19 on PA systems. Include messages (for example, [videos](#)) about behaviors that prevent the spread of COVID-19 when communicating with staff and families (such as on school websites, in emails, and on school [social media accounts](#)).
- Install hand-sanitizing stations throughout the school and in classrooms.
- Where feasible, install physical barriers in reception areas and works spaces where the environment cannot accommodate social distancing.
- Classroom arrangement- Where possible, arrange classrooms in a way that ensures students are appropriately “distanced” For example: desks separated, skipping seats, smaller groupings for centers, desks all facing the same direction, etc.
- Disinfect classrooms and commonly touched surfaces daily-and possibly throughout the day.
- Sanitize playground equipment between uses or close them.

Health Room Operational Requirements During COVID-19 Pandemic

Return to In Person Learning Plan

- All health rooms should maintain compliance with the ALSDE guidelines
- All health rooms should have a school nurse handling issues that may arise with COVID-19 and managing other health issues throughout the school day.
- The school nurse should review and stay knowledgeable through guidance from the local health department, ALSDE, ADPH, and CDC regarding the latest protocol for COVID-19.
- Precautions are necessary to prevent the potential spread of COVID-19 in school settings. In addition, the school nurse is always mindful of confidentiality issues and the stigmatizing of students or staff who may have been exposed to the virus or have symptoms.
- All health rooms should include a plan for: a sink to wash hands thoroughly with soap and water for the recommended 20 seconds.
- Health rooms should have access to ABHR (alcohol-based hand rub) with 60-90% alcohol.
- All schools will have a health room and an isolation room.
- Consideration should be given to provide an area for a staff member who may become ill while at school.
- Precautions should be taken when dispensing routine or “as needed” medications to students. Those identified students should be in the designated well area and remain 6’ distance from others in the health room.
- Multiple students presenting at the same time in the health room for medications will be prohibited unless distancing can be maintained.
- Suggestions to consider with routine medication/medical procedures may be:
 - Encourage parents to give morning medications at home.
- Nurse possibly reporting to a designated private area near the classroom for medical procedure.
- Heightened consideration needs to be given to those students requiring medications or invasive procedures that are immunocompromised, have special needs, or conditions that deem them more vulnerable than the general population.
- The school nurse must ensure that the trash is removed throughout the day and disposed of safely (double bag all trash cans).
- The school nurse, cleaning staff, and school administrator will discuss designated times for cleaning and disinfecting to be done throughout the school day.
- Health rooms will have informational posters encouraging good hand and respiratory hygiene practices and guidance on preventive measures with COVID-19.
- Information sheets may be printed from the ADPH/CDC website regarding protocol for COVID -19 to provide guidance for parents regarding protocols at home and exclusion from school.
- Schools are not expected to use test kits to screen students or staff to identify cases of COVID-19. The school nurse will be instrumental in identifying individuals with symptoms of COVID-19, referring to community agencies for testing, and assisting local health officials with surveillance measures. Students or staff presenting with possible COVID-19 will be identified using the COVID-19 Checklist and risk factors and then referred to their healthcare provider for further assessment and evaluation. Once a student or staff member has tested positive, the ADPH will be notified and we will follow guidelines set up by them. Once all quarantine recommendations have been met then he/she can return to school with a physician’s note of clearance.
- In order to prevent potential exposure to infectious diseases, promote isolation, and decrease office congestion, please note that students do NOT need to visit the health room for minor situations. (example: Paper cut, small abrasion, etc.). Teachers are being provided training and a basic first aid kit for their rooms.

I. Assessment and Triage in the Health Room

- For all potential life-threatening situations (difficulty breathing, severe bleeding, or any other symptoms identified as life threatening), the administrator, school nurse, and 911 should be called immediately to respond to the area where the situation originates.
- Consider COVID-19 Triage Station areas or make efforts to remove “well children” from the health room prior to assessing a student suspected of COVID-19.
- Prioritize triage of students with symptoms of suspected COVID-19.
- COVID-19 symptoms that prompt referral to the health room may include: fever, cough, shortness of breath, rapid breathing, chills, repeated shaking with chills, muscle pain, headache, sore throat, a new loss of taste or smell, fatigue, body aches, runny nose, flushed cheeks, extreme fussiness, vomiting or diarrhea.

