

Glen Ullin Public School #48
Glen Ullin, North Dakota
School Board Meeting Agenda
School Multi-Purpose Room
Wednesday, October 8, 2025
7:00 P.M.

The **Mission** of the **Glen Ullin Public School District** is to prepare its students to become lifelong learners and to graduate excellent, well-rounded students who will become active contributors to society.

The Vision of the Glen Ullin Public School District:
Every Student, Every Opportunity, Every Day

Agenda:

1. Call to Order and Roll Call:
2. Pledge of Allegiance:
3. Approval of Agenda:
4. Student Outcome Goals:
 - a. Fall ELA BOY NWEA Student Outcome Data
 - b. Spring 2025 ELA EOY ND A+ Student Outcome Data
 - c. Glen Ullin Board Goal 1: ELA Progress Measure Report
5. Public Comment: (Agenda Related)
6. Consent Agenda:
 - a. Approve Minutes:
 - i. Sept 10, 2025 Regular School Board Meeting Minutes
 - ii. Sept. 17, 2025 Special Board Meeting Minutes
 - b. Approve Bills
 - c. Approve Financial Report
 - d. Receive ELA Progress Measure Report
7. Reports: Information Only
 - a. Superintendent Report
 - b. Business Manager's Report
 - c. Transportation/Building Director Report
 - d. Counselor Report
 - e. Principal Report
 - f. Past Month Time Tracker Report
 - g. Kitchen Health Inspection Report: Sept. 2025
 - h. Activities Director Report
 - i. 2024-2025 Title Schoolwide Report Submission
8. Discuss/Action:
 - a. Present Color Fund Balance Worksheet Report
 - b. Discuss CD vs Money Market Investments
9. Notes:
 - a. Next Regular Board Meeting: November 12, 2025 at 7:00 pm
 - b. School Board Retreat: October 21, 2025 at 7:00 pm
10. Adjournment:

Elementary NWEA Reading Assessment
BOY 2025-2026

Class	Tier 1- At of Above (80%)	Tier 2- Strategic (15%)	Tier 3- Intensive (5%)
Kindergarten	8/10=80%	0/8=0%	2/10=20%
1st	9/11=82%	1/11=9%	1/11=9%
2nd	2/4=50%	1/4=25%	1/4=25%
3 rd	4/6=67%	2/6=33%	0/6=0%
4 th	8/12=67%	3/12=25%	1/12=8%
5th	3/9=33%	4/9=44%	2/9=23%
6 th	7/15=50%	1/15=7%	7/15=43%
Total	41/67=61%	12/67=18%	14/67=21%

Elementary NWEA Reading Comprehensive Data

Testing Periods	Tier 1- At of Above (80%)	Tier 2- Strategic (15%)	Tier 3- Intensive (5%)
23-24 BOY			
23-24 MOY			
23-24 EOY			
24-25 BOY			
24-25 MOY			
24-25 EOY	41/63=65%	11/63=17%	11/63=17%
25-26 BOY	41/67=61%	12/67=18%	14/67=21%
25-26 MOY			
25-26 EOY			

High School NWEA Reading Assessment
BOY 2025/2026

Class	Tier 1- At or Above (80%)	Tier 2- Strategic (15%)	Tier 3- Intensive (5%)
7th	2/3=67%	1/3=33%	0/3=0%
8th	9/10=90%	1/10=10%	0/9=0%
9th	9/9=100%	0/9=0%	0/9=0%
10th	6/7=86%	1/7=14%	0/7=0%
11 th	15/16=93%	1/16=7%	0/16=0%
12th	N/A	N/A	N/A
Total	41/45=91%	4/45=9%	0/45=0%

High School NWEA Reading Comprehensive Data

Testing Periods	Tier 1- At or Above (80%)	Tier 2- Strategic (15%)	Tier 3- Intensive (5%)
23-24 BOY			
23-24 MOY			
23-24 EOY			
24-25 BOY			
24-25 MOY			
24-25 EOY On Target!	35/39=90%	4/39=10%	0/39=0%
25-26 BOY On Target!	41/45=91%	4/45=9%	0/45=0%
25-26 MOY			
25-26 EOY			

