

J. Ramsey Lesson Plans

Date: November 13 - 17, 2023

Subject: English 8 Advanced

	OBJECTIVES	STANDARDS	ACTIVITIES	HOMEWORK	ASSESSMENT
MON	<p>Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the memoir, <i>Night</i>, as well as the Holocaust and the events that led up to it; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	Recurring standards 1-6; 1-4, 9, 28, 30-32	1: Vocab Bell Ringer 2: Character analysis 3: Symbolism analysis	Study for test on Friday	Bell ringer, character analysis/symbolism graphic organizer
TUES	<p>Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the memoir, <i>Night</i>, as well as the Holocaust and the events that led up to it; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	Recurring standards 1-6; 1-5, 9, 11, 28, 30-32	1: Vocab Bell Ringer 2: Propaganda group activity 3: Graphic organizer	Study for test on Friday	Bell ringer, propaganda graphic organizer
WED	<p>Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the</p>	Recurring standards 1-6; 1-5, 9, 11, 27-28, 30-32	1: Vocab Bell Ringer 2: Propaganda group activity 3: Group presentations	Study for test on Friday	Bell ringer, propaganda presentations

	<p>memoir, <i>Night</i>, as well as the Holocaust and the events that led up to it; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>				
THURS	<p>Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the memoir, <i>Night</i>, as well as the Holocaust and the events that led up to it; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	<p>Recurring standards 1-6; 1-4, 9, 28, 30-32</p>	<p>1: Vocab Bell Ringer 2: Review for test</p>	<p>Study for test on Friday</p>	<p>Bell ringer, test review</p>
FRI	<p>Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the memoir, <i>Night</i>, as well as the Holocaust and the events that led up to it; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	<p>Recurring standards 1-6; 1-4, 28, 30-32</p>	<p>1. Vocab Bell Ringer 2. Final <i>Night</i> Test</p>	<p>N/A</p>	<p>Bell ringer, test</p>