

HADLEY-LUZERNE CENTRAL SCHOOL

Financial Statements and Independent Auditor's Report

June 30, 2021

HADLEY LUZERNE CENTRAL SCHOOL

June 30, 2021

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INDEPENDENT AUDITOR'S REPORT

The Board of Education

Hadley-Luzerne Central School District

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund. And the aggregated remaining fund information of Hadley-Luzerne Central School (the "District") as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities, each major fund and the aggregate remaining fund information of Hadley-Luzerne Central School as of June 30, 2021, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Reporting on Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information and schedules of funding progress – other post-employment benefits, contributions, schedule of proportionate share of the net pension liability (asset), and schedule of contributions – pension plans to be presented to supplement the basic financial statements. Such information although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquires of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquires, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Report on Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is not a required part of the basic financial statements.

The Schedule of expenditures of federal awards is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

The supplementary information included in this report has not been subjected to the auditing procedures applied in the audit of the basic financial statements and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards

In Accordance with *Government Auditing Standards*, we have also issued our report dated October 5, 2021, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. The report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

October 5, 2021

Beecher & Bethel LLP

**Hadley-Luzerne Central School District
Management's Discussion and Analysis
For the Fiscal Year Ended June 30, 2021**

The following is a discussion and analysis of Hadley-Luzerne Central School District's financial performance for the fiscal year ended June 30, 2021. This section is a summary of the District's financial activities based on currently known facts, decisions, or conditions. It is also based on both the government-wide and fund-based financial statements. The results of the current year are discussed in comparison with the prior year, with an emphasis placed on the current year. This section is only an introduction and should be read in conjunction with the District's financial statements, which immediately follow this section.

FINANCIAL HIGHLIGHTS

- The District has continued to offer all programs & services while maintaining the maximum fund balances allowed by state law.
- The District's expenditures decreased by 56.72% as a result of a decrease in employee benefits, instructional expenses and debt service expenditures.
- The District's revenues increased by 3.67% as a result of increased state and federal aid, property taxes, and miscellaneous revenues.
- The District's student enrollment for the 2020-2021 school year was 638.

OVERVIEW OF THE FINANCIAL STATEMENTS

Hadley-Luzerne Central School District annual financial report consists of three parts: MD&A (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of the District:

- The first two statements are *District-wide* financial statements that provide both *short-term* and *long-term* information about the District's overall financial status.
- The remaining statements are *fund financial* statements that focus on *individual* parts of the District, reporting the District's operations in *more detail* than the District-wide statements. The fund financial statements concentrate on the District's most significant funds with all other non-major funds listed in total in one column.
- The *governmental funds* statements tell how basic services such as regular and special education were financed in the short term as well as what remains for future spending.
- *Fiduciary funds* statements provide information about the financial relationships in which the District acts solely as a *trustee* or *agent* for the benefit of others.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the District's budget for the year.

Figure A-1 below summarizes the major features of the District's financial statements, including the portion of the District's activities they cover and the types of information they contain. The remainder of this overview section of MD&A highlights the structure and contents of each of the statements.

Figure A-1 Major Features of the District-Wide and Fund Financial Statements			
	District-Wide	Fund Financial Statements	
		Governmental Funds	Fiduciary Funds
Scope	Entire District (except fiduciary funds)	The activities of the School District that are not proprietary or fiduciary, such as special education and building maintenance	Instances in which the School District administers resources on behalf of someone else, such as scholarship programs and student activities monies
Required financial statements	<ul style="list-style-type: none"> • Statement of net positions • Statement of activities 	<ul style="list-style-type: none"> • Balance sheet • Statement of revenues, expenditures, and changes in fund balances 	<ul style="list-style-type: none"> • Statement of fiduciary net positions • Statement of changes in fiduciary net positions
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Accrual accounting and economic resources focus
Type of asset/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally, assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included	All assets and liabilities, both short-term and long-term; funds do not currently contain capital assets, although they can
Type of inflow/out flow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All additions and deductions during the year, regardless of when cash is received or paid

District-Wide Statements

The District-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The statement of net positions includes all of the District's assets and liabilities. All of the

current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two District-wide statements report the District's *net positions* and how they have changed. Net positions (the difference between the School District's assets and liabilities) are one way to measure the District's financial health or position.

- Over time, increases or decreases in the District's net positions are an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the District's overall health, you need to consider additional non-financial factors such as changes in the District's property tax base and the condition of school buildings and other facilities.

In the District-wide financial statements, the District's activities are shown as *Governmental activities*: Most of the District's basic services are included here, such as regular and special education, transportation, and administration. Property taxes and State formula aid finance most of these activities.

Fund Financial Statements

The fund financial statements provide more detailed information about the District's funds, focusing on its most significant or "major" funds – not the School District as a whole. Funds are accounting devices the District uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by State law and by bond covenants.
- The District establishes other funds to control and to manage money for particular purposes (such as repaying its long-term debts) or to show that it is properly using certain revenues (such as Federal grants).

The District has two kinds of funds:

- **Governmental Funds:** Most of the District's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of the District-wide statements, additional information at the bottom of the governmental funds statements explains the relationship (or differences) between them.
- **Fiduciary Funds:** The District is the trustee, or fiduciary, for assets that belong to others, such as the scholarship fund and the student activities funds. The District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The District excludes these activities from the District-wide financial statements because it cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Figure A-2 shows a two-year analysis of the District's net positions.

	Governmental Activities And Total School District		Change
	2020	2021	2020-2021
Current and Other Assets	\$ 9,980,763	\$ 9,230,706	-8%
Capital Assets	8,894,459	16,583,965	86%
Deferred Outflows of Resources	10,806,242	13,641,964	26%
Total Assets	<u>29,681,464</u>	<u>39,456,635</u>	<u>33%</u>
Long-Term Debt Outstanding	53,463,118	63,625,605	19%
Other Liabilities	10,343,856	2,869,975	-72%
Total Liabilities	<u>63,806,974</u>	<u>66,495,580</u>	<u>4%</u>
Deferred Inflows of Resources	2,156,579	1,430,710	-34%
Deferred Revenue	3,828	5,329	0%
Total Liabilities & Deferred Inflows of Resources	<u>65,967,381</u>	<u>67,931,619</u>	<u>3%</u>
Net Positions			
Invested in Capital Assets, Net of Related Debt	(2,461,164)	5,779,174	-335%
Restricted	3,278,057	3,477,412	6%
Unrestricted	(37,102,811)	(37,102,811)	0%
Total Net Positions	<u>\$ (36,285,918)</u>	<u>\$ (27,846,225)</u>	<u>-23%</u>

Note: Totals may not add due to rounding.

Changes in Net Positions

The District's fiscal year 2021 revenues totaled \$21.43 million. Property taxes and state formula aid accounted for most of the District's revenue by contributing 52.27% and 37.80% respectively, of every dollar earned. The remainder came from fees charged for services, operation grants and other miscellaneous sources. These revenues are shown in table 3.

The District's fiscal year 2021 expenditures totaled \$13.62 million. The expense for instructional support and employee benefits accounted for most of the District's expenditures by 34.85% and 44.62% respectively, of every dollar expended. These expenses are shown in table 3.

Figure A-3 shows a two-year analysis of the Districts revenues and expenditures for the 2020 and 2021 school years.

Changes in Net Positions from Operating Results

	Governmental and Total School District		Percentage Change
	2020	2021	2020-2021
Revenues			
Program Revenue			
Charges for Services	\$ 136,625	\$ 56,197	-58.87%
Operating Grants and Contributions	952,601	1,122,804	17.87%
Capital Grants Contributions			0.00%
General Revenues			
Property Taxes	11,092,518	11,199,091	0.96%
State Formula Aid	7,955,165	8,099,880	1.82%
Federal Aid	176,835	245,513	38.84%
Use of Money and Property	161,822	338,714	109.31%
Miscellaneous	191,784	364,040	89.82%
Total Revenues	\$ 20,667,350	\$ 21,426,239	3.67%
Expenses			
General Support	\$ 2,302,321	\$ 2,661,088	15.58%
Instruction	14,056,799	2,084,427	-85.17%
Transportation	922,154	969,559	5.14%
Employee Benefits	13,013,271	6,075,083	-53.32%
Debt Service - Interest	245,917	193,648	-21.25%
Depreciation	475,809	1,196,822	151.53%
School Lunch Program	440,588	434,682	-1.34%
Other	-	-	0.00%
Total Expenses	31,456,859	13,615,309	-56.72%
Increase in Net Positions	\$ (10,789,509)	\$ 7,810,930	-172.39%

Note: Totals may not add due to rounding.

Chart 1 and Chart 2 visually depict the revenues and expenses for the 2019-2020 year.

Chart 1

Sources of Revenues for Fiscal Year 2021

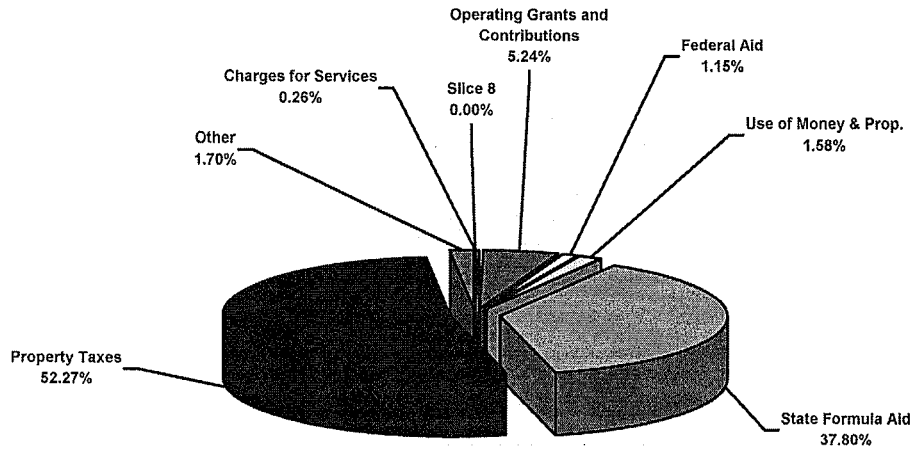
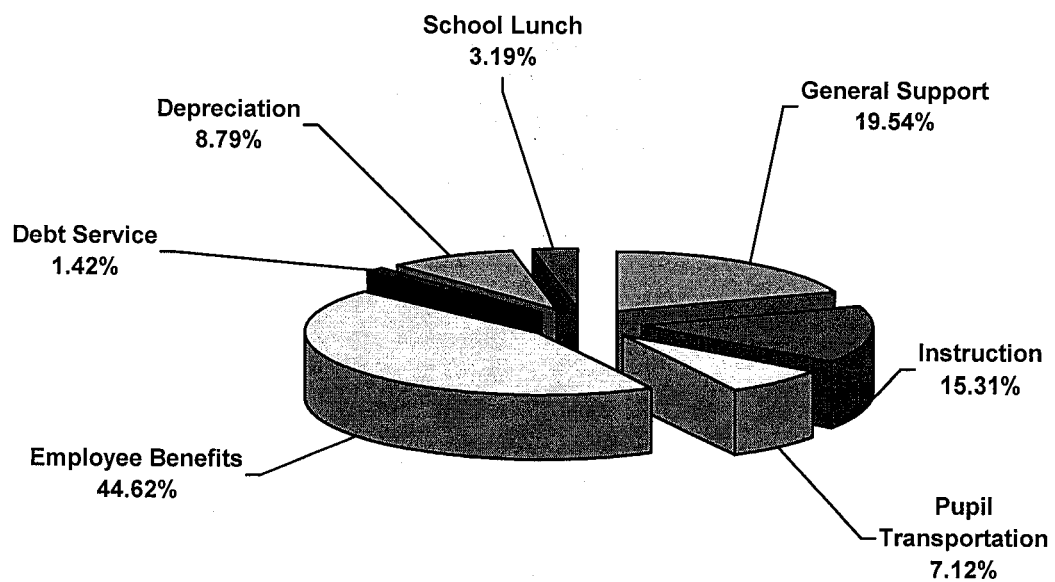


Chart 2

Expenses for Fiscal Year 2021



Governmental Activities

Figure A-4

The table below presents the cost of seven major districts areas. The table also shows each activity's net cost, (total cost less fees generated by the activity and grants received for specific programs). The total net cost shows the financial burden placed on the district.

Figure A-4

Net Cost of Governmental Activities

	Total Cost of Services		Percentage Change	Net Cost of Services		Percentage Change
	2020	2021	2020-2021	2020	2021	2020-2021
General Support \$	2,302,321	\$ 2,661,088	15.6%	\$ 2,302,321	\$ 2,661,088	15.6%
Instruction	14,066,799	2,084,427	-85.2%	13,380,426	1,397,339	-89.6%
Pupil						
Transportation	922,154	969,559	5.1%	922,154	969,559	5.1%
Employee						
Benefits	13,013,271	6,075,083	-53.3%	13,013,271	6,075,083	-53.3%
Debt Service –						
Interest	245,917	193,648	-21.3%	245,917	193,648	-21.3%
Depreciation	475,809	1,196,822	151.5%	475,809	1,196,822	151.5%
School Lunch						
Program	440,588	434,682	-1.3%	37,735	-57,231	-251.7%
Other	0	0	0.0%	0	0	0.0%
Total	\$ 31,466,859	\$ 13,615,309	-56.7%	\$ 30,377,633	\$ 12,436,308	-59.1%

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

Variances between years for the governmental fund financial statements are not the same as variances between years for District-wide financial statements. The District's governmental funds are presented on the current financial resources measurement focus and the modified accrual basis of accounting. Based on this presentation, governmental funds do not include long-term liabilities for the funds' projects and capital assets purchased by the funds. Governmental funds will include the proceeds received from the issuance of debt, the current payments for capital assets, and current payments for debt.

The District currently has \$942,000 outstanding in Bond Anticipation Notes (BAN) or Bonds.

No other significant variances are reflected in the governmental fund financial statements for 2021.

General Fund – The general funds, fund balance increased by \$178,187 as shown in statement #5.

School Lunch Funds – The school lunch fund balance increased by \$81,412 as shown in statement #5.

Capital Projects Fund – The capital projects fund, fund balance increased by \$8,063,753 as shown in statement #5.

General Fund Budgetary Highlights

Appropriations established by the adoption of the budget constitute a limitation on expenditures (and encumbrances) that may be incurred. Appropriations lapse at the end of the fiscal year unless expended or encumbered. Encumbrances will lapse if not expended in the subsequent year. Supplemental appropriations may occur subject to legal restrictions, if the board approves them because of a need that exists which was not determined at the time the budget was adopted. The following is a schedule of budget modifications that occurred during the year.

Original adopted budget	\$	21,459,438
*Budget revisions		177,365
June 30, 2020 carryover encumbrances		171,819
 Revised budget	 \$	 21,808,622
 Actual 2021 expenditures (see SS #2)		 19,784,991
 Total expenditures under budget	 \$	 <u><u>2,023,631</u></u>

CAPITAL ASSET AND DEBT ADMINISTRATION

By the end of fiscal year 2021, the District had invested \$16,583,965, net of accumulated depreciation, in a broad range of capital assets.

