

## **Course Title**

French 1A

## **Description of Target Group**

French 1A is the first semester of a two-semester course designed as an elective for students of all grade levels.

## **Purpose**

French 1A is designed to enable students to communicate in French, to appreciate and respect other people; gain self respect; gain communication and writing skills in French; and become familiar with the cultures of French speaking peoples. Credit earned will contribute to the college entrance foreign language requirement as required by the A-F university requirements.

## **Standards of Expected Student Achievement**

Upon completion of this course, students will be able to successfully demonstrate the following skills:

1. Develop listening comprehension in French.
2. Imitate French sentences with appropriate pronunciation, intonation, and fluency.
3. Communicate orally and in written form about simple personal information dealing with the student, others in the class, and the student's family.
4. Answer questions based on oral and written selections.
5. Write French correctly.
6. Learn the meanings of and be able to use in questions and answers the following topics:
  - a. Objects in the classroom
  - b. Numbers, currency
  - c. Days of week, months of year, dates, time
  - d. Food
  - e. Nationalities
  - f. Weather
7. Demonstrate the ability to use orally and in written form the following grammatical concepts:
  - a. Definite and indefinite articles
  - b. Gender and number
  - c. Present indicative of the irregular verbs "avoir", "aller" and "être" in the affirmative, negative and interrogative forms
  - d. Pronouns – subject, disjunctive (stress)
  - e. Grammatical concepts within the limits of the textbook
8. Maintain a French notebook.

## **French 1 A (continued)**

### **Instruction Materials**

Text and Supplementary Materials

Refer to: Secondary Adopted texts and Approved Supplementary Books Used in the Santa Maria Joint Union High School District

### **Activities**

Activities may include but are not limited to: listening to native speakers on tapes; oral and written grammar exercises; exposure to French songs, films, art and music as part of the culture of French-speaking people; participation in self-generated conversations, dialogues, role-plays, and life-like situations involving the use of simple, everyday communication skills.

### **Assessments**

Teacher observation of student actions, speaking demonstrations, and other oral presentations.  
Student depictions of concepts via drawings, markings, posters, collages, and video projects.  
Student sorting and/or showing realia.  
Student or teacher generated (planned or impromptu) role-play or real life situations.  
Written student work including, but not limited to, exercises, worksheets, compositions, portfolios, notebooks or projects.  
Summative written tests and quizzes based on teacher generated criteria.  
Student work in computer files.  
Student generated logs and journals.

## Course Title

French 1B

## Description of Target Group

French 1B is the second semester of a two-semester course designed as an elective for students of all grade levels who have completed French 1A or demonstrated proficiency at that level.

## Purpose

French 1B is designed to enable students to appreciate and respect other people; gain self respect; gain communication skills in French; write in French; and become familiar with the cultures of French-speaking peoples. Credit earned will contribute to the college entrance foreign language requirement as required by the A-F university requirements.

## Standards of Expected Student Achievement

Upon completion of this course, students will be able to successfully demonstrate the following skills:

1. Develop listening comprehension in French
2. Imitate French sentences with appropriate pronunciation, intonation, and fluency.
3. Communicate orally and in written form about simple personal information dealing with the student, others in the class, and the student's family.
4. Write French correctly.
5. Answer questions based on oral and written selections.
6. Learn the meanings of and be able to use in questions and answers the following topics:
  - a. Colors
  - b. Modes of transportation
  - c. Idiomatic expressions with avoir
  - d. Sports, hobbies
  - e. School subjects
7. Demonstrate the ability to use orally and in written form the following grammatical concepts:
  - a. Present indicative of regular -er verbs, recognize finir and répondre, and specific irregular verbs in the affirmative, negative, and interrogative forms (être, avoir, aller, faire)
  - b. Questions using "est-ce que" and inversion
  - c. Idiomatic expression "il y a" in the affirmative and negative
  - d. "Futur proche" using the verbe "aller" plus the infinitive
  - e. Passé composé of regular verbs with "avoir"
  - f. Grammatical concepts within the limits of the textbook, including possessives, prepositions, and adjectives.
  - g. Maintain a French notebook

## **French 1B (continued)**

### **Instructional Materials**

Text and Supplementary Materials

Refer to: Secondary Adopted Texts and Approved Supplementary Books Used in the Santa Maria Joint Union High School District

### **Activities**

Activities may include but are not limited to: listening to native speakers on tapes; oral and written grammar exercises; exposure to French songs, films, art and music as part of the culture of French-speaking people; participation in self-generated conversations, dialogues, role-plays, and life-like situations involving the use of simple, everyday communication skills.

### **Assessments**

Teacher observation of student actions, speaking demonstrations, and other oral presentations.

Student depictions of concepts via drawings, markings, posters, collages, and video projects.

Students sorting and/or showing realia.

Student or teacher generated (planned or impromptu) role-play or real life situations.

Written student work including, but not limited to, exercises, worksheets, compositions, portfolios, notebooks, or projects.

Summative written tests and quizzes based on teacher generated criteria.

Student work in computer files.

Student generated logs and journals.