

North Forrest Elementary School-Parent Compact  
2025-2026

At North Forrest Elementary, we will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment.
2. Increase the percentage of students who show growth in Mathematics, Reading, and Language Arts within accountability cycles evidenced by reports and/or test results.
3. Increase appropriate behavior with no more than 225 discipline referrals by the end of the 2025-2026 school year.
4. Foster an environment that facilitates an increase in parental and community involvement by the end of the 2025-2026 school year.
5. Increase the percentage of student attendance by the end of the 2025-2026 school year.

As a NFE teacher, I, \_\_\_\_\_ will ---

1. Believe that each student can learn
2. Show respect for each child and his/her family
3. Come to class prepared to teach and be on time
4. Provide an environment conducive to learning
5. Provide rigorous and relevant instruction of state standards
6. Help each student grow to his/her fullest potential.
7. Provide meaningful and appropriate homework activities.
8. Enforce school and classroom rules fairly and consistently.
9. Maintain frequent open and ongoing lines of communication with students and his/her parents regarding performance, progress, and parental opportunities.
10. Seek ways to involve parents
11. Demonstrate professional behavior and a positive attitude.
12. Hold at least one parent-teacher conference a year.

As a NFE student, I, \_\_\_\_\_ will ---

1. Always try to do my best in work and in behavior.
2. Work cooperatively with my classmates.
3. Show respect for myself, my school, and other people.
4. Set high expectations for myself.
5. Use electronics responsibly and demonstrate appropriate digital citizenship.
6. Obey the school and bus rules.
7. Take pride in my school.
8. Come to school prepared with my homework and my supplies.
9. Believe that I can learn and will learn.
10. Actively participate in class and do nothing to hinder the education process and/or disrupt the learning environment for other students.

As a NFE parent/guardian, I, \_\_\_\_\_ will support my child's learning:---

1. Make sure my child/children are in attendance at school.
2. Provide a home environment that encourages my child to learn.
3. Insist homework is completed and read to and/or with my child weekly.
4. Encourage my child to be respectful.
5. Stay informed about my child's educational progress and communicate periodically with the school.
6. Discuss with my child about his/her school activities daily.
7. Volunteer time at my child's school.
8. Participate, as appropriate, in decisions about my child's education and use of extracurricular time.
9. Inform the school of changes in my contact information

As a NFE principal, I, \_\_\_\_\_ will support this form of parent involvement. Therefore I shall strive to do the following:

1. Provide an environment that allows for positive communication between the teacher, parent, and student.
2. Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.
3. Provide appropriate leadership and set the appropriate example for students and staff.
4. Foster an environment that acknowledges student and teacher achievement.
5. Provide reasonable parent access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
6. Provide regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

## Conference Form

Student Name: \_\_\_\_\_ Date of Meeting: \_\_\_\_\_ Time of Meeting: \_\_\_\_\_ AM PM

Meeting called by: \_\_\_\_\_ Teacher(s) \_\_\_\_\_ Parent/Guardian \_\_\_\_\_ TST Team

Tier Placement: \_\_\_\_\_ Tier 2 \_\_\_\_\_ Tier 3 Subject Area: \_\_\_\_\_ Behavioral Area: \_\_\_\_\_

	Averaged Grades	NWEA	STAR	ExactPath	Study Island	Other_____	#ODR's
Reading							
Language							
Math							
Science							
Social Studies							

Purpose/Agenda:

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Parent Questions/Concerns:

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Recommendation/Student Goals/Plans for Implementation/Compact/At-home Support:

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Review of Compact (list specific area/topic):

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### Additional Topics:

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Persons Present:

First/Last Name

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Position:

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Signature:

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