



---

Tennessee Investment in Student Achievement

---

## Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
  - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3<sup>rd</sup> grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3<sup>rd</sup> grade students proficient in ELA.<sup>1</sup>
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1<sup>st</sup>.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact [tnedu.funding@tn.gov](mailto:tnedu.funding@tn.gov)

Completed reports should be submitted in ePlan by **November 1, 2023**.

---

<sup>1</sup> T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3<sup>rd</sup> grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3<sup>rd</sup> grade students proficient in ELA.

DISTRICT INFORMATION		
District Name	Bledsoe County School District	
Director of Schools Name	Selina Sparkman	
District Point of Contact for TISA Accountability Report	Name	Kara Walling
	Phone Number	423-447-2914
	Email Address	karawalling@bledsoecountyschools.org
Percent of 3 <sup>rd</sup> grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the spring TCAP	38.2%	

DISTRICT GOAL STATEMENT(S)	
<b>Goal Statement 1:</b> 3 <sup>rd</sup> Grade ELA Proficiency <sup>2</sup>	% of students will score proficient <b>70</b> on the 3 <sup>rd</sup> grade ELA TCAP by <b>2030</b> year
<b>Goal Statement 2:</b>	70% of students will score at the 40 <sup>th</sup> percentile or above on Benchmark Testing.
<b>Goal Statement 3:</b>	70% of students will meet or exceed expectations in Math.
<b>Goal Statement 4:</b>	70% of students will meet or exceed expectations in ELA.
<b>Goal Statement 5:</b>	70% of students meet 21 or higher on ACT.

<sup>2</sup> **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3<sup>rd</sup> grade students proficient on the ELA TCAP. If your district already has 70% or more of 3<sup>rd</sup> grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
<b>Goal Statement 1:</b> 3 <sup>rd</sup> grade ELA proficiency <sup>3</sup>		By 2030, 70% of third grade students will score proficient on ELA TCAP.		
Year 1: 2023-24 school year	42.74% of students will score proficient on ELA TCAP.	3 <sup>rd</sup> grade ELA TCAP scores	<p>Leaders will participate in networks to build capacity among teacher leaders.</p> <p>Support teachers using unit and lesson preparation protocols, with a focus on analyzing student work.</p> <p>Provide professional development and support for school leaders in developing their knowledge and understanding of what excellent</p>	<p>-High Quality Materials-professional development sessions for district leaders, principals, and lead teacher.</p> <p>-Professional Development</p> <p>-Salaries of high quality staff to support schools and teachers</p> <p>-Salaries of teachers and school leaders</p> <p>-Mastery Connect Testing Platform-ESSER funded</p> <p>-Summer programming-state funded</p> <p>-Technology replacements</p> <p>-Salary of Attendance Coordinator to keep students in school-ESSER</p> <p>High dosage, low ratio tutoring: Funds will be used to support additional texts, materials, and tutoring resources-Funded through TN All Corps/ESSER</p>

<sup>3</sup> The annual outcome for 3<sup>rd</sup> grade ELA proficiency must include, but is not limited to, the district's goal to increase 3<sup>rd</sup> grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3<sup>rd</sup> grade students proficient in ELA. If the district already has 70% or more of 3<sup>rd</sup> grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3<sup>rd</sup> grade ELA proficiency rates and other stated district goals.

School Year	Annual Outcome(s)	Associated Metrics/Data	<b>Action Steps</b> This may include descriptions of district-based programs, staffing, and intervention services for students.	<b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>reading instruction looks like, using the Instructional Practice Guide as an observation tool.</p> <p>After each Mastery View benchmark, teachers develop action plans to address areas of growth and need.</p> <p>Students in grades K-5 who are near proficiency will participate in the TN ALL Corp high-quality tutoring program.</p> <p>RTI teams will strategically plan around RTI placement and intervention.</p>	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			Students who do not meet or exceed expectations will participate in summer programming.	
Year 2: 2024-25 school year	42.74% of students will score proficient on ELA TCAP.	3rd grade ELA TCAP scores	Same as above	<ul style="list-style-type: none"> <li>-High Quality Materials-professional development sessions for district leaders, principals, and lead teacher.-</li> <li>Professional Development</li> <li>-Salaries of high quality staff to support schools and teachers</li> <li>-Salaries of teachers and school leaders</li> <li>-High dosage/low ratio tutoring</li> <li>-Mastery Connect Testing Platform</li> <li>-Summer programming-state funded</li> <li>-Salary of Attendance Coordinator to keep students in school-TISA</li> <li>-Technology replacements</li> </ul>
Year 3: 2025-26 school year	47.28% of students will score proficient on ELA TCAP.	3rd grade ELA TCAP scores	Same as above	Same as above

