

Notification

Parents are notified of ACIP and parent advisory meetings and are invited to attend. The plan is always available upon request. If a parent finds the plan to be unsatisfactory, then they have the right to submit their concerns in writing along with the plan to central office. Parents will also be given the opportunity to speak with the Title 1 facilitator to discuss any concerns about the plan.

The Pathway K-5 will continue the following:

- working with teachers through faculty meetings
- program-level meetings
- in-service to understand the importance of parental involvement including how parents will be encouraged to become equal partners in the education of their children

The Pathway K-5 coordinates its parental involvement program with the following:

- other state, local, and federal programs to meet the need of all our parents
- our counselor facilitates our parental involvement activities and ensures that all activities align with ACIP goals
- Title 1 provides resources to encourage parents to become involved with their child's education through various activities.

These activities include the following:

- State-wide Parenting Day
- Parent-Teacher Partnership Conferences
- Transition Day Ceremonies

All Are Included

The Pathway K-5 coordinates its parental involvement program for all parents. We receive students from all over the county. Our counselor facilitates our parenting activities. If parents of ELL students are present, The Pathway utilizes the use of an interpreter to communicate the training needs of these parents. Parents receive information through the use of the following:


- school's website
- phone messaging system
- Twitter (now X)
- email
- fliers from the school

The Pathway K-5 team makes every effort to work with parents in meeting request related to parental involvement in their student's education.

Acquired parental information is utilized in planning activities in an effort to accommodate as many parents' schedules as possible in parental involvement events.



www.pathwaypanthers.com

 (251)-221-5013



Parent
and
Family
Engagement
Plan

Overview

The Pathway K-5 will hold an in person and virtual annual Title 1 parent meeting October 7, 2024. Parents will be notified of this meeting through notices in the following manners:

- notices sent home via students
- phone calls placed via the School Messenger System
- The Pathway K-5 website
- fliers

Topics that will be discussed in this meeting are as follows:

- What it means to be a Title 1 school
- 1% set aside (\$554 for K-5)
- LEA Title 1 Plan
- LEA Parent and Family Engagement Policy
- Continuous Improvement Plan
- The Pathway's Parent and Family Engagement Policy
- School-Parent Compact
- Parents Rights to Know Teacher Qualifications
- Annual Evaluation
- The Pathway's and District Parent Advisory Committee

Involvement

The Pathway K-5 believes in involving parents in all aspects of the Title 1 Program. Our process is as follows:

- School personnel who are knowledgeable about Title 1
- Parental involvement and parents' rights
- Serve as representatives on decision-making committees
- Serve as contact persons for parents to answer questions about parental involvement and rights

Title 1 parents are introduced to the parent leaders at the annual meeting at the beginning of the year.

Parents are invited to the following meetings:

- ACIP
- Title 1 review meetings
- Parent Advisory Committee Meetings

Parents are also surveyed and that data is used to develop and implement ACIP strategies. There is a parent corner located in the front of the school.

Involvement Continued

During parent advisory meetings throughout the year, Pathway K-5 offers the following information in these meetings:

- Information about the Title 1 program
- the curriculum
- forms of academic assessments used

Parents learn about priority goals in reading and math. They also learn how to schedule parent-teacher conferences and are reminded about how they can participate in decisions related to the education of their child.

An interpreter can be provided when necessary to communicate with parents who need this service.

Revisions were made to the Pathway's compact through a coordinated effort by school staff members, parents, and one student.

Parents are asked to sign the compact to show their commitment to working in partnership with the school to ensure the success of their child/children.

Teachers are given the responsibility to explain the compact to the students and obtain the students' signatures. The homeroom teacher will house a copy of the compact in their classroom for use during parent-student-teacher conferences.