

## 5 | FIFTH GRADE SOCIAL STUDIES, PART 2

### Tennessee History

**Course Description:** Students will examine the history of Tennessee, including the cultural, geographic, economic, and political influences on the state and its development. Students will discuss Tennessee’s indigenous peoples as well as the arrival of European-American settlers. Students will analyze and describe the foundation of the state of Tennessee. Students will identify and explain the origins, impact, and aftermath of the Civil War on Tennessee. Students will discuss the rise of a manufacturing economy within our state. Finally, students will examine and discuss the Civil Rights Movement and Tennessee’s modern economy and society. Students will utilize primary source documents, geographic tools, analysis, and critical thinking within this concentrated study of Tennessee history.

*This course follows the same organization as Section VI from the Tennessee Blue Book. This course is mandated by the Senator Douglas Henry Tennessee History Act (Pub. Ch. 482).*

## Tennessee Prior to Statehood (pre-1796)

**Overview:** Students will examine the origins of Tennessee and American Indians native to the region, the reasons for the settlement of Tennessee, Tennessee’s role in the American Revolution, and Tennessee’s first attempt at statehood.

Standard Number	Content Standard	Content Strand
5.26	Explain how the name “Tennessee” originated from the Yuchi language, referring to where the rivers come together.	C, G, H, T
5.27	Identify the cultures of the major indigenous settlements in Tennessee, including: the Paleo (Coats-Hines Site), Archaic, Woodland (Old Stone Fort, Pinson Mounds), and Mississippian (Chucalissa Indian Village).	C, G, H, T
5.28	Identify the pre-colonial American Indian tribes residing in Tennessee (e.g., Cherokee, Chickasaw, Creek, and Shawnee), and analyze their various customs and traditions.	C, E, G, H, T
5.29	Explain how the Cumberland Gap and Wilderness Road influenced migration into the Tennessee region following the Proclamation of 1763.	C, G, H, P, T
5.30	Explain the significance of the Watauga Settlement on Tennessee history, including the following: Watauga Compact, Dragging Canoe, John Sevier, and Nancy Ward.	C, E, G, H, P, T
5.31	Describe the founding of and the obstacles faced with the establishment of the Cumberland Settlements, including: the Battle of the Bluffs, John Donelson, and James Robertson.	E, G, H, P, T
5.32	Explain the importance of Tennesseans (i.e., Overmountain Men) in the Battle of Kings Mountain during the American Revolution.	G, H, P, T
5.33	Identify the Lost State of Franklin as Tennessee’s first attempt at statehood, and explain the reasons for its failure.	G, H, P, T
5.34	Locate the Territory South of the River Ohio (i.e., Southwest Territory), identify its leaders, and explain how it was the first step to Tennessee’s statehood.	G, H, P, T

C—Culture, E—Economics, G—Geography, H—History, P—Politics/Government, T—Tennessee  
 TCA—Tennessee Code Annotated: These standards are legally required to be taught.

## Statehood and Early Tennessee History (1796-1849)

**Overview:** Students will examine the process of Tennessee becoming a state, study the importance of Andrew Jackson and his presidency, and discuss important Tennesseans of the era.

Standard Number	Content Standard	Content Strand
5.35	Describe the steps that Tennessee took to become a state (i.e., population requirement, vote by the citizens, creation of a state constitution, and Congressional approval). (T.C.A. § 49-6-1028)	G, H, P, T, TCA
5.36	Identify the year Tennessee became a state, its first governor, and the original capital.	G, H, P, T
5.37	Describe Tennessee’s involvement in the War of 1812, including: Andrew Jackson, the Tennessee volunteers, and Battle of Horseshoe Bend.	G, H, P, T
5.38	Analyze the impact of Andrew Jackson’s presidency on the American Indian population of Tennessee, including: the Indian Removal Act, Trail of Tears, Treaty of Echota, and John Ross.	C, E, G, H, P, T
5.39	Explain how the western boundary of Tennessee was expanded with the Jackson Purchase.	G, H, T
5.40	Identify the impact of important Tennesseans prior to the Civil War, including: <ul style="list-style-type: none"> <li>• David Crockett and Sam Houston (Texas War for Independence and the Alamo)</li> <li>• President James K. Polk (Manifest Destiny)</li> <li>• Sequoyah (Cherokee syllabary)</li> </ul>	C, E, G, H, P, T

## Tennessee in the Civil War Era (1850s-1900)

**Overview:** Students will analyze Tennessee history prior to the Civil War as well as the impact of the Civil War and Reconstruction on the state.

