

District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: February 3-7, 2025

Subject: Social Studies

Period:

Sixth

Alabama CCRS/COS: Standards

- E-H-CG-12 Describe families and communities of the past, including jobs, education, transportation, communication, and recreation.
- Identifying ways everyday life has both changed and remained the same

Outcome(s)/Objective(s)/I can statement

Students will learn about how and why people move.
Students will also learn about how ideas move through communication.

ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- | | | | | | |
|-------------------------------------|--|---|---|--|---|
| <input type="checkbox"/> KWL | <input type="checkbox"/> Word Splash | <input type="checkbox"/> Anticipation Guide | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map | <input type="checkbox"/> Vocabulary Overview | <input type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Frayer Model | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on | <input type="checkbox"/> Mind Map/Visual Guide | |

Engagement Strategies:

- | | | | |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups | <input type="checkbox"/> Other: _____ |
| <input checked="" type="checkbox"/> - Questioning Techniques | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

Technology Integration: ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program: _____ ☐ Other: _____

This Week's Vocabulary:
communication
transportation

PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
Essential Question	Why and how do people move and communicate?	Why and how do people move and communicate?	Why and how do people move and communicate?	Why and how do people move and communicate?	Why and how do people move and communicate?
Daily Objective(s) I Can Statement	I can explain how and why people move and communicate.	I can explain how and why people move and communicate.	I can explain how and why people move and communicate.	I can explain how and why people move and communicate.	I can explain how and why people move and communicate.
<i>Preview (Before) Warm-up- Hook</i>	Build Background	Review Previous Articles	Review Previous Articles	Review Previous Articles	Review Previous Articles
<i>Instruction (During)</i> I Do- We Do- Y'all Do- You Do-	Unit 2: Geography Week 19: Movement Article 1: Moving Article 2: Why People Move	Unit 2: Geography Week 19: Movement Article 3: Transportation Article 4: How People Move	Unit 2: Geography Week 19: Movement Article 5: Communication Article 6: How People Communicate	Unit 2: Geography Week 19: Movement Article 7: Good Communication Article 8: Have You Ever Moved?	Review
Small Groups	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer	
<i>After/Homework</i>		Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	

Assessment (Formative): ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

Assessment (Summative): ☐ Quizzes ☒ Tests ☐ Group activities ☐ Project based ☐ Other:

Summarizing: ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☐ Student Summary ☐ Other:

