

## District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: November 18-22, 2024

Subject: Math

Period:

Fifth

### Alabama CCRS/COS: Standards

K.8 Represent addition and subtraction up to 10 with concrete objects, fingers, pennies, mental images, drawings, claps or other sounds, acting out situations, verbal explanations, expressions, or equations.

K.9 Solve addition and subtraction word problems, and add and subtract within 10, by using concrete objects or drawings to represent the problem.

### **Outcome(s)/Objective(s)/I can statement**

Students will show numbers in many ways.

Students will represent addition as adding to a number.

Students will represent addition as putting two or more numbers together.

### **ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

- |                                     |  |   |  |  |   |
|-------------------------------------|--|---|--|--|---|
| <input type="checkbox"/> KWL        | <input type="checkbox"/> Word Splash       | <input type="checkbox"/> Anticipation Guide                 | <input checked="" type="checkbox"/> Lecture  | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey     | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share                   | <input type="checkbox"/> Reading             | <input type="checkbox"/> Pictograph            | <input type="checkbox"/> Acronyms/Word      |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map       | <input type="checkbox"/> Vocabulary Overview                | <input type="checkbox"/> Model               | <input type="checkbox"/> Diagram               | <input type="checkbox"/> Other: _____       |
| <input type="checkbox"/> Word Map   | <input type="checkbox"/> Frayer Model      | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input checked="" type="checkbox"/> Hands-on | <input type="checkbox"/> Mind Map/Visual Guide |   |

### **Engagement Strategies:**

- |  |   |   |                                       |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups          | <input type="checkbox"/> Other:_____  |
| <input type="checkbox"/> - Questioning Techniques              | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

**Technology Integration:** ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:\_\_\_\_\_ ☐ Other:\_\_\_\_\_

### **This Week's Vocabulary:**

Addition Sentence

### PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Essential Question</b>	What types of situations involves addition?	What types of situations involves addition?	What types of situations involves addition?	What types of situations involves addition?	What types of situations involves addition?
<b>Daily Objective(s) I Can Statement</b>	I can represent addition as adding to a number.	I can represent addition as adding to a number.	I can represent addition as putting two or more numbers together.	I can represent addition as putting two or more numbers together.	I can represent addition as putting two or more numbers together.
<i>Preview (Before) Warm-up- Hook</i>	Number Talk Daily Review	Number Talk Daily Review	Number Talk Daily Review	Number Talk Daily Review	Number Talk Daily Review
<i>Instruction (During)</i> I Do- We Do- Y'all Do- You Do-	Introduce Solve and Share Check for Understanding	Reintroduce Solve and Share Visual Learning Bridge Guided Practice Independence Practice	Introduce Solve and Share Check for Understanding	Reintroduce Solve and Share Visual Learning Bridge Guided Practice Independence Practice	Introduce Solve and Share Check for Understanding
Small Groups	Skill Practice Word Problem Math Fluency Teacher Table Technology	Skill Practice Word Problem Math Fluency Teacher Table Technology	Skill Practice Word Problem Math Fluency Teacher Table Technology	Skill Practice Word Problem Math Fluency Teacher Table Technology	Skill Practice Word Problem Math Fluency Teacher Table Technology
<i>After/Homework</i>		Review	Review	Review	Review

**Assessment (Formative):** ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

**Assessment (Summative):** ☐ Quizzes ☐ Tests ☒ Group activities ☐ Project based ☐ Other:

**Summarizing:** ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☐ Student Summary ☐ Other:

