Coffee Co. School Wellness Policy Year End Assessment School:Broxton Mary Hayes Elementary SY:2024-2025

Date Reviewed: 05/16/2025 SFA Reviewer Sign Off:

Nutrition Education Goal(s):	Goal Status (select one):	Notes:
Broxton Mary Hayes Elementary School (BMHES) will provide nutrition education that is enjoyable, developmentally appropriate, culturally relevant with participatory activities.	Completed	All students received nutrition education through a variety of engaging, hands-on activities. These included farm visits, cooking demonstrations, and lessons. For example, 5th grade <i>Imagine Me Girls</i> attended cooking lessons at Saving Grace Ministries Church. Fifth grade students also grew, harvested, and prepared carrots, which were later served for lunch. Coffee County High School FFA students collaborated with and supported the 5th graders in their gardening efforts. Representatives from the Farm Bureau provided kindergarten with interactive learning experiences on growing cucumbers while 1st grade students learned about life cycles. Additionally, several classes participated in enriching field trips to the pumpkin patch, strawberry farm, Okefenokee Swamp, Georgia Agrirama, Pre-K participated in Ag Day, sponsored by Coffee High FFA.
2. BMHES will include nutrition education in the Health curriculum that follows USDA Dietary Guidelines for Americans.	Completed	Nutrition education was included in the health curriculum taught by the PE teacher which included topics on food guidance, balancing food intake and physical activity. Nutrition education was also incorporated into instruction by classroom teachers.

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Nutrition Promotion Goal(s):	Goal Status (select one):	Notes:
BMHES students and staff will participate in School Nutrition Week and receive consistent nutritional messages throughout the school, classrooms, gym, and cafeteria.	Completed	During school nutrition week, bulletin boards were decorated to promote healthy food and beverage choices.
2. BMHES will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs with everything we feed the students.	Completed	Foods sold during the school day met the minimum nutritional requirements as set by the USDA. Every student participated or was encouraged to participate in the school meal program, including the students who brought their lunch from home. Students and staff were treated to locally grown strawberries, blueberries, and satsumas which were incorporated into the school meal program. Additional farm to school activities included the school's utilization of special events such as:field trips to GA Museum of Agriculture, Imagine Me Girls participation in cooking school, locally grown corn taste testing for all students and staff.
Physical Activity Goal(s):	Goal Status (select one):	Notes:
BMHES will provide all students with an opportunity to maintain physical fitness by participating in physical education class and/or recess every day.	Completed	All students were given the opportunity to participate in physical activity during the school day via recess and/or PE.
2. BMHES will offer students a variety of physical activity opportunities that are in addition to, and not a substitution for physical education.	Completed	Teachers' daily schedules included at least 15 minutes of recess. Football, various playground equipment exploration and/or walking were some of the activities offered for outdoor play. Recess times were staggered, and different play areas



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Georgia Department of Education School Nut	crition	were designated to avoid congestion in play areas and play structures. During inclement weather, teachers incorporated other physical activities such as GoNoodle or dance. Students were allowed short physical activity breaks during and between classroom times. Students in grades K-5 received physical education that met or exceeded state standards for at least 60 minutes per week throughout the school year.
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Other School-Based Activities that Promote Student Wellness Goal(s):	Goal Status (select one):	Notes:
BMHES students will participate in monthly student character education lessons (Caring Adult in the Building-CAB) that align with our Capturing Kids' Hearts Curriculum.	Completed	BMHES is compliant with CKH character education lessons during CAB sessions. Teachers utilize CKH website to teach character lessons that fit their classroom needs. This goal needs to be added to our upcoming Wellness Plan. Our school was selected as a National Capturing Kids' Hearts showcase school.
BMHES makes weekly announcements defining our CKH character word for each month.	Partially Completed	Announcements are made weekly to promote our CKH character word.

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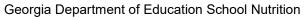
Nutrition Guidelines for All Foods and Beverages Sold to Students	Status (select one):	Notes:
1. BMHES consistently adheres to the nutritional guidelines set by state and federal requirements which are based on USDA Dietary Guidelines, including but not limited to Smart Snacks in school nutrition standards.	Completed	Reviewed and in compliance.
Nutrition Guidelines for All Foods and Beverages Not Sold to Students (i.e., classroom parties, foods given as reward)	Status (select one):	Notes:
Broxton Mary Hayes Elementary School is committed to promoting healthy eating throughout our campus.	Completed	Wellness Team is developing a guideline for parents and teachers which will comprise a list of healthy snack options to send for class parties. However, healthy snacks are encouraged.
Policies for Food and Beverage Marketing	Status (select one):	Notes:
Broxton Mary Hayes Elementary School staff will only market/advertise foods and beverages that are in compliance with the Smart Snacks in School nutrition standards.	Completed	Reviewed and in compliance.



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Wellness Policy Leadership Name of school official(s) who are responsible to ensure compliance.	Title	Notes:
1. Tina Sapp	Principal	
Wellness Committee Involvement List of committee members' names	Title and Organization	Notes:
1. Marybeth Hart	School Counselor Wellness Chairperson	Creates agendas for meetings & facilitates sharing information with stakeholders.
2. Tina Sapp	Principal	
3. Yolanda Daniels	Assistant Principal	
4. Nikki Moorman	Pre-K Representative	
5. Ashlee O'Steen	K-2 nd Representative	
6. Laila Johnson	3 rd -5 th Representative	
7. Eden Smith	School Nurse	
8. Holly Bagwell	Physical Education	
	Teacher	
9. Katy Johnson	Referral Coordinator	
10. Jackie Thurairajasingam	Lunchroom Manager	
11. Jessica Sims	Student Support Case	
	Manager	
12. Sharon Williams	School Social Worker	

KEY	
Completed	select if you have met this goal at all schools
Partially Completed	select if one or more schools has met this goal
In Progress	select if you are working on the goal, but none of the schools have met the goal
Not Completed	select if you have not begun working on this goal



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