

# WETUMPKA ELEMENTARY SCHOOL

510 Micanopy Street Wetumpka, Alabama 36092 Phone 334-567-4323 Gigi Hankins, Principal Paige Davis, Assistant Principal Myeshia Brooks, Administrative Assistant

# 2022-2023 Wetumpka Elementary School-Parent Compact

The Wetumpka Elementary School, and the parents of students participating in activities, services, and programs funded by Title I, Part A, of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

#### SCHOOL RESPONSIBILITIES Wetumpka Elementary School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's
  academic achievement standards as follows:
  - a. Employ Highly Qualified teachers and paraprofessionals who will teach to the College and Career Readiness Standards that are adopted by the state of Alabama using a variety of resources that will meet the individualized needs of all students.
  - b. Continue to implement a Positive Behavior Program for Good Behavior in order to decrease the number of discipline incidents to allow more time for classroom instruction.
  - c. Provide a Parent Information Resource Center to promote and maintain strong parent involvement by providing materials for parents to use to help their children do better in school.
- Hold parent-teacher conferences (at least annually in elementary schools), during which this compact will be discussed as it relates to the individual child's achievement.
  - Teachers will schedule conferences with parents as needed throughout the school year.
  - This compact will be kept in the homeroom teacher's classroom and a copy will be sent home for parents to keep.
- 3. Provide parents with frequent reports on their child's progress. The school will provide Report Cards and Progress Reports to show progress of students.
  - Teachers will post grades in the PowerSchool Parent Portal, so parents can check on their child's progress.
- 4. Provide parents reasonable access to staff by using email, notes, classroom phone messages, or by scheduling conferences.
  - Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: Teachers will
    provide volunteer opportunities for parents to help in their child's class during the day.
  - Teachers will provide opportunities for parents to chaperone field trips away from W.E.S.
- 5. Ensure two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand.
  - Teachers will communicate with parents through means including phone calls, virtual conferences, and/or messaging systems.
  - Teachers will utilize available resources to translate when communicating with EL parents. Resources will include Word Translate, Transact, Julia Barron (Parent Liaison for Hispanics) and Delila Peake (District English-Spanish Translator/Interpreter).

### PARENT RESPONSIBILITIES We, as parents, will support our child's learning in the following ways:

- Monitor attendance. Make sure my child is at school and on time every day.
- Make sure that homework is completed and returned when assigned.
- Provide teacher support for discipline issues that arise in the classroom.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Serve, to the extent possible, on advisory groups, such as The Title I Advisory Committee.
- Attend school functions such as the Annual Meeting of Title I Parents.
- Read nightly with my child.

## STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Read at least 30 minutes every day outside of school time.
- Do my homework when assigned and ask for help when I need it.
- Give my parents or the adult who is responsible for me all notices and information given to me from my teacher or school every day.
- Show respect to teachers and classmates, and follow school rules in the classroom, hallways, and lunchroom.

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Teacher (Date)	Parent(s)	(Date)	Student (Date)
Every student	t empowered	d. Ever	y student succeeds.

I understand my role and responsibilities at WES.