



Evergreen Elementary School
821 West Front Street
Evergreen, AL 36401
(251) 578-2576
John Brantley, Principal



SCHOOL - PARENT COMPACT

Evergreen Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Evergreen Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the State's student academic achievement standards as follows:**

- Utilize research-based reading and math programs
- Adapt to individual academic skills and learner needs
- Provide and protect core reading and math blocks
- Provide a math intervention block for students needing individual and/or small group instruction
- Provide a three-tiered reading intervention model for struggling readers
- Ensure that highly qualified teachers provide all instruction

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

- **Tuesday, October 15, 2024** Parent-Teacher Conferences will be held from 12-3 p.m.
- Other conferences may be scheduled by parents or school personnel as deemed necessary.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

- Report cards will be sent home at the end of each nine weeks of instruction.
- Progress reports will be sent home during the fourth week of each grading period.
- iReady math and reading results will be sent home after each assessment.
- Parents will be notified of any changes needed in placement, teacher, or program.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- Teachers will be available for conferences on an appointment basis during planning periods, or on mutually agreed appointment time.

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

- Parents will be given the opportunity to sign-up to volunteer at least annually.
- Observation of classroom activities is prohibited by FERPA laws.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- All parents will be notified through memos, flyers, calendar of events, and newsletters sent home by the students in the communication home/school folders.
- The TransACT compliance and communication center will be available to access parent letters and information needed to communicate school information to parents in various languages.
- Translators from the will be available to all parents upon request during any school program and/or meeting.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Monitoring attendance
- Monitor behavior
- Making sure that homework is completed
- Volunteering in school-wide activities, when possible
- Participating, as appropriate, in decisions relating to my children’s education.
- Promoting positive use of my child’s extracurricular time
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.
- Attend Parent Conferences

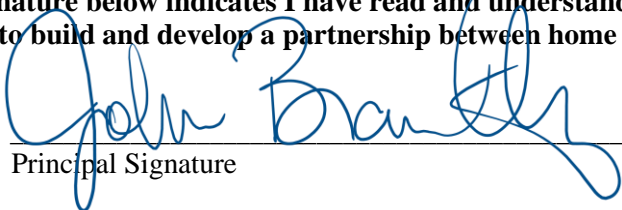
Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to
- Read at least 15 minutes every day outside of school time
- Give my parents or guardian all notices and information from my school every day
- Be responsible for my own behavior

****Please sign below and return to school****

My signature below indicates I have read and understand my responsibilities for academic achievement and the means to build and develop a partnership between home and school.



Principal Signature

8.1.24

Date

Teacher Signature

Date

Parent/Guar Signature

Date

Student Signature

Date