Elementary NWEA Math Assessment
BOY 2025-2026

Class	Tier 1- At or Above (80%)	Tier 2- Strategic (15%)	Tier 3- Intensive (5%)
Kindergarten	8/10=80%	1/10=10%	1/10=10%
1st	8/11=73%	2/11=28%	1/11=9%
2nd	3/4=75%	1/4=25%	0/4=0%
3rd	6/7=86%	0/7=0%	1/7=14%
4th	8/12=66%	2/12=17%	2/12=17%
5th	4/9=45%	2/9=22%	3/9=33%
6th	8/15=53%	4/15=27%	3/15=20%
Total	45/68=66%	12/68=18%	11/68=16%

Elementary NWEA Math Comprehensive Data

Testing Periods	Tier 1- At or Above (80%)	Tier 2- Strategic (15%)	Tier 3- Intensive (5%)
23-24 BOY			
23-24 MOY			
23-24 EOY			
24-25 BOY			
24-25 MOY			
24-25 EOY	41/63=65%	11/63=17.5%	11/63=17.5%
25-26 BOY	45/68=66%	12/68=18%	11/68=16%
25-26 MOY			
25-26 EOY			

High School NWEA Math Assessment
BOY 2025/2026

Class	Tier 1- At or Above (80%)	Tier 2- Strategic (15%)	Tier 3- Intensive (5%)
7th	2/3=67%	1/3=33%	0/3=0%
8th	7/10=70%	2/10=20%	1/10=10%
9th	9/9=100%	0/9=0%	0/9=0%
10th	6/7=86%	1/7=14%	0/7=0%
11 th	13/16=79%	2/16=14%	1/16=7%
12th	N/A	N/A	N/A
Total	37/45=83%	6/45=13%	2/45=4%

High School NWEA Math Comprehensive Data

Testing Periods	Tier 1- At or Above (80%)	Tier 2- Strategic (15%)	Tier 3- Intensive (5%)
23/24 BOY			
23/24 MOY			
23/24 EOY			
24/25 BOY			
24/25 MOY			
24/25 EOY	30/39=76%	8/39=21%	1/39=3%
25-26 BOY On Target	37/45=83%	6/45=13%	2/45=4%
25-26 MOY			
25-26 EOY			

ND A+ Reading Summative Assessment Spring 2025

ElementaryND A+ Reading							ELA Cohort Progress Measure Percentage Data			
Grade Level	Level 1	Level 2	Level 3	Level 4	At Level	Completion	Grade Level	BOY	MOY	EOY
K BOY							K/1/2			N/A
K MOY							3/4/5/6			11/39=28%
K EOY	N/A	N/A	N/A	N/A	N/A		7/8/10			10/33=30%
1 BOY							Overall K-10			29/72=29%
1 MOY							Completion			
1 EOY	N/A	N/A	N/A	N/A	N/A					
2 BOY										
2 MOY										
2 EOY	N/A	N/A	N/A	N/A	N/A					

Elementary ND A+ Reading								
Grade Level	Level 1	Level 2	Level 3	Level 4	Level 3, 4	Completion		
3 BOY								
3 MOY								
3 EOY	3/14=21%	7/14=50%	4/14=29%	0/14=0%	29%			
4 BOY								
4 MOY								
4 EOY	4/9=44%	2/9=22%	3/9=33%	0/9=0%	33%			
5 BOY								
5 MOY								
5 EOY	4/13=31%	6/13=46%	3/13=23%	0/13=0%	23%			
6 BOY								
6 MOY								
6 EOY	1/3=33%	1/3=33%	1/3=33%	0/3=0%	33%			

Junior High ND A+ Reading					
Grade Level	Level 1	Level 2	Level 3	Level 4	Level 3, 4
7 BOY					
7 MOY					
7 EOY	0/10=0%	8/10=80%	2/10=20%	0/10=0%	20%
8 BOY					
8 MOY					
8 EOY	1/7=14%	2/4=29%	4/7=57%	0/7=0%	57%

High School ND A+ Reading					
Grade Level	Level 1	Level 2	Level 3	Level 4	Level 3, 4
9 BOY					
9 MOY					
9 EOY	N/A	N/A	N/A	N/A	N/A
10 BOY					
10 MOY					
10 EOY	2/16=13%	10/16=4%	4/16=25%	0/16=0%	25%

ND A+ Assessment Grades 3-10 Overall Subject Performance Level Descriptions

- Level 1: Novice: A student likely needing support at current grade and on some content from the previous grade
- Level 2: Partially Proficient: A student likely needing support at current grade
- Level 3: Proficient: A student who is likely developing on-grade proficiency
- Level 4: Advanced: A student who is likely demonstrated mastery on-grade and demonstrated readiness for some next grade content

