



Second Mesa Day School
 P.O. Box 98
 Second Mesa, Arizona 86043

Regular School Board Meeting

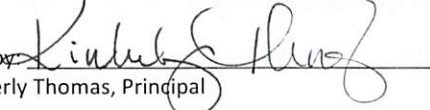
July 18, 2023, at 5:30 p.m. in SMDS Library

ZOOM Dial-In Number: (301) 715-8592 or (346) 248-7799

Meeting ID # 755 585 0693

- I. **CALL TO ORDER**
- II. **ROLL CALL**
- III. **APPROVAL OF AGENDA**
- IV. **CALL TO PUBLIC**
- V. **READING AND APPROVAL OF MINUTES:**
 - a. None
- VI. **OLD BUSINESS:**
 - a. None.
- VII. **NEW BUSINESS:**
 - a. Review, Discussion and Possible Approval of Position Description for Physical Education Technician and Library Technician for SY 2023-2024. (First Reading)
 - b. Review, Discussion and Possible Approval to Amend S.M.D.S. Organizational Structure (Chart) for SY 2023-2024.
 - c. Review, Discussion and Possible Approval to amend Classified Salary Schedule for SY 2023-2024.
 - d. Review and Discussion of S.M.D.S. Parent/Student Handbook for SY 2023-2024 (First Reading).
 - e. Review and Discussion of Level 1 Sanction-Notice of Change in Payment Method for SY 2023-2024. (Information Only)
 - f. Review and Discussion of Walk-Through Support by Bullseye for Schools for SY 2023-2024. (Information Only).
- VIII. **PERSONNEL**
 - a. Review, Discussion and Possible Action to Approve Classified Employment Recommendation/Lateral Transfer for Theresa Naseyowma to Accounting Technician position for SY 2023-2024.
- IX. **REVIEW OF WRITTEN MONTHLY REPORTS:**
 - a. Facilities Manager
 - b. Food Services
 - c. Human Resources/Payroll Manager
 - d. Special Education Department (ESS): Romancita Adams
 - e. IT Department
 - f. Principal
- X. **ANNOUNCEMENTS**
- XI. **ADJOURNMENT**

DURING THE COURSE OF THE MEETING, THE BOARD MAY VOTE TO GO INTO EXECUTIVE SESSION PURSUANT TO A.R.S. 38-431-03 (A) (1) OR WHEN SPECIFICALLY, IDENTIFIED UNDER PERSONNEL OR ELSEWHERE ON THE AGENDA. EXECUTIVE SESSIONS MAY BE HELD FOR CONSIDERATION OF PERSONNEL MATTERS, LEGAL MATTERS AND THE RECEIPT OF CONFIDENTIAL INFORMATION.

Reviewed by 
 Mrs. Kimberly Thomas, Principal

Posted Date: July 14, 2023,