

**SCHOOL:** Dyersburg High School

**INSTRUCTOR:** Mark D. Stenberg

**DEPARTMENT:** Social Studies

This is a Pre-AP honors course survey of world history from 1750 to the present. World Studies A will emphasize basic geography as well as political and social changes that occurred around the world from 1750 to the Great War. World Studies B will emphasize the governmental, political, economic, and social changes that occurred around the world from the 1920s through the Cold War. State standards for the course are available at

[https://www.tn.gov/content/dam/tn/education/standards/ss/Social\\_Studies\\_Standards.pdf](https://www.tn.gov/content/dam/tn/education/standards/ss/Social_Studies_Standards.pdf)

Information about the Pre-AP course is available at

<https://pre-ap.collegeboard.org/courses/course-descriptions/world-history-geography>

The state board of education requires more rigorous instruction for honors courses. Consequently, during the course students are expected to complete the following:

Extended reading assignments that connect with the World Studies curriculum.

Writing assignments that demonstrate a variety of modes, purposes, and styles.

Examples of mode include narrative, descriptive, persuasive, expository, and expressive.

Examples of purpose include to inform, to entertain, and to persuade.

Examples of style include formal, informal, literary, analytical, and technical.

Deeper exploration of the culture, values, and history of the discipline.

Extensive opportunities for problem solving experiences through imagination, critical analysis, and application.

Research-based writing assignments that address and extend the World Studies curriculum.

**TEXTBOOK:**

The basic textbook will be Holt World History: Human Legacy. (Holt, 2008). Other source readings will be used in class to accomplish lesson objectives and meet College Board and state requirements.

**GRADE DETERMINATION:**

Information regarding the state grade scale is available at

<https://www.tn.gov/content/dam/tn/stateboardofeducation/documents/rulespolicies/3.301%20Uniform%20Grading%20Policy%2010-20-17.pdf>

All grades are based on a percentage value (the 100 point scale) that reflects the degree to which a student demonstrates mastery of concepts and skills. The number of grades earned will vary from week to week and will depend, in part, on student performance and the amount of classroom time available during each semester. Assessments will carry a heavier weight than all other grade components. Tests will have a greater impact on the final grade than quizzes or practice assignment grades. A student will be allowed to “drop” one lowest (non-quiz or test) grade provided he/she has perfect attendance in class for the quarter.

Please Note: Participation in school trips/activities does not count as an absence. However, students participating in these types of activities are required to make up missed work, and deadlines for assignments that are announced before or during a field trip remain in effect. All missed/incomplete class work must be completed in Trojan Tutoring (per the Student Handbook).

Students must also understand that missing one day of an honors class is the same thing as missing approximately one and a half days of a traditional class. Students should expect that missing several days of class per quarter can have a negative impact on their grade in the class.

Students who successfully complete the class will earn 3 rigor points that will be added to the student's grade; this final grade will be used to calculate a student's GPA for the purposes of lottery scholarship awards. The maximum number of grade points that will be recognized by the state is 100.

Semester Grade calculation example

- |  |                             |
|--|-----------------------------|
| 1. Diagnostic/Pre-lesson Scores            | (0% of the Semester grade)  |
| 2. Practice Assignments                    | (18% of the Semester grade) |
| 2. Quiz Scores                             | (22% of the Semester grade) |
| 3. Test Scores (including a mid-term exam) | (25% of the Semester grade) |
| 4. Semester Exam Scores                    | (20% of the Semester grade) |
| 5. Critical Thinking/ Class Participation  | (15% of the Semester grade) |

**MAKE-UP POLICY:**

In accordance with school policy, a student may not receive an "A" on work that is not turned in on time.

The following steps are to be followed when completing make-up work for the class:

Students will assume full responsibility for contacting me before or after class (please do not attempt to interrupt instruction time) in order to identify all assignments they have missed. I will sometimes be required to participate in after school activities (faculty meetings, etc.), so students should always check with me **before** attempting to schedule make up work.

All make-up work will be scheduled for specific days/times. Unless approved by me, all make-up work will be completed through Trojan Tutoring: Monday-Friday (7:00-7:55 am) and Monday-Thursday (3:05-4:00 pm). I will not send work to Trojan Tutoring unless the student coordinates the make-up opportunity with me. Students will have ONE DAY for each day of an excused absence to complete and return missed assignments.

The nature of make-up work and test (essay, objective, etc.) will be at the discretion of the instructor. All quizzes and tests must be completed at the time they are given. Students will not be allowed to start a quiz or test at one time and then finish the same assessment at some later date/time.

Students work that is not completed on time will receive a score of "0".

All students are responsible for knowing their assignments for the days they are present and will complete any/all work that is given on the day they are present. Students who return to the class after an absence will do what the class is doing on the day they return to the classroom (i.e. if the class is taking a quiz or a test, the student will take the quiz or a test. Students may have an opportunity to take an alternate quiz or test for an averaged grade if they are unsatisfied with their assessment score under these circumstances).

**SEMESTER EXAMS WILL NOT BE TAKEN OVER.**

**MATERIALS LIST:**

1. Loose leaf paper.
2. Pencil and/or Pen. BLUE or BLACK INK ONLY (no red, gold, purple, silver, etc).
3. Notebook and/or a binder will be beneficial to you but is not required.

Loose-leaf paper and blue/black ink are the only materials I am requiring for this class. Neither the paper nor the use of blue/black ink should result in any "extra" expense and/or hardship to students. Student work that does not meet minimum teacher expectations will earn a score of "0".

I will not score work that I am unable to read due to handwriting issues and/or the use of materials other than the ones that I have identified.

## **DHS Honors World Studies Pacing Guide 2022-23**

Students will be taught to standards and expectations, not to time/dates. This is a living document, and adjustments to the pace will be made by the licensed teacher in the classroom.

### **World Studies A**

#### **Quarter 1**

Fundamentals of Geography	Approximately 5 weeks
Revolutions to Unification	Approximately 4 weeks
The age of revolutions	
Philosophers and philosophies in Europe and the Americas	
Revolutions and changing governments in Europe and the Americas	
The unification of national groups	
The collapse of empires	

#### **Quarter 2**

Unification to the Great War	Approximately 9 Weeks
Imperialism	
Militarism	
Alliances	
Nationalism	
The Great War	
The Treaty of Versailles	

### **World Studies B**

#### **Quarter 3**

Between World Wars	Approximately 3 Weeks
The rise of dictators	
The Great Depression	
The Second World War	Approximately 3 Weeks
The Cold War	Approximately 3 Weeks

#### **Quarter 4**

The Cold War ends	Approximately 2.5 Weeks
The rise of terrorism	Approximately 2.5 Weeks
The globalized economy	Approximately 1-2 Weeks

College Board assessments will take approximately 1 week of continuous, quality teaching time.  
EOC testing will take approximately 2 weeks of continuous, quality teaching time.