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 4: 2026-27 school year	51.82% of students will score proficient on ELA TCAP.	3rd grade ELA TCAP scores	Same as above	Same as above
Year 5: 2027-28 school year	56.36% of students will score proficient on ELA TCAP.	3rd grade ELA TCAP scores	Same as above	Same as above
<b>Goal Statement 2:</b>		70% of students will score at the 40th percentile or above on Benchmark Testing		
Year 1: 2023-24 school year	45.10% of student will score at the 40 <sup>th</sup> percentile or above on Benchmark Testing	Aimsweb Benchmark Scores	<p>Support teachers using unit and lesson preparation protocols, with a focus on analyzing student work.</p> <p>RTI teams will strategically plan around RTI placement and intervention.</p> <p>Students in grades K-5 who are near proficiency will participate</p>	<p>-High Quality Materials-professional development sessions for district leaders, principals, and lead teacher.</p> <p>-Professional Development</p> <p>-Salaries of high quality staff to support schools and teachers</p> <p>-Salaries of teachers and school leaders</p> <p>-Aimsweb Benchmark Software 4-12</p> <p>-High dosage, low ratio tutoring: Funds will be used to support additional texts, materials, and tutoring resources-Funded through TN All Corps/ESSER</p> <p>-Salary of Attendance Coordinator</p> <p>-Technology Replacements</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			in the TN ALL Corp high-quality tutoring program.	
Year 2: 2024-25 school year	49.2% of student will score at the 40th percentile or above on Benchmark Testing	Aimsweb Benchmark Scores	Same as above	Same as above
Year 3: 2025-26 school year	53.3% of student will score at the 40th percentile or above on Benchmark Testing	Aimsweb Benchmark Scores	Same as above	Same as above
Year 4: 2026-27 school year	57.4% of student will score at the 40th percentile or above on Benchmark Testing	Aimsweb Benchmark Scores	Same as above	Same as above
Year 5: 2027-28 school year	61.5% of student will score at the 40th percentile or above on Benchmark Testing	Aimsweb Benchmark Scores	Same as above	Same as above
<b>Goal Statement 3:</b>	70% of students will meet or exceed expectations in math.			
Year 1: 2023-24 school year	36.8% of students will meet or exceed expectations in math.	The stated year grade level math TCAP (Grades 3-8) and Fall/Spring Algebra I, II, and Geometry.	Conduct walk-through observations to analyze trends across schools/district to determine	-High Quality Materials-professional development sessions for district leaders, principals, and lead teacher. -Professional Development -Salaries of high quality staff to support schools and teachers

School Year	Annual Outcome(s)	Associated Metrics/Data	<b>Action Steps</b> This may include descriptions of district-based programs, staffing, and intervention services for students.	<b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>strengths and needs using the IPG (Instructional Practice Document).</p> <p>Develop and work toward the middle school (and eventually the entire district) gaining STEM certification.</p> <p>Continue work around learning targets and success criteria.</p> <p>Participate in professional development as provided through the Early Literacy Network, Literacy Implementation Network, and NIET.</p> <p>After each Mastery View</p>	<p>-Salaries of teachers and school leaders</p> <p>-High dosage, low ratio tutoring: Funds will be used to support additional texts, materials, and tutoring resources-Funded through TN All Corps/ESSER</p> <p>-Salary of Attendance Coordinator</p> <p>-Technology Replacements</p>



