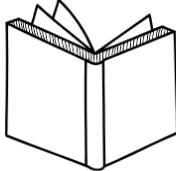


WEEKLY UPDATE



February 16-20



Special Dates

Monday 02/16-Workday (No Students)

Tuesday 02/17-Q3 Progress Reports

Tuesday 02/24-Book Fair

Friday 02/27-Rodeo Field Trip

Monday 03/02-I read past my bedtime! Wear pajamas or a comfy outfit.

Tuesday 03/03-Book Fair; Read your way to a bright future! Dress as what you want to be when you grow up.

Wednesday 03/04-Bookworms are the coolest! Wear sunglasses and enjoy a reading recess outside!

Thursday 03/05- Put on your thinking cap and read! Wear a Cat in the Hat hat or another hat or headband.

Friday 03/06- Celebrate your love of reading! Wear your Read Across America shirt, an orange shirt, or a shirt with a character on it.

Cat in the Hat hat sale March 2-5 \$5 while supplies last

Assessments

- Friday 02/20
 - Unit 4 Lesson 2 Reading Test
 - Unit 4 Lesson 2 Grammar Test
 - Unit 4 Lesson 2 Spelling Test
 - Weekly Math Quiz

What We're Learning

Spelling: Long u spelled _ew, _ue, u, and u_e; Multiple-Meaning Words and Homophones

Reading: Compare and Contrast; Sequence

Grammar: Collective Nouns

Math: Graphs and Data

Social Studies: Classroom Rules

Contact Information

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Spelling and Vocabulary Words

Spelling Words

- 1.pew
- 2.hue
- 3.few
- 4.hair
- 5.hare
- 6.cell
- 7.sell
- 8.cute
- 9.human
- 10.rescue

Vocabulary Words

- 1.hind-at the back; rear
- 2.**scent**-a smell
- 3.only-no more than; nothing but
- 4.snoopy-given to going about in a sneaky way
- 5.**stump**-the lower part of the tree trunk left when the tree has been cut down
- 6.exactly-in every way
- 7.slender-not big around; thin
- 8.prying-trying to look or inquire too closely or curiously
- 9.**wily**-full of clever tricks
- 10.**drowsy**-half asleep; sleepy
- 11.**blend**-to not be seen; to look like the background
- 12.tender-soft; delicate

Vocabulary words highlighted are the ones tested on the vocabulary section of the Reading test.