Northside High School Improvement Plan

Goals and Actions 2024-2025

Goal 1: NHS will increase CCRPI score by 3% for the 2024-25 school year.

- Action 1: Provide part time intervention paraprofessional to help assist teachers and support students when planning, executing, and earning credits.
- Action 2: Provide substitutes, registration, dues and fees for professional organizations, and travel funds for staff professional learning and opportunities to attend various academic conferences and trainings to help create engaging instructional strategies that promote critical thinking and improve our instructional programs.
- Action 3: Allocate funds for acquiring educational tools, such as classroom resources, instructional technology, and various online software platforms (including Read 180, IXL, Moby Max, Zipgrade, Progress Learning, Edulastic, NearPod, Study Island, and KUTA). This investment aims to enhance direct teaching methods and improve the overall learning experience and environment. Additionally, consider investing in a poster printer to further support instructional needs.
- Action 4: Provide salaries for collaboration and professional learning off contract time, substitutes, and professional learning books to support the professional learning process and maximize student learning.
- Goal 2: PBIS will emerge to operational by the end the 2024-25 School Year.
 - Action 1: Invest in a Title-I funded position of Achievement Specialist to assist students with positive academic and social behaviors to improve credit acquisition and stakeholder engagement.
 - Action 2: Purchase and implement evidence based programs and software (Smartpass) to support improvement in attendance and discipline.
 - Action 3: Attend various conferences/ trainings including funds for registration and travel to improve our ability to provide an effective positive behavior program.
- Goal 3: Increase the overall growth and student achievement percentiles amongst 9th and 10th grade students on MAP assessment in reading and math.
 - Action 1: Invest in salary to fund an intervention teacher and necessary materials in recovery of high school credits.
 - Action 2: Invest in salaries and necessary materials (IPAD, snacks and supplies for parent events) to fund a position of Family Engagement Coordinator and related expenses such as printing of instructional or family engagement materials in order to improve communication between the school and the students' families, promote parent engagement in their children's education, and to encourage greater community involvement in the school.
 - Action 3: Provide Saturday and after school tutoring throughout the year for students needing additional support and who have been identified academically as at-risk students.
 - Action 4: Invest in a part time content class size reduction teacher to support a smaller teacher/student ratio for credit acquisition.