**5th & 6th Grade Classroom Management Plan**

The purpose of classroom management is to always keep a stable and positive learning environment. Inappropriate behavior will not be tolerated at Sumter Central High School.

A classroom management plan is a necessity that every teacher must adhere to. For it is the law of the educational classroom. It is this plan that sets the expectations for every student. In order for a classroom management plan to be successful, there must be a complete understanding from the student on each of the guidelines set in place. At the same time, it is up to the teacher to follow their plan to ensure that the educational environment is conducive to learning. Please read and discuss the importance of following them with your child.

**Classroom Expectations**

* BE KIND AND RESPECT EACH OTHER
* LISTEN CAREFULLY AND FOLLLOW DIRECTIONS FIRST TIME GIVEN
* RAISE YOUR HAND TO SPEAK OR GET OUT OF YOUR SEAT
* KEEP YOUR HANDS AND FEET TO YOURSELF AT ALL TIMES
* COME TO CLASS PREPARED WITH ALL SUPPLIES AND COMPLETED HOMEWORK
* DO NOT BRING INAPPROPRIATE ITEMS TO CLASS, INCLUDING BUT NOT LIMITED TO GUM, CANDY, TOYS, ETC…

**Classroom Procedures**

Procedures give an understanding to the student of how they are expected to go through the routines of a day. They allow for order in the classroom and ensure that everything is done in the proper manner. After teaching the students the procedures during the first few weeks of school, they become a natural routine, where reinforcement is used only when necessary. The following are the procedures of my classroom.

* Students are quiet and, in their seat, when the bell rings: This allows me to get started right away. It also allows for a signal stating that it is my turn to talk.
* When the bell rings, the students will take out any homework from the night before: This saves time on asking the students to do this every day. They know that as soon as the bell rings I will start looking/collecting the assignment(s). The assignment is considered late if not out or handed in at the appropriate time.
* Seating: Students are not to leave their seats unless they notify me first by raising their hand and asking (e.g. getting tissue, bathroom use, or sharpening a pencil).
* Lecture: During teacher-led instruction, students will have their notebooks open and be ready to take notes.
* Group work: The students are told how to place the desks before and after each session.
* As a class, we practice the routine until they understand what is expected.

**Consequences for Not Adhering to Classroom Expectations**

* Warning
* Student name and the rule(s) broken will be documented in the Teacher’s Behavior Log and the Student Progress Report.
* Time Out/Cool Down Corner
* Behavior Reflection Letter
* Loss of Privileges and/or special activities
* Parent/Guardian Contact via Telephone
* Parent Conference (school or via phone)
* Counselor/Social Worker Referral
* Office Referral

*\*\*\*Physical altercations will result in an office referral\*\*\**

**Rewards**

* Praise
* Positive Notes Home
* Stickers
* Class Celebration

2024-2025 School Year

Ms. Shonda Knighton-Silliman, 5th & 6th ELA