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Tennessee Investment in Student Achievement

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## 2024-25 Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, [T.C.A. § 49-3-112](#) requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
  - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3<sup>rd</sup> grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3<sup>rd</sup> grade students proficient in ELA.<sup>1</sup>
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1<sup>st</sup>.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to [T.C.A. § 49-3-114](#) to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please review the TISA Accountability Report Guidance document or contact [tnedu.funding@tn.gov](mailto:tnedu.funding@tn.gov)

Completed reports should be submitted in ePlan by **November 1, 2024**.

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<sup>1</sup> T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3<sup>rd</sup> grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3<sup>rd</sup> grade students proficient in ELA.

## DISTRICT INFORMATION

District Name		DeKalb County
Director of Schools Name		Patrick Cripps
District Point of Contact for TISA Accountability Report	Name	Patrick Cripps
	Phone Number	615-597-4084
	Email Address	patrickcripps@dekalbschools.net
Percent of 3 <sup>rd</sup> grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the most recent spring TCAP		35%

## DISTRICT GOAL STATEMENT(S)

<b>Goal Statement 1:</b> 3 <sup>rd</sup> Grade ELA Proficiency <sup>2</sup>	<b>70</b> % of students will score proficient on the 3 <sup>rd</sup> grade ELA TCAP by <b>2028</b>
<b>Goal Statement 2:</b> Math	<b>69.4%</b> of 6 <sup>th</sup> grade students will score proficient by increasing by 12% on TCAP by <b>2028</b> .
<b>Goal Statement 3:</b>	Juniors will increase the composite score by <b>0.4%</b> on the ACT yearly in order for an average composite to be a 21 by <b>2028</b> .
<b>Goal Statement 4:</b>	
<b>Goal Statement 5:</b>	

<sup>2</sup> **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3<sup>rd</sup> grade students proficient on the ELA TCAP. If your district already has 70% or more of 3<sup>rd</sup> grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

[tn.gov/education/best-for-all/tnedufunding.html](http://tn.gov/education/best-for-all/tnedufunding.html)

**Goal Statement 1 (3<sup>rd</sup> grade ELA proficiency):**

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	35%	Increase of 9% of students scoring Met or Exceeded Expectations on Spring TNReady.
Year 2: 2024-2025 school year	44%	
Year 3: 2025-2026 school year	53%	
Year 4: 2026-2027 school year	62%	
Year 5: 2027-2028 school year	70%	
<p><b>Reflection:</b> Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>No, DeKalb County recruited more 3<sup>rd</sup> grade students for after school and in school tutoring. K – 2 schools have implemented a Walk to Learn in master schedule in order to meet the individual needs of all learners. Resources have been purchased to enhance Tier I instruction. IPG tool used for learning walks to enhance teacher knowledge and grow PLCs content. ELA district wide instructional coach works with individual teachers to increase strategies and teacher knowledge.</p>	
<p><b>Prior Year Report:</b> What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>DeKalb County schools added three educational assistants, one additional K – 3 teacher and an instructional coach.</p> <p>Educational Assistant (3) - \$90,000 (includes matching benefits) Adding these positions allowed us to reorganize the schedule and duties of staff.</p> <p>K – 3 Teacher (1) - \$70,000 (includes matching benefits) K – 2 teachers foundational skills strategies increased. AIMSWEB data from fall to spring showed an increase in student skill level.</p> <p>Instructional Coach - \$80,000 (includes matching benefits) K – 2 teachers foundational skills strategies increased. AIMSWEB data from fall to spring showed an increase in student skill level.</p>	

**Goal Statement 1 (3<sup>rd</sup> grade ELA proficiency):**

**Action Plan:** List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

1. Enhanced recruitment efforts for K - 3 students for after school and in school tutoring have been implemented to have the opportunity to participate.
2. Smithville and Northside Elementary, along with DeKalb West schools have implemented a Walk to Learn in master schedule in order to meet the individual needs of all learners.
3. The IPG tool is used by ELA district wide instructional coach to enhance teacher knowledge and strategies with a focus on year 1 and 2 teachers.
4. Implementation of grade 3 Tennessee Foundational Literacy Skills Supplemental Resources.

**Budget Narrative:** Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

1. TISA funding for in school tutors at \$140,000: Head count – 6 FTE – 3 Enhanced recruitment efforts for K - 3 students for after school and in school tutoring have been implemented to have the opportunity to participate.
2. TISA funding added 3 educational assistants at \$90,000: Head count – 3 FTE - 3 The EAs assist in the Walk to Learn program. To protect this time, each school added this in their master schedule in order to meet the individual needs of all learners.
3. TISA funding for instructional coach at \$80,000: Head count – 1 FTE – 1 Resources \$5,000 The IPG tool is used by ELA district wide instructional coach to enhance teacher knowledge and strategies with a focus on year 1 and 2 teachers.
4. TISA funding used to print materials at \$10,000 for the implementation of grade 3 Tennessee Foundational Literacy Skills Supplemental Resources.