Standard Number	Content Standard	Content Strand
5.41	Examine the issue of slavery in the three grand divisions and the impact their differences had on Tennessee's secession from the Union.	C, E, G, H, P, T
5.42	Describe the significance of the following Civil War events and battles on Tennessee: <ul style="list-style-type: none"> <li>• Siege of Fort Donelson</li> <li>• Battle of Stones River</li> <li>• Battle of Franklin</li> <li>• Battle of Nashville</li> </ul>	G, H, T
5.43	Explain the impact of the Tennessee Constitutional Convention of 1870, including: poll taxes, segregation, and funds for public education. (T.C.A. § 49-6-1028)	C, H, P, T, TCA
5.44	Explain the development and efforts of the Freedmen's Bureau in helping former slaves begin a new life, including Fisk University. (T.C.A. § 49-6-1028)	C, H, P, T, TCA
5.45	Identify how the rise of vigilante justice (e.g., Ku Klux Klan), black codes, and Jim Crow laws impacted Tennessee and the nation. (T.C.A. § 49-6-1028)	C, H, P, T, TCA
5.46	Explain how the end of Reconstruction impacted Tennessee's African American elected officials. (T.C.A. § 49-6-1028)	H, P, T, TCA

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## Tennessee in the 20th Century (1900-present)

**Overview:** Students will examine significant events in Tennessee and explore contributions of Tennesseans to the U.S. during the 20th century.

Standard Number	Content Standard	Content Strand
5.47	Identify Tennessee’s role in the passage of the 19th Amendment, including the impact of Anne Dallas Dudley and Harry Burn.	C, H, P, T
5.48	Describe the effects of the Great Depression on Tennessee and the impact of New Deal policies in the state (i.e., Tennessee Valley Authority and Civilian Conservation Corps).	C, E, G, H, P, T
5.49	Describe Tennessee’s contributions during World War I and World War II, including: the conversion of factories to wartime production, the importance of Oak Ridge, and the influence of Tennesseans (i.e., Cornelia Fort, Cordell Hull, and Alvin C. York).	C, H, P, T
5.50	Identify Tennessee’s significant contributions to the Civil Rights Movement, including (T.C.A. § 49-6-1028): <ul style="list-style-type: none"> <li>• Highlander Folk School</li> <li>• Tent City Movement of Fayette County</li> <li>• Nashville Sit-Ins</li> <li>• The Clinton Twelve</li> </ul>	C, H, P, T, TCA
5.51	Discuss the development of the music industry in Tennessee, including (T.C.A. § 49-6-1028): <ul style="list-style-type: none"> <li>• Country music (e.g., Grand Ole Opry, WSM, and the Carter family)</li> <li>• Blues music (e.g., W.C. Handy and Bessie Smith)</li> <li>• Rock ‘n’ roll (e.g., Elvis Presley, Stax Records, and Sun Studio)</li> </ul>	C, H, T, TCA
5.52	Identify influential Tennesseans from the late 20th century, including: <ul style="list-style-type: none"> <li>• Al Gore, Jr.</li> <li>• Alex Haley</li> <li>• Dolly Parton</li> <li>• Wilma Rudolph</li> <li>• Oprah Winfrey</li> </ul>	C, E, H, P, T

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5.53	Compare and contrast the three grand divisions of Tennessee in terms of the following: <ul style="list-style-type: none"> <li>• Major industries (e.g., Eastman, FedEx, and Nissan)</li> <li>• Tourism (e.g., Bristol Motor Speedway, Civil War sites, and Graceland)</li> <li>• Agriculture and livestock (e.g., soybeans in West TN, tobacco in Middle TN, and dairy in East TN)</li> <li>• Geography (i.e., Gulf Coastal Plains, the Nashville Basin, the Highland Rim, the Cumberland Plateau, the Great Valley, and the Great Smoky Mountains)</li> </ul>	C, E, G, H, T
5.54	Describe the structure of Tennessee’s government, including the role of each of the three branches, the governor, and state representatives.	H, P, T