

(6b) Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

The administrative team will continue to work with the faculty and staff via in-services, faculty meetings, professional development workshops in understanding the importance of parental involvement which will create a parent/partner relationship. Teachers are required to maintain a Parental Contact Log in order to communicate academic growth or lack of with the parents. Parents will also be contacted to participate in school events.

(6c) Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

The faculty and staff members work diligently to ensure that all parent materials and trainings are closely aligned with the school's identified goals. The behavior intervention specialist and counselors work with parents via meetings and provide materials in order for the students to be successful.

(6d) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Presently, we have several ELL students. Jamerson Branch works with these students once a week, and the teachers received professional development from the ELL department. Information related to the school and parent programs, meetings, and other activities will be sent to parents in a format and language the parent can understand. The faculty and staff will utilize TransAct and other resources available through MCPSS to ensure that we communicate effectively with parents.

(6e) Shall provide such other reasonable support for parental involvement activities as parents may request.

The faculty and staff will make every effort to work with parents in meeting their requests as related to their involvement in their children's education. At Blount High School, all efforts and attempts to engage with parents take place. The automated caller is used to inform parents about vital information and events taking place at school. The mass mailing system is used to communicate report cards, flyers, and other communications. Teachers complete parent calls all throughout the semester to update parents about grades, discipline, and attendance. Parent meetings are held by grade levels or special groups (i.e. honors, band, sports, etc.) all throughout the year. Blount High School faculty and staff uses every encounter to discuss, immerse, and involve students about information pertinent to them.

7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

For parents with disabilities and parents of migratory students, every effort will be made to ensure that they have the information they need. This can be done electronically or by newsletters, etc. if the parents are unable to attend the face-to-face meetings. Our website allows for a screen reader for parents who are unable to see the information on the screen. We will work with MCPSS if any further assistance is needed for our parents.



Mobile County
PUBLIC SCHOOLS

Mobile County Public School System Mattie T. Blount High School

Parent and Family Engagement Plan 2023-2024



Our Mission:

The mission of the faculty and staff of Blount High School is to develop a literate, self-disciplined, and productive member of society by utilizing an effective, caring, and dedicated faculty and staff offering students a variety of learning experiences within a safe environment conducive to learning.

Our Vision:

The vision of Blount High School is to graduate all students college or career ready.

5450 Lott Road
Eight Mile, AL 36613
251-221-3070
Jerome Woods, Principal

LEARNING TODAY. LEADING TOMORROW.

Mobile County
PUBLIC SCHOOLS

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents to be involved.

During the first month of school, Mattie T. Blount High School will hold its annual Title I meeting. Parents will be notified of the meeting through school bulletins, school messenger, and notices that will be mailed home. We will host two meetings, one in the morning and one in the afternoon, to provide opportunity for more parents to attend. Topics to be addressed are as follows: The Parents Right to Know Information regarding Blount being a Title I School, Credits, On-Track Graduation, Pre-ACT, ACT, Workkeys, Attendance, Discipline, State Report, College and Career Ready Indicators, and every entity of valuable information for student success at Blount High School. What does it mean to be a Title I school? Parental I and Family Engagement - 1% Set-Aside Blount High School received \$7,776.06 parting funds. LEA Consolidated Plan LEA Parent and Family Engagement Policy CIP (Continuous Improvement Plan) School-Parent Compact Local Parent Advisory Committee/ District Parent Advisory Committee

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

The annual Title I meeting will explain the 1% set-aside for parental involvement, ACIP Continuous Improvement Plan, and Parents' Rights to Know at two different times— once during the school day and once after school. Our parent meetings will also be held at varying times to include both morning and afternoon sessions. Parenting Day will be held in October to provide parents and teachers the opportunity to meet and discuss students' progress.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

The annual Title I meeting will explain the 1% set-aside for parental involvement, ACIP Continuous Improvement Plan, and Parents' Rights to Know at two different times— once during the school day and once after school. Our parent meetings will also be held at varying times to include both morning and afternoon sessions. Parenting Day will be held in October to provide parents and teachers the opportunity to meet and discuss students' progress.

2c. Describe how funds allocated for parent involvement are being used in the school.

At Blount High School, parenting supplies are used to fund allowed materials and supplies such as, stamps, envelopes, copy paper, equipment, ACT student material, notebook paper, pencils, pens, etc. Parenting supplies and materials are used to buy material for mailing parent communication, create parent/student communications, and assist students/parents with school supplies as needed. Also, parents and students who need additional ACT resources are able to check them out through parenting.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

Throughout the year, parents receive a multitude of information and can remain current with school events, students progress, deadlines, testing, registrations, support services through the District and community services through the following:

Parent Grade Level Meetings

Parent Advisory Meetings

Annual Title I Meeting

Email

BHS Social Media Sites

BHS Website

Schoology

Powerschool

School Messenger

Parent Notes

One-on-One Meetings with Teachers and Administrators

Blount has three Spanish-speaking teachers who assist with our ESL population and their parents.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

The School-Parent Compact is reviewed and revised as necessary each year by the CIP Committee and the Parent Advisory Committee. The compacts are discussed with teachers at faculty meeting. All parents are given a copy of the new compact at the annual Title I meeting. Teachers meet with parents and students to review and sign the compacts. The compacts are utilized during conferences to remind all stakeholders of their responsibility in ensuring the success of each student.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement (CIP) Plan.

There is a parent representative on our Continuous Improvement Plan Committee. Parents are notified that the plan has been reviewed. In addition, a copy of the plan is available for review and parents have the right to give input regarding the revision of the plan. If the parent finds the plan to be unsatisfactory, he/she has the right to submit his/her concerns in writing to the school. The school will submit the parent's concerns to central office.

6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

(a) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Mattie T. Blount High School will accomplish this through its required annual Title I parent meeting held at the beginning of the school year as well as additional parent meetings (Senior class meetings, junior class meetings, PreACT and ACT meetings, etc..) held through out the year. In addition, an explanation will be given in reference to Title I, hoe parents have the right to be involved in their child's education and what services will be offered. Parents will also be informed about the ACT benchmark requirements as well as how to obtain a credential in order for their students to become college and career ready.