

**Administration Goals**

Proper administration of the schools is vital to a successful educational program. The general purpose of the Administration is to coordinate and supervise, under the policies of the School Administrative Unit and each Board, the creation and operation of an environment that promotes effective student learning. The Board will rely on the Superintendent to provide the professional administrative leadership necessary.

The Superintendent, each principal, and all other administrators will have the authority and responsibility necessary for his/her specific administrative assignment. Each administrator will be accountable for the effectiveness with which his/her administrative assignment is carried out. The Board will be responsible for specifying the requirements and expectations of the Superintendent, then holding the Superintendent accountable by evaluating how well those requirements and expectations have been met. In turn, the Superintendent will be responsible for clearly specifying requirements and expectations for all other administrators, then for holding each accountable by evaluating how well requirements and expectations have been met.

Major goals of administration are:

1. To manage the District's various departments, units, budgets and programs effectively.
2. To provide professional advice and counsel to the Board and its advisory committees. Where feasible, this will be done through reviewing alternatives, analyzing the advantages and disadvantages of each, and recommending appropriate action from among the alternatives.
3. To implement and manage functions that assure the best and most effective learning programs, through achieving such goals as: (a) providing leadership in keeping abreast of current educational developments; (b) arranging for the staff development necessary in order to establish and provide learning programs that better meet learner needs; (c) coordinating cooperative efforts to improve learning programs, facilities, equipment, and materials; (d) encouraging improvement ideas and decision-making among staff, students, parents, and others; and (e) implementing procedures to ensure that the differing needs and talents of students are fully considered when planning educational programs.

<b>District Policy History</b>	
<b>Board/Committee Name</b>	<b>Recommendation Date/Adoption Date</b>

Clarksville School Board	September 9, 2024
Stewartstown School Board	September 4, 2024
Columbia School Board	September 3, 2024
Colebrook School Board	August 27, 2024
Pittsburg School Board	August 26, 2024
SAU School Board	August 8, 2024
Joint Policy Committee	July 10, 2024
Policy Committee	March 29, 2018
Clarksville School Board	August 15, 2018
Colebrook School Board	April 17, 2018
Columbia School Board	May 2, 2018
Pittsburg School Board	May 14, 2018
Stewartstown School Board	May 78, 2018