	And Total School District		Change
	2020	2021	2020-2021
Land	\$ 473,346	\$ 408,237	-13.76%
Buildings	6,774,357	14,194,060	109.53%
Equipment and Furniture	1,646,666	1,981,668	20.34%
Total	\$ 8,894,369	\$ 16,583,965	86.45%

Long-Term Debt

As of June 30, 2021, the District had outstanding long-term liabilities of \$63,460,427. The various obligations are listed in Table 6.

Outstanding Long-Term Debt

	Governmental Activities And Total School District		Percentage Change
	2020	2021	2020-2021
General Obligation Bonds	\$ 1,675,000	\$ 9,305,000	455.52%
Bond Interest Payable	335,940	265,237	-21.05%
Other Long-Term Debt (EPC)	635,217	1,194,061	87.98%
Compensated Absences	377,317	367,508	-2.60%
Post Employment Benefits	49,414,869	52,964,891	7.18%
Total	\$ 52,438,343	\$ 64,096,697	22.23%

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide the School District's citizens, taxpayers, customers, investors, and creditors with a general overview of the School District's finances and to demonstrate the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact...

**Hadley-Luzerne Central School
Business Office
27 Hyland Dr.
Lake Luzerne, New York 12846-0200
(518) 696-2378, Ext. 1137
Fax #: (518) 696-5402**

FINANCIAL STATEMENTS

Hadley-Luzerne Central School
Statement of Net Positions
Governmental Activities
June 30, 2021

ASSETS		
Cash		
Unrestricted	\$ 5,145,335	
Restricted	<u>2,777,412</u>	
Investments		
Unrestricted		
Restricted		
Receivables		
Taxes		
State and Federal aid	<u>1,099,197</u>	
Due from other governments		
Due from fiduciary funds		
Other	<u>198,762</u>	
Inventories	<u>10,000</u>	
Prepaid expenditures		
Net Pension Asset, Proportionate Share		
Capital assets, net	<u>16,583,965</u>	
	Total Assets	<u>25,814,671</u>
DEFERRED OUTFLOWS OF RESOURCES		
Other post employment benefits	<u>8,479,911</u>	
Pensions	<u>5,162,053</u>	
Total Deferred Outflows of Resources	<u>13,641,964</u>	
Total Assets & Deferred Outflows of Resources	\$ 39,456,635	
LIABILITIES		
Payables		
Accounts payable	\$ 356,088	
Accrued liabilities	<u>85,673</u>	
Due to other governments	<u>163</u>	
Due to fiduciary funds		
Due to teachers' retirement	<u>704,249</u>	
Due to employees' retirement	<u>76,802</u>	
Retainage payable		
Notes payable		
Tax anticipation		
Revenue anticipation		
Bond anticipation	<u>942,000</u>	
Unearned credits		
Overpayments and collections in advance		
Unearned revenues-other	<u>5,329</u>	
Long-term liabilities		
Due and payable within one year		
Bonds payable	<u>705,000</u>	
BANs refinanced on a long-term basis		
Installment purchase debt payable		
Due to teachers' retirement		
Due to employees' retirement		
Compensated absences		
Other Postemployment benefits payable		
Bond interest		
Due and payable after one year		
Due and payable after one year		
Bonds payable	<u>8,600,000</u>	
Installment purchase debt payable	<u>557,791</u>	
Due to teachers' retirement		
Due to employees' retirement		
Compensated absences	<u>367,508</u>	
Other Postemployment benefits payable	<u>52,964,891</u>	
Net Pension Liability, Proportionate Share	<u>1,135,415</u>	
Bond interest		
Total Liabilities	<u>66,500,909</u>	
Deferred inflows of resources		
Other Postemployment benefits	<u>474,395</u>	
Pensions	<u>956,315</u>	
Total Deferred Inflows of Resources	<u>1,430,710</u>	
NET POSITIONS		
Investment in capital assets, net of related debt	<u>5,779,174</u>	
Restricted for:		
Reserves	<u>3,477,412</u>	
Unrestricted (deficit)	<u>(37,731,571)</u>	
Total Net Positions	\$ (28,474,984)	

Hadley-Luzerne Central School
Statement of Activities and
and Changes in Net Positions
For the Year Ended June 30, 2021

	Expenses	Indirect Expenses Allocation	Program Revenues		Net (Expense) Revenue and Changes in Net Positions
			Charges for Services	Operating Grants	
FUNCTIONS/PROGRAMS					
General support	\$ 2,661,088	\$	\$	\$	\$ (2,661,088)
Instruction	2,084,427		40,572	646,516	(1,397,339)
Pupil transportation	969,559				(969,559)
Community service					
Employee benefits	6,075,083				(6,075,083)
Debt service	193,648				(193,648)
Other expenses					
Depreciation - Unallocated		1,196,822			(1,196,822)
School lunch program	434,682		15,625	476,288	57,231
Total Functions and Programs	\$ 12,418,487	\$ 1,196,822	\$ 56,197	\$ 1,122,804	\$ (12,436,308)
GENERAL REVENUES					
Real property taxes					11,178,572
Other tax items					20,519
Nonproperty taxes					
Use of money and property					338,714
Sale of property and compensation for loss					17,893
Miscellaneous					346,147
Interfund revenue					
State sources					8,099,880
Federal sources					160,889
Medicaid reimbursement					84,624
Total General Revenues					20,247,238
Change in Net Positions					7,810,930
Total Net Positions - Beginning of year as previously reported					(36,285,917)
Rounding					3
Total Net Positions - End of year					\$ (28,474,984)

Hadley-Luzerne Central School
Balance Sheet - Governmental Funds
June 30, 2021

	General	Special Aid	School Lunch	Debt Service	Capital Project	Non-Major	Total Governmental Funds
ASSETS							
Cash	\$ 4,942,106	\$	17,218	\$	186,011		\$ 5,145,335
Unrestricted Restricted Investments	2,777,412						2,777,412
Unrestricted Restricted Receivables							
Taxes							
Due from other funds	551,267	69,429	1,331		77,007		699,034
Due from fiduciary funds							
State and Federal aid	568,911	420,086	110,200				1,099,197
Due from other governments	187,913	10,144	705				198,762
Other			10,000				10,000
Inventories							
Deferred expenditures							
Capital assets, net							
Total Assets	\$ 9,027,609	\$ 499,659	\$ 139,454	\$	\$ 263,018	\$	\$ 9,929,740
LIABILITIES							
Payables							
Accounts payable	339,447	8,790	5,946		1,905		356,088
Accrued liabilities	82,118	2,535	1,020				85,673
Due to other funds	145,700	488,334	65,000				699,034
Due to fiduciary funds							
Due to other governments							
Retainage payable			163				163
Due to Teachers' Retirement System	704,249						704,249
Due to Employees' Retirement System	76,802						76,802
Judgements & claims payable							
Bond interest and matured bonds							
Notes payable							
Tax anticipation							
Revenue anticipation							
Bond anticipation					942,000		942,000
Deferred credits							
Overpayments and collections in advance							
Deferred revenues			5,329				5,329
Planned balance							
Long-term liabilities							
Due to Teachers' Retirement System							
Due to Employees' Retirement System							
Compensated absences payable							
Other postemployment benefits payable							
Judgements & claims payable							
Other liabilities							
Total Liabilities	1,348,316	499,659	77,458	\$	943,905	\$	2,869,338
FUND BALANCES							
Non - spendable							
Restricted	3,477,412		10,000				3,477,412
Committed	1,019,628						1,019,628
Assigned	3,182,253		51,996		(680,887)		2,553,362
Unassigned							
Total Fund Balances	7,679,293		61,996		(680,887)		7,060,402
Total Liabilities and Fund Balances	\$ 9,027,609	\$ 499,659	\$ 139,454	\$	\$ 263,018	\$	\$ 9,929,740

Hadley-Luzerne Central School
 Reconciliation of Governmental Funds Balance Sheet
 to the Statement of Net Positions
 June 30, 2021

	Total Governmental Funds	Long-term Assets, Liabilities	Reclassifications and Eliminations	Statement of Net Positions Totals
ASSETS				
Cash	\$ 7,922,747			\$ 7,922,747
Accounts receivable	198,762			198,762
Due from other funds	699,034		(699,034)	
Due from fiduciary funds				
Due from other governments				
Taxes receivable (city school districts)				
State & federal aid receivable	1,099,197			1,099,197
Inventories	10,000			10,000
Net Pension Asset, Proportionate Share				
Deferred Expenditures				
Mortgages receivable				
Land, buildings and equipment (net)		16,583,965		16,583,965
Total Assets	\$ 9,929,740	\$ 16,583,965	\$ (699,034)	\$ 25,814,671
DEFERRED OUTFLOWS OF RESOURCES				
Other post employment benefits		8,479,911		8,479,911
Pensions		5,162,053		5,162,053
Total Deferred Outflows of Resources		13,641,964		13,641,964
Total Assets & Deferred Outflows of Resources	9,929,740	30,225,929	(699,034)	39,456,635
LIABILITIES				
Accounts payable	\$ 356,088			\$ 356,088
Accrued liabilities	85,673			85,673
Bonds payable		9,305,000		9,305,000
Bond anticipation notes payable	942,000			942,000
Revenue anticipation notes payable				
Bond interest and matured bonds				
Due to other funds	699,034		(699,034)	
Due to fiduciary funds				
Due to other governments	163			163
Retainage payable				
Due to teachers' retirement system	704,249			704,249
Due to employees' retirement system	76,802			76,802
Installment Purchase Debt Payable		557,791		557,791
Compensated absences		367,508		367,508
Postemployment benefits		52,964,891		52,964,891
Net Pension Liability, Proportionate Share		1,135,415		1,135,415
Deferred revenues	5,329			5,329
Total Liabilities	\$ 2,869,338	\$ 64,330,605	\$ (699,034)	\$ 66,500,909
DEFERRED INFLOWS OF RESOURCES				
Other Post employment benefits		474,395		474,395
Pensions		956,315		956,315
Total Deferred Inflows of Resources		1,430,710		1,430,710
FUND BALANCE/NET ASSETS				
Total Fund Balance/Net Positions	7,060,402	(35,535,386)		(28,474,984)
Total Liabilities and Fund Balance/Net Posi	\$ 9,929,740	\$ 30,225,929	\$ (699,034)	\$ 39,456,635

Hadley-Luzerne Central School
 Statement of Revenues, Expenditures
 and Changes in Fund Balance - Governmental Funds
 For the Year Ended June 30, 2021

	General	Special Aid	School Lunch	Debt Service	Capital Projects	Total Governmental Funds
REVENUES						
Real property taxes	11,178,572					11,178,572
Other tax items	20,519					20,519
Nonproperty taxes						
Charges for services	40,572					40,572
Use of money and property	18,225		40		320,449	338,714
Sale of property and compensation for loss	17,893					17,893
Miscellaneous	342,006		4,141			346,147
Interfund revenue						
State sources	8,099,880	63,394	15,651			8,178,925
Medicaid reimbursement	84,624					84,624
Federal sources	160,889	583,122	444,337			1,188,348
Surplus food			16,300			16,300
Sales - school lunch			15,625			15,625
Total Revenues	19,963,180	646,516	496,094		320,449	21,426,239
EXPENDITURES						
General support	2,426,358	234,730	192,715			2,853,803
Instruction	10,041,424	427,635				10,469,059
Pupil transportation	969,559					969,559
Community service						
Employee benefits	5,425,729		38,675			5,464,404
Debt service						
Principal	542,426					542,426
Interest	243,648					243,648
Cost of sales			182,681			182,681
EPC DEBT - Principal						
EPC Interest			20,611			20,611
Other expenditures					501,696	501,696
Capital outlay						
Total Expenditures	19,649,144	662,365	434,662		501,696	21,247,887
Excess (Deficiency) of Revenues Over Expenditures	314,036	(15,849)	61,412		(181,247)	176,352
OTHER FINANCING SOURCES AND USES						
Proceeds from debt					7,870,000	7,870,000
Operating transfers in		15,849	20,000		100,000	135,849
Operating transfers (out)	(135,849)				275,000	(135,849)
BAN's Redeemed from Appropriations						
Reserve Expenditures						
Total Other Sources (Uses)	(135,849)	15,849	20,000		8,245,000	8,145,000
Excess (Deficiency) of Revenues and Other Sources Over Expenditures and Other (Uses)	178,187		81,412		8,063,753	8,323,352
Fund Balances - Beginning of year	7,501,106	\$	(19,416)	\$	(8,744,640)	(1,262,950)
Fund Balances - End of year	7,679,293	\$	61,996	\$	(680,887)	7,060,402

Hadley-Luzerne Central School
Reconciliation of Governmental Funds Revenues, Expenditures, and Changes in
Fund Balance to the Statement of Activities
For the Year Ended June 30, 2021

	Total Governmental Funds	Long-term Revenue, Expenses	Capital Related Items	Long-term Debt Transactions	Statement of Activities Totals
REVENUES					
Real property taxes	\$ 11,178,572				\$ 11,178,572
Other tax items	20,519				20,519
Charges for services	40,572				40,572
Use of money and property	338,714				338,714
Sale of property and compensation for loss	17,893				17,893
Miscellaneous	346,147				346,147
Interfund revenue					
State sources	8,178,925				8,178,925
Medicaid reimbursement	84,624				84,624
Federal sources	1,188,348				1,188,348
Surplus food	16,300				16,300
Sales - school lunch	15,625				15,625
Total Revenues	\$ 21,426,239				\$ 21,426,239
EXPENDITURES\EXPENSES					
General support	\$ 2,853,803				\$ 2,853,803
Instruction	10,469,059		(8,384,632)		2,084,427
Pupil transportation	969,559				969,559
Community service					
Employee benefits	5,464,404			649,354	6,113,758
Debt service	786,074			(592,426)	193,648
Cost of sales	182,681				182,681
Other expenditures	20,611				20,611
Depreciation expense - Unallocated			1,196,822		1,196,822
Capital outlay	501,696		(501,696)		
Total Expenditures	21,247,887		(7,689,506)	56,928	13,615,309
Excess (Deficiency) of Revenues Over Expenditures	178,352		7,689,506	(56,928)	7,810,930
OTHER SOURCES AND USES					
Proceeds from debt	7,870,000			(7,870,000)	
Operating transfers in	135,849			(135,849)	
Operating transfers (out)	(135,849)			135,849	
BAN's Redeemed from Appropriations	275,000			(275,000)	
Reserve Expenditures					
Total Other Sources (Uses)	8,145,000			(8,145,000)	
Net Change for the Year	\$ 8,323,352		7,689,506	(8,201,928)	\$ 7,810,930