**Goal Statement 2:**

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	28%	Increase of 10.1% of students scoring Met or Exceeded Expectations on Spring TNReady
Year 2: 2024-2025 school year	38.1%	
Year 3: 2025-2026 school year	48.2%	
Year 4: 2026-2027 school year	58.3%	
Year 5: 2027-2028 school year	69.4%	
<p><b>Reflection:</b> Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>No. Our PLCs, that are led by the math coach, have moved from an overarching unit plan to a more specific, focused lesson prep to ensure all students have access to the curriculum using HQIM. IPG tool used for learning walks to enhance teacher knowledge and grow PLCs content. We have implemented a Math Parent University class to inform parents of their child’s curriculum and help bridge the expectations of the curriculum and how to utilize the platform in order to assist their child’s learning of the math from school to home. After school tutoring will be based student deficits according to the universal screener. Master schedule has been changed to allow time and a half for Math Tier I instruction.</p>	
<p><b>Prior Year Report:</b> What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>DeKalb County added a math instructional, Instructional Coach - \$80,000 (includes matching benefits) to assist in HQIM planning and implementation along with contracting with NIET to assist in the development of the coach and the training of the IPG. The coach also conducts the Parent Universities.</p> <p>After school tutoring - \$10,000 for 6<sup>th</sup> grade to attend in order to close the achievement gap.</p> <p>HQIM - \$45,000 for SAVVAS math curriculum for Tier I instruction</p>	

**Goal Statement 2:**

**Action Plan:** List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

1. Our PLCs, that are led by the math coach, have moved from an overarching unit plan to a more specific, focused lesson prep to ensure all students have access to the curriculum using HQIM. IPG tool used for learning walks to enhance teacher knowledge and grow PLCs content.
2. We have implemented a Math Parent University class to inform parents of their child’s curriculum and help bridge the expectations of the curriculum and how to utilize the platform in order to assist their child’s learning of the math from school to home.
3. After school tutoring will be based student deficits according to the universal screener.
4. Master schedule has been changed to allow time and a half for Math Tier I instruction.
5. Recruit and retain highly qualified math teachers

**Budget Narrative:** Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

1. Federally funded: Math coach \$80,000 - Head count: 1 FTE: 1 has moved from an overarching unit plan to a more specific, focused lesson prep to ensure all students have access to the curriculum using HQIM during PLCs. IPG tool used for learning walks to enhance teacher knowledge and grow PLCs content.
2. TISA funded: Math Parent University class \$500 for expenses to inform parents of their child’s curriculum and help bridge the expectations of the curriculum and how to utilize the platform in order to assist their child’s learning of the math from school to home.
3. Federally funded: After school tutoring \$10,000 – Head count: will be based student deficits according to the universal screener.
4. TISA funded: Math teachers \$52,000 beginning salary Head count: 1 FTE: 1
5. TISA funded: Progress monitoring \$2,500 using AIMSWEB to provide more detailed skill level deficits

**Goal Statement 3:**

Year	Annual Outcome Target(s)	Associated Metrics/Data
<b>Year 1:</b> 2023-2024 school year (Use actuals)	19 (2022-2023) 19.4 (2023-2024)	Composite ACT
<b>Year 2:</b> 2024-2025 school year	19.8	
<b>Year 3:</b> 2025-2026 school year	20.2	
<b>Year 4:</b> 2026-2027 school year	20.6	
<b>Year 5:</b> 2027-2028 school year	21	
<p><b>Reflection:</b> Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>No. DeKalb County has incorporated an ACT boot camp for all Juniors to attend during the regular school day approximately one month before the ACT test day. This day is designed to give students the testing strategies to use on the test day that will increase scores.</p> <p>In addition to boot camp, DCHS teachers will reinforce skills using the pre ACT test data to differentiate strategies during the ACT Prep classes.</p>	
<p><b>Prior Year Report:</b> What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>ACT boot camp \$9,900 for all Juniors to attend during the regular school day approximately one month before the ACT test day.</p> <p>DCHS teachers will reinforce skills using the pre ACT test \$8,000 data to differentiate strategies during the ACT Prep classes.</p>	

**Goal Statement 3:**

**Action Plan:** List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

1. Incorporated an ACT boot camp for all Juniors to attend during the regular school day approximately one month before the ACT test day. This day is designed to give students the testing strategies to use on the test day that will increase scores. Quality of presenters have been discussed.
2. Reinforce skills using the pre ACT test data to differentiate strategies during the ACT Prep classes.

**Budget Narrative:** Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

TISA funding: ACT boot camp \$9,900 for all Juniors to attend during the regular school day approximately one month before the ACT test day.  
TISA funding: DCHS teachers will reinforce skills using the pre ACT test \$8,000 data to differentiate strategies during the ACT Prep classes.



**Goal Statement 4:**

Year	Annual Outcome Target(s)	Associated Metrics/Data
<b>Year 1:</b> 2023-2024 school year (Use actuals)		
<b>Year 2:</b> 2024-2025 school year		
<b>Year 3:</b> 2025-2026 school year		
<b>Year 4:</b> 2026-2027 school year		
<b>Year 5:</b> 2027-2028 school year		
<b>Reflection:</b> Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?		
<b>Prior Year Report:</b> What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.		

**Goal Statement 4:**

**Action Plan:** List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

**Budget Narrative:** Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

**Goal Statement 5:**

Year	Annual Outcome Target(s)	Associated Metrics/Data
<b>Year 1:</b> 2023-2024 school year (Use actuals)		
<b>Year 2:</b> 2024-2025 school year		
<b>Year 3:</b> 2025-2026 school year		
<b>Year 4:</b> 2026-2027 school year		
<b>Year 5:</b> 2027-2028 school year		
<b>Reflection:</b> Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?		
<b>Prior Year Report:</b> What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.		

**Goal Statement 5:**

**Action Plan:** List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

**Budget Narrative:** Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

## Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Date(s) of opportunity for local public comment.	September 10 to October 10, 2024 on the district website for public comments under District Planning. The work session is on October 10 at 5:00pm
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	DeKalb will hold a local work session for discussion with parents, educators and community members on October 10. The TISA document will also be available for review on the district website with a section for written comments to be submitted under District Planning.
Summary of public comment received, if any.	
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	