



MOBILE COUNTY PUBLIC SCHOOL SYSTEM SCHOOL-PARENT
COMPACT



Hutchens Elementary School

Hutchens Elementary School and parents of students who participate in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (participating children), agree that this compact outlines how parents, all staff and staff. The school and students will share responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership that will help children meet the high standards of the State.

This school-parent compact is in effect for the 2024-2025 school year.

School Responsibilities Hutchens Elementary School:

1. Provide high-quality curriculum and instruction in an effective and supportive learning environment that enables participating children to meet the State's student academic achievement standards by:

The school will ensure high-quality curriculum and instruction by fostering an effective and supportive learning environment through personalized teaching methods, interactive engagement, and comprehensive support systems tailored to students' individual needs, including, but not limited to,

- Alabama Reading Initiative (ARI)
- Capturing Children's Hearts (CKH)
- Alabama Math, Science, and Technology Initiative (AMSTI)
- Data-driven instruction aligned with Alabama Course of Study Standards

2. Hold parent-teacher conferences (at least once a year in elementary schools) during which this compact will be discussed as it relates to the child's individual achievements. Specifically, the following conferences will be held:

First semester of the 2024-2025 school year.

Conferences can be scheduled at the following times:

- Before or after school
- During the teaching planning period

3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:

- Mid-term progress reports
- Quarterly Report Cards
- Updated Student Grades in Schoology

4. Provide parents with reasonable access to staff. Specifically, staff will be available to consult with parents as follows:

- Scheduled conferences with staff before or after school or during the teacher's planning period (parents may notify the office or send a letter requesting a conference)
- Email
- Phone messages
- School Communication Folders
- Reasonable access does not include outside of school hours or interruptions during instructional time to protect your child's learning environment.

5. Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities, by:

- Media Center Volunteers
- Activities for parents
- Various classroom activities, under the guidance of the classroom teacher
- Participate in school field trips
- Observe classroom instruction on scheduled parent days with a specific focus on gaining knowledge of research-based instructional strategies with the intent of implementing similar strategies at home.

6. Ensure meaningful two-way communication between family members and school staff and, to the extent possible, in a language that family members can understand.

- Where necessary, school communication will be translated into the registered mother tongue for better understanding and accessibility.
- When needed, the ELL teacher will be used to facilitate communication with families.

Parental Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance: return excuses within 3 days, make sure my child is on time every day, and refrain from unnecessary early departures
- Ensure completion of tasks as needed
- Participate, as appropriate, in decisions related to my child's education.
- Participate in parent meetings and conferences while available.
- Stay informed about my child's education and communicate with the school by promptly reading all school or school district notices received by my child, by School Messenger or by email and responding as appropriate.
- Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parent involvement committees.
- Support classroom and school disciplinary policies.
- Promote the positive use of my child's extracurricular time

Student Responsibilities

We, as students, will share the responsibility for improving our academic achievement and reaching the high standards of the State.

Specifically, we will:

- Strive to do your best in class and at homework.
- Adhere to school discipline policy
- Following the Class Social Contract
- Share something learned each day with parents/guardians
- Read at least 15 minutes every day outside of school hours.
- Give parents or guardians all notices and information they receive from the teacher or school