Hadley-Luzerne Central School
Statement of Fiduciary Net Positions- Fiduciary Funds
June 30, 2021

	<u>Custodial</u>	<u>Private Purpose Trust</u>
ASSETS		
Cash	\$ N/A	\$ 53,988
Accounts receivable Due from governmental funds		
Total Assets	\$ <u><u> </u></u>	\$ <u><u>53,988</u></u>
LIABILITIES		
Due to governmental funds	\$	\$
Due to other funds		
Extraclassroom activity balances		
Other liabilities		
Total Liabilities	\$ <u><u> </u></u>	\$ <u><u> </u></u>
NET POSITIONS		
Reserved for scholarships	\$ <u><u> </u></u>	\$ <u><u>53,988</u></u>

Statement of Changes in Fiduciary Net Positions - Fiduciary Funds
For the Year Ended June 30, 2021

	<u>Private Purpose Trusts</u>
ADDITIONS	
Gifts and contributions	\$ 2,479
Investment earnings	<u>11</u>
Total Additions	<u>2,490</u>
DEDUCTIONS	
Scholarships and awards	
Change in Net Positions	2,490
Net Positions - Beginning of year	<u>51,498</u>
Net Positions - End of Year	\$ <u><u>53,988</u></u>

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HADLEY-LUZERNE CENTRAL SCHOOL
Schedule of Funding Progress - Other Post Employment Benefits
For the Year Ended June 30, 2021

Supplement Schedule # 1

	2021
Measurement Date	July, 1 2021
Total OPEB Liability	52,964,891
Service Cost	\$ 873,811
Interest	1,720,175
Changes in benefit terms	-
Difference between expected and actual experience in the measurement of the total OPEB liability	(5,451,915)
Changes of assumptions or other inputs	8,095,802
Benefit payments	(1,687,852)
Net Change in total OPEB liability	3,550,021
Total OPEB liability - beginning	49,414,870
Total OPEB liability - ending	\$ 52,964,891
Covered payroll	\$ 9,727,649
Total OPEB liability as a percentage of covered payroll	544.48%

Hadley-Luzerne Central School
Required Supplementary Information
Schedule of Revenues, Expenditures and Changes in Fund Balance - Budget (Non-GAAP Basis) and Actual - General Fund
For the Year Ended June 30, 2021

	Original Budget *	Final Budget	Actual (Budgetary Basis)		Final Budget Variance With Budgetary Actual
REVENUES					
Local Sources					
Real property taxes	\$ 11,203,692	\$ 11,203,692	\$ 11,178,572		\$ (25,120)
Other tax items	14,000	14,000	20,519		6,519
Nonproperty taxes					0
Charges for services	50,000	50,000	40,572		(9,428)
Use of money and property	73,065	73,065	18,225		(54,840)
Sale of property and compensation for loss	22,000	22,000	17,893		(4,107)
Miscellaneous	325,000	325,000	342,006		17,006
Interfund revenues	0	0	0		0
Total Local Sources	11,687,757	11,687,757	11,617,787		(69,970)
State Sources	8,303,973	8,303,973	8,099,880		(204,093)
Medicaid Reimbursement	150,000	150,000	84,624		(65,376)
Federal Sources	0	177,365	160,889		(16,476)
Retirement System Credits					0
Total Revenues	20,141,730	20,319,095	19,963,180		(355,915)
OTHER FINANCING SOURCES					
Designated Fund Balance and Encumbrances					
Carried Forward from Prior Year	811,708	983,527			
Appropriated reserves	506,000	506,200			
Total Reserves and other financing sources	21,459,438	21,808,822	19,963,180		
	Original Budget	Final Budget	Actual (Budgetary Basis)	Year-end Encumbrances	Final Budget Variance With Budgetary Actual And Encumbrances
EXPENDITURES					
General Support					
Board of education	\$ 40,041	\$ 44,643	\$ 34,359	0	\$ 10,284
Central administration	193,983	198,726	196,192	0	2,534
Finance	289,150	290,700	277,459	710	12,531
Staff	89,200	87,700	83,082	0	4,618
Central services	1,717,220	2,016,389	1,742,976	65,509	207,904
Special items	92,550	96,031	92,289	0	3,742
Total General Support	2,422,144	2,734,189	2,426,357	66,219	241,613
Instruction					
Instruction, administration and improvement	339,985	346,641	334,400	0	12,241
Teaching - regular school	5,413,140	5,541,706	5,240,032	76,960	224,714
Programs for children with handicapping conditions	3,123,163	3,177,205	2,949,838	0	227,367
Occupational education					0
Teaching - special school	0	0	0		0
Instructional media	715,200	766,837	766,416	48,937	(48,516)
Pupil services	835,252	874,745	750,737	62,447	61,561
Total Instructional	10,426,740	10,707,134	10,041,423	188,344	477,367
Pupil Transportation	1,149,330	1,191,387	969,559	16,831	204,997
Community Services					0
Employee Benefits	5,961,307	5,675,995	5,425,729	11,355	238,911
Debt Service	1,359,917	1,359,917	786,074		573,843
					0
Total Expenditures	21,319,438	21,668,622	19,649,142	282,749	1,736,731
OTHER FINANCING USES					
Transfers to other funds	140,000	140,000	135,849		4,151
Total Expenditures and Other Uses	21,459,438	21,808,622	19,784,991	282,749	1,740,882
Net change in fund balances			178,189		
Fund Balance - beginning			7,501,104		
Rounding					
Fund Balance - ending			<u>\$ 7,679,293</u>		

See paragraph on supplementary schedules included in auditor's report

**Hadley-Luzerne Central School
Schedule of Change from Adopted Budget to Final Budget
And The Real Property Tax Limit
For the Year Ended June 30, 2021**

CHANGE FROM ADOPTED BUDGET TO REVISED BUDGET

Adopted Budget	\$ 21,459,438
Add: Prior year's encumbrances	<u>171,819</u>
Original Budget	21,631,257
Budget Revision Appropriated fund balance and Reserves	<u>177,365</u>
Final Budget	<u>\$ 21,808,622</u>

SECTION 1318 OF REAL PROPERTY TAX LAW LIMIT CALCULATION

2021-2022 Voter approved expenditure budget	\$ 21,770,281	
Maximum allowed(4% of 2021-22 budget)		\$ 870,811

General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law:**Unrestricted fund balance:**

Committed fund balance	-
Assigned fund balance	1,019,628
Unassigned fund balance	<u>3,182,253</u>
Total unrestricted fund balance	<u>\$ 4,201,881</u>

Less:

Appropriated fund balance	736,879
Encumbrances included in committed and assigned	<u>282,749</u>
Total adjustments	<u>\$ 1,019,628</u>

General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law \$ 3,182,253

Actual Percentage 14.6174 %

Hadley-Luzerne Central School
 Schedule of Project Expenditures-Capital Projects Fund
 For the Year Ended June 30, 2021

PROJECT TITLE	Expenditures			Unexpended Balance	Proceeds of Obligations	Methods of Financing		Total	Fund Balance June 30, 2020
	Original Appropriation	Revised Appropriation	Prior Year's			Current Year	Total		
Capital Project 17/18	\$ 8,976,606	\$ 8,976,606	\$ 8,897,597	\$ 79,008	\$ 7,870,000	\$ 803,200	\$ 803,200	\$ 8,673,200	\$ (303,405)
Capital Project 12/13	2,400,000	2,400,000	2,253,377	0	2,355,000	43,975		2,398,975	145,598
Capital Project 2021	100,000	100,000	0	8,905			100,000	100,000	91,095
Reconfiguration Project	720,000	720,000	551,162	0	551,162		720,000	720,000	168,838
SMART SCHOOLS BOND ACT	738,000	738,000	105,744	67,947	173,691	45,117		45,117	(128,574)
	<u>12,934,606</u>	<u>12,934,606</u>	<u>11,807,880</u>	<u>155,860</u>	<u>10,225,000</u>	<u>89,092</u>	<u>1,623,200</u>	<u>11,937,292</u>	<u>(26,448)</u>
Bus Purchases	345,000	345,000	0	345,836	345,000	0	0	345,000	(836)
Premium on Bond									322,348
Closed Projects Bars									(33,951)
									(942,000)
	<u>345,000</u>	<u>345,000</u>	<u>0</u>	<u>345,836</u>	<u>345,000</u>	<u>0</u>	<u>0</u>	<u>345,000</u>	<u>(654,439)</u>
Totals	\$ <u>13,279,606</u>	\$ <u>13,279,606</u>	\$ <u>11,807,880</u>	\$ <u>501,696</u>	\$ <u>10,570,000</u>	\$ <u>89,092</u>	\$ <u>1,623,200</u>	\$ <u>12,282,292</u>	\$ <u>(680,887)</u>

Hadley-Luzerne Central School
Combined Balance Sheet-
Non-Major Governmental Funds
June 30, 2021

	<u>Special Aid</u>	<u>School Lunch</u>	<u>Total</u>
Assets			
Unrestricted Cash	\$	\$ 17,218	\$ 17,218
Restricted Cash			0
Unrestricted Investments			0
Restricted Investments			0
State and Federal Aid Receivable	420,086	110,200	530,286
Due From Other Governments	0	0	0
Other Receivables, Net	10,144	705	10,849
Due From Other Funds	69,429	1,331	70,760
Inventories		10,000	10,000
Deferred Expenditures			0
Total Assets	\$ 499,659	\$ 139,454	\$ 639,113
Liabilities			
Accounts Payable	\$ 8,790	\$ 5,946	\$ 14,736
Accrued Liabilities	2,535	1,020	3,555
Due to Other Governments	0	163	163
Due to Other Funds	488,334	65,000	553,334
Due to Teachers' Retirement System			0
Due to Employees' Retirement System			0
Other Liabilities		0	0
Deferred Credits:			
Overpayments & Collections in Advance			
Deferred Revenues	0	5,329	5,329
Total Liabilities	\$ 499,659	\$ 77,458	\$ 577,117
Fund Balance			
Non-Spendable	\$	\$ 10,000	\$ 10,000
Restricted			0
Committed			0
Assigned			0
Unassigned		51,996	51,996
Total Fund Balance	\$ 0	\$ 61,996	\$ 61,996
Total Liabilities and Fund Balance	\$ 499,659	\$ 139,454	\$ 639,113

Hadley-Luzerne Central School
 Combined Statement of Revenues, Expenditures and Changes in Fund Balances
 Non-Major Governmental Funds
 For the Year Ended June 30, 2021

	<u>Special Aid</u>	<u>School Lunch</u>	<u>Total</u>
Revenues			
Real Property Taxes	\$ _____	\$ _____	\$ _____
Use of Money and Property	_____	40	40
Sale of Property and Compensation for Loss	_____	_____	_____
Miscellaneous	_____	4,141	4,141
Interfund Revenues	_____	_____	_____
State Sources	63,394	15,651	79,045
Federal Sources	583,122	460,637	1,043,759
Sales (School Lunch)	_____	15,625	15,625
Total Revenues	\$ 646,516	\$ 496,094	\$ 1,142,610
Expenditures			
General Support	\$ 234,730	\$ 192,715	427,445
Instruction	427,635	_____	427,635
Pupil Transportation	_____	_____	_____
Employee Benefits	_____	38,675	38,675
Cost of Sales	_____	182,681	182,681
Other Expenses	_____	20,611	20,611
Total Expenditures	\$ 662,365	\$ 434,682	\$ 1,097,047
Excess (Deficiency) Revenues Over Expenditures	\$ (15,849)	\$ 61,412	\$ 45,563
Other Sources and Uses			
Operating Transfers In	15,849	20,000	35,849
Operating Transfers (Out)	_____	_____	_____
Reserve Revenues	_____	_____	_____
Reserve Expenditures	_____	_____	_____
Total Other Sources and Uses	\$ 15,849	\$ 20,000	\$ 35,849
Excess (Deficiency) Revenues and Other Sources Over Expenditures and Other Uses	\$ _____	\$ 81,412	\$ 81,412
Fund Balance, Beginning of Year	\$ _____	\$ (19,416)	\$ (19,416)
Other Changes in Fund Balance			
Fund Balance, End of Year	\$ _____	\$ 61,996	\$ 61,996

Hadley-Luzerne Central School
Investments in Capital Assets, Net of Related Debt
For the Year Ended June 30, 2021

Capital Assets, net		\$ <u>16,583,965</u>
Add:		
Unamortized bond issuance costs	\$ _____	
Discount on bonds payable	_____	
Other(list)	_____	<u>0</u>
Deduct:		
Bond anticipation notes	<u>942,000</u>	
Energy performance debt	<u>557,791</u>	
Short-term portion of bonds payable	<u>705,000</u>	
Long-term portion of bonds payable	<u>8,600,000</u>	
Less: unspent bond proceeds	_____	
Short-term portion of capital leases	_____	
Long-term portion of capital leases	_____	
Other short of long-term debt related to capital assets	_____	
Other (list)	_____	<u>10,804,791</u>
Investment in capital assets, net of related debt		\$ <u><u>5,779,174</u></u>

HADLEY-LUZERNE CENTRAL SCHOOL
Schedule of District Contributions
For the year ended June 30, 2021

Teachers' Retirement System

	2021
Contractually required contribution	615,001
Contributions in relation to the contractually required contributions	615,001
Contribution deficiency (excess)	-
District's covered payroll	7,259,488
Contributions as a percentage of covered-employee payroll	8.47%

Employees' Retirement System

	2021
Contractually required contribution	248,043
Contributions in relation to the contractually required contributions	248,043
Contribution deficiency (excess)	-
District's covered payroll	1,868,807
Contributions as a percentage of covered payroll	13.27%

HADLEY-LUZERNE CENTRAL SCHOOL
Schedule of District's Proportionate Share of the Net Pension Liability
For the year ended June 30, 2021

Teachers' Retirement System

	2021
District's proportion of the net pension liability	0.0408960%
District's proportionate share of the net pension asset (liability)	(1,103,062)
District's covered payroll	7,259,488
District's proportionate share of the net pension liability as a percentage of its covered payroll	15.19%
Plan fiduciary net position as a percentage of the total pension liability	100.00%

Employees' Retirement System

	2021
District's proportion of the net pension liability	0.0053758%
District's proportionate share of the net pension asset (liability)	5,353
District's covered payroll	1,868,807
District's proportionate share of the net pension liability as a percentage of its covered payroll	0.29%
Plan fiduciary net position as a percentage of the total pension liability	100.00%

Hadley-Luzerne Central School District
Notes to Financial Statements
For the Year Ended June 30, 2021

Note 1 – Summary of accounting policies:

The financial statements of the Hadley-Luzerne Central School District (the “District”) have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. Those principles are prescribed by the Governmental Accounting Standards Board (GASB), which is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

Significant accounting principles and policies utilized by the District are described below:

A) Reporting entity:

The Hadley-Luzerne District is governed by the laws of New York State. The District is an independent entity governed by an elected Board of Education consisting of 5 members. The President of the Board serves as the chief fiscal officer and the Superintendent is the chief executive officer. The Board is responsible for, and controls all activities related to public school education within the District. Board members have authority to make decisions, power to appoint management, and primary accountability for all fiscal matters.

