

Fine Level Elementary School

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To: PLES Parents/Guardians:

Autauga County Schools believe in providing the highest quality of education for our students. This letter is to provide you with information about Autauga County Schools' Response to Instruction (RtI) model, a three-tiered instructional approach used to meet the needs of all of our students.

Three times a year, students participate in universal screening. Universal screening is key to our prevention model, helping classroom teachers differentiate their instruction and provide interventions early. Autauga County Schools utilizes universal screenings to measure general achievement in reading and math. Behavioral expectations are also monitored on a regular basis.

Within the RtI model, there are levels (tiers) of instruction and interventions. Every student participates in Tier I Instruction, referred to as the core curriculum. For those students who have deficits in math, reading, or behavior, additional support beyond the core curriculum is provided.

- **Tier One** Teachers will use a variety of strategies within the **core curriculum** to address the educational needs of **all** students.
- **Tier Two** Based on data, students who have deficits in reading, math, and/or behavior will be provided supplemental, evidence-based interventions matched to their deficits. The RtI team, an instructional support team, will track student progress, and parents will receive ongoing progress data.
- **Tier Three** Students who do not make sufficient progress with Tier Two interventions will receive more intensive interventions, typically provided outside of the general education classroom. Parents will receive ongoing progress monitoring data. After Tier Three implementation, students who continue to display limited progress may then be considered for further evaluations.

Our school is excited to take part in this process to improve educational outcomes for all students. As always, do not hesitate to contact your child's teacher or an administrator if you have questions or concerns.

Sincerely,

Christen Harry Principal