



2021-22 PHASE THREE DISTRICT: Executive Summary DUE DEC. 17

2021-22 Phase Three: Executive Summary for Districts

Christian County
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Description of the District

Describe the district's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

Christian County is located in Western Kentucky and is the 11th largest county in Kentucky by population, the 2nd largest county by square miles, and is situated on the Kentucky-Tennessee border. From modern subdivisions, old historic homes, inner-city neighborhoods, and to rural farms, the diversity of Christian County is reflected in its population. Christian County is an agricultural-based community and has a significant industrial presence, as well. Nestled between the recreational oasis of Land Between the Lakes, and just an hour's drive to Nashville, TN, Hopkinsville has a little something to offer everyone. With strong and supportive ties to its local military installation, Fort Campbell, 101st Airborne Division, Hopkinsville was Nationally Recognized as a Great American Defense Community. Christian County Public Schools (CCPS) is one of the largest school districts in Western Kentucky and the second largest employer in the county with approximately 1,200 employees. The P-12 student population of nearly 8,300 students is reflective of the larger diverse Christian County community. The district's free/reduced lunch rate is 72.1%. Thirty-three percent of our students are African American, seven percent of our students are Hispanic, seven percent are classified as Other, and fifty-two percent of our students are Caucasian. Fourteen percent of our students are students with disabilities, two percent of our students have limited English proficiency. Within the school district, there are at least 19 different languages represented. The district consists of eight elementary schools, two middle schools, and two high schools. The district also has a Career and Technical Center - The Gateway Academy to Innovation and Technology, as well as Bluegrass Learning Academy, Virtual Learning Academy, Cumberland Hall School, and a Day Treatment Facility. Fort Campbell, Kentucky, United States Army Installation, is an integral part of the Christian County community. Many of our students are from military-connected families. Christian County Public Schools serves an academically, culturally, and socio-economically diverse population of children and families. The district and the Board of Education are strongly committed to equal access and treatment for all students, families, employees, and the general public.

District's Purpose

Provide the district's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the district embodies its purpose through its program offerings and expectations for students.

Vision: Transform the educational environment to meet the ongoing demands of 21st century learning so that all students are engaged in a high quality, equitable education and are prepared for community and global responsibilities. Mission: to ensure meaningful learning experiences that empower ALL students IN reaching their fullest potential in a changing world. We will provide the tools for preschool to post-graduation success by uniting all shareholders to support diverse academic and social-emotional needs. CCPS believes that every student can and will learn through effective teaching and leadership. This core value drives the fundamental work of the school system. The district works in collaboration with school leadership and in partnership with our community to establish and support rigorous learning standards for all students. A curriculum built upon the Kentucky Academic Standards is implemented through varied program offerings. The District is working to expand programs to provide relevant learning opportunities for students within their desired career pathways. Our expectation is that all of our students should have rigorous educations that prepare them for life beyond high school--whether that be college or career or both of those areas. It is through a Community Committed to Phenomenal Schools that CCPS will effect long-lasting, positive change for the students of our community. Data drives the decision making of the district. Using multiple data points, district and school leaders meet through a collaborative planning process where the needs of individual school sites are addressed and common needs to the district are identified. This process ensures that district and school site allocations are aligned to support student achievement and development. The comprehensive planning process is built to create transparent plans for all stakeholders to support local schools as a community for improving learning environments for all students. The process serves to document and support schools as they strive to meet accountability measures and to fulfill the District's Vision and Mission. The goals assist the district in decisions regarding the allocation of resources, in determining professional development, and in monitoring improvement. The Comprehensive District Improvement Plan (CDIP) is the action plan for implementing the overarching Strategic Plan. The Strategic Plan was Board approved on June 17, 2021. The CDIP uses accountability results and district-wide data from a variety of resources to identify goals, construct measurable objectives, identify strategies and define activities for the overall improvement of student achievement and development. The improvement goals and strategies are identified using data from statewide assessment, interim benchmarks from outside vendors, and district created assessments, and through stakeholder surveys. Schools are provided with a specific structure for goals and measurable objectives within their local plans and manage goals and monitor progress using consistent measures across the district.

Notable Achievements and Areas of Improvement

Describe the district's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the district is striving to achieve in the next three years.

The district is working on its Facilities Plan. As part of this plan, the District has committed to consolidating and constructing a new high school that will house all students, and will include a new Career and Tech Center. The school is projected to be completed in August of 2024, and will feature: small learning communities; a Freshman Academy; a career academy model; a state of the art safety facility, and 40 potential pathways. Currently, land has been acquired and plans are on schedule. Currently, CCPS boasts: 252 dual credit scholars, 33 student career pathways, 14 AP course offerings, 93% Graduation Rate, 1:1 student to computer ratio, 690 AP enrollments, 47 dual credit classes offered. FUSION, the CCPS Work-based learning program, mission states: the mission of FUSION is to educate and train CCPS students for a lifelong career journey and create a sustainable workforce for Hopkinsville/Christian County.

Additional Information

Districts Supporting CSI/TSI (including ATSI) Schools Only: Describe the procedures for monitoring and providing support for (a) CSI/TSI school(s) so as to ensure the successful implementation of the school improvement plan.

N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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