- The school nurse will follow hand hygiene protocol before and after all student contact, contact with potentially infected materials, and before putting on and removing PPE, including gloves.
- Hand hygiene includes washing hands with soap and water for 20 seconds. If this is not possible, use ABHR with 60-90% alcohol.
- Initiate standard precaution measures and gather PPE.
- Carefully consider the use of physical barriers, such as a glass or plastic window or partition to limit close contact between triage personnel and potentially infectious students.
- The school nurse will perform hand hygiene, put on a face mask, gloves, and eye protection as indicated. A gown could be considered if extensive contact with a child is anticipated.
- Make a visual inspection of the child for signs of illness as noted above.
- Conduct temperature screening of students.
- Wash hands between each student, use a clean pair of gloves for each child, and clean the thermometer thoroughly between each use.
- Clean thermometers with an alcohol wipe (or isopropyl alcohol on a cotton swab) between each child.
- Assist identified sick students in the health room with putting on a mask, if not already wearing one.
- Ask if the student has been exposed to someone with positive or presumed positive COVID-19.
- Proceed with assessment of the student's complaints with emphasis on respiratory issues.
- Children suspected of COVID-19 will be placed in the isolation area.
- Parent/Legal Guardian will be contacted immediately to pick up ill students or those suspected as COVID-19.
- The student must be sent home
- Parents/Guardian may contact a Medical Doctor or ADPH identified contact numbers for guidance on COVID-19 and testing centers/procedures.
- Encourage parents to call ahead to prevent potential community transmissions of infectious disease, if stable and clinically appropriate.
- After each screening, remove and discard PPE and wash hands as noted in above protocol.

II. Infection Control and Personal Protective Equipment (PPE)

Standards in the Health Office

- School Nurse Uniform: At a minimum, nurses should wear lab coats/cover, scrubs, and closed toe shoes.
- Masks and gloves should be worn when assessing all students who present to the health room with COVID-19 symptoms.
- Students presenting with symptoms should be given a mask to wear and placed in the designated isolation area with supervision while waiting for parent pick up.
- Encourage tele visits with staff and parents to prevent community transmission.
- Health rooms and isolation areas should be cleaned throughout the day with an EPA approved product proven to kill Flu and COVID-19 Virus.
- Custodians should be cleaning and disinfecting all high traffic areas while focusing on frequently touched surfaces such as doorknobs, etc. with an EPA product proven to kill flu and COVID-19 virus.
- Implement social distancing measures according to current CDC guidelines.
- Advise administration on current ADPH and CDC recommendations, re: large gatherings and numbers permitted. Nurses will keep abreast of the current recommendations and report to administration as needed. Small group settings will be recommended and encouraged.
- Consider regular health checks (e.g., temperature and respiratory symptoms screening) of students, staff, and visitors (if feasible). Temperature and respiratory checks of staff and students will be conducted on an as needed basis. If someone in a particular class is not feeling well, the entire class will be observed and monitored as needed.
- Conduct Universal Precautions Training for all employees.

III. Surveillance

- Continue to monitor national, regional, and local data related to pandemic respiratory infections.
- Monitor absenteeism
- Notify lead nurse, local ADPH, Superintendent, and ALSDE of confirmed positive cases of employees/students
- Continue to collaborate with ADPH regarding the tracking and notification of contacts.
- Follow ADPH and ALSDE recommendations regarding school/district closures due to community outbreaks.

- During all stages of a pandemic outbreak, it will be essential for the lead nurse to monitor and document the number of students and faculty who are absent and meet the definition of illness. Keeping track of these numbers will help school and health officials determine when and whether to close schools.

