

John Day SIA Annual Report

How We Used the Student Investment Account (SIA)



About SIA

A state program of funding going to schools to meet two goals

1. Meet students' mental or behavior needs
2. Reduce academic disparities and increase academic achievement of focal groups

Money can be spent on:

1. Increasing instructional time
2. Addressing students' health or safety needs
3. Expanding availability of and student participation in well-rounded learning experiences
4. Reducing class size
5. Ongoing community engagement

John Day SIA Goals

Goal # 1 – Students will be prepared to be successful in mathematics at grades 3–11

Goal #2 – Greater student mental well-being through increased access to timely and high-quality mental health support in schools.



How We Use SIA

We are using the allocated money to spend within six distinct strategies to achieve our goals:

- Math & Reading Foundations
- Decreasing teacher-to-student ratio in math
- Increase curriculum Interventions
- Establish systems of social, emotional, mental, and physical health supports
- Social Emotional Learning (SEL) intervention
- Intervention & Engagement Specialist
- Improving school pride & creating a safe & welcoming building

ODE Annual Report Questions



Narrative Questions

1. Changes As a Result of SIA?

We take great pride in the successful implementation of our academic intervention and behavioral support system across all schools. This achievement aligns perfectly with our Student Investment Account (SIA) plan, where our primary focus is to provide students with emotional and academic support. Establishing these support systems was an absolute priority, and the results have started to show.

Our commitment to effective communication has also played a pivotal role in our success. We devoted substantial effort to create a robust communication plan and system that ensures ongoing engagement with the community. We went the extra mile by hiring an engagement specialist and having various staff members regularly report on school activities through the radio. This heightened engagement with the community has not only fostered a better understanding of the "Grant School District Story" but has also allowed people to stay informed about the school's ongoing initiatives. Furthermore, we recognized the importance of technological advancements in education. With substantial upgrades in technology, we have transformed every classroom into an interactive learning environment. This enhancement has empowered our teachers to go beyond traditional teaching methods, as technological limitations are no longer a hindrance. Our SIA plan also includes a commitment to regular technology upgrades and updates to meet the evolving needs of our students.

In addition to our technological investments, we have made substantial investments in curriculum development. Our aim is to ensure that our students have access to the most up-to-date curriculum, carefully selected by a team of dedicated teachers. This approach ensures a coherent and seamless educational pathway from elementary through high school, with the use of textbooks from the same publisher. Our commitment to an established system for adopting curriculum guarantees that our students have consistent access to high-quality educational materials.

In summary, our efforts in establishing academic support systems, enhancing community engagement, upgrading technology, and investing in curriculum development have collectively resulted in a more prepared and successful student body. We are committed to continuing these initiatives to provide the best possible education for our students.

2. Challenges to SIA Implementation?

John Day experienced administrative changes that have made it challenging to provide a comprehensive report on the previous year's implementation of the SIA plan. Nevertheless, we've seen that SIA has laid a strong foundation for our new Integrated Guidance approach. Investments in a communications specialist, counseling, and the Every Day Matters Initiative have paved the way for this initiative. However, evaluating the precise impact of SIA has been gradual due to leadership changes. Our future goal is to ensure that the SIA plan's sustainability isn't dependent on specific leaders but is supported by the entire community's understanding and commitment.

3. How Have Relationships With Community Been Maintained?

Our relationship with the community is an ongoing process. We feel that it has been improving by them seeing us taking action on requests from the community. Community members are able to see what is happening in the schools through the use of Facebook, and radio interviews. As we stated before, we are trying to lead the narrative of our school and look to the community to help guide us in what they want. For example, they requested more extra-curricular activities, and classes to prepare students for careers. We have added extracurriculars and are strengthening our Programs of Study.

4. What Stands Out from SIA Implementation & What Impact will it have on future SIA Implementation?

The previous year was primarily dedicated to laying a strong foundation for the implementation of Integrated Guidance (IG) and harnessing the investments made. Conducting our Integrated Guidance Needs Assessment underscored the importance of addressing students' social and emotional well-being, offering academic intervention and support, and enhancing community awareness of school activities.

Using the insights gained from the Needs Assessment, we strategically channeled our SIA funds into these critical areas. As a result, we are now poised for a significant leap forward in launching IG, which is set to commence this year.