

## **Rhea Central Elementary School Compact**

Rhea Central Elementary School has developed this compact with representation from faculty, staff, and parents. RCES will hold an annual meeting with faculty, staff, and parents to review and revise the Parent-School Compact as needed.

Rhea Central Elementary School, in partnership with families and the community, desire to empower each child to achieve his or her fullest potential to become a lifelong learner and a responsible citizen. It is our goal for all students to achieve the state's high standards. We are committed to fostering high achievement expectations and promoting positive character traits in order to attain equity and excellence in a safe and nurturing environment.

We want to work together to achieve success for your child. In order to meet our goals, the school will be responsible for meeting the following responsibilities:

### **School Responsibilities**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic standards as follows:
  - \*Assisting each child in achieving the essential academic learning requirements by adjusting instruction to accommodate students' educational needs.
  - \*Documenting ongoing assessments of each child's academic programs.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
  - \*During the annual meeting the compact is discussed with parents.
  - \*Parent-Teacher Conferences are held twice a year. The dates and times are communicated via phone calls, newsletters, and social media. The Conferences are held from 1:00-6:00 in order to accommodate all parents.
3. Provide parents with frequent reports on their children's progress.
  - \*Every grading period, parents are notified of student progress by means of a midterm progress report and a nine-week grade card.
  - \*The school faculty encourages frequent communication with parents through the PowerSchool Parent Portal. Parents can check a student's grades at any time during the nine weeks.
4. Provide parents reasonable access to staff.
  - \*Parents can access school staff via phone, communication apps, or email during the school day.
  - \*Individual Parent-Teacher meetings are scheduled upon request.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:
  - \*Parents can volunteer by assisting teachers in the classroom, preparing materials for a classroom or by attending field trips and special activities.
  - \*Parents are invited in to the school for various other activities during the school year.

### Parent Responsibilities

1. We, as parents, will support our children's learning in the following ways:
  - \*Monitoring attendance by seeing that my child attends school regularly and is on time.
  - \*Monitoring students' grades.
  - \*Making sure my child has completed homework assignments.
  - \*Participating, as appropriate, in decisions relating to my children's education by attending parent-teacher conferences and communicating frequently with school staff.
  - \*Promoting positive use of my child's extracurricular time by talking with them about their school activities each day, by encouraging them to read at home, and by helping them apply their learning to daily life.

### Student Responsibilities

1. We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards, Specifically, we will:
  - \*Work cooperatively with other students and staff.
  - \*Come to school prepared with homework and supplies
  - \*Strive to always do our best work.

