Project Scope for Larger (over $5,000) Projects and Purchases using ESSER/EANS funds.
Instructions: Fill in your narration in each section after reading the instructions. If this is
a technology project consider contacting cooppurchasing@mt.gov (State Strategic Purchasing).
Please upload to the portal here.

Note that this Scope Document will expand and will likely be a two-three page document when finished.

School District and LE # (s)	Boulder 0456
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Project Title Short title to reference project or item being purchased. Will be used on all related amendments and cash requests.	Technology smartb ipad
Description This is a brief narration of the **problem** and **recommended solution**.	**Problem:** The school technology setting is insufficient to provide students with adequate access to valuable instructional resources. The district was challenged by meeting student and staff needs during covid and the following months/years. The district did not have enough devices for students to use in home settings, and software was not available. **Solution**: XX committee met and recommended the board replace older Chromebooks and teacher laptops. They also recommended purchasing smartboards and xxx software.

Board Approved The date the project/items were approved by your local Board. MM/DD/YYYY	August 9, 2021	**OPI Approved**	

Cost Please indicate your **Total Project Cost** and **Estimated Detail Budget**	$19, 295.00 - Smartboards - $22, 770.00
Funding Sources Identify ESSER II, III and other funding sources.	ESSER II
Timeline and Status Identify if the project is phased and if parts have been completed.	Smartboards installed Fall of 2021. This allowed teachers to teach both in person and remotely. 30 iPads purchased for K - 1st grade. To be used remotely too.
Student Gains List the direct and indirect student gains/benefits as a result of this project/ purchase. How does this project	Students will be able to use it in classrooms and coordination with the curriculum used in each classroom. Also, help with technology advancements and knowledge.

relate to **Preparing, Preventing, Responding to Covid-19?**	
ARP Plan: **Under what Goal/priority does the project/item fall?** How does this project/item connect to the school plan?	Priority #3: Addressing the academic impact of lost instructional time or learning loss. We plan to hire additional staff to help with the needs of our students.
Depreciated Items	
Meaningful Stakeholder Input List who, when and in what format stakeholders were including in the decision-making process for the project/purchase.	Dates: August 9, 2021 - approved budget by Boulder Elementary Board of Trustees presented by Superintendent Jeff Elliott.

Alternative Options	Description Describe a possible solution (not the problem or the project). The project description is above.	Challenges Describe the challenges to implementing this solution.	Gains Describe the gains that will be achieved by implementing the solution.

Alternative Options	Description	Challenges	Gains
Option #1	Do nothing (leave as-is)	Students fall behind due to inability to access online resources	ESSER funds used in other manner
Option #2	Rent instead of purchasing equipment	Supply chain	Short term economic gain
Option # 3 (Recommended)	Purchase technology solution gains above	Supply chain	

Federal & State Compliances will be agreed to within the online submission portal.

Below is historical or other documents if necessary.