Marengo County Schools
Technology Continuation Plan
2021- 2022

Preparing for In Person Learning

- Develop start of school checklists for teachers, students, and parents
- Continue Technology Professional Development offerings for staff for virtual learning and to strengthen teacher technological skills.
- Continue to add to teacher/student/parent website/resource with all professional development presentations, instructional videos, and resources so that everyone can easily find help with their technological needs.
- Hold meetings with district leadership team to discuss upcoming plans and get input.
- Hold quarterly meetings with district leaders to review procedures.
- Update a 1:1 Device Agreement
- Update the Student Code of Conduct
- Estimate the network capacity needed to support blended classrooms.
- Have teacher devices set to update automatically.
- Have Chromebook settings in Google Admin set to update automatically as well.
- Review and update process for:
 - Assigning student devices
 - Review and update August and May procedure-for distribution and collection of devices
 - Procedure for technology issues and assignment of loaner Chromebook so students will always have access to a device.
- Develop and implement upcoming needed Technology Professional Development trainings for staff.

In the event of a school closure, we will engage in E-Learning Days

- All students enrolled in a Marengo County School will be assigned a Chromebook.
- All students will be required to have a copy of the following on file:
 - Marengo County Schools Student/Parent Chromebook Agreement
 - Marengo County Schools Technology Form (includes media release form and Internet Safety and Internet Acceptable Use Practices (AUP) Policy consent Form
 - Marengo County Schools Code of Conduct Acknowledgement Form
- Students will be given a charger/AC adapter for at home charging.
- Students will be given a school-issued backpack that **must be used** when transporting the device anywhere outside the home (example: traveling to the school parking lot to access wifi).
- No new password updates will be required. However, students may request a password reset should they feel that their password security has been compromised.
- Online classwork will be assigned via Google Classroom. Students must submit online assignments as specified by their teacher.

Library Preparation Plan In Person Learning Marengo County School Libraries

The official time required to open school libraries to students and regular circulation is ten days. We anticipate that our libraries will be ready to open after the first full week of school. This time period will allow our librarians to complete the following:

- Library inventory.
- Organize, clean, and sanitize. Some librarians will be conducting a complete rearrangement of the library
- Shelve books that were not shelved during the summer learning program.
- Catalogue, label, and shelve new books bought with library enhancement money. Since most of our librarians spend the majority of our library enhancement money on new books, for a lot of us this is perhaps the most time intensive task.

MARENGO COUNTY SCHOOLS Instructional Practices Guide High Expectations for ALL!

Commitment

We are committed to equity, engagement, and excellence for all students. We believe that all of MCBOE staff members are capable of helping students master complex content, fostering students' creativity, and getting students to believe they can do well in school. As our primary role in impacting student achievement, we are committed to work in collaborative teams to create and support a culture of HIGH EXPECTATIONS for each and every student to achieve personal, academic, and career excellence.

Professional Learning Community Expectations

1. The fundamental structure of the school becomes the collaborative team within schools and across the district.
2. The team establishes a guaranteed curriculum with a focus on critical standards.
3. The team utilizes common formative assessments to hold tight to pacing and guaranteed curriculum for all students.
4. The school creates systems of intervention.
5. The team uses evidence of student learning to inform and improve practices.

MCBOE Instructional Expectations

1. All MCBOE teachers will utilize the Marengo County Schools' Curriculum Maps and Pacing Guides in all content areas to plan for rigorous instruction.
2. All MCBOE teachers will administer District Benchmark/Unit Assessments in the areas of ELA and Math (K-8) to determine student attainment of priority skills and standards.
3. All MCBOE teachers will participate in a Professional Learning Community to use the data to make adjustments to meet the needs of students.
 - a. Develop standards-based learning targets broken down into manageable chunks of learning for a particular learning cycle
 - b. Discuss specific strategies for instruction
 - c. Analyze data as evidence to guide instruction

