



# Alabama Literacy Act Information

The Alabama Literacy Act was established in 2019 to improve the reading proficiency of public school K-3 students and ensure that those students are able to read at or above grade level by the end of the third grade. The law states that all third grade students shall demonstrate sufficient reading skills for promotion to fourth grade, beginning with the 2023-2024 school year.

# Identification Process

- Students will be given the aimswebPlus assessment 3 times per year.
- Schools will identify students who have a reading deficiency in letter naming, letter sound fluency, nonsense word fluency, sight words, oral reading fluency, vocabulary, OR comprehension.
- Parents/Guardians of any K-3 student who shows a deficiency at any time during the school year will be notified in writing within 15 days of identifying the deficiency.

# Students with Reading Deficiencies

- A Student Reading Improvement Plan or SRIP will be created with appropriate reading intervention programs and strategies.
- A conference will be held in person or on the phone with parents/guardians in order to discuss the SRIP.
- Monthly reading progress shared with parents/guardians
- After School tutoring and Summer School Reading Camps will be offered to Kindergarten through 3rd grade students with an SRIP.

# Student Support

- Implementation of Phonics First, a multisensory phonics program that increases students' ability to decode words.
- Implementation of a research-based reading curriculum for building comprehension and vocabulary.
- School-based interventions through the Response to Instruction model.
- Classroom teachers provide instruction based on individual student's needs.

# Retention for Third Grade

Effective at the end of the 2023-2024 School Year

If a student does not demonstrate adequate reading skills on one of the three options and does not qualify for a good cause exemption, the student will be retained in third grade.

# Promotion to Fourth Grade

## **Students MUST:**

1. Earn a Reading Subtest Score of 452 or above on the ACAP test or...
2. Earn a Reading Subtest Score of 452 or above on the ACAP Supplemental administered in the summer or...
3. Demonstrate mastery of third grade Minimum Essential State Reading Standards through a test-based portfolio

# Good Cause Exemptions

- Student's IEP indicates that participation in the statewide program is not appropriate.
- English Language Learners who have had less than three years of instruction in English as a second language.
- Students with an IEP or 504 plan who have received intensive reading intervention for more than two years or have been previously retained in K, 1, 2, or 3.
- Students who have been previously retained in K, 1, 2, or 3 for a total of two years and have had two or more years of intensive reading intervention.

\*No student shall be retained more than once in third grade.



# Parent and Family Involvement

## How can you help?

- Read, read, read to your child!
- Have your child read to you!
- Talk to your child about school.
- Communicate with your child's teacher.
- Ask questions, become involved, and attend school functions when possible.