

Clarksdale Collegiate

Clarksdale, MS

1012 W 2nd Street
Clarksdale, MS 38614

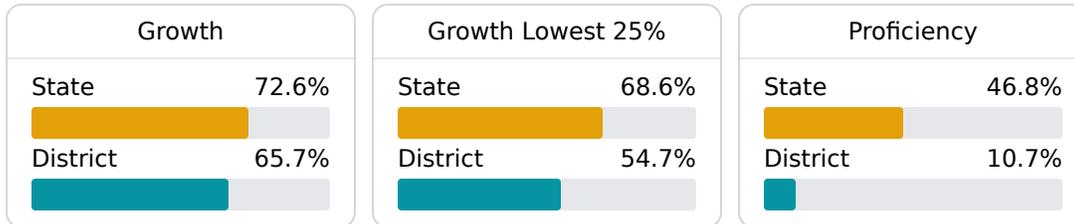
Amanda J. A. Johnson
ajohnson@clarksdalecollegiate.org

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. COVID-19 pandemic disruptions continue to be reflected in 2021-2022 accountability data, particularly growth data. Growth calculations for some high school students required measuring growth from the 2018-2019 school year, and overall student performance on assessments improved since the first full year of pandemic-era schooling in 2020-2021. Additionally, students did not have to pass end-of-course high school assessments in 2020-2021, which affected the 2021-22 graduation rate.

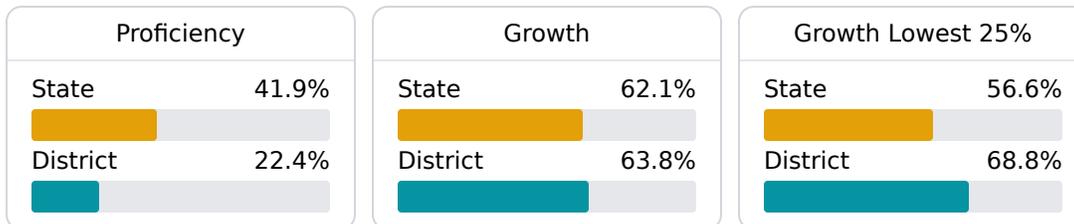
Math

Measurements of student performance on the statewide math assessment.



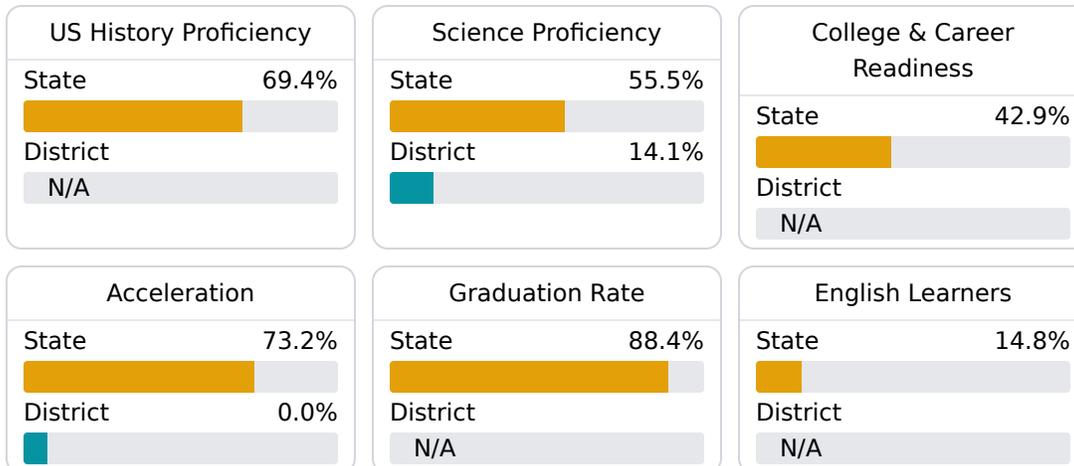
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

26.0

Teachers



53.9%

Experienced Teachers

26.9%

Provisional Teachers

71.4%

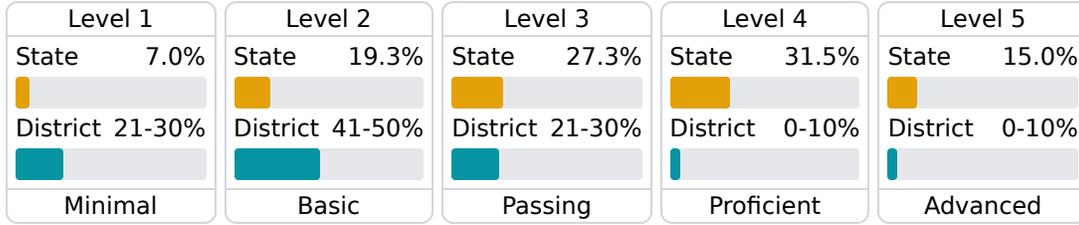
In-Field Teachers

Detailed Assessment and Other Data

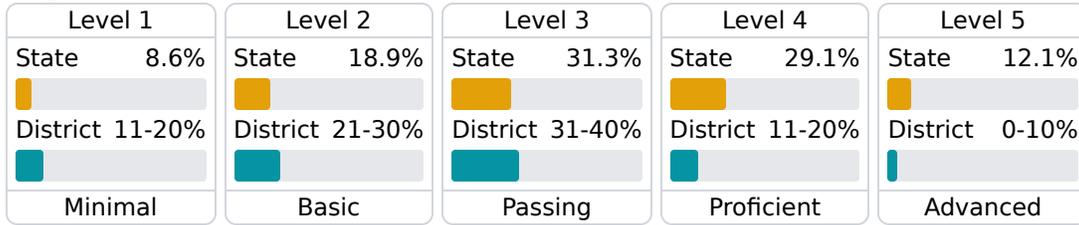
Student Performance

The following information shows each level of student performance on statewide assessments.

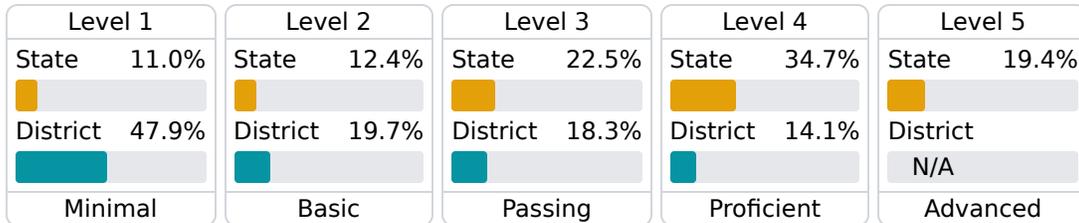
Math



English



Science



Student Assessment Participation



Discipline

* Source: 2017-2018 Civil Rights Data Collection

Other Data



16.5%

Chronic Absenteeism