- d. Plan for interventions
4. All teachers will utilize standards-based learning targets in daily instruction.
 - a. Learning targets should be aligned to the rigor (depth) of the standard
 - b. Tasks should be created to match the rigor (depth) of the standard
 - c. Checks for understanding should be used to check for mastery of the standard that is aligned to the learning target
5. All teachers will analyze data to support all three tiers of instruction within the RtI framework.
 - a. Tier I: Implement tasks using best practices that are aligned to rigorous grade-level learning targets using agreed upon checks for understanding developed in PLC's (whole and small group instruction)
 - b. Tier II: Intervene, in a timely manner, with students who have not attained grade-level learning targets based on daily checks for understanding or CFA's (flexible small groups)
 - c. Tier III: Intervene daily based on results from a universal screener (i-Ready) and other formative and summative assessments to fill specific learning and behavioral gaps of students significantly below average. Intervention is skills specific based on the interferences identified.
6. All teachers will create opportunities for students to own their own learning.
 - a. Students are Talking, Writing, Investigating, Reading, and Listening (TWIRL)
 - b. Students are actively engaged in ALL lessons
 - c. Students have the information they need to keep track of how well a strategy is working, and they decide when/if to use that strategy again.
7. All teachers will facilitate blended learning at a minimum of one day a week
 - a. Students will be accessing digital classrooms
 - b. Students will be submitting assignments online

Marengo County

**Stay
In
Place**

**Maintain
Your
Space**

**Cover
Your
Face**



VISITOR SELF-SCREENING FORM

Visitor or Parent Name: _____

Date: _____

Mobile Number: _____

Physical Address: _____

Are you showing any signs of the following symptoms?

- Temperature 100.4 or higher
- Shortness of breath, difficulty breathing
- Cough
- Running nose
- Sneezing
- Muscle Pain
- Tiredness

Have you been exposed to someone with COVID-19 positive test results?

_____ YES

_____ NO

Is the information you provided on this form true and correct to the best of your knowledge?

_____ YES

_____ NO

NOTES: Visitation is forbidden if there has been any YES responses to the screening checklist. If “yes” is checked, visitors will be directed to leave the premises. Disinfecting the visited area will need to take place immediately



TRANSPORTATION SANITATION CHECKLIST

Sanitation logs will be turned in to the Transportation Director after completing your last route. All surfaces must be cleaned with a disinfectant solution. Bus drivers are encouraged to wear masks at all times. The driver's temperature must be checked and documented before the start of each route.

TRANSPORTATION SANITATION CHECKLIST

BUS DRIVER CHECKLIST

SCHOOL: _____ DRIVER: _____

WEEKLY LOG: _____ TO _____

	TASK		NOTES, if needed	DATE
	YES	NO		
Is there antibacterial gel?				DATE <input type="checkbox"/> AM <input type="checkbox"/> PM
Clean/Sanitize - Aisle				DATE <input type="checkbox"/> AM <input type="checkbox"/> PM
Clean/Sanitize - Stairs				DATE <input type="checkbox"/> AM <input type="checkbox"/> PM
Clean/Sanitize - Upper Rail				DATE <input type="checkbox"/> AM <input type="checkbox"/> PM
Clean/Sanitize - Seats & Armrests				DATE <input type="checkbox"/> AM <input type="checkbox"/> PM

DRIVER RESPONSIBLE

SIGNATURE _____

COVID GUIDANCE

The Marengo County Schools will closely adhere to the Guidance of the ADPH and CDC to ensure the safety and well-being of all students, faculty, and staff.

With the guidance of the ADPH, the Marengo County School nurses will not contract trace. We will leave that to the ADPH. We will focus on the positive students and their immediate family members at our schools. If a student or staff member tests positive, then we would report this to the ADPH per the COVID Report Card, and the positive person and any immediate family members (living in the same household) that are on campus would be asked to isolate themselves from campus for 10 days. If they are all symptom-free after 10 days, then they can return to campus.

Students and staff who are vaccinated or have had COVID within the last 3 months and symptom-free would not have to isolate themselves if they lived in the home with a COVID positive student.