School Year	Annual Outcome(s)	Associated Metrics/Data	<b>Action Steps</b> This may include descriptions of district-based programs, staffing, and intervention services for students.	<b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>benchmark, teachers develop action plans to address areas of growth and need.</p> <p>Provide math tutoring to students in grades 6-8 who are near proficiency using the TN ALL Corp high-quality tutoring program.</p> <p>Expand professional development opportunities for teachers who need more support to improve student outcomes.</p> <p>Create a data system that encompasses all</p>	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			data points to ensure teachers have access to student data in one location.	
Year 2: 2024-25 school year	42.3%of students will meet or exceed expectations in math.	Same as above	Same as above	Same as above
Year 3: 2025-26 school year	47.8%of students will meet or exceed expectations in math.	Same as above	Same as above	Same as above
Year 4: 2026-27 school year	53.3%of students will meet or exceed expectations in math.	Same as above	Same as above	Same as above
Year 5: 2027-28 school year	58.8%of students will meet or exceed expectations in math.	Same as above	Same as above	same as above
<b>Goal Statement 4:</b>	70% of students will meet or exceed expectations in ELA.			
Year 1: 2023-24 school year	38.5% of students will meet or exceed expectations in ELA	The stated year grade level ELA TCAP (Grades 3-8) and Fall/Spring English I & II.	Provide support for all leaders and teachers around unit/lesson internalization, data analysis, student work, root causes, and	High Quality Materials-professional development sessions for district leaders, principals, and lead teacher. -Professional Development -Salaries of high quality staff to support schools and teachers -Salaries of teachers and school leaders

School Year	Annual Outcome(s)	Associated Metrics/Data	<b>Action Steps</b> This may include descriptions of district-based programs, staffing, and intervention services for students.	<b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>intervention strategies.</p> <p>Conduct walk-through observations to analyze trends across schools/district to determine strengths and needs using the IPG (Instructional Practice Document).</p> <p>Participate in professional development as provided through the Early Literacy Network, Literacy Implementation Network, and NIET.</p> <p>After each Mastery View benchmark, teachers develop action</p>	<p>-High dosage, low ratio tutoring: Funds will be used to support additional texts, materials, and tutoring resources-Funded through TN All Corps/ESSER</p> <p>-Salary of Attendance Coordinator</p> <p>-Technology replacements</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	<b>Action Steps</b> This may include descriptions of district-based programs, staffing, and intervention services for students.	<b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>plans to address areas of growth and need.</p> <p>Expand professional development opportunities for teachers who need more support to improve student outcomes.</p> <p>Create a data system that encompasses all data points to ensure teachers have access to student data in one location.</p> <p>Students in grades K-5 who are near proficiency will participate</p>	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>in the TN ALL Corp high-quality tutoring program.</p> <p>RTI teams will strategically plan around RTI placement and intervention.</p> <p>Students who do not meet or exceed expectations will participate in summer programming.</p>	
Year 2: 2024-25 school year	43.8% of students will meet or exceed expectations in ELA	Same as above	Same as above	Same as above
Year 3: 2025-26 school year	49.1% of students will meet or exceed expectations in ELA	Same as above	Same as above	Same as above
Year 4: 2026-27 school year	54.4% of students will meet or exceed expectations in ELA	Same as above	Same as above	Same as above

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 5: 2027-28 school year	59.7% of students will meet or exceed expectations in ELA	Same as above	Same as above	Same as above
<b>Goal Statement 5:</b>	70% of students meet 21 or higher on ACT.			
Year 1: 2023-24 school year	26.90% of students meet 21 or higher on ACT	ACT Scores on Fall Junior Test Day Data	<ul style="list-style-type: none"> <li>-ACT Prep Courses for any student</li> <li>-Incentives for ACT Scores</li> <li>-Field Trips for students meeting goal</li> <li>-Dedicated instructional time daily devoted to ACT Prep &amp; Review</li> <li>-ACT online prep curriculum</li> <li>-Professional Development for Implementing School-Wide Strategies</li> </ul>	<ul style="list-style-type: none"> <li>-Course Fees</li> <li>-Professional Development</li> <li>-Incentive Field Trips</li> <li>-Prep Curriculum-ISM</li> <li>-Salary of teachers and leaders developing and leading ACT program</li> </ul>
Year 2: 2024-25 school year	34.6% of students meet 21 or higher on ACT	Same as above	Same as above	Same as above
Year 3: 2025-26 school year	42.3% of students meet 21 or higher on ACT	Same as above	Same as above	Same as above

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 4: 2026-27 school year	50% of students meet 21 or higher on ACT	Same as above	Same as above	Same as above
Year 5: 2027-28 school year	57.7% of students meet 21 or higher on ACT	Same as above	Same as above	Same as above

Public Comment	
The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.	
Date(s) of opportunity for local public comment.	October 2, 2023
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	Local Board Meeting Discussion
Summary of public comment received, if any.	N/A
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	Did not receive any public comment.