



Louisville High School

258 Ivy Avenue
Louisville, Mississippi 39339
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Monica Miller, Principal
Glen Shurden, Assistant Principal

Parental Involvement Policy

Louisville High School is committed to educating the children in our community. We feel that parent involvement is essential to ensuring that our students are successful in school. When parents are more involved in the academic process, school becomes more of a priority for their children. LMSD's motto is Every Child -- Every Chance -- Every Day. This expression is intended to be utilized within our school but is something we hope resonates in our community. It is our mission to produce a community of lifelong learners. We pledge to maintain a good line of communication from school to home and our goal is to provide ample opportunities for parental involvement throughout each school year.

Title I regulations require that each school served under Title I jointly develop with and distribute to parents of participating children, a written parental involvement policy agreed on by the parents that describes the requirements outlined in Title I law.

A. POLICY INVOLVEMENT

1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

Our school holds an official meeting by the end of September each school year to review with parents Title School requirements and the school's Parent Involvement Policy. In addition, the principal gives parents an update on school test data, and adequate yearly progress status, and facilitates a review of the school's action plan.

2. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement;

Parents are invited to participate in a variety of meetings and activities over the school year. An Open House is held in August to provide parents the opportunity to formally visit their child's classroom to become better informed about grade-level expectations and their student's academic progress.

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Formal training and workshops scheduled throughout the year are guided by parent input and survey data and vary in date and time. Due to the hectic and varying schedules of our school family, efforts will be made to provide training opportunities to parents via links on our school website making information accessible twenty-four hours a day. Parents will be invited to participate in a parent-teacher conference at least twice a year to discuss their child's progress. Teachers may receive parents in the morning, during the school day, and/or after school to accommodate as many reciprocating parents as possible.

3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including planning, review, and improvement of the school parental involvement policy.

Our school annually invites parents to participate in review and revision meetings to examine and discuss our School Action Plan and Parent Involvement Policy. The school's Title I Committee consisting of parents, community members, and school staff consistently reviews school policy in an organized, ongoing, and timely way.

4. Provide parents of participating children timely information about programs under this part; descriptions and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestion as soon as practically possible.

Our school communicates with parents often the state's curricular and assessment expectations, school-wide requirements concerning the delivery of instruction, the techniques utilized to evaluate student work, and individual classroom rituals and routines pertinent to the academic success of our students. We use a variety of communicative techniques such as our School Handbook, School Website, Communication Folders, AIMS (phone call system), Parent/Teacher Conferences, MTSS Meetings, IEP Meetings, Title I Meetings, Wildcat Booster Club Meetings, individual notes/calls home, Meet the Wildcats Nights, Surveys (paper and online), parent workshops, Open House, Mid-Term Progress Reports, Report Cards,

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benchmark results, Twitter, Facebook, Winston County Journal coverage, WLSM Radio Station coverage, etc. to solicit parent participation and deliver important information in hopes of creating a productive dialogue between home and school concerning improved student achievement.

B. SHARED RESPONSIBILITIES FOR HIGH-STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

The education of a student is not only the responsibility of the teacher but also of the parent and the child. For this reason, a Parent-Teacher-Student Compact has been developed and is utilized in our school. This document serves as an agreement between all parties that they will adhere to certain duties and responsibilities to ensure the success of the student. It is reviewed and signed by all at the beginning of each school year. The signed compacts are kept by front office staff and used in student and parent conferences to remind each participant of their responsibilities. These compacts are also used to motivate students and parents to become more involved in the educational process and to let parents know that they are equal partners in their child's learning.

C. BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part

- 1. Shall assist the parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the state's academic content standards and state student academic achievement standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.**
- 2. Shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.**

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3. Shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Faculty and staff members will be cognizant of educational research on parent involvement. Parental input will be solicited throughout the year in meetings, through surveys, and during one-on-one conferences. Information derived will be utilized by the school's Leadership Team to strengthen the tie between school and home to increase student achievement.

4. Shall, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities that encourage and support parents in more fully participating in the education of their children.

LHS offers Active Parent so that parents can monitor their child's academic progress. To meet the needs of our diverse group of parents, our Title I coordinator conducts monthly parent and family engagement activities such as Coffee with the Counselors and Parent University programs. The Title I committee meets throughout the school year to review the School Wide Plan, get input on how to spend 1% of Title I funds for parent and family engagement, and to revise the Parent and Family Engagement Plan. Athletic coaches also host Meet the Wildcats before their seasons begin and invite parents to come meet their players while offering educational information to parents that are in attendance.

5. Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand.

Due to the volume of paper that is sent home each year from school to home, written information is purposefully as compact and concise as possible.

6. In carrying out the parental involvement requirements of this part, districts, and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

Parents of all students, regardless of English proficiency, mobility, or disability, are an important part of our learning community. All parents are allowed to be involved in their child's school environment. For this reason, if a special need is identified that would help a parent to more fully understand the educational process and the academic progress of his/her child, assistance will be provided to that parent.