Teaching As a Profession 2 (TAP 2) Syllabus Mr. Melton

Teaching as a Profession 2 (TAP 2) is the 3rd course in Teaching as a Profession program. Students will be learning about classroom management, procedures, consequences, rewards, and other items related to the running of a classroom.

Materials Needed:

- -Chromebook (provided by the school) or personal laptop
- Paper and Pen or Pencil
- Binder, notebook, folder, to keep your notes

Types of Activities:

- Great Start

* Each day you will begin class by reading a portion of the book, *The First Days of School.* You will complete a reading log for each day, and respond to that day's reading. This will be kept in a notebook of your choice, and graded at the end of the grading period.

- Activities:

We will complete various activities during the year. It can be worksheets, class assignments, Presentations, and other assignments. A penalty of 10 points per day will be assessed for late Work.

- Artifact:

* For each Unit, you will be required to construct an artifact. This will be a document, presentation, or other assignments. There will always be 1-2 days in class for you to work on this assignment.

- Mini-Lessons:

* Periodically, you will teach "mini-lessons." These mini-lessons will be up to 20 minutes in length.

- Articles:

* We will periodically read articles related to the unit we are studying, or about a theme or idea in education. You will be given time to read the article and write a reflection on it.

- Portfolio:

- * Each student will be completing an online portfolio. This will kept on Google Drive. At the end of the course, during May, the portfolio will be be graded. It will be a compilation of work during the school year.
- Late work: Any assignment submitted late will be given a 2 point deduction per day. Anything submitted after 2 weeks will earn a maximum of ½ credit.

Breakdown of Grade:

Artifacts / Mini Lessons: 100 points
Activities: 25 points
Articles: 25 points
Great Start: 50 points

chris.melton@chestercountyschools.org