



2023-2024 Phase Four: Non-Traditional Instruction Continuation of Learning Plan for Districts (Implemented 2024-25 School Year)_02262024_09:41

2023-2024 Phase Four: Non-Traditional Instruction Continuation of Learning Plan for Districts (Implemented 2024-25 School Year)

Livingston County
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2023-24 Phase Four: Non-Traditional Instruction Continuation of Learning Plan for Districts (Implemented 2024-25 School Year)

The purpose of this diagnostic is to support the district in designing and implementing a plan for a continuation of learning during times when non-traditional instruction may need to be implemented in order to prevent a loss of learning. The basis of the continuation of learning plan comes from [KRS 158.070\(9\)](#) and [701 KAR 5:150](#), which state the following:

KRS 158.070(9):

Notwithstanding any other statute, each school term shall include no less than the equivalent of the student instructional year in subsection (1)(f) of this section, or a variable student instructional year in subsection (1)(h) of this section, except that the commissioner of education may grant up to the equivalent of ten (10) student attendance days for school districts that have a non-traditional instruction plan approved by the commissioner of education on days when the school district is closed for health or safety reasons. The district's plan shall indicate how the non-traditional instruction process shall be a continuation of learning that is occurring on regular student attendance days. Instructional delivery methods, including the use of technology, shall be clearly delineated in the plan. Average daily attendance for purposes of Support Education Excellence in Kentucky program funding during the student attendance days granted shall be calculated in compliance with administrative regulations promulgated by the Kentucky Board of Education.

701 KAR 5:150, Section 1(5):

“non-traditional instruction plan” means the strategy approved by the commissioner and implemented by a local school district to ensure instruction on non-traditional instruction days is a continuation of learning that is occurring on regular student attendance days as required by KRS 158.070(9).

Based on the most critical areas for improvement identified in the completed needs assessment per [703 KAR 5:225](#), Section 3(2)(b), what are the district's plans for implementing non-traditional instruction to provide a continuation of learning during times (both short-term and long-term) when in-person instruction may not be feasible and to support continuous improvement?

District Assurances for Continuation of Learning Plan:

The District assures:

1. Instruction on days designated as Non-Traditional Instruction (NTI) Days when the school

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district is closed to in-person instruction will be a continuation of the learning occurring on in-person student attendance days.

2. It utilizes a learning management system to make instructional design more adaptable for NTI Days.
3. It's primary delivery method on NTI days shall be digital. The district further assures that it will make every effort to ensure all students have both access to a device and to the internet.
4. Agreements have been reached with other educational entities that service the district's students (i.e. area technology centers, other dual credit institutions, regional schools) to ensure that the district's students are not penalized when the district uses an NTI day.
5. The district will continue instruction, support and communication with all students on NTI days to ensure academic progress as well as social and emotional well-being are not negatively impacted on NTI days.
6. All teachers have received adequate professional learning to ensure they are prepared to facilitate instruction on NTI days.
7. All staff will follow their normal work schedules on NTI days.
8. Agreements have been reached with community partners (i.e. libraries, community centers, churches) to enhance delivery of services on NTI days.
9. Participation will be recorded for all students on NTI days.
10. Has a written plan in place to communicate information related to NTI days.

Please enter the name of the district superintendent and date below to certify.

David Meinschein

02/26/2024

1. What is the district's plan to ensure a continuation of learning will occur when in-person instruction is not feasible and non-traditional instruction is implemented?

Livingston County Schools vision is for all students, staff, and faculty to Live RED (Reaching Excellence Daily) and its mission, to provide rigorous, engaging, and differentiated learning for every student, every day, is not limited to instructional models. It is essential for our district to ensure a continuation of learning during nontraditional instructional days and this will be achieved by using Google Classroom. At the beginning of the 2022-2023 school year, each Livingston County student in grades K-12 received a Chromebook. In addition to the intensive technology training that occurred during the 2022-2023 school year, faculty and staff will continue to receive targeted technology professional learning to address ongoing needs of non-traditional instruction. Students will receive refresher training on the acceptable use policy and best practices for using the Chromebooks and Google Classroom in the first two weeks of school. Students will be able to access online platforms that are used to provide instruction and practice such as Lexia CORE 5, Dreambox Math, Freckle, ALEX, APEX, Desmos, IXL and NoRedInk The expectation is that staff will incorporate the use of Chromebooks and Google Classroom into their everyday instruction. Students in grades 9-12 will take the Chromebooks home with them each day and therefore will be prepared in case an NTI day is needed. Students in grades K-8 will take Chromebooks home in the days

leading up to a possible non-traditional instruction day. It will be communicated via local news sources, social media outlets, one-call, and the school website at the early possible time when a NTI-day has been instituted. This will provide for a seamless continuation of learning when needed. Students with limited access may contact the Livingston County Board of Education to inquire about receiving a WiFi hotspot to increase internet accessibility. WiFi hotspots are loaned to students demonstrating a need whether due to lack of internet service or financial constraints.

2. How will the district ensure a continuation of learning on non-traditional instruction days for students with Individual Education Plans (IEPs) when in-person instruction is not feasible? Please also address how the Admissions and Release Committee (ARC) will be involved for students with IEPs.

Special education teachers will work in collaboration with classroom teachers to ensure individual student needs are being met by reviewing virtual assignments noting specific modifications for individual students that have been identified in that student's Individual Education Plan (IEP). Special education teachers will also join virtual instructional sessions with classroom teachers to provide further assistance and accommodations where needed. They will also be available by phone, e-mail, or in-person to provide assistance to any students who need help. Special education students will be given additional time to complete assignments and other modifications, as noted in their IEP. If needed, the Admissions and Release Committee may meet virtually during times of nontraditional instruction to reevaluate student needs.

3. How will the district ensure a continuation of learning on non-traditional instruction days for other special populations of students, including, for example, English Language Learners with a Program Services Plan (PSP), students with a Gifted Student Services Plan (GSSP), and students placed in alternative education programs served by the district?

The Gifted and Talented and English Language Learner Coordinator will work in cooperation with classroom teachers to differentiate lessons and to provide enrichment activities. Translations of the plan will be provided in the native language if needed. Students who are in the alternative education program New Beginnings may continue to access their learning via the APEX online program for a seamless transition when in-person learning is not available.

4. How does the above non-traditional instruction plan providing for a continuation of learning relate to district goals?

Through the nontraditional instruction plan listed above, Livingston County Schools will be able to maintain continuous classroom instruction. Virtual instruction and assignments will be monitored for engagement, rigor, and proficient completion.

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Differentiation and services for Special Education and Gifted and Talented students
will be provided via virtual instruction . The goal of the nontraditional instruction
plan provided is to promote seamless transitions from in-person to nontraditional
instruction, helping our students Reach Excellence Daily.

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Attachment Summary

Attachment Name	Description	Associated Item(s)
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