The reporting entity of the District is based upon criteria set forth by GASB Statement 14, The Financial Reporting Entity, as amended by GASB Statement 39, Component Units. The financial reporting entity consists of the primary government, organizations for which the primary government is financially accountable and other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity’s financial statements to be misleading or incomplete.

The accompanying financial statements present the activities of the District. The District is not a component unit of another reporting entity. The decision to include a potential component unit in the District’s reporting entity is based on several criteria including legal standing, fiscal dependency, and financial accountability. Based on the application of these criteria, the following is a brief description of certain entities included in the District’s reporting entity.

i) Extra-classroom Activity Funds

The Extra-classroom Activity Funds of the District represent funds of the students of the District. The Board of Education exercises general oversight of these funds. The Extraclassroom Activity Funds are independent of the District with respect to its financial transactions and the designation of student management. The district accounts for assets held as an agent for various student organizations in an agency fund.

ii) Public Library

The public Library jointly shares the services of the District treasurer, appoints trustees for library purposes, and has title to real property used by the Library.

Hadley-Luzerne Central School District
Notes to Financial Statements
For the Year Ended June 30, 2021

B) Joint venture:

The District is a component district in Washington Saratoga Warren Hamilton Essex Counties Board of Cooperative Educational Services (BOCES). A BOCES is a voluntary, cooperative association of school districts in a geographic area that shares planning, services, and programs that provide educational and support activities. There is no authority or process by which a school district can terminate its status as a BOCES component.

BOCES are organized under §1950 of the New York State Education Law. A BOCES Board is considered a corporate body. Members of a BOCES Board are nominated and elected by their component member boards in accordance with provisions of §1950 of the New York State Education Law. All BOCES property is held by the BOCES Board as a corporation (§1950(6)). In addition, BOCES Boards also are considered municipal corporations to permit them to contract with other municipalities on a cooperative basis under §119-n (a) of the New York State General Municipal Law.

A BOCES' budget is comprised of separate budgets for administrative, program and capital costs. Each component district's share of administrative and capital cost is determined by resident public school district enrollment, as defined in the New York State Education Law, §1950(4)(b)(7). In addition, component districts pay tuition or a service fee for programs in which its students participate.

During the year, the District was billed \$2,313,179 for BOCES administrative and program costs.

Participating school districts issue debt on behalf of BOCES. During the year, the District issued \$0 of serial bonds on behalf of BOCES. As of year-end, the District had outstanding BOCES debt of \$0.

The District's share of BOCES aid amounted to \$576,884.

Financial statements for the BOCES are available from the BOCES administrative office.

C) Basis of presentation:

i) District-wide statements:

The Statement of Net Assets and the Statement of Activities present financial information about the District's governmental activities. These statements include the financial activities of the overall government in its entirety, except those that are fiduciary. Eliminations have been made to minimize the double counting of internal transactions. Governmental activities generally are financed through taxes, State aid, intergovernmental revenues, and other exchange and non-exchange transactions. Operating

Hadley-Luzerne Central School District
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For the Year Ended June 30, 2021

grants include operating-specific and discretionary (either operating or capital) grants, while the capital grants column reflects capital-specific grants.

The statement of Net Position presents the financial position of the District at fiscal year-end. The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the District's governmental activities. Direct expenses are those that are specifically associated with and are clearly identifiable to a particular function. Indirect expenses, principally employee benefits, are allocated to functional areas in proportion to payroll expended in those areas. Program revenues include charges paid by the recipients of goods or services offered by the programs, and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

ii) Fund financial statements:

The fund statements provide information about the District's funds, including fiduciary funds. Separate statements for each fund category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The District reports the following major governmental funds:

General Fund: This is the District's primary operating fund. It accounts for all financial transactions that are not required to be accounted for in another fund.

Special Revenue Funds: These funds account for the proceeds of specific revenue sources (other than major capital projects) that are legally restricted to expenditures for specified purposes. Special revenue funds include the following:

- Special Aid Fund: Used to account for proceeds received from the State and Federal grants that are restricted for specific educational programs.
- School Lunch: Used to account for child nutrition activities whose funds are restricted as to use.
- Miscellaneous Special Revenue: Used to account for and report those revenues that are restricted and committed to expenditures for specified purposes.
- Public Library Fund: Used to account for and report transactions of a library established and supported in whole or in part by real property taxes.

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Capital Projects Funds: These funds are used to account for the financial resources used for acquisition, construction, or major repair of capital facilities. For these funds, each capital project is assessed to determine whether it is a major or non-major fund. Those capital projects that are determined to be major are reported in separate columns in the financial statements. Those that are determined to be non-major are reported in the supplemental schedules either separately or in the aggregate.

Debt Service Fund: This fund accounts for the accumulation of resources and the payment of principal and interest on long-term general obligation debt of governmental activities. When a capital asset is sold and all or a portion of the bonds used to finance the capital asset are outstanding, this fund must be used to account for the proceeds from the sale of the capital asset up to the balance of related bonds outstanding.

The District reports the following fiduciary funds:

Fiduciary Fund: Fiduciary activities are those in which the District acts as trustee or agent for resources that belong to others. These activities are not included in the District-wide financial statements, because their resources do not belong to the District, and are not available to be used. There are two classes of fiduciary funds:

Private purpose trust funds: These funds are used to account for trust arrangements in which principal and income benefits annual third party awards and scholarships for students. Established criteria govern the use of the funds and members of the District or representatives of the donors may serve on committees to determine who benefits.

Agency funds: These funds are strictly custodial in nature and do not involve the measurement of results of operations. Assets are held by the District as agent for various student groups or extra-classroom activity funds and for payroll or employee withholding.

D) Measurement focus and basis of accounting:

Accounting and financial reporting treatment is determined by the applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as current financial resources or economic resources. The basis of accounting indicates the timing of the transactions or events for recognition in the financial statements.

The District-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash transaction takes

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place. Non-exchange transactions, in which the District gives or receives value without directly receiving or giving equal value in exchange, include property taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The fund statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The District considers all revenues reported in the governmental funds to be available if the revenues are collected within 90 days after the end of the fiscal year.

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

E) Property taxes:

Real property taxes are levied annually by the Board of Education no later than September 1, 2020 and become a lien on September 1, 2020. Taxes are collected during the period September 1, 2020 to November 1, 2020.

Uncollected real property taxes are subsequently enforced by the County in which the District is located. The County pay an amount representing uncollected real property taxes transmitted to the County for enforcement to the District no later than the following April 1.

F) Restricted resources:

When an expense is incurred for purposes for which both restricted and unrestricted net position are available, the District's policy concerning which to apply first varies with the intended use, and with associated legal requirements, many of which are described elsewhere in these Notes.

G) Interfund transactions:

The operations of the District include transactions between funds. These transactions may be temporary in nature, such as with interfund borrowings. The District typically loans resources between funds for the purpose of providing cash flow. These interfund receivables and payables are expected to be repaid within one year. Permanent transfers of funds include the transfer of expenditures and revenues to provide financing or other services.

In the district-wide statements, the amounts reported on the Statement of Net Assets for interfund receivables and payables represent amounts due between

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different fund types (governmental activities and fiduciary funds). Eliminations have been made for all interfund receivables and payables between the funds, with the exception of those due from or to the fiduciary funds,

The governmental funds report all interfund transactions as originally recorded. Interfund receivables and payables may be netted on the accompanying governmental funds balance sheet when it is the District's practice to settle these amounts at a net balance based upon the right of legal offset.

Refer to Note 12 for a detailed disclosure by individual fund for interfund receivables, payables, expenditures and revenues activity.

H) Estimates:

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported revenues and expenses during the reported period. Actual results could differ from those estimates. Estimates and assumptions are made in a variety of areas, including computation of encumbrances, compensated absences, potential contingent liabilities and useful lives of long-lived assets.

I) Cash (and cash equivalents)/Investments:

The District's cash and cash equivalents consist of cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition.

New York State law governs the District's investments policies. Resources must be deposited in FDIC-insured commercial banks or trust companies located within the State. Permissible investments include obligations of the United States Treasury, United States Agencies, repurchase agreements and obligations of New York State or its localities.

Collateral is required for demand and time deposits and certificates of deposit not covered by FDIC insurance. Obligations that may be pledged as collateral are obligations of the United States and its agencies and obligations of the State and its municipalities and Districts.

Investments are stated at fair value.

J) Receivable (or Accounts receivable):

Receivables (accounts receivable) are shown gross, with uncollectible amounts recognized under the direct write-off method. No allowance for

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uncollectible accounts has been provided since it is believed that such allowance would not be material.

K) Inventories and prepaid items:

Inventories of food in the School Lunch Fund are recorded at cost on a first-in, first-out basis, or in the case of surplus food, at stated value that approximates market. Purchases of inventorable items in other funds are recorded as expenditures at the time of purchase, and are considered immaterial in amount.

Prepaid items represent payments made by the District for which benefits extend beyond year-end. These payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the district-wide and fund financial statements. These items are recorded as assets on the statement of net assets or balance sheet using the consumption method. A current asset for the prepaid amounts is recorded at the time of purchase and an expense/expenditure is reported in the year the goods or services are consumed.

L) Other assets/restricted assets:

Certain proceeds from serial bonds and bond anticipation notes as well as resources set aside for their repayment are classified as restricted assets in the district-wide financial statements and their use is limited by applicable bond covenants.

In the district-wide financial statements, bond issuance costs are capitalized and amortized over the life of the debt issue. In the funds statements these same costs are netted against bond proceeds and recognized in the period of issuance.

M) Capital assets:

Capital assets are reported at actual cost for acquisitions subsequent to July 1, 2003. For assets acquired prior to July 1, 2003, estimated historical costs, based on appraisals conducted by independent third-party professionals were used. Donated assets are reported at estimated fair market value at the time received.

Capitalization thresholds (the dollar value above which asset acquisitions are added to the capital asset accounts), depreciation methods, and estimated useful lives of capital assets reported in the District-wide statements are as follows:

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	Capitalization Threshold	Depreciation Method	Estimated Useful Life
Buildings	500	Straight-Line	50 years
Building improvements	500	Straight-Line	50 years
Site improvements	500	Straight-Line	20 years
Furniture and equipment	500	Straight-Line	5-10 years
Infrastructure	500	Straight-Line	20 years

Certain infrastructure capital assets are accounted for using the modified approach permitted for eligible assets under GASB 34. The modified approach requires that an asset management system be established which assures that an expenditure amount sufficient to preserve the assets in good condition for proper and efficient functioning is budgeted each year in lieu of depreciation. Accordingly, all expenditures made for those assets, other than additions and improvements that increase capacity or efficiency, are charged to expense in the period incurred instead of calculating depreciation. The school district is required to conduct a condition assessment of these assets at least once every three years.

N) Deferred Outflows and Inflows of Resources

In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The government has three items that qualify for reporting in this category. First is the deferred charge on refunding reported in the government-wide Statement of Net Position. A deferred charge on refunding results from the difference in the carrying value of refunded debt and its reacquisition price. This amount is deferred and amortized over the shorter of the life of the refunded or refunding debt. The second item is related to pensions reported in the district-wide Statement of Net Position. This represents the effect of the net change in the District's proportion of the collective net pension asset or liability and difference during the measurement period between the District's contributions and its proportion share of total contributions to the pension systems not included in pension expense. The third item is the District contributions to the pension systems (TRS and ERS Systems) and OPEB subsequent to the measurement date. The fourth item relates to OPEB reporting in the district wide Statement of Net Position. This represents the effect of the net change in the actual and expected experience.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The District has three items that qualify for reporting in this category. First arises only under a modified accrual basis of accounting and is reported as unavailable revenue – property taxes. The second item is related to pensions reported in the district-wide Statement of Net Position. This represents the

Hadley-Luzerne Central School District
Notes to Financial Statements
For the Year Ended June 30, 2021

effect of the net change in the District's proportion of the collective net pension liability (ERS System) and difference during the measurement periods between the District's contributions and its proportion share of total contributions to the pension systems not included in pension expense.

O) Unearned Revenue

The district reports unearned revenues on its statement of net position and its balance sheet. On the state of net position, unearned revenue arises when resources are received by the district before it has legal claim to them, as when grant monies are received prior to incurrence of qualifying expenditures. In subsequent periods, when the district has legal claim to resources, the liability for unearned revenues is removed and the revenue is recognized.

P) Vested employee benefits:

Compensated absences:

Compensated absences consist of unpaid accumulated annual sick leave, vacation, and sabbatical time.

Sick leave eligibility and accumulation is specified in negotiated labor contracts, and in individual employment contracts. Upon retirement, resignation or death, employees may contractually receive a payment based on unused accumulated sick leave.

District employees granted vacation in varying amounts, based primarily on length of service and service position. Some earned benefits may be forfeited if not taken within varying time periods.

Consistent with GASB Statement 16, Accounting for compensated Absences, the liability has been calculated using the vesting/termination method and an accrual for that liability is included in the district-wide financial statements. The compensated absences liability is calculated based on the pay rates in effect at year-end.

In the funds statements only the amount matured liabilities is accrued within the General Fund based upon expendable and available financial resources. These amounts are expensed on a pay-as-you go basis.

Q) Other benefits:

District employees participate in the New York State Employees' Retirement System and the New York State Teachers' Retirement System.

In addition to providing pension benefits, the District provides post-employment health insurance coverage and survivor benefits to retired

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employees and their survivors in accordance with the provision of various employment contracts in effect at the time of retirement.

Substantially all the district's employees may become eligible for these benefits if they reach normal retirement age while working for the district. Health care benefits are provided through plans whose premiums are based on the benefits paid during the year. The District recognizes the cost of providing health insurance by recording its share of insurance premiums as expenditure.

R) Short-term debt:

The District may issue Revenue Anticipation Notes (RAN) and Tax Anticipation Notes (TAN), in anticipation of the receipt of revenues. These notes are recorded as a liability of the fund that will actually receive the proceeds from the issuance of the notes. The RANs and TANs represent a liability that will be extinguished by the use of expendable, available resources of the fund.

The District may issue budget notes up to an amount not to exceed 5% of the amount of the annual budget during any fiscal year for expenditures for which an insufficient or no provision is made in the annual budget. The budget note must be repaid no later than the close of the second fiscal year succeeding the year in which the note was issued.

The District may issue Bond Anticipation Notes (BAN), in anticipation of proceeds from the subsequent sale of bonds. These notes are recorded as current liabilities of the funds that will actually receive the proceeds from the issuance of bonds. State law requires that BANs issued for capital purposes be converted to long-term financing within five years after the original issue date.

S) Accrued liabilities and long-term obligations:

Payables, accrued liabilities, and long-term obligations are reported in the district-wide financial statements. In the governmental funds, payables, and accrued liabilities are paid in a timely manner and in full from current financial resources. Claims and judgments, other post-employment benefits and compensated absences that will be paid from governmental funds, are reported as a liability in the funds financial statements only to the extent that they are due for payment in the current year. Bonds and other long-term obligations that will be paid from governmental funds are recognized as a liability in the fund financial statements when due.

Long-term obligations represent the District's future obligations or future economic outflows. The liabilities are reported as due in one year or due within more than one year in the Statement of Net Position.

Hadley-Luzerne Central School District
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T) Net Position/Fund Balance:

Net Position Flow Assumption:

Sometimes the District will fund outlays for particular purpose from both restricted (e.g., restricted bond or grant proceeds) and unrestricted resources. In order to calculate the amounts to report as restricted – net position and unrestricted – net position in the district-wide financial statements, a flow assumption must be made about the order in which the resources are considered to be applied.

Fund Balance Flow Assumption:

Sometimes the District will fund outlays for a particular purpose from both restricted and unrestricted resources (the total of committed, assigned, and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned, and unassigned fund balance in the governmental fund financial statements a flow assumption must be made about the order in which the resources are considered to be applied.

The Board has adopted a financial policy to maintain a minimum level of unrestricted fund balance (the total of the committed, assigned, and unassigned components of fund balance) in the general fund. The target level is set at the maximum allowed by law. This amount is intended to provide financial stability when economic downturns and other unexpected events occur. If fund balance falls below the minimum target level because it has been used, essentially as a “revenue” source, as dictated by current circumstances, the policy provides for action to replenish the amount to the minimum target level. Generally, replenishment is to occur within a three-year period.

Order of Use of Fund Balance:

The District’s policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. For all funds, non-spendable fund balances are determined first and then restricted fund balances for specific purposes are determined. Any remaining fund balance amounts for funds other than the General Fund are classified as restricted fund balance. In the general fund, committed fund balance is determine next and then assigned. The remaining amounts are reported as unassigned. Assignments of fund balance cannot cause a negative unassigned fund balance.

District-wide statements: In the district-wide statements there are three classes of net positions:

Net Investment in capital assets, consists of net assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, constructions or improvements of those assets.

Restricted net position – reports net position when constraints placed on the assets are either externally imposed by creditors (such as through debt

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covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.

Unrestricted net position – reports all other assets that do not meet the definition of the above two classifications and are deemed to be available for general use by the District.

Fund Statements:

Non-spendable fund balance – Includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Non-spendable fund balance includes the inventory recorded in the School Lunch Fund.

Restricted – includes amounts with constraints placed on the use of resources either externally imposed by creditors, grantors, contributors or laws or regulations of other governments; or imposed by law through constitutional provisions or enabling legislation. All encumbrances of funds other than the General fund are classified as restricted fund balance. The School District can established the following restricted fund balances:

Capital Reserve

Capital Reserve (Education Law §3651) is used to pay the cost of any object or purpose for which bonds may be issued. The creation of a capital reserve fund requires authorization by a majority of the voters establishing the purpose of the reserve, the ultimate amount, its probable term and the source of the funds. Expenditure may be made from the reserve only for a specific purpose further authorized by the voters. The form for the required legal notice for the vote on establishing and funding the reserve and the form of the proposition to be placed on the ballot are set forth in §3651 of the Education Law. This reserve is accounted for in the General Fund.

Repair Reserve

Repair Reserve (GML §6-d) is used to pay the cost of repairs to capital improvements or equipment, which repairs are of a type not recurring annually. The Board of Education without voter approval may establish a repair reserve fund by a majority vote of its members. Voter approval is required to fund this reserve (Opinion of the New York State Comptroller 81-401). Expenditures from this reserve may be made only after a public hearing has been held, except in emergency situations. If no hearing is held, the amount expended must be repaid to the reserve fund over the next two subsequent fiscal years. This reserve is accounted for in the General Fund.

Workers' Compensation Reserve

Workers' Compensation Reserve (GML §6-j) is used to pay for compensation benefits and other expenses authorized by Article 2 of the Workers'

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Compensation Law, and for payment of expenses of administering this self-insurance program. The reserve may be established by Board action, and is funded by budgetary appropriations and such other funds as may be legally appropriated. Within sixty days after the end of any fiscal year, excess amounts may either be transferred to another reserve or the excess applied to the appropriations of the next succeeding fiscal year's budget. The reserve is accounted for in the General Fund.

Unemployment Insurance Reserve

Unemployment Insurance Reserve (GML §6-m) is used to pay the cost of reimbursement to the State Unemployment Insurance Fund for payments made to claimants where the employer has elected to use the benefit reimbursement method. The reserve may be established by Board action and is funded by budgetary appropriations and such other funds as may be legally appropriated. Within sixty days after the end of any fiscal year, excess amounts may either be transferred to another reserve or the excess applied to the appropriations of the next succeeding fiscal year's budget. If the District elects to convert to tax (contribution) basis, excess resources in the fund over the sum sufficient to pay pending claims may be transferred to any other reserve fund. This reserve is accounted for in the General Fund.

Reserve for Tax Reduction

Reserve for Tax Reduction (Education Law §1604(36) and §1709(37)) is used for the gradual use of the proceeds of the sale of school district real property where such proceeds are not required to be placed in a mandatory reserve for debt service. Specifically, the District is permitted to retain the proceeds of the sale for a period not to exceed ten years, and to use them during that period for tax reduction. The reserve is accounted for in the General Fund.

Reserve for Debt Service

Mandatory Reserve for Debt Service (GML §6-l) is used to establish a reserve for the purpose of retiring the outstanding obligations upon the sale of District property or capital improvement that was financed by obligations that remain outstanding at the time of sale. The funding of the reserve is from the proceeds of the sale of District property or capital improvement. The reserve is accounted for in the Debt Service Fund.

Insurance Reserve

Insurance Reserve is used to pay liability, casualty and other types of losses, except losses incurred for which the following types of insurance may be purchased: life, accident, health, annuities, fidelity and surety, credit, title residual value and mortgage guarantee. In addition, this reserve may not be used for any purpose for which a special reserve may be established pursuant to law (for example, for unemployment compensation insurance). The reserve may

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be established by Board action, and funded by budgetary appropriations, or such other funds as may be legally appropriated. There is no limit on the amount that may be accumulated in the Insurance Reserve; however, the annual contribution to this reserve may not exceed the greater of \$33,000 or 5% of the budget. Settled or compromised claims up to \$25,000 may be paid from the reserve without judicial approval. The reserve is accounted for in the General Fund.

Property Loss Reserve and Liability Reserve

Property Loss Reserve and Liability Reserve (Education Law §1709(8) (c)) are used to pay for property loss and liability claims incurred. Separate funds for property loss and liability claims are required, and these reserves may not in total exceed 3% of the annual budget or \$15,000, whichever is greater. This type of reserve fund may be utilized only by school districts, except city school districts with a population greater than 125,000. These reserves are accounted for in the General Fund.

Tax Certiorari Reserve

Tax Certiorari Reserve (Education Law §3651.1-a) is used to establish a reserve fund for tax certiorari and to expend from the fund without voter approval. The monies held in the reserve shall not exceed the amount that might reasonably be deemed necessary to meet anticipated judgments and claims arising out of tax certiorari proceedings. Any resources deposited to the reserve which are not expended for tax certiorari proceedings in the year such monies are deposited must be returned to the General Fund on or before the first day of the fourth fiscal year after deposit of these monies. The reserve is accounted for in the General fund.

Reserve for Insurance Recoveries

Reserve for Insurance Recoveries (Education Law §1718(2)) is used at the end of the fiscal year to account for unexpended proceeds of insurance recoveries. They will be held there pending action by the Board on their disposition. This reserve will not be used if the insurance recovery is expended in the same fiscal year in which it was received. The reserve is accounted for in the General Fund.

Employee Benefit Accrued Liability Reserve

Reserve for Employee Benefit Accrued Liability (GML §6-p) is used to reserve funds for the payment of accrued employee benefit due an employee upon termination of the employee's service. This reserve may be established by a majority vote of the Board, and is funded by budgetary appropriations and such other reserves and funds that may be legally appropriated. The reserve is accounted for in the General Fund.

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Retirement Contribution Reserve

Retirement Contribution Reserve (GML §6-r) is used for the purpose of financing retirement contributions. The reserve must be accounted for separate and apart from all other funds and a detailed report of the operation and condition of the fund must be provided by the Board.

Restricted Fund Balance includes the following:

General Fund	
Capital	\$ 0
Debt Service	0
Employee Benefit Accrued Liability	457,081
Teacher Retirement Reserve	627,382
Repairs	505,188
Retirement Contributions	962,302
Tax Certiorari	290,555
Uncollected Taxes in a City School District	0
Unemployment Insurance	53,116
Worker's Compensation	581,788
Capital Fund*	0
Debt Service Fund*	0
Special Aid Fund*	0
School Lunch Fund*	0
Total restricted funds	\$3,477,412

*includes remaining fund balance in these funds not otherwise classified as non spendable, committed or assigned.

Committed – includes amounts that can only be used for the specific purposes pursuant to constraints imposed by formal action of the school districts highest level of decision making authority, i.e., the Board of Education. The School District has no committed fund balances as of June 30, 2020.

Assigned – Includes amounts that are constrained by the school district's intent to be used for specific purposes, but are neither restricted nor committed. All encumbrances of the General fund are classified as Assigned Fund Balance in the General Fund. Encumbrances reported in the General Fund amounted to \$282,749. The district also designated funds to the subsequent year in the amount of \$736,879.

Unassigned Includes all other General Fund amounts that do not meet the definition of the above four classifications and are deemed to be available for general use by the District and could report a surplus or deficit. In funds other than the general fund, the unassigned classification is used to report a deficit fund balance resulting from overspending for specific purposes for which amounts had been restricted or assigned. In accordance with state guidelines, unassigned fund balance in the general fund includes the following reserve:

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Reserve for Tax Reduction

Reserve for Tax Reduction (Education Law §1604(36) and §1709(37)) is used for the gradual use of the proceeds of the sale of District real property where such proceeds are not required to be placed in a mandatory reserve for debt service. Specifically, the District is permitted to retain the proceeds of the sale for a period not to exceed ten years, and to use them during that period for tax reduction. The reserve is accounted for in the general fund.

Unassigned Fund Balance:

NYS Real Property Tax Law 1318 limits the amount of unexpended surplus funds a school district can retain to no more than 4% of the school District's budget for the General Fund for the ensuing fiscal year. Non-spendable and restricted fund balance of the General Fund are excluded from the 4% limitation. Amounts appropriated for the subsequent year and encumbrances are also excluded from the 4% limitation.

U) New Accounting Standards

The District has adopted and implemented the following (all) current Statements of the Governmental Accounting Standards Board (GASB) that are applicable as of June 30, 2021:

<i>GASB has issued statement No. 84, Fiduciary Activities</i>	Effective for the year ending June 30, 2021
<i>GASB has issued statement No. 90, Accounting and Financial Reporting for Majority Equity Interest</i>	Effective for the year ending June 30, 2021

V) Future Changes in Accounting Standards

<i>GASB has issued statement No. 87, Leases</i>	Effective for the year ending June 30, 2022
<i>GASB has issued statement No. 89, Accounting for Interest Cost Incurred Before the End of a Construction Period</i>	Effective for the year ending June 30, 2022
<i>GASB has issued statement No. 91, Conduct Debt Obligations</i>	Effective for the year ending June 30, 2023
<i>GASB has issued statement No. 92, Omnibus 2020</i>	Effective for the year ending June 30, 2022
<i>GASB has issued statement No. 93, Replacement of Interbank Offer Rates</i>	Effective for the year ending June 30, 2022
<i>GASB has issued Statement No. 94, Public-Private and Public-Private Partnerships and availability Payment Arrangements</i>	Effective for the year ending June 30, 2023
<i>GASB has issued Statement No. 96, Subscription-Based Technology Arrangements</i>	Effective for the year ending June 30, 2023
<i>GASB has issued Statement No. 97, Certain Component Unit Criteria, and Accounting and Financial reporting for IRS Code section 457 Deferred Compensation Plans</i>	Effective for the year ending June 30, 2023

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The school district will evaluate the impact each of these pronouncements may have on its financial statements and will implement them as applicable and when material.

Note 2 – Explanation of certain differences between governmental fund statements and District-wide statements:

Due to the differences in the measurement focus and basis of accounting used in the governmental fund statements and the District-wide statements, certain financial transactions are treated differently. The basic financial statements contain a full reconciliation of these items. The differences result primarily from the economic focus of the Statement of Activities, compared with the current financial resources focus of the governmental funds.

- A) Total fund balances of governmental funds vs. net positions of governmental activities:

Total fund balances of the District's governmental funds differ from "net positions" of governmental activities reported in the Statement of Net Positions. This difference primarily results from the additional long-term economic focus of the Statement of Net Positions versus the solely current financial resources focus of the governmental fund Balance Sheets.

- B) Statement of Revenues, Expenditures and Changes in Fund Balance vs. Statement of Activities:

Differences between the governmental funds Statement of Revenues, Expenditures and Changes in Fund Balance and the Statement of Activities fall into one of three broad categories. The amounts shown below represent:

- i) Long-term revenue differences:

Long-term revenue differences arise because governmental funds report revenues only when they are considered "available", whereas the Statement of Activities reports revenues when earned. Differences in long-term expenses arise because governmental funds report on a modified accrual basis, whereas the accrual basis of accounting is used on the Statement of Activities.

- ii) Capital related differences:

Capital related differences include the difference between proceeds for the sale of capital assets reported on governmental fund statements and the gain or loss on the sale of assets as reported on the Statement of Activities, and the difference between recording an expenditure for the purchase of capital items in the governmental fund statements and depreciation expense on those items as recorded in the Statement of Activities.

Hadley-Luzerne Central School District
Notes to Financial Statements
For the Year Ended June 30, 2021

iii) Long-term debt transaction differences:

Long-term debt transaction differences occur because both interest and principal payments are recorded as expenditures in the governmental fund statements, whereas interest payments are recorded in the Statement of Activities as incurred, and principal payments are recorded as a reduction of liabilities in the Statement of Net Positions.

iv) Pension differences:

Pension differences occur as a result of changes in the District's proportion of the collective net pension asset/liability and differences between the District's contributions and its proportionate share of the total contributions to the pension systems

v) OPEB difference:

OPEB differences occur as a result of changes in the District's total OPEB liability and differences between the District's contributions and OPEB expense.

Note 3 – Stewardship, compliance, and accountability:

Budgets

The District administration prepares a proposed budget for approval by the Board of Education for the following governmental funds for which legal (appropriated) budgets are adopted:

The voters of the District approved the proposed appropriation budget for the General Fund.

Appropriations are adopted at the program line item level.

Appropriations established by the adoption of the budget constitute a limitation on expenditures (and encumbrances), which may be incurred. Appropriations lapse at the end of the fiscal year unless expended or encumbered. Encumbrances will lapse if not expended in the subsequent year. Appropriations authorized for the current year are increased by the planned use of specific reserves, and budget amendments approved by the as a result of selected new revenue sources not included in the original budget (when permitted by law). These supplemental appropriations may occur subject to legal restrictions, if the Board approves them because of a need that exists which was not determined at the time the budget was adopted. No supplemental appropriations occurred during the year.

Hadley-Luzerne Central School District
Notes to Financial Statements
For the Year Ended June 30, 2021

Budgets are adopted annually on a basis consistent with GAAP. Appropriations authorized for the year increased by the amount of encumbrances carried forward from the prior year.

Budgets are established and used for individual capital project funds expenditures as approved by a specific referendum of the District's voters. The maximum project amount authorized is based primarily upon the cost of the project, plus any requirements for external borrowings, not annual appropriations. These budgets do not lapse and are carried over to subsequent fiscal years until the completion of the projects.

Encumbrances

Encumbrances accounting is used for budget control and monitoring purposes and is reported as a part of the governmental funds. Under this method, purchase orders, contracts, and other commitments for the expenditure of monies are recorded to reserve applicable appropriations. Outstanding encumbrances as of year –ends are presented as reservations of fund balance and do not represent expenditures or liabilities. These commitments will be honored in the subsequent period. Related expenditures are recognized at that time, as the liability is incurred or the commitment is paid.

The District's unreserved undesignated fund balance was in excess of the New York State Real Property Tax Law §1318 limit, which restricts it to an amount not greater than 4% of the District's budget for the upcoming school year. The district plans to address this by continuing to appropriate a responsible amount of fund balance annually to reduce the tax burden on its constituents.

Note 4 – Cash (and cash equivalents) Custodial credit, concentration of credit, interest rate and foreign currency risks:

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. While the District does not have a specific policy for custodial credit risk, New York State statutes govern the District's investment policies, as discussed previously in these Notes. Governmental Accounting Standards Board Statement #40 directs that deposits be disclosed as exposed to custodial credit risk if they are not covered by depository insurance, and the deposits are either:

Uncollateralized	\$ <u>0</u>
Collateralized with securities held by the pledging financial institution, or its trust department or agent.	\$ <u>8,013,169</u>

Restricted cash represents cash and cash equivalents where use is limited by legal requirements. These assets represent amounts required by statute to be reserved for various purposes. Restricted cash as of year-end includes \$2,777,412 within the governmental funds and \$90,422 in the fiduciary funds.

Investment and Deposit Policy

Hadley-Luzerne Central School District
Notes to Financial Statements
For the Year Ended June 30, 2021

The District follows an investment and deposit policy, the overall objective of which is to adequately safeguard the principal amount of funds invested or deposited; conformance with Federal, state and other legal requirements; and provide sufficient liquidity of invested funds in order to meet obligations as they become due. Oversight of investment activity is the responsibility of the Business Administrator of the District.

Interest Rate Risk

Interest rate risk is the risk that the fair value of investments will be affected by changing interest rates. The District's investment policy does not limit investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Credit Risk

The District's policy is to minimize the risk of loss due to failure of an issuer or other counterparty to an investment to fulfill its obligations. The District's investment and deposit policy authorizes the reporting entity to purchase the following types of investments:

- Interest bearing demand accounts
- Certificates of deposit
- Obligations of the United States Treasury and United States agencies.
- Obligations of New York State and its localities

Custodial Credit Risk

Custodial credit risk is the risk that in the event of a failure of a depository financial institution, the reporting entity may not recover its deposits. In accordance with the District's investment and deposit policy, all deposits of the District including interest bearing demand accounts and certificates of deposit, in excess of the amount insured under the provisions of the Federal Deposit Insurance Act (FDIC) shall be secured by a pledge of securities with an aggregate value equal to 100% of the aggregate amount of deposits. The District restricts the securities to the following eligible items:

- Obligations issued, fully insured or guaranteed as to the payment of principal and interest, by the United States Treasury and United States agencies.
- Obligations issued or fully insured or guaranteed by New York State and its localities.
- Obligations issued by other than New York State rated in one of the three highest rating categories by at least one nationally recognized statistical rating organizations.

Hadley-Luzerne Central School District
Notes to Financial Statements
For the Year Ended June 30, 2021

Note 5 – Investments:

The District did not participate in any multi-municipal cooperative investment pool agreement, pursuant to New York General Municipal Law Article 5-G, § 119-0, as of the year ended June 30, 2021.

Note 6 – Receivables

Receivables at year-end for individual major funds and nonmajor funds, including the applicable allowances for uncollectible accounts, are as follows:

Description	Governmental Activities			Total
	General	Special Aid	Nonmajor	
Accounts Receivable	\$ 187,913	10,144	705	\$ 198,762
Due from State and Federal	568,911	420,086	110,200	1,099,197
Due from other governments	0	0	0	0
Total	\$ 756,824	430,230	110,905	\$ 1,297,959

District management has deemed the amounts to be fully collectible.

Hadley-Luzerne Central School District
Notes to Financial Statements
For the Year Ended June 30, 2021

Note 7 – Capital assets:

Capital asset balances and activity for the year ended June 30, 2021 were as follows:

	<u>Beginning Balance</u>	<u>Additions</u>	<u>Retirements/ Reclassifications</u>	<u>Ending Balance</u>
Governmental activities:				
Capital assets that are not depreciated:				
Land	\$ 1,352,485	\$ 111,184	\$ 0	\$ 1,463,669
Total nondepreciable historical cost	<u>1,352,485</u>	<u>111,184</u>	<u>0</u>	<u>1,463,669</u>
Capital assets that are depreciated:				
Buildings	\$ 14,663,480	\$ 8,712,846	\$ 0	\$ 23,376,326
Furniture and equipment	6,940,683	62,298	0	7,002,981
Total depreciable historical cost	<u>21,604,163</u>	<u>8,775,144</u>	<u>0</u>	<u>30,379,307</u>
Less accumulated depreciation:				
Buildings	\$ 8,768,172	\$ 1,469,526	\$ 0	\$ 10,237,698
Furniture and equipment	5,294,017	0	272,704	5,021,313
Total accumulated depreciation	<u>14,062,189</u>	<u>1,469,526</u>	<u>272,704</u>	<u>15,259,011</u>
Total depreciable historical cost, net	<u>\$ 7,541,974</u>	<u>\$ 7,305,618</u>	<u>\$ 272,704</u>	<u>\$ 15,120,296</u>

Governmental functions as follows:

Depreciation not charged to a specific function	\$ 1,196,822
	<u>\$ 1,196,822</u>

Note 8– Short-term debt:

Interest on short-term debt for the year was composed of:

Interest paid	\$ 172,944
Less interest accrued in the prior year	0
Plus interest accrued in the current year	<u>0</u>
Total expense	<u>\$ 172,944</u>

Hadley-Luzerne Central School District
Notes to Financial Statements
For the Year Ended June 30, 2021

Transactions in short-term debt for the year are summarized below:

	Maturity	Interest Rate	Beginning Balance	Issued	Redeemed	Ending Balance
BAN	7/15/21	0.34%	\$ 872,000	\$ 345,000	\$ 275,000	\$ 942,000
BAN	5/1/21	3.0%	8,173,406	0	8,173,406	0
		Totals	\$ 9,045,406	\$ 345,000	\$ 8,448,406	\$ 942,000

Note 9– Long-term debt:

In the fund financial statements, governmental funds recognize bond premiums and discounts during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Further, the unmatured principal of general long-term debt does not require current appropriation and expenditure of governmental fund financial resources.

Long-term liability balances and activity for the year are summarized below:

	Beginning Balance	Issued	Redeemed	Ending Balance	Amounts Due Within One Year
Government Activities:					
Bonds and notes payable:					
General obligation debt:					
Serial Bonds	\$ 1,675,000	\$ 7,870,000	\$ 240,000	\$ 9,305,000	\$ 705,000
Total bonds & notes payable	\$ 1,675,000	\$ 7,870,000	\$ 240,000	\$ 9,305,000	\$ 705,000
Other liabilities:					
Interest payable to maturity	\$ 335,940	\$ 928,824	\$ 70,703	\$ 1,194,061	\$ 198,593
Retirees health insurance	49,414,869	3,550,022	0	52,964,891	0
Compensated absences	377,317	0	9,809	367,508	0
Other long term debt (EPC)	635,217	0	77,426	557,791	0
Total other liabilities	\$ 50,763,343	\$ 4,478,846	\$ 157,938	\$ 55,084,251	\$ 198,593
Total long-term liabilities	\$ 52,438,343	\$ 12,348,846	\$ 397,938	\$ 64,389,251	\$ 903,593

Hadley-Luzerne Central School District
Notes to Financial Statements
For the Year Ended June 30, 2021

The following is a summary of the maturity of long-term indebtedness:

Description of Issue	Issue Date	Final Maturity	Interest Rate	Outstanding at year end
\$7,870,000 Serial Bond	04/29/21	2035	2.00%	7,870,000
\$2,355,000 Serial Bond	09/15/14	2029	1.94%	\$ 1,400,000
\$359,755 Serial Bond	08/15/10	2029	2.48%	35,000
Total				\$ 9,305,000
Energy Performance Contract	12/12/02	2024	3.92%	\$ 557,791

Fiscal Year Ended June 30,	Principal	Interest	Total
2022	\$ 705,000	\$ 198,593	\$ 903,593
2023	670,000	163,267	833,267
2024	685,000	149,874	834,874
2025	700,000	138,253	838,253
2026	715,000	111,348	826,348
2027-2035	5,830,000	432,726	6,262,726
Total	\$ 9,305,000	\$ 1,194,061	\$ 10,499,061

Interest on long-term debt for the year was composed of:

Interest paid	\$ 70,704
Less interest accrued in the prior year	0
Plus interest accrued in the current year	0
Total expense	\$ 70,704

Hadley-Luzerne Central School District
Notes to Financial Statements
For the Year Ended June 30, 2021

Note 10 – Pension plans:

General Information:

The District participates in the New York State Employees' Retirement System (NYSERS). These are cost-sharing multiple employer public employee retirement systems. The Systems offer a wide range of plans and benefits, which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

Provisions and administration:

A 10-member Board of Trustees of the New York State Teachers' Retirement Board administers TRS. TRS provides benefits to plan members and beneficiaries as authorized by the Education Law and the New York State Retirement and Social Security Law (NYSRSSL). Membership is mandatory and automatic for all full-time teachers, teaching assistants, guidance counselors and administrators employed in New York Public Schools and BOCES who elected to participate in TRS. Once a public employer elects to participate in the System, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. TRS issues a publicly available financial report that contains financial statements and required supplementary information. The report may be obtained by writing to NYSTRS, 10 Corporate Woods Drive, Albany, New York 12211-2395 or by referring to the TRS Comprehensive Annual Financial report, which can be found on the System's website at www.nystrs.org.

ERS provides retirement benefits as well as death and disability benefits. The net position of the System is held in the New York State Common Retirement Fund (the Fund), which was established to hold all net assets and record changes in plan net position allocated to the System. The Comptroller of the State of New York serves as the trustee of the Fund and is the administrative head of the System. NYSRSSL govern obligations of employers and employees to contribute, and benefits to employees. Once a public employer elects to participate in the System, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. The District also participates in the Public Employees' Group Life Insurance Plan (GLIP), which provides death benefits in the form of life insurance. The System is included in the State's financial report as a pension trust fund. ERS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to NYSERS, Office of the State Comptroller, 110 State Street, Albany, New York 12244 or by referring to the ERS Comprehensive Annual Report, which can be found at www.osc.state.ny.us/retire/publications/index.php.

Funding policies:

The Systems are noncontributory except for employees who joined after July 27, 1976, who contribute 3 percent of their salary for the first ten years of membership, and employees who joined on or after January 1, 2010 who generally contribute 3.0% to

Hadley-Luzerne Central School District
Notes to Financial Statements
For the Year Ended June 30, 2021

3.5% of their salary for their entire length of service. In addition, employee contribution rates under ERS tier VI vary based on a sliding salary scale. For TRS, contribution rates are established annually by the New York State Teachers' Retirement Board pursuant to Article 11 of the Education Law. For ERS, the Comptroller annually certifies the actuarially determined rates expressly used in computing the employers' contributions for the ERS' fiscal year ended March 31. The District paid 100% of the required contributions as billed by the TRS and ERS for the current year and each of the two preceding years.

The District's share of the required contributions for the current year and two preceding years based on covered payroll paid for the District was:

	<u>NYSTRS</u>	<u>NYSERS</u>
2021	\$ 669,540	\$ 258,020
2020	591,073	241,982
2019	728,525	241,632

Since 1989, the NYSERS billings have been based on Chapter 62 of the Laws of 1989 of the State of New York. The legislation requires participating employers to make payments on a current basis, while amortizing existing unpaid amounts relating to the System's fiscal years ending March 31, 1988 and 1989 over the 17 year period, with an 8.75% interest factor added. Local governments were given the option to prepay this liability, which the District exercised. As a result, the total unpaid liability at the end of the year was \$0.

The State Legislature authorized local governments to make available retirement incentive programs with estimated total costs of \$0. Of which \$0 was charged to expenditures in the governmental Funds in the current fiscal year.

PENSION LIABILITIES, PENSION EXPENSE, AND DEFERED OUTFLOWS OF RESOURCES AND DEFERED INFLOWS OF RESOURCES RELATED TO PENSIONS

At June 30, 2021, the District reported the following asset/(liability) for its proportionate share of the net pension asset /(liability) for each of the Systems. The net pension asset/(liability) was measured as of March 31, 2021 for ERS and June 30, 2020 for TRS. The total pension asset/(liability) used to calculate the net pension asset/(liability) was determined by an actuarial valuation. The District's proportion of the net pension asset/(liability) was based on a projection of the District's long-term share of contributions to the Systems relative to the projected contributions of all participating members, actuarially determined. This information was provided by the ERS and TRS Systems in reports provided to the District.

	<u>ERS</u>	<u>TRS</u>
Actuarial valuation date	3/31/2021	6/30/2020
Net pension asset/(liability)	\$ (5,353)	\$ (1,130,062)
District's portion of the Plan's total net pension asset/(liability)	0.0053758 %	0.048960 %

Hadley-Luzerne Central School District
Notes to Financial Statements
For the Year Ended June 30, 2021

For the year ended June 30, 2021, the District's recognized pension expense of \$ 143,045 for ERS and the pension expense of \$ 615,001 for TRS. At June 30, 2021 the District's reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>		<u>Deferred Inflows of Resources</u>	
	<u>ERS</u>	<u>TRS</u>	<u>ERS</u>	<u>TRS</u>
Differences between expected and actual experience	\$ 65,373	\$ 990,161	\$ -	\$ 57,914
Changes of assumptions	\$ 984,225	\$ 1,429,266	\$ 18,563	\$ 509,459
Net difference between projected and actual earnings on pension plan investments	\$ -	\$ 738,030	\$ 1,537,668	\$ -
Changes in proportion and differences between the District's contributions and proportionate share of contributions	\$ 73,237	\$ 100,710	\$ 43,473	\$ 76,016
District's contributions subsequent to the measurement date	\$ 76,802	\$ 704,249	\$ -	\$ -
Total	\$ 1,199,637	\$ 3,962,416	\$ 1,599,704	\$ 643,389

District contributions subsequent to the measurement date which will be recognized as a reduction of the net pension liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	<u>ERS</u>	<u>TRS</u>
Year ended:		
2021	\$ -	\$ 451,761
2022	\$ (75,076)	\$ 900,197
2023	\$ (19,444)	\$ 731,046
2024	\$ (80,693)	\$ 444,354
2025	\$ (301,654)	\$ 26,804
Thereafter	\$ -	\$ 60,616

Hadley-Luzerne Central School District
Notes to Financial Statements
For the Year Ended June 30, 2021

ACTUARIAL ASSUMPTIONS

The total pension liability as of the measurement date was determined by using an actuarial valuation as noted in the table below, with update procedures used to roll forward the total pension liability to the measurement date. The actuarial valuations used the following actuarial assumptions:

	<u>ERS</u>	<u>TRS</u>
Measurement date	March 31, 2021	June 30, 2020
Actuarial valuation date	April 1, 2020	June 30, 2019
Interest rate	6.8%	7.10%
Salary scale	4.50%	1.90% - 4.72%
Decrement tables	April 1, 2015 - March 31, 2020 System's Experience	July 1, 2009 - June 30, 2014 System's Experience
Inflation rate	2.50%	2.20%
Projected Cost of Living Adjustments	1.3% annually	1.3% annually

For ERS, annuitant mortality rates are based on April 1, 2015 – March 31, 2020 System experience with adjustments for mortality improvements based on the Society of Actuaries' Scale MP-2020. For TRS, annuitant mortality rates are based on plan member experience adjustments for mortality improvements based on Society of Actuaries Scale MP-2019. The long term rate of return on pension plan investments was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns net of investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of the arithmetic real rates of return for each major asset class included in the target asset allocation as of March 31, 2021 are summarized as follows:

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Notes to Financial Statements
For the Year Ended June 30, 2021

<u>ERS</u>	<u>Long-term expected Real rate of return*</u>
	3/31/21
Asset Class:	
Domestic equities	4.1%
International equities	6.3
Private Equity	6.8
Real estate	5.0
Absolute return strategies	3.25
Credit	3.60
Opportunistic portfolio	4.50
Real assets	6.00
Bonds and mortgages	0.75
Cash	0.05

<u>TRS</u>	<u>Long-term expected Real rate of return*</u>
	6/30/20
Asset Class:	
Domestic equities	7.1%
International equities	7.7
Real estate	6.8
Private equities	10.4
Global Equities	7.4
Total equities	
Domestic fixed income securities	1.8
Global bond income securities	1.0
High-yield fixed income securities	3.9
Real Estate Mortgages	3.6
Cash	0.7
Private Debt	5.2

Total fixed income

Hadley-Luzerne Central School District
Notes to Financial Statements
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DISCOUNT RATE

The discount rate used to calculate the total pension liability was 5.9% for ERS and 7.10% for TRS. The projection of cash flows used to determine the discount rate assumes that contributions from plan members will be made at the current contribution rates and that contributions from employers will be made at statutorily required rates, actuarially. Based upon the assumptions, the Systems' fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore the long term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

SENSITIVITY OF THE PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TO THE DISCOUNT RATE ASSUMPTION

The following presents the District's proportionate share of the net pension asset/(liability) as of June 30, 2021 calculated using the discount rate of 5.9% for ERS and 7.10% for TRS, as well as what the District's proportionate share of the net pension asset/(liability) would be if it were calculated using a discount rate that is 1-percentagepoint lower (5.8% for ERS and 6.10% for TRS) or 1-percentagepoint higher (7.8% for ERS and 8.10% for TRS) than the current rate :

ERS

	<u>1% Decrease (4.9%)</u>	<u>Current Assumption (5.9%)</u>	<u>1% Increase (6.9%)</u>
Employer's proportionate share Of the net pension asset (liability)	\$(1,485,757)	\$ (,5,353)	\$ 1,359,927

TRS

	<u>1% Decrease (6.10%)</u>	<u>Current Assumption (7.10%)</u>	<u>1% Increase (8.10%)</u>
Employer's proportionate share Of the net pension asset (liability)	\$ (7,138,215)	\$ (1,130,062)	\$3,912,300

Hadley-Luzerne Central School District
Notes to Financial Statements
For the Year Ended June 30, 2021

PENSION PLAN FIDUCIARY NET POSITION

The components of the current-year net pension asset/(liability) of the employers as of the respective valuation dates, were as follows:

Valuation date	(Dollars in Thousands)		
	<u>ERS</u> March 31, 2021	<u>TRS</u> June 30, 2020	<u>Total</u>
Employers' total pension	\$ (5,353)	\$ (1,130,062)	\$ (1,135,415)
Plan Net Poition	\$ -	\$ -	\$ -
Employers' net pension	\$ (5,353)	\$ (1,130,062)	\$ (1,135,415)

PAYABLES TO THE PENSION PLAN

For ERS, employer contributions are paid annually based on the System's fiscal year which ends on March 31st. Accrued retirement contributions as of June 30, 2021 represent the projected employer contribution for the period of April 1, 2021 through June 30, 2021 based on paid ERS wages multiplied by the employer's contribution rate, by tier. Accrued retirement contributions as of June 30, 2021 amounted to \$76,802.

For TRS, employer and employee contributions for the fiscal year ended June 30, 2021 are paid to the System in September, October and November 2021 through a state aid intercept. Accrued retirement contributions as of June 30, 2021 represent employee and employer contributions for the fiscal year ended June 30, 2021 based on paid TRS wages multiplied by the employer's contribution rate, by tier and employee contributions for the fiscal year as reported to the TRS System. Accrued retirement contributions as of June 30, 2021 amounted to \$704,249.

Note 11 – Interfund balances and activity:

	<u>Interfund</u>		<u>Interfund</u>	
	<u>Receivable</u>	<u>Payable</u>	<u>Revenue</u>	<u>Expenditure</u>
General Fund	\$ 551,267	\$ 145,700	\$ 0	\$ 135,849
Special Aid Funds	69,429	488,334	15,849	0
School Lunch Fund	1,331	65,000	20,000	0
Debt Service Fund	0	0	0	0
Capital Funds	77,007	0	100,000	0
Total government activities	<u>699,034</u>	<u>699,034</u>	<u>135,849</u>	<u>135,849</u>
Fiduciary Agency Fund	\$ 0	\$ 0	\$ 0	\$ 0
Totals	<u>\$ 699,034</u>	<u>\$ 699,034</u>	<u>\$ 135,849</u>	<u>\$ 135,849</u>

Hadley-Luzerne Central School District
Notes to Financial Statements
For the Year Ended June 30, 2021

Interfund receivables and payables, other than between governmental activities and fiduciary funds, are eliminated on the Statement of Net Positions.

All interfund payables are expected to be repaid within one year.

Note 12 – Postemployment (health insurance) Benefits/ Prior period adjustment:

A. General Information about the OPEB Plan

Plan Description – The District’s defined benefit OPEB plan, provides OPEB for all permanent full-time general and public safety employees of the District. The plan is a single-employer defined benefit OPEB plan administered by the District. Article 11 of the State Compiled Statutes grants the authority to establish and amend the benefit terms and financing requirements to the District Board. No assets are accumulated in a trust that meets the criteria in paragraph 4 of Statement 75.

Benefits Provided – The District provides healthcare and life insurance benefits for retirees and their dependents. The benefit terms are dependent on which contract each employee falls under. The specifics of each contract are on file at the District offices and are available upon request.

Employees Covered by Benefit Terms – At June 30, 2021, the following employees were covered by the benefit terms:

Inactive employees or beneficiaries currently receiving benefit payments	178
Inactive employees entitled to but not yet receiving benefit payments	0
Active employees	115
	319

B. Total OPEB Liability

The District’s total OPEB liability of \$52,964,891 was measured as of June 30, 2021 and was determined by an actuarial valuation as of that date.

Actuarial Assumptions and Other Inputs – The total OPEB liability in the June 30, 2021 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

Hadley-Luzerne Central School District
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For the Year Ended June 30, 2021

Inflation	2.50%
Salary Increases	3.00%, average
Discount Rate	2.21%
Healthcare Cost Trend Rates	7.0% for 2021, decreasing 0.4% per year to an ultimate rate of 5.0% for 2027 and later years
Retirees' Share of Benefit-Related Costs	Based on contractual agreement

The discount rate was based on Bond Buyer GO-20 municipal bond index.

Mortality rates were based on RP-2014 mortality table, as appropriate, with adjustments for mortality improvements based on Scale MP-2014.

The actuarial assumptions used in the June 30, 2021 valuation were based on the results of an actuarial experience study for the period July 1, 2019 – June 30, 2020.

C. Changes in the Total OPEB Liability

Balance at June 30, 2020	\$ <u>49,414,869</u>
--------------------------	----------------------

Changes for the Year-

Service Cost	873,811
Interest	1,720,175
Changes of benefit terms	0
Differences between expected and actual experience	(5,451,915)
Changes in assumptions or other inputs	8,095,802
Benefit payments	<u>(1,687,852)</u>
Net Changes	<u>3,550,022</u>

Balance at June 30, 2021	\$ <u>52,964,891</u>
--------------------------	----------------------

Changes of benefit terms reflect.

Changes of assumptions and other inputs reflect a change in the discount rate from 3.51% in 2020 to 2.21% in 2021.

Sensitivity of the Total OPEB liability to Changes in the Discount Rate – The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using a discount rate that is 1 percentage point lower (1.21%) or 1 percentage point higher (3.21%) than the current discount rate:

	<u>1%</u> <u>Decrease</u>	<u>Discount</u> <u>Rate</u>	<u>1%</u> <u>Increase</u>
Total OPEB Liability	\$ <u>58,166,094</u>	\$ <u>52,964,891</u>	\$ <u>45,607,102</u>

Sensitivity of the Total OPEB Liability to Change in the Healthcare Cost Trend Rates – The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1 percentage point lower (6%) or 1 percentage point higher (8%) than the current healthcare cost trend rate:

Hadley-Luzerne Central School District
Notes to Financial Statements
For the Year Ended June 30, 2021

		Healthcare		
	1% Decrease (starts at 6%)	Trend Rate (starts at 7%)	1% Increase (starts at 8%)	
Total OPEB Liability	\$ 45,731,747	\$ 52,964,891	\$ 57,956,942	

D. OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2021, the District recognized OPEB expense of \$5,879,607. At June 30, 2021 the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

		Deferred Outflows of Resources		Deferred Inflows of Resources
Difference between expected and actual experience	\$	7,026,412	\$	(474,395)
Changes of assumptions or other inputs		0		0
Changes in Benefit Terms		0		0
Expected Benefit Payments Subsequent to the Measurement Date		1,453,499		0
Total	\$	8,479,911	\$	(474,395)

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Fiscal Year Ending June 30, 2021		Amount
2021	\$	979,105
2022		1,743,694
2023		2,044,397
2024		1,619,160
2025+		1,619,160
	\$	8,005,516

Note 13 – Risk management:

General

The District is exposed to various risks of loss related to torts, theft, damage, injuries, errors and omissions, natural disasters, and other risks. These risks are covered by commercial insurance purchased from independent third parties. Settled claims from these risks have not exceeded commercial insurance coverage for the past two years.

Hadley-Luzerne Central School District
Notes to Financial Statements
For the Year Ended June 30, 2021

Consortiums and Self Insured Plans

The District participates in Washington, Saratoga, Warren, Hamilton, and Essex Counties BOCES, a risk-sharing pool, to insure Workers' Compensation claims. This is a public entity risk pool created under Article 5 of the Workers' Compensation Law, to finance liability and risks related to Workers' Compensation claims. The District share of the liability for unbilled and open claims is \$0. Total contributions to the plan for June 30, 2021 were \$114,539.

Note 14 – Commitments and contingencies:

The District has received grants, which are subject to audit by agencies of the State and federal governments. Such audits may result in disallowances and a request for a return of funds. Based on prior audits, the district's administration believes disallowances, if any, will be immaterial.

Note 15 – Lease obligations (operating leases):

The District had future lease obligations of \$79,275. As of June 30, 2021.

Note 16 – Donor-restricted endowments:

The District had no donor-restricted endowments for the year ended June 30, 2021.

Note 17 – On-behalf-of payments:

During the year, the District made direct payments to a third party (or received payments from another government) for fringe benefits and salaries of another legally separate entity, in the aggregate amount of \$0.

Note 18 – Tax abatements:

The District had no tax abatements for the year ended June 30, 2021.

Note 19 – Overpayments:

The District had no overpayments for the year ended June 30, 2021.

Note 20 – Related party transactions:

The District had no related party transactions for the year ended June 30, 2021.

Note 21 – Discretely presented component units:

The District has no component units.

Hadley-Luzerne Central School District
Notes to Financial Statements
For the Year Ended June 30, 2021

Note 22 – Derivatives not reported at fair value on the Statement of Net Positions:

The Districts had no derivatives not reported at fair value for the year ended June 30, 2021.

Note 23 – Impairment losses and insurance recoveries:

The District had no impairment losses or insurance recoveries for the year ended June 30, 2021.

Note 24 – Subsequent events:

On January 30, 2020, the World Health Organization (“WHO”) announced a global health emergency because of a new strain of coronavirus originating in Wuhan, China (the “COVID-19 outbreak”) and the risks to the international community as the virus spreads globally beyond its point of origin. In March 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally. The outbreak and continuing effects of the COVID-19 health crisis in the State has had and is expected to have a significantly adverse effect on the State’s financial condition. On April 25, 2020 the New York State Division of the Budget announced that the FY 2021 Enacted State Budget Financial Plan (the “Financial Plan”) projects a \$13.3 billion shortfall, or 14%, in revenue from the Executive Budget Forecast released in January and estimates a \$61 billion decline through FY 2024 as a direct consequence of the COVID-19 pandemic. As a result, in the absence of Federal assistance, initial budget control actions outlined in the Financial Plan will reduce spending by \$10.1 billion from the Executive Budget. This represents a \$7.3 billion reduction in state spending from FY 2020 levels. The \$10.1 billion in spending reductions from the levels proposed in the Executive Budget include a \$8.2 billion reduction in “aid-to-localities”, a broad spending category that includes funding for health care, K-12 schools, and higher education as well as support for local governments, public transit systems, and the State’s not-for-profit partners. The dramatic decline in the State General Fund receipts is not a one-year problem. The Division of the Budget expects the reduced receipts to carry through each subsequent year of the four year Financial Plan, creating a total loss of \$60.5 billion through FY 2024 compared to the Executive Budget. According to the four year financial plan released by the State on May 8, 2020, as a result of the COVID-19 pandemic, State spending will be significantly reduced. Such reductions will include reductions to “aid to localities” which includes State aid to school districts, including the School District. Any significant reductions or delays in the payment of State aid could adversely affect the financial condition of school districts in the State.

Note 25 – Real Estate held as investments by endowments:

The District has no real estate held as investments by endowments to disclose.

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The Board of Education
Hadley-Luzerne Central School
Lake Luzerne, NY 12846

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the government activities and each major fund of Hadley-Luzerne Central School District (the "District"), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements and have issued our report thereon dated October 5, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. *A material weakness* is a significant deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grants agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

This report is intended solely to describe the scope of our testing of internal control and compliance and results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

October 5, 2021

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**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR
FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER
COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

Report on Compliance for Each Major Federal Program

We have audited the Hadley-Luzerne Central School District's (the "District") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2021. The District's federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

Opinion on Each Major Federal Program

In our opinion, Hadley-Luzerne Central School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on Internal Control over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine our auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. Misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of the internal control over compliance was for the limited purpose described in the first paragraph of this section and not designed to identify all deficiencies in internal control over compliance that be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

October 5, 2021

Beecher & Bethel LLP

Hadley-Luzerne Central School
 Schedule of Expenditures of Federal Awards
 For the Year Ended June 30, 2021

Federal Grantor/ Pass - Through Grantor/ Program Title	Federal CFDA Number	Pass - Through Grantor's Number	Disbursements/ Expenditures
<u>U.S. Department of Agriculture</u>			
Passed-through NYS Education Department			
Child Nutrition Cluster:			
National School Lunch	10.555	N/A	\$ 367,581
National School Breakfast	10.553	N/A	76,756
U.S.D.A. Surplus Food	10.550	N/A	<u>16,300</u>
Total, U.S. Department of Agriculture			\$ <u>460,637</u> A
<u>U.S. Department of Education</u>			
Passed-through NYS Education Department:			
Special Education Cluster:			
IDEA, PARTB, SEC 611	84.027A	0032-21-1011	\$ 191,681
IDEA, PART B, SEC 619	84.173A	0033-21-1011	1,907
Total Special Education Cluster			\$ <u>193,588</u> A
ESEA, TITLE 1	84.010A	0021-21-3470	\$ 161,868 A
ESEA, TITLE 1	84.010A	0021-20-3470	2,081 A
ESEA, TITLE 1, School Improvement	84.010A	011-20-2088	55,577 A
TITLE IIA- TEACHR/PRIN	84.367A	0147-21-3470	6,940
TITLE IIA- TEACHR/PRIN	84.367A	0147-20-3470	280
ESEA, TITLE IV, Part A	84.424A	0204-21-3470	11,545
ESEA, TITLE 1, School Improvement	84.010A	011-21-2088	151,244 A
CARES ACT, GEER	84.425C	5895-21-3470	25,313 A
CARES ACT, ESSER	84.425D	5890-21-3470	135,576 A
Total Passed-through NYS Education Department			\$ <u>550,423</u>
Total, U.S. Department of Education			\$ <u>744,011</u>
Total Federal Awards Expended			\$ <u>1,204,648</u>

A- Audited as Major Program

Hadley-Luzerne Central School

Notes to Schedule of Expenditures of Federal Awards

For the Year Ending June 30, 2021

Note 1 – summary of certain significant accounting policies:

The accompanying schedule of expenditures of federal awards presents the activity of federal award program administered by the District, which is described in Note 1 to the District's accompanying financial statements, using the modified accrual basis of accounting. Federal awards that are included in the schedule may be received directly from federal agencies. The information is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

Indirect costs may be included in the reported expenditures, to the extent that they are included in the federal financial reports used as the source for the data presented. The District's policy is not to charge federal award programs with indirect costs.

Matching costs (the District's share of certain program costs) are not included in the reported expenditures.

The basis of accounting varies by federal program consistent with the underlying regulations pertaining to each program.

The amounts reported as federal expenditures were obtained from the federal financial reports for the applicable program and periods. The amounts reported in these reports are prepared from records maintained for each program, which are reconciled with the District's financial reporting system.

Note 2 – Sub recipients:

No amounts were provided to sub recipients.

Note 3 – Other Disclosures:

No insurance is carried specifically to cover equipment purchased with federal funds. Any equipment purchased with federal funds has only a nominal value, and is covered by the District's casualty insurance policies.

There were no loans or loan guarantees outstanding at year-end.

Hadley Luzerne Central School
Lake Luzerne, New York
Schedule of Findings and Questioned Costs
Year Ended June 30, 2021

Section I – Summary of Auditor’s Results

Financial Statements

Type of auditor’s report issued: unqualified

Internal control over financial reporting:

- Material weakness(es) identified? No
- Reportable condition(s) identified that are not considered to be material weaknesses? None Reported

Noncompliance material to financial statements noted? No

Federal Awards

Internal Control over major programs:

- Material weakness(es) identified? No
- Reportable condition(s) identified that are not considered to be material weaknesses? None Reported

Type of auditor’s report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with Section 510(a) of Circular A-133? No

Hadley Luzerne Central School
 Schedule of Findings and Questioned Costs
 Year Ended June 30, 2020

Identification of major programs:

<u>Name of Federal Program</u>	<u>CFDA Number(s)</u>
National School Lunch	10.555
National School Breakfast	10.553
U.S.D.A. Surplus Food	10.550
IDEA, PARTB, SEC 611	84.027A
IDEA, PART B, SEC 619	84.173A
ESEA, TITLE 1	84.010A
ESEA, TITLE 1, School Improvement	84.010A
CARES ACT, GEER	84.425C
CARES ACT, ESSER	84.425D
Dollar threshold used to distinguish between Type A and Type B programs:	\$750,000
Auditee qualified as low-risk?	Yes

Section II – Financial Statement Findings

None noted in 2021.

Section III – Federal Findings

None noted in 2021.

Hadley Luzerne Central School
Schedule of Findings and Questioned Costs
From 2020 Report

No findings from 2020 report.

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INDEPENDENT AUDITOR'S REPORT

The Board of Education
Hadley-Luzerne Central School District

Report on the Financial Statements

We have audited the accompanying financial statements of the Hadley-Luzerne Central School District Extraclassroom Activity Funds which comprise the cash and fund balances resulting from cash transactions, and the related statement of cash receipts and cash disbursements as of June 30, 2021 of the Hadley-Luzerne Central School District's Extraclassroom Activity Funds for the year ended June 30, 2021, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the cash receipts and cash disbursements method, an Other Comprehensive Basis of Accounting as described in Note 1; this includes determining that the cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to error or fraud.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

In our opinion, the financial statements referred to above presents fairly, in all material respects, the cash and fund balances resulting from cash transactions of the Extraclassroom Activity Funds, of the Hadley-Luzerne Central School District for the year ended June 30, 2021, and the cash receipts and cash disbursements for the year then ended, on the basis of accounting described in Note 1.

October 5, 2021

Beecher & Bethel LLP

**Hadley-Luzerne Central School
 Extraclassroom Activity Funds
 Cash Receipts and Cash Disbursements
 June 30, 2021**

<u>Activities</u>	<u>Balance June 30, 2020</u>	<u>Receipts</u>	<u>Disbursements</u>	<u>Balance June 30, 2021</u>
Class of 2020	\$ 2,452.83	\$ 9.45	\$ 2,462.28	\$ (0.00)
Class of 2021	11,347.93	702.58	12,050.51	0.00
Class of 2022	4,370.62	3,534.48	0.00	7,905.10
Class of 2023	1,215.74	1,495.76	755.00	1,956.50
Class of 2024	0.00	10,133.69	6,650.00	3,483.69
Drama Club	910.63	166.00	0.00	1,076.63
Encompass	327.00	0.00	0.00	327.00
High School Honor Society	0.00	34.00	0.00	34.00
Sister Cities Club	933.39	1.00		934.39
Cheerleading	58.49			58.49
Music Club	2,198.52		150.00	2,048.52
Life Skills Club	532.93			532.93
Technology Club	3,506.05		500.00	3,006.05
Elem. Student Council	7,141.87	1,532.89	3,838.40	4,836.36
Jr. Student Council	2,069.60	1.00		2,070.60
Sr. Student Council	2,201.72	90.52		2,292.24
Mini Marathon	18.04			18.04
Yearbook Club	8,821.59	5,899.05	3,975.15	10,745.49
S.A.D.D.	882.17			882.17
Key Club	650.03			650.03
Baseball Club	1,674.46			1,674.46
Varsity Basketball	789.58		396.00	393.58
National M/S Jr Honor Soci	413.86	1.00		414.86
School-to-work	1,585.45		70.28	1,515.17
Post-Prom Club	5,120.00		5,120.00	0.00
Sales Tax	894.51	111.00	334.86	670.65
Trap Shooting Club	277.19			277.19
Volleyball Club	1,284.69			1,284.69
Softball	2,527.79			2,527.79
Wrestling	939.89			939.89
Totals	\$ <u>65,146.57</u>	\$ <u>23,712.42</u>	\$ <u>36,302.48</u>	\$ <u>52,556.51</u>

Hadley-Luzerne Central School District
Extra-classroom Activity Funds
Note to Financial Statements

June 30, 2021

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting

The financial statements of the Extra-classroom Activity Funds of Hadley-Luzerne Central School District (the District) are prepared on a cash basis, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States. The cash basis of accounting, therefore, does not recognize receivables and payables, inventories, long-lived assets, and accrued income and expenses, which would be recognized under accounting principles generally accepted in the United States. The more significant principles and policies used by the District are described below.

Reporting Entity

The transactions of the Extra-classroom Activity Funds are included in the reporting entity of Hadley-Luzerne Central School District. Such transactions are included in the basic financial statements of the District and reported in the Trust and Agency Fund as cash and extra-classroom activity fund balances. Exclusion from the District's financial statements, due to their nature and significance of their relationship with the primary government, would cause the reporting entity's financial statements to be misleading or incomplete.

The Extra-classroom Activity Funds represent funds of the students of the District. The Board of Education exercises general oversight of these funds. The Extra-classroom Activity Funds are independent of the District with respect to its financial transactions and the designation of student management. The activities included in this report were formed only for educational and school activity purposes in accordance with District rules and regulations for the conduct, operation, and maintenance of the extra-classroom activities.

Cash

The District's cash consist of cash on hand and demand deposits. New York State law governs the District's investment policies. Resources must be deposited in FDIC-insured commercial banks or trust companies located within the State. Permissible investments include obligations of the United States Treasury, United States Agencies, repurchase agreements, and obligations of New York State or its localities. Collateral is required for demand and time deposits and certificates of deposit not covered by FDIC insurance. Obligations that may be pledged as collateral are obligations of the United States and its agencies, and obligations of New York State or its localities.

Demand deposits at year-end were entirely covered by FDIC. At June 30, 2021, demand deposits are entirely composed of cash on hand and demand deposit accounts. All deposits are carried at cost, which equals market.

Equity Classifications-Fund Balance

Unreserved fund balance consists of the portion of fund balance that has not been designated or reserved.

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REPORT TO THE BOARD

The Board of Education
Hadley-Luzerne Central School District
Lake Luzerne, NY 12846

We have audited the financial statements of Hadley-Luzerne Central School District (the "District") for the year ended June 30, 2021, and have issued our report thereon dated October 5, 2021. Professional standards require that we provide you with the following information related to our audit.

Our Responsibility under Accounting Principles Generally Accepted in the United States of America, Government Auditing Standards, and Uniform Guidance

As stated in our engagement letter, our responsibility, as described by professional standards, is to plan and perform our audit to obtain reasonable, but not absolute, assurance that the financial statements are free of material misstatement and are fairly presented in accordance with accounting principles generally accepted in the United States of America. Because an audit is designed to provide reasonable, but not absolute assurance and because we did not perform a detailed examination of all transactions, there is a risk that material misstatement may exist and not be detected by us.

In planning and performing our audit, we considered the District's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide assurance on the internal control over financial reporting. We also considered internal control over compliance with requirements that could have a direct and material effect on major federal programs in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Supplement.

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit. While our audit provides a

reasonable basis for our opinion, it does not provide legal determination on the District's compliance with those requirements.

Significant Accounting Policies

Management is responsible for the selection and use of appropriate accounting policies. In accordance with the terms of our engagement letter, we will advise management about the appropriateness of accounting policies and their application. The significant accounting policies used by the District are described in Note 1 to the financial statements. The District adopted GASB 75 during the year ended June 30, 2018. We noted no transactions entered into by the District during the year that were both significant and unusual, and of which, under professional standards, we are required to inform you, or transactions for which there is a lack of authoritative guidance or consensus.

Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimate affecting the financial statements was Management's estimate of depreciation expense, which is based on the estimated useful lives of the District's capital assets. We evaluated the key factors and assumptions used to develop depreciation expense in determining that it is reasonable in relation to the financial statements taken as a whole.

Audit Adjustments

For purposes of this letter, professional standards define an audit adjustment as a proposed correction of the financial statements that, in our judgment, may not have been detected except through our auditing procedures. An audit adjustment may or may not indicate matters that could have a significant effect on the District's financial reporting process (that is, cause future financial statements to be materially misstated). All proposed adjustments were recorded by the business office staff prior to completion of the audit. There were no unrecorded proposed adjustments.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Consultations with Other Independent Accountants

In some cases management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain

situations. If a consultation involves application of an accounting principle to the governmental unit's financial statements or a determination of the type of auditor's opinion that may be expressed on those financial statements, our professional standards require the consulting accountant check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Issues Discussed Prior to Retention of Independent Auditor

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Difficulties Encountered in Performing the Audit

We encountered no difficulties in dealing with management in performing our audit.

Comments and Recommendations

Unappropriated Fund Balance

As shown in Supplemental Schedule #3, the fund balance (undesignated) at fiscal year ended June 30, 2021 was \$3,182,253. Section 1318 of the Real Property Tax law allows only a 4% of current year's budget to be retained as undesignated fund balance. For the Hadley-Luzerne Central School, this amount would be \$870,811 (4% of \$21,770,281). The Hadley-Luzerne Central School is in violation of Section 1318 of the Real Property Tax law.

Extraclassroom Activity Funds Audit

We completed our audit of the Extraclassroom Activity Funds as required under Section 172.3(d) of the Regulations of the Commissioner of Education. We have prepared a separate report on this audit, which is bound with the District's annual report. We had no findings to report to the Board of Education.

We appreciate this opportunity to be of service to Hadley-Luzerne Central School District. We would like to thank all of the staff for the cooperation and courtesy extended to us during our audit.

October 5, 2021

Beecher & Bethel LLP