

# Essential Standards and Learning Targets

## Economics Tanque Verde High School

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| <b>Essential Standard 1</b>       | How will I manage my income, spending, and investment?  |
| <b>Assessed Learning Target 1</b> | I can analyze and evaluate the costs and benefits of making certain decisions.  |
| <b>Assessed Learning Target 2</b> | I can analyze and evaluate spending and savings habits.   |
| <b>Assessed Learning Target 3</b> | I can make primary decisions toward my future after high school; such as budgeting, educational and career choices, apartment searches, and other necessities for independent living. |

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| <b>Essential Standard 2</b>       | How do individuals use economic reasoning to make decisions?  |
| <b>Assessed Learning Target 1</b> | I can explain how scarcity results in economic decisions and evaluate their impact on individuals, institutions, and societies. |
| <b>Assessed Learning Target 2</b> | I can analyze how incentives influence economic choices for individuals, institutions, and societies.                           |
| <b>Assessed Learning Target 3</b> | I can use cost-benefit analysis and/or marginal analysis to evaluate an economic issue.   |

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| <b>Essential Standard 3</b>       | How are individuals and institutions interdependent within market systems?  |
| <b>Assessed Learning Target 1</b> | I can explain how consumers and producers interact within an economy.   |
| <b>Assessed Learning Target 2</b> | I can graph supply and demand and analyze and interpret the effects that different changes will have on those graphs.   |
| <b>Assessed Learning Target 3</b> | I can explain the behavior of different players in the economy and analyze the impact of the government in the economy. |

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| <b>Essential Standard 4</b>       | How is domestic policy shaped by interactions between government and the private sector?  |
| <b>Assessed Learning Target 1</b> | I can use economic data to analyze the health of a national economy.  |
| <b>Assessed Learning Target 2</b> | I can evaluate the economic conditions that lead to fiscal and monetary policy choices and explain their impact on households and businesses. |
| <b>Assessed Learning Target 3</b> | I can explain the effect of advancements in technology and training on economic growth and standards of living.                               |

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| <b>Essential Standard 5</b>       | How are individuals and groups impacted by the global economy?                       |
| <b>Assessed Learning Target 1</b> | I can simulate and evaluate the advantages and disadvantages of international trade. |
| <b>Assessed Learning Target 2</b> | I can analyze how one country's economic policy changes affect other countries.      |
| <b>Assessed Learning Target 2</b> | I can explain why nations chose to trade and how it is regulated.                    |