

School Level Triennial Assessment Tool

Compliance with Local School Wellness Policy

This tool is intended to help schools track their degree of compliance and progress towards attaining the goals of the District's Local School Wellness Policy.

Complete this tool at the school level by entering the requested information and selecting "Yes", "Partial" or "No" in the Policy Areas Below.

District Name: Harney County School District #3

School Name: Henry L Slater

Date of Evaluation: 5/5/26

Person(s) completing evaluation: Stephanie Lardy

Select all grade levels in your school or select N/A if ungraded:

☐ N/A

☒ 5

☐ 9

☐ Pre-K

☐ 6

☐ 10

☒ K

☐ 7

☐ 11

☒ 1

☐ 8

☐ 12

☒ 2

☒ 3

☒ 4

Policy Area 1: Nutrition Education Requirements		
Our school meets the specific goals for nutrition education as outlined in the Local Wellness Policy: [Insert goal for nutrition education as described in the Local Wellness Policy.]		
☒ Yes	☐ Partially	☐ No
Describe progress that has been made towards achieving this goal or goals : Nutrition education is provided throughout the student's school years as part of the district's ageappropriate, comprehensive nutrition program (which includes the benefits of healthy eating, essential nutrients, nutritional deficiencies, principles of healthy weight management, the use and misuse of dietary supplements, safe food preparation, and handling and storage related to food and eating), and is aligned and coordinated with the Oregon Health Education Standards and school health education programs. Information is sent to teachers, as well as the use of adopted curriculum. If goal(s) are partially met or not met describe barriers preventing achievement of this goal:		

Policy Area 2: Nutrition Education Requirements		
Our school meets the specific goals for nutrition promotion as outlined in the Local Wellness Policy: [Insert goal for nutrition promotion as described in the Local Wellness Policy.]		
☒ Yes	☐ Partially	☐ No
Describe progress that has been made toward achieving this goal or goals Information about available meal programs is distributed prior to or at the beginning of the school year and at other times throughout the school year through the school email platform. Flyers are also posted and available. A summer lunch program is also available for the community.		

If goal (s) are partially met or not met, describe barriers preventing achievement of this goal:

Policy Area 3:

Physical Activity Requirements

Our school meets the specific goals for physical activity as outlined in the Local Wellness Policy:

[Insert goal for physical activity as described in the Local Wellness Policy]

☒ Yes

☐ Partially

☐ No

Describe progress that has been made toward achieving this goal or goals:

All students in our school, kindergarten through grade 5, participate in physical education for the entire school year. They participate for a least 150 minutes during each school week from a certified teacher.

If partially met or not met, describe barriers preventing achievement of this goal or goals:

Policy Area 4:

Other School – Based Wellness Activities

Our school meets specific goals for other school-based activities that promote student wellness as outlined in the Local Wellness Policy:

[Insert goal for school – based wellness activities as described in the Local Wellness Policy.]

☒ Yes

☐ Partially

☐ No

Describe progress that has been made toward achieving this goal or goals:

Policy Area 4:

Other School – Based Wellness Activities

All teachers use physical activity energizers during transitions from one subject to another. All teachers use alternatives to food as rewards in the classroom. Our school also provides family and community involvement nights periodically.

If partially met or not met, describe barriers preventing achievement of this goal or goals:

Policy Area 5:

Standards for All Food and Beverages

Standards for All Foods and Beverages Sold

Our school meets or exceeds USDA and Oregon Smart Standards the standards and nutrition guidelines for all foods and beverages sold to students outside the reimbursable school meal program on the school campus

[Insert standards and nutrition guidelines for all foods and beverages sold as described in your Wellness Policy.]

☐ Yes

☐ No

☒ No foods or beverages sold

If no, describe barriers preventing compliance with these standards:

Policy Area 5:

Standards for All Food and Beverages

Standards for All Beverages Provided, But Not Sold

Policy Area 5: Standards for All Food and Beverages		
Our school meets the requirements for nutrition standards for all foods and beverages provided, but not sold, to students during the school day (e.g. in classroom parties, classroom snacks brought by parents, or other foods given as incentives): [Insert standards and nutrition guidelines for all foods and beverages provided but not sold as described in the Local Wellness Policy]		
☒ Yes	☐ No	☐ No foods or beverages provided
If no, describe barriers preventing compliance with these standards:		

Policy Area 6: Food and Beverage Marketing		
Our school meets the standards that allow marketing and advertising of only those foods and/or beverages that meet the Smart Snacks nutrition standards.		
☒ Yes	☐ No	☐ No food or beverage marketing
If no, describe barriers preventing compliance with these standards:		

Additional policy areas, included in the district's Local Wellness Policy, but not federally mandated should be included in this area.

Examples of such policy areas are employee wellness, water availability, meal time period duration, recess period, food as a reward, social emotional climate, and physical environment.

Policy Area 7:		
Our school meets the specific goals for water availability as outlined in the Local Wellness Policy:		
☒ Yes	☐ Partially	☐ No
Describe progress that has been made toward achieving this goal or goals: Free, safe, unflavored, drinking water will be available to all students throughout the school day and throughout every school campus. We do need a fill station installed in our cafeteria. If partially met or not met, describe barriers preventing achievement of this goal or goals:		

Policy Area 8:		
Our school meets the specific goals for employee wellness as outlined in the Local Wellness Policy:		
☒ Yes	☐ Partially	☐ No
Describe progress that has been made toward achieving this goal or goals: The district encourages staff to pursue a healthy lifestyle that contributes to their improved health status, improved morale and a greater personal commitment to the school's overall wellness program by offsetting the price for the local gym membership. If partially met or not met, describe barriers preventing achievement of this goal or goals:		

Policy Area 8:
_____Policy Area 9:

Our school meets the specific goals for _____ as outlined in the Local Wellness Policy:

☒ Yes☐ Partially☐ No

Describe progress that has been made toward achieving this goal or goals:

Safe, supportive social and physical environments including organizational expectations about healthy behavior, and implementation of policy that promotes health and safety and reduces the risk of disease are provided for all staff.

If partially met or not met, describe barriers preventing achievement of this goal or goals: