

**REGULAR MEETING
OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION**

A regular meeting of the Board of Education of the Santa Maria Joint Union High School District was held in the Support Services Center on June 12, 2013, with a closed session at 5:30 p.m. and open session at 6:30 p.m. Closed Session will follow Open Session. Members present: Karamitsos, Reece, Tognazzini, Walsh, Garvin. Absent: None

Open Session

Dr. Reece called the meeting to order at 5:34 p.m. and led the flag salute. There were no closed session public comments and the meeting was adjourned to closed session at 5:35 p.m.

Closed Session

The Board adjourned the closed session and reconvened open session at 6:30 p.m. Dr. Reece led the flag salute.

Closed Session Actions

Superintendent Richardson reported the following closed session actions:

Student Matters – Education Code Sections 35146 & 48918. The Board approved the proposed expulsions/suspended expulsion(s) and/or and requests for re-admission as presented.

Certificated and Classified Personnel Actions. The Board approved hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources.

Conference with Labor Negotiators. The Board was updated on negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).

Presentations

Open Source Learning Presentation

David Preston, English teacher at Righetti provided a brief overview of how Open Source Learning works. John Davis introduced Dr. Preston by first reading a short citation from an article “Students First not Stuff.” The topic is concerning brick and mortar school type education compared to current learning options available today. Dr. Preston described

how Open Source Learning can help students prepare for a future that is unpredictable in terms of changes to learning institutions, government, the economy, instant access to information via the Web, privacy, and what it means to be a 'Digital Citizen' in a world that is changing so rapidly. One of the slides addressed a student's desire to "hack" their own education, meaning making learning work better for them. Mr. Preston credited his students for their accomplishments. Board members thanked Mr. Preston for a job well done.

Items Scheduled for Information

Superintendent's Report

August Board Meeting Date

Superintendent Richardson proposed changing the next board meeting date to August 7 to allow for any new hires for the next school year. Board members agreed to hold the next board meeting on August 7.

California School Boards Association (CSBA) Conference

This year the CSBA conference will be held in San Diego on December 5-7. All board members plan to attend this year. CSBA's annual conference is a professional development program created specifically for governance teams.

Principal Reports

Board members were thanked for attending graduations. This is Delta's 47th graduating class with 230 graduates this year. Ms. Chavez reported that five Delta students received scholarships and many more received grants. Pioneer Valley celebrated their 7th commencement with 563 graduates. This year all AVID students are going directly to a university and PVHS students received more than \$300,000 in scholarships. This year is Santa Maria High School's 120th graduating class with 470 graduates. Mr. Domingues reported that this year staff wore gowns and stoles as part of the ceremony. He thanked Karen Draper for role in organizing this year's graduation.

Mr. Molina introduced Lacy Mougeotte, (Home School student) for her role in organizing Relay for Life; a 24 hour event to raise money for cancer patients. Lacy was excited to report that the event raised \$18,000 and she plans to fundraise again next year. Sara Stemlock was also very involved in organizing the event and Lacy said she couldn't have accomplished the successful event without her.

Mr. Molina introduced Sal Reynoso, new assistant principal at Righetti. Mr. Reynoso comes from the Guadalupe School District where he has been well connected with the community. He is excited to join our district's team.

Mr. Molina reported that Righetti is one of thirty schools eligible to participate in the California Academic Partnership Program (CAPP). The school has already received \$11,000 and will now compete to be one of ten schools to compete for a \$500,000 grant payable over five years.

Reports from Employee Organizations

Krista Ballard, CSEA President, reported that the classified unit is still negotiating and hopes to complete the contract prior to the end of this school year. This year's Classified School Week celebration included an opportunity for chapter members to receive a Target gift card. Candy bars were distributed to all chapter members— four of the candy bars contained a winning code. Mrs. Ballard reported attendance at chapter meetings has increased and more information is being provided to Chapter members.

Karen Draper, Faculty Association Representative, reported negotiations will resume on June 13. At the April meeting, Andrew Oman, CTA Representative, offered to provide free cultural training by a certificated CTA staff. The Association met with the district to ensure temporary hires return in the order hired, that the 28 to 1 (based on enrollment) ratio be followed, and the transfer policy remain in place. On behalf of the Association, Mrs. Draper asked the Board for their position on advocates and parents using business/district email. The Association and Jim Boyle will provide Interest Based Bargaining training in August. Teachers feel the decision to dismiss Becky Dominguez and Sara Gulino was an error as they were fully credentialed and would have completed the courses needed by December.

Board Member Reports

Board members reported that all graduations were great. Dr. Karamitsos attended her son's graduation ceremony which was held at Pioneer Valley. She thanked the district for allowing the use of Pioneer Valley. Dr. Walsh reported the sad news of former Righetti Ag teacher, Stan Rose, who recently passed away.

Items Scheduled for Action

Instruction

Textbook Approval

The textbook listed below was presented to the Board of Education for preview. It will be presented at the next Board meeting for second reading and approval. The textbook is aligned with the state standards: Temas; Draggett, Conlin, Ehrsam, Millan; Vista Higher Learning.; © 2014 for AP Spanish Language

A motion was made by Dr. Walsh, seconded by Dr. Garvin and carried with a 5-0 vote to preview the textbook listed above, which will be presented for second reading and approval at the August 7, 2013 Board Meeting.

General

Reclassification of Classified Employees

Tracy Marsh, Assistant Superintendent of Human Resources, reported that after four meetings the reclassification committee recommended the guidance technician position be reclassified. The recommendation to increase the range from 20 to 22 is based on the job duties guidance technicians currently perform. It is requested the change be effective July 1, 2013. Mr. Marsh thanked Joni McDonald, CSEA Field Representative and Cynthia Mesares from Allan Hancock College for their participation in the reclassification process.

A motion was made by Dr. Walsh, seconded by Mr. Tognazzini and carried with a 5-0 vote to approve the recommendations of the district administration as presented.

Board Policies

Administration reviewed the following amended Board Policies/Administrative Regulations, aligned with California School Boards Association updates, which are provided as education code and laws change. Mr. Marsh provided a brief updates to these policies which were presented in Appendix C of the agenda for the board's review and adoption. These policies/regulations will be included in the existing sections upon adoption.

Personnel

Nondiscrimination in Employment	BP 4030
Personal Leaves	AR 4161.2/4261/4361.2
Layoff/Rehire	AR 4217.3

A motion was made by Mr. Tognazzini, seconded Dr. Walsh by and carried with a 5-0 vote to approve the board policies/administrative regulations as presented.

Business

Budget Adoption for Fiscal Year 2013/2014

Education Code Section 42127 requires that on or before July 1 of each year the Governing Board of the school district hold a public hearing on the budget to be adopted for the subsequent year. Pursuant to Education Code Section 33127, the adopted budget complies with the standards and criteria as established by the State Board of Education.

Yolanda Ortiz, Assistant Superintendent of Business Services, noted that the Governor's

May Budget - the "May Revise" was not significantly different from Second Interim. The Governor's proposal for 2013-14 includes restructuring of school district funding, referred to as Local Control Funding Formula ("LCFF"). LCFF proposes that funding be distributed through a base grant per unit of average daily attendance (ADA). At this point it is not known how much of the money is ongoing and how much may be one time.

Based on guidance from the Santa Barbara County Education Office, which has oversight authority for approval of the District's Adopted Budget, the district is proposing to adopt COLA in 2013-14 and two additional years. Mrs. Ortiz said the district will submit a revised budget to the county once the budget has been approved and it becomes law. The budget will then be submitted to the board for approval. The proposed budget for 2013/2014 was presented as Appendix E for consideration and adoption by the Board of Education.

Dr. Garvin, after reviewing the budget information, asked about comparisons of medical plans. Mrs. Ortiz responded that a comparison between High Desert Trust (certificated) and SiSC (classified and management) had been made. The comparison showed a significant savings should the certificated group move to SiSC. Certificated employees could potentially save between \$1,200 to \$3,600 on an annual basis; depending on their current coverage. A board member asked if employees were aware of the savings available to them. Mrs. Ortiz responded that currently this information is available to participants of the negotiation group and the health committee. She said negotiation updates will be provided to all employees in the future. Dr. Richardson added that the health plan information will be emailed to certificated staff. A public hearing was held with no public comments.

A motion was made by Dr. Walsh, seconded by Dr. Garvin and carried with a 5-0 vote to approve the budget for 2013/2014.

Deferred Maintenance Plan

The Deferred Maintenance Program is intended to provide State matching funds to assist school districts with the repair and replacement of major components on school buildings.

The Deferred Maintenance Five Year Plan, reported on form SAB 40-20, provides the list of eligible major repair and/or replacement projects as identified by the District over a five year period beginning with fiscal year 2012-2013. Education Code Section 17591 requires the District file a Five Year Plan if the District intends to receive an apportionment from the State Allocation Board. The deadline for filing the plan is June 30, 2013. Reese Thompson, Director of Facilities and Operations, reported that the district is no longer required to annually update and get board approval on the plan. However, the district will continue with the prior requirement of annual updates. Mr. Thompson noted the estimated cost for projects is \$8 million over a five year plan; the district receives \$250,000 from state matching funds.

A public hearing was held with no public comments.

A motion was made by Mr. Tognazzini, seconded by Dr. Walsh and carried with a 5-0 vote to adopt the proposed Deferred Maintenance Five Year Plan as presented in Appendix F.

Adoption of School Facilities Needs Analysis – Level II Fees

Pursuant to Government Code Sections 66995.5 et. seq., the District is required to adopt a School Facilities Analysis in order to levy the alternative school facility fees provided under Senate Bill 50. Mrs. Ortiz stated that the School Facilities Needs Analysis prepared by School Works, Inc. shows that the District may continue to impose a maximum of \$2.03 per square foot in Level II Fees on new residential construction. It is required that the Board conduct a public hearing and respond to any comments it receives.

Current Fee	<u>Level 2</u>
Through June 11, 2012	\$2.01

Proposed Fee	
Effective June 12, 2013	\$2.03

Resolution Number 28-2012-2013 authorizes the District to adjust the Level 2 fees for new residential construction pursuant to Government Code Section 65995. A Public Hearing was held with no public comments.

A motion was made by Mr. Tognazzini, seconded by Dr. Walsh and carried with a 5-0 vote to adopt the findings contained in the School Facilities Needs Analysis presented in Appendix G and adopt the Level 2 Fees identified in Resolution 28-2012-2013.

Roll Call:

Dr. Karamitsos	Yes
Dr. Reece	Yes
Dr. Walsh	Yes
Mr. Tognazzini	Yes
Dr. Garvin	Yes

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 28-2012-2013**

**RESOLUTION OF THE GOVERNING BOARD OF THE SANTA MARIA JOINT UNION
HIGH SCHOOL DISTRICT APPROVING A SCHOOL FACILITIES NEEDS ANALYSIS
AND ADOPTING ALTERNATIVE SCHOOL FACILITY FEES IN COMPLIANCE WITH
GOVERNMENT CODE SECTIONS 65995.5, 65995.6, AND 65995.7 AND MAKING
RELATED FINDINGS AND DETERMINATIONS (LEVEL 2)**

WHEREAS, the Governing Board (“Board”) of the Santa Maria Joint Union High School District (“District”) provides for the educational needs of students within the City of Santa Maria, City of Guadalupe and the unincorporated areas of North Santa Barbara County, within the district boundaries; and

WHEREAS, the Board has previously adopted and imposed statutory school facility fees (“Statutory School Facility Fees”) pursuant to Education Code section 17620; and

WHEREAS, Education Code section 17620 authorizes school districts to impose certain fees as set forth in Government Code section 65995 et seq. to finance the construction and reconstruction of school facilities, and

WHEREAS, the Board has elected to participate in the school facilities funding program established pursuant to Senate Bill 50 (SB 50), the Leroy F. Greene School Facilities Act of 1998 (chapter 407, Statutes of 1998) (“Act”), Government Code section 65995.5 provides that in lieu of a residential fee imposed under Government Code section 65995, subdivision (b)(1), school districts may impose alternative fees on new residential construction in amounts calculated pursuant to Section 65995.5, subdivision (c) (“Level 2 Fees”), and

WHEREAS, pursuant to Government Code section 65995.5, subdivision (b), in order to be eligible to impose fees in these alternative amounts, the school district is required to meet the following criteria: (1) Make a timely application to the State Allocation Board (“SAB”) for new construction funding; (2) conduct and adopt a school facilities needs analysis pursuant to Government Code section 65995.6; and (3) satisfy at least two of the requirements set forth in subparagraphs (A) to (D) inclusive of Government Code section 65995.5, subdivision (b) (3), and

WHEREAS, the Board appointed a representative (“District Representative”) for such purposes and for the purpose of requesting an Eligibility Determination relative to considering the adoption of Level 2 Fees; and

WHEREAS, the District Representative has caused the completion and certification of Form SAB 50-01, the Enrollment Certification/Projection and Form SAB 50-03, the Eli-

gibility Determination, and has submitted such forms to the SAB for approval pursuant to the Act; and

WHEREAS, the District has received notification from the SAB that the District meets the eligibility requirements for new construction funding pursuant to the provisions of the Act; and

WHEREAS, the District satisfies at least two of the requirements set forth in Government Code section 65995.5(b)(3); and

WHEREAS, new residential construction continues to generate additional students for the District's schools and the District is required to provide school facilities ("School Facilities") to accommodate those students; and

WHEREAS, overcrowded schools within the District have an impact on the District's ability to provide an adequate quality education and negatively impact the educational opportunities for the District's students; and

WHEREAS, the District does not have sufficient funds available for the construction of the School Facilities, including acquisition of sites, construction of permanent School Facilities, and acquisition of interim School Facilities, to accommodate students from new residential construction; and

WHEREAS, the Board caused to be prepared a report entitled, "School Facilities Needs Analysis" pursuant to applicable law including, but not by way of limitation, Government Code sections 65995.6 and 66000 et seq. (the "Needs Analysis"); and

WHEREAS, the Board has received and considered the Needs Analysis which includes all matters required by applicable law, including an analysis of (a) the purpose of the Level 2 Fees (the "Alternative School Facility Fees"), (b) the use to which the Alternative School Facility Fees are to be put, (c) the nexus (roughly proportional and reasonable relationship) between the residential construction and (1) the facilities for which the Alternative School Facility Fees are to be used, (2) the need for School Facilities, (3) the cost of School Facilities and the amount of Alternative School Facility Fees from new residential construction, (d) an evaluation and projection of the number of students that will be generated by new residential construction by grade levels of the District as described by Government Code section 65995.6, (e) a description of the new School Facilities that will be required to serve such students and (f) the present estimated cost of such School Facilities; and

WHEREAS, the Needs Analysis has been provided to all local agencies responsible for land use planning for review and comment in compliance with Government Code sections 65995.6(c) and 65352.2 for at least forty-five (45) days prior to the public hearing on the adoption of the Needs Analysis and the Alternative School Facility Fees; and

WHEREAS, the Needs Analysis in its final form has been available to the public, for at least thirty (30) days prior to the public hearing on the adoption of the Needs Analysis and the Alternative School Facility Fees; and

WHEREAS, all notices of the Needs Analysis and adoption of Alternative School Facility Fees have been given in accordance with applicable law and copies of the Needs Analysis have been provided no less than thirty (30) days prior to the public hearing related to the adoption of the Needs Analysis to every person who made a written request forty-five (45) days prior to the public hearing; and

WHEREAS, as to the approval of the Need Analysis and Alternative School Facility Fees, Government Code section 65995.6(g) provides that the California Environmental Quality Act, Division 13 (commencing with Section 2100) of the Public Resources Code may not apply to the preparation, adoption, or update of the Needs Analysis or adoption of this Resolution; and

WHEREAS, the District desires to adopt and approve the Needs Analysis and the Alternative School Facility Fees pursuant to Government Code sections 65995.5, 65995.6, and 65995.7 for the purpose of establishing Alternative School Facility Fees that may be imposed on residential construction calculated pursuant to Government Code section 65995(b).

NOW, THEREFORE, BE IT RESOLVED that the Board of Education make the following findings:

1. That the Board does hereby find and determine that the foregoing recitals and determinations are true and correct and that the Needs Analysis meets all applicable legal requirements.
2. That pursuant to the Act, the District Representative made a timely application to the SAB for construction funding for which it is eligible.
3. The District received notice from the SAB that the District meets the eligibility requirements for new construction funding.
4. The District has satisfied the requirements of Government Code section 65995.5(b)(3) in that the District has issued debt or incurred obligations for capital outlay in an amount greater than 15% of its local bonding capacity and in that at least 20% of the District's total classrooms are portables.
5. The District caused to be prepared a Needs Analysis that complies with all statutory requirements, including Government Code section 65995.6.

6. That the Board hereby approves and adopts the Needs Analysis for the purpose of establishing Alternative School Facility Fees as to future residential construction within the District.
7. That the Board finds that the purpose of the Alternative School Facility Fees imposed upon new residential construction are to fund the School Facilities to serve the students generated by the residential construction upon which the Alternative School Facility Fees are imposed as provided in the Needs Analysis and applicable law.
8. That the Board finds the Alternative School Facility Fees are hereby established as applicable and will be used to fund those School Facilities described in the Needs Analysis and that these School Facilities are to serve the students generated by the residential construction within the District as provided in the Needs Analysis.
9. That the Board finds that there is a roughly proportional, reasonable relationship between the use of the Alternative School Facility Fees and the new residential construction within the District because the Alternative School Facility Fees imposed on new residential construction by this Resolution will be used to fund School Facilities which will be used to serve the students generated by such new residential construction in accordance with applicable law and as set forth in the Needs Analysis.
10. That the Board finds that there is a roughly proportional, reasonable relationship between the new residential construction upon which the Alternative School Facility Fees are imposed and the need for additional School Facilities in the District because new students will be generated from new residential construction within the District and the District does not have capacity in the existing School Facilities to accommodate these students.
11. That the Board finds that the amount of the Alternative School Facility Fees imposed on new residential construction as set forth in this Resolution is roughly proportional and reasonably related to, and does not exceed the cost of, providing the School Facilities required to serve the students generated by such new residential construction within the District.
12. That the Needs Analysis determines the need for new School Facilities for un-housed pupils that are attributable to projected enrollment growth from the construction of new residential units over the next five years, based on relevant planning agency information and the historical generation rates of new residential units constructed during the previous five years that are of a similar type of unit to those anticipated to be constructed within the District and the County.

13. That the Board has identified and considered, and/or subtracted, as set forth in the Needs Analysis, the following information in determining amounts of the Level 2 Fees:
 - a. any surplus property owned by the District that can be used as a school site or that is available for sale to finance school facilities pursuant to Government Code section 65995.6(b)(1);
 - b. the extent to which projected enrollment growth may be accommodated by excess capacity in existing facilities pursuant to Government Code section 65995.6(b)(2);
 - c. local sources other than fees, charges, dedications, or other requirements imposed on residential construction available to finance the construction of school facilities needed to accommodate any growth in enrollment attributable to the construction of new residential units pursuant to Government Code section 65995.6(b)(3);
 - d. the full amount of local funds the Board has dedicated to facilities necessitated by new construction, including fees, charges, dedications or other requirements imposed on commercial or industrial construction pursuant to Government Code section 65995.5(c)(2).
14. That the Board has calculated, as set forth in the Needs Analysis, the maximum square foot fees, charges, or dedications to be established as Alternative School Facility Fees that may be collected in accordance with the provisions of Government Code sections 65995.5(c) and 65995.7(a).
15. That the Needs Analysis in its final form has been made available to the public for a period of not less than thirty (30) days.
16. That the public has had the opportunity to review and comment on the Needs Analysis and the Board has responded to written comments it has received regarding the Needs Analysis.
17. That notice of the time and place of the public hearing ("Hearing") to adopt the Needs Analysis and Alternative School Facility Fee, including the location and procedure for viewing or requesting a copy of the proposed Needs Analysis and any proposed revision therefore has been published in at least one newspaper of general circulation within the jurisdiction of the District at least thirty (30) days prior to the Hearing.
18. That the Board has mailed a copy of the Needs Analysis no less than thirty (30) days prior to the Hearing to any person who made a written request forty-five (45) days prior to the Hearing.

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19. That the Needs Analysis has been provided to all local agencies responsible for land use planning for review and comment in compliance with Government Code sections 65995.6(c) and 65352.2 at least forty-five (45) days prior to the Hearing.
20. That the Board hereby adopts Alternative School Facility Fees and establishes the Alternative School Facility Fees on new residential construction projects within the District in the following amount:
 - a. Pursuant to Government Code section 65995.6, Level 2 Fees in the amount of \$2.03 per square foot of assessable space as defined in Government Code section 17620 for new residential construction, including new residential construction, manufactured homes and mobile homes as authorized under Education Code section 17625, excluding any construction described in Government Code sections 65995.1 or 65995.2.
21. The Board conducted a noticed Hearing at a Board meeting on June 12, 2013, at the Santa Maria Joint Union High School District office at which time information contained in the Needs Analysis was presented, together with the District's responses to all written comments received regarding the Needs Analysis and at which time all persons desiring to be heard on all matters pertaining to the Needs Analysis were heard and all information present was duly considered.
22. The Board hereby adopts the Needs Analysis and incorporates its Needs Analysis herein by reference.
23. That the Board finds that separate funds have been created or authorized to be established for all Level 2 Fees received by the District (the "Funds") whereby all such Level 2 Fees collected pursuant to this Resolution, along with any interest income earned shall be deposited in order to avoid any commingling of the Funds with other fees, revenues and funds of the District, except for temporary investments and that the District is authorized to make expenditures or to incur obligations solely for the purposes for which the Alternative School Facility Fees were collected. The Funds of the Alternative School Facility Fees established pursuant to this Resolution shall be used exclusively for the purpose for which the Alternative School Facility Fees are to be collected as permitted by applicable law.
24. That the District will review the above referenced Developer Fee Funds, for Level 2 Fees on a fiscal year and five year basis in accordance with Government Code section 66001 and 66006.
25. That if the District has unexpected or uncommitted fees within five (5) years of collection, the District will make required findings or fund the fees asset forth in Education Code section 17624.

26. That the District's Superintendent, or Superintendent's designee, is directed to cause a copy of this Resolution to be delivered to the cities and/or counties within the District's boundaries along with a copy of all supporting documentation referenced herein and a map of the District clearly indicating the boundaries thereof, advising the cities and counties that new residential construction is subject to the Alternative School Facility Fees increased pursuant to this Resolution and requesting that no building permit or approval for occupancy be issued by any of these entities for any new residential construction, mobile home or manufactured home subject to the Alternative School Facility Fees absent a certificate of compliance ("Certificate of Compliance") from the District demonstrating compliance of such project with the requirements of the Alternative School Facility Fees.
27. That the Superintendent is authorized to cause a Certificate of Compliance to be issued for each new residential construction project, mobile home and manufactured home for which there is compliance with the requirement for payment of the Alternative School Facility Fees in the amount specified by this Resolution. In the event a Certificate of Compliance is issued for the payment of Alternative School Facility Fees for a new residential construction project, mobile home or manufactured home and it is later determined that the statement or other representation made by an authorized party concerning the construction as to square footage is untrue or in the event the zoning is declared invalid, then such Certificate of Compliance shall automatically terminate, and the appropriate cities and/or counties shall be so notified.
28. That regarding the timely provision of a Certificate of Compliance by the District for residential construction, although not required by applicable law, the Board hereby determines that the Need Analysis is a proposed construction plan for purposes of requiring payment of Alternative School Facility Fees prior to the issuance of any building permit for residential construction in accordance with Government Code section 66007 and that all Alternative School Facility Fees are appropriated for the purpose of accomplishing such construction plan.
29. That no statement or provision set forth in this Resolution, or referred to herein shall be construed to repeal any preexisting fee or mitigation amount previously imposed by the District on any residential or non-residential construction. Notwithstanding the preceding, the Alternative School Facility Fees authorized herein, shall be in lieu of the collection of the Statutory School Facility Fees for new residential construction, however, if the District ceases collecting the Alternative School Facility Fees herein, the District is still authorized to collect the Statutory School Fees for new residential construction.
30. That if any portion or provision hereof is held invalid, the remainder hereof is intended to be and shall remain valid.

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31. That the Level 2 Fees shall take effect immediately after adoption of this Resolution and shall be in effect for one year.

PASSED AND ADOPTED this 12th day of June, 2013, by the following vote:

ROLL CALL:

AYES: Karamitsos, Reece, Walsh, Tognazzini, Garvin

NOES:

ABSENT: None

ABSTAIN:

President/Secretary/Clerk of the Board of Education
Santa Maria Joint Union High School District

Collaborative for High Performance Schools (CHPS/HPI/HPBIG) and Leadership in Energy and Environmental Design (LEED)

The Board of Education was requested to approve Resolution Number 29-2012-2013 which allows the District's continued efforts to be energy efficient. Mrs. Ortiz stated that District Administration is working in conjunction with Corinne Loskot Consulting, Inc., to incorporate Collaborative for High Performance Schools (CHPS/HPI/HPBIG) and Leadership In Energy and Environmental Design (LEED) design criteria into the District's construction plans. Approval of the resolution allows the district to apply for a grant for up to \$378,000 which can be applied to the Santa Maria High School classroom project. The focus criteria include: life cycle analysis, operating costs minimization through resource efficiency, minimizing the impact of District operations on the environment and taking advantage of financial incentive programs. Having these criteria in place will allow the district to access incentive grant funding and remain environmentally conscious.

A motion was made by Mr. Tognazzini, seconded by Dr. Walsh and carried with a 5-0 vote to approve Resolution Number 29-2012-2013.

Roll Call:

Dr. Karamitsos	Yes
Dr. Reece	Yes
Dr. Walsh	Yes
Mr. Tognazzini	Yes
Dr. Garvin	Yes

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 29-2012-2013**

**RESOLUTION OF THE BOARD OF EDUCATION FOR THE SANTA MARIA
JOINT UNION HIGH SCHOOL DISTRICT, RECOGNIZING THE COLLABORATIVE
FOR HIGH PERFORMANCE SCHOOLS (CHPS/HPI/HPBIG) AND LEADERSHIP
IN ENERGY AND ENVIRONMENTAL DESIGN (LEED); AND ADOPTING THEIR
PRINCIPLES AND POLICIES INTO THE DESIGN AND CONSTRUCTION PRO-
GRAMS AND AUTHORIZES THE PURSUIT OF STATE FUNDING
FOR HPI ON ALL PROJECTS**

WHEREAS, Climate change and global warming are eminent dangers to our environment;

WHEREAS, Crisis of escalating energy costs is an immediate threat to a school operation expense;

WHEREAS, Schools employ design, construction and operation strategies that minimize operating costs, in particular for energy and water use as studies show that facility energy costs, for example, can be reduced by 25 percent or more;

WHEREAS, The District's program to build and renovate school facilities provides a unique opportunity to apply energy efficiency/sustainability measures and follow the relevant criteria described by Collaborative for High Performance Schools (CHPS/HPI/HPBIG) and/or Leadership in Energy and Environmental Design (LEED); and

NOW, THEREFORE, BE IT RESOLVED by the Board of Education:

That the District should have a LEED plan to create High Performance School Facilities (defined as being healthy, comfortable, energy and material efficient, easy to maintain and operate); and

That the School District Board of Education recognizes the progress already made by the District's staff and design teams to incorporate LEED design criteria into the District's school construction program; and

That the Board directs staff to expand this effort to ensure that every new school, new building and modernization project, from the beginning of the design process, incorporate High Performance Incentive (HPI)/CHPS or/ and LEED criteria, features and best practices to the extent feasible; that the next round of construction projects minimally meet the qualifying criteria and that the focus be on criteria in the following priority areas: 1) life cycle analysis; 2) operating cost minimization through resource efficiency; 3)

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minimizing the impact of District operations on the environment; and 4) taking advantage of financial incentive programs including, but not limited to, the High Performance Incentive (HPI) grant;

That the Board of Education endorses District participation in and directs staff to apply for financial incentive programs including, but not limited to, the High Performance Incentive (HPI/HPBIG) grant, where feasible; and pursue partnerships that further the goal of energy efficient schools, including Federal, State and utility programs that provide sustainable design financial incentives, and;

That the Board of Education directs staff during the design phase of construction and modernization projects, to require architects and staff to incorporate high performance features in future facilities projects.

PASSED AND ADOPTED this 12th day of June, 2013, by the following vote:

ROLL CALL

AYES: Karamitsos, Reece, Walsh, Tognazzini, Garvin

NOES:

ABSENT: None

ABSTAIN:

President/Secretary, Clerk of the Board of Education
Santa Maria Joint Union High School District

Athletic Training Services for Pioneer Valley, Righetti and Santa Maria High Schools

The Board of Education previously approved extending contracts for services to provide Athletic Training Services through the 2012-2013 school year. Sims Physical Therapy provides services at Righetti and Santa Maria High Schools; and Santa Maria Valley Physical Therapy provides services at Pioneer Valley High School. Since agreements continue to be positive, administration recommended that the board authorize the district to enter into two new contracts for the 2013-2014 and 2014-2015 school years. Mr. Tognazzini asked if there is a requirement to check with other companies in the area. Mrs. Ortiz responded because it is a professional service there is no requirement and the district is not restricted to the threshold for receiving multiple quotes.

A motion was made by Dr. Walsh, seconded by Dr. Karamitsos and carried with a 5-0 vote to approve the district administration to enter into two contracts for services to provide Athletic Training Services for the 2013-14 and 2014-15 school years.

Award of Bid for Righetti High School – Paving 600s at Bradley, Maintenance Drive Project #12-128.2

The administration opened bids on June 5, 2013 for the Righetti High School – Paving 600s at Bradley, Maintenance Drive Project #12-128.2. The following is the bid recap:

<u>Bidder</u>	<u>Base Bid</u>
Brough Construction	\$144,996
CalPortland Construction	\$152,152
R. Burke Corporation	\$177,119

Gary Wuitschick, Support Services Director reported that all bidders were responsive. After review of the bids received by administration, Brough Construction was determined to be the low bidder.

A motion was made by Dr. Walsh, seconded by Dr. Karamitsos and carried with a 5-0 vote to award the bid to the lowest bidder, Brough Construction to be paid from Deferred Maintenance.

Consent Items

A motion was made by Mr. Tognazzini, seconded by Dr. Walsh and carried with a 5-0 vote to approve the following consent items as presented:

- A. Approval of Minutes

REGULAR MEETING
June 12, 2013

May 8, 2013 - Regular Meeting
May 20, 2013 - Special Meeting

B. Approval of Warrants for the Month of May 2013

Payroll	\$5,111,864.93
Warrants	<u>2,196,446.96</u>
Total	\$7,308,311.89

C. Attendance Report

Mrs. Yolanda Ortiz, Assistant Superintendent of Business Services, was available to answer questions regarding the ninth month attendance report presented.

D. Facility Report - **Appendix B**

E. Acceptance of Gifts

Pioneer Valley High School

Donor	Recipient	Amount
Dean De Bernardi	FFA Swine	\$250.00
Robert A. Carleson Family Living Trust	EI Club Cultural	100.00
Me-N-Ed's Pizzeria	PVHS Band	<u>136.11</u>
Total Pioneer Valley High School		\$486.11

Santa Maria High School

Donor	Recipient	Amount
Greg Villegas Photography	Class 2013	\$300.00
Fund for Santa Barbara Inc.	Las Comadres	800.00
Mike Draper Memorial Fund	FFA	620.00
Saints Wrestling Club	Wrestling	1,000.00
Allure Hair Studio & Salon	Class 2013	100.00
Emiliano & Maria Zarate	Class 2013	150.00
Ball Horticultural Company	FFA	350.00
SM FFA Boosters	FFA	2,925.76
Honda of Santa Maria	Class 2013	100.00
Toyota of Santa Maria	Class 2013	100.00
SM Rotary Foundation	Auto Club	1,250.00
Red Dog Management	Class 2013	<u>100.00</u>
Total Santa Maria High School		\$7,795.76

F. Student Discipline Matters – Education Code Sections 35146 & 48918

Administrative recommendation to suspend the order of the expulsion: Student # 337580

Administrative recommendation to order expulsion: Student # 334981

Administrative Recommendation to revoke the suspended expulsion and order full expulsion: Student # 338011

Administrative Recommendation for Student Re-admission from Expulsion/Suspended Order and/or Expulsion: Student #'s 334732, 336312, 335845, 338119, 336187, 337892, 331875, 337613, 339537, 333746, 335038

Expelled Student(s) Who Did Not Meet the Terms of their Expulsion /Suspended Order and/ or Expulsion Agreement: Student #'s 339467, 339241

G. Pivot Learning Contract for Professional Development

It is recommended that the Board of Trustees approve a two-year contract with Pivot Learning Partners, to provide professional development to all SMJUHSD sites in preparation for the implementation of the Common Core State Standards (CCSS). The services provided by Pivot Learning will assist our teachers and administrators during the critical transition and implementation time period for the new standards, which are scheduled to be formally assessed during the spring of 2015. The contract will be paid over two fiscal years at an approximate cost of \$250,000 per year. Federal Categorical funds that are designated specifically for professional development will be used to cover the cost.

H. Safe School Plans – Delta, Pioneer Valley, Righetti, Santa Maria

The Safe School Plans are site plans which must be Board approved. The duration of the plans is from July 1, 2013 to June 30, 2014. School Plans are to be updated annually and are available for review at the District Office

I. Carl D. Perkins Career & Technical Education

The Board of Education is requested to approve the applications for funding of the Agricultural Career Technical Education Incentive Grants for Ernest Righetti High School, Pioneer Valley High School, Santa Maria High School, and Delta High School for 2013-2014. The Agricultural Career Technical Education Incentive Grant provides local educational agencies (LEAs) with funds to improve the quality of their agricultural career technical education programs. The goal is to maintain a high-quality, comprehensive agricultural career technical program in

California's public school system to ensure a constant source of employable, trained, and skilled individuals. The grant application funding amounts per school site being requested are: Ernest Righetti High School, \$3,266.72; Pioneer Valley, \$66,193.47; Santa Maria, \$66,760.33; and Delta, \$11,055.87.

J. California Academic Partnership Program (CAPP)

CAPP was established by the State Legislature in 1984. Its purpose is to develop cooperative efforts to improve the academic quality of public secondary schools. CAPP will focus on schools with low student participation in institutions of postsecondary education or with a concentration of students from groups which are underrepresented in postsecondary education. CAPP's projects include: 1) Improving instruction of expository reading and writing with emphasis on collaborative work of teachers to improve instructional practice; 2) Helping high school principals to examine and implement best practices that address educational equity and result in optimal student learning; and 3) Building teacher and administrator capacity to understand and use formative assessment processes to improved student preparation for and performance in Algebra 1, aligning this work to Common Core State Standards.

Righetti is one of thirty schools eligible to participate in CAPP and has already received an \$11,000 grant. Righetti will now compete to be one of ten schools to be selected out of the original 30 eligible to participate for additional funding.

K. Approval/Ratification of Purchase Orders

<u>P.O.#</u>	<u>Vendor</u>	<u>Amount</u>	<u>Description/Funding</u>
13-1483	Class Leasing, Inc.	\$185,464.00	SMHS Portables/QEIA & Developer Fees
13-1515	Edmentum	\$432,324.00	Computer Aided Instruct Assess (formerly Plato) Title I

L. Athletic Code

The Proposed Athletic Control Code was developed by district athletic directors to allow for a more consistent enforcement of policies throughout the district. A draft was presented to the Board of Education for their review and input at the May 20, 2013 special board meeting. The final Athletic Control Code presented as Appendix D is being presented for approval.

M. Request for Travel

<u>School</u>	<u>Instructor in Charge</u>	<u>Event/Location</u>	<u>Dates</u>
SMHS	Clemente Ayon	Texas Technical University	6/19-23/13

Open Session Public Comments

Denny McKee, PVHS teacher requested the district terminate free health plans for married couples; a plan instituted in 1992. His issue is that the cost to the district has increased significantly. The rationale for this plan was that there was a savings to the district. However, in 2008 that practice was discontinued so that rationale doesn't add up. A survey of the membership, by the Faculty Association, showed that 69 percent voted to end that practice. However, the leaders chose to continue with the practice that results in a cost to the public. He estimated the annual cost to the district was \$80,000 to \$100,000. Mr. McKee requested the practice be discontinued or a written explanation be provided as to why the plan should be continued.

Andrew Oman, concerned resident of the district spoke on behalf of the counselors who were recently terminated. He spoke of their positive attributes and relationship with students and parents. They are now eligible for unemployment benefits which will cost the district money and if determined that they were discharged improperly it may cost the district even more money. He noted that one month ago Becky Domingues and Sara Gulino were told the district could not keep them due to their credential. Not true according to Mr. Oman. The counselors have worked for years with the credential they currently possess. He showed a six page waiver that he said consisted mainly of check boxes which he estimated would take 15 minutes to fill out. However, the district did nothing to help retain them and refused to answer questions. Mr. Oman placed the responsibility of their termination on the Board. He added that the counselors signed up for the program needed (to be completed in December 2013) once they learned of the credential issue. Octavio Medina, also a counselor, was terminated after working for seven years with the district. He was not provided a reason for his termination.

Octavio Medina has been a counselor at Santa Maria High School for the past 7 years. His primary role is to work with students to enhance their academic education. He is disappointed that he won't be working with his students and has notified them that they will have a new counselor next year. Mr. Medina feels that his educational experience and growing up in an economically disadvantaged family makes him an ideal counselor who can identify with students and make positive connections.

Jose Castellanos, LULAC member, provided a handout listing the changes the Parents/Community Involvement Committee (PCIC) is requesting. The committee consists of parents, students, and community members. PCIC is requesting the following: 1) An equitable and strong school community; 2) A culturally responsive school and dis-

trict; 3) A school class schedule that provides students year-round classes; 4) A majority of classes that meet A-G requirements with more Advanced Placement classes and courses that provide required support for Special Education and English Language Learner students; and 5) Certificated counselors. Mr. Castellanos feels the Block schedule is affecting competitive sports and said parents are concerned about their student's education.

Rafaela Moreno, parent/community member, stated that certificated counselors are needed. It was her opinion that the counselors recently terminated were not doing their job as expected.

Items not on the Agenda

There were no items discussed that were not on the agenda.

Next Meeting Date

Unless otherwise announced, the next regular meeting of the Board of Education will be held on August 7, 2013. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. The meeting will be held at the Santa Maria Joint Union High School District Support Services Center at 2560 Skyway Drive, Santa Maria, CA 93455.

Future Regular Board Meetings for 2013

September 11, October 9, November 13, and December 11.

Adjourn to Closed Session

Dr. Reece adjourned general session at 7:40 p.m. and reconvened to closed session to discuss the following item: Superintendent Evaluation.

Announce Closed Session Action

Superintendent Evaluation: A positive evaluation was reported with a one year contract extension. There were no changes to the terms and conditions.

Adjourn

The meeting was adjourned at 7:50 p.m.