Elementary ND A+ Math										ELA Cohort Progress Measure Percentage Data			
Grade Level	Level 1	Level 2	Level 3	Level 4	At Level	Completion	Grade Level	BOY	MOY	EOY			
K BOY							K/1/2			N/A			
K MOY							3/4/5/6			12/41=29%			
K EOY	N/A	N/A	N/A	N/A	N/A		7/8/10			12/33=36%			
1 BOY							Overall K-10			24/74=32%			
1 MOY							Completion						
1 EOY	N/A	N/A	N/A	N/A	N/A								
2 BOY													
2 MOY													
2 EOY	N/A	N/A	N/A	N/A	N/A								

Elementary ND A+ Math							
Grade Level	Level 1	Level 2	Level 3	Level 4	Level 3, 4	Completion	
3 BOY							
3 MOY							
3 EOY	6/15=43%	3/15=21%	3/15=21%	2/15=14%	35%		
4 BOY							
4 MOY							
4 EOY	3/9=33%	4/9=44%	2/9=22%	0/9=0%	22%		
5 BOY							
5 MOY							
5 EOY	6/13=46%	4/14=31%	2/14=15%	1/14=8%	23%		
6 BOY							
6 MOY							
6 EOY	1/3=33%	0/3=0%	1/3=33%	1/3=33%	66%		

Junior High ND A+ Math					
Grade Level	Level 1	Level 2	Level 3	Level 4	Level 3, 4
7 BOY					
7 MOY					
7 EOY	1/10=10%	3/10=30%	5/10=50%	1/10=10%	60%
8 BOY					
8 MOY					
8 EOY	0/7=0%	3/7=43%	2/7=29%	2/7=29%	58%

High School ND A+ Math					
Grade Level	Level 1	Level 2	Level 3	Level 4	Level 3, 4
9 BOY					
9 MOY					
9 EOY	N/A	N/A	N/A	N/A	N/A
10 BOY					
10 MOY					
10 EOY	5/16=31%	7/16=44%	4/16=25%	0/16=0%	25%

ND A+ Assessment Grades 3-10 Overall Subject Performance Level Descriptions

Level 1: Novice: A student likely needing support at current grade and on some content from the previous grade

Level 2: Partially Proficient: A student likely needing support at current grade

Level 3: Proficient: A student who is likely developing on-grade proficiency

Level 4: Advanced: A student who is likely demonstrated mastery on-grade and demonstrated readiness for some next grade content

GLEN ULLIN SCHOOL DISTRICT NO. 48
SCHOOL BOARD MEETING MINUTES
Wednesday, September 10, 2025
Glen Ullin School Multi-Purpose Room
UNOFFICIAL

Meeting ID: 242 503 847 571 2
Passcode: bS2Nk26e

1. Call To Order:

President Jill Feser called the meeting to order at 7:00 pm in the Glen Ullin School Multi-Purpose Room. A roll call was taken of the board members present Landon Hoff, Andrew Jacobson, Matt Morman ,Tony Sifuentes, Chasity Wood and Mitchell Bettenhausen. Also present was Business Manager: Kayla Schumacher; and Facility/Transportation Manager: Preston Foss, Principal: Todd Hetler and Superintendent: Martin Bratrud. Other guests were Nancy Bittner,Alice Fitterer, Amorè Wheeler (online format), Sue Deigaard (online format), Marcia McMahon (online format).

2. Pledge of Allegiance

3. Public Participation: no guests on the agenda

4. Approval of the Agenda: Tony Sifuentes made the motion to move Consideration Approval of the 24-25 End of Year Fiscal Report to Discussion 8e. Landon Hoff seconded the motion. A roll call was taken: Landon Hoff-yea, Andrew Jacobson-yea, Matt Morman-yea ,Tony Sifuentes-yea, Chasity Wood-yea and Mitchell Bettenhausen-yea. Motion Carried.

5. Student Outcome Goals:

- a. Review School Boards Goals and Guardrails
 - 1. Mr. Bratrud made a recommended checking into ND A + for academic strategic plan for the students. The board chose to tablet this till next meeting
- b. Board Agenda Calendar
- c. Board Monitoring Calendar
 - 1. There will be a Be Legendary retreat on October 21st at 6 pm with Sue and Marcia.

6. Consent Agenda:

- a. Explanation of use of the Consent Agenda

- b. Approve minutes
 - 1. August 13th, regular School Board Meeting
 - 2. Approve Bills
 - 3. Approve Financial Report
 - 4. Approve Activities Director Staffing Recommendation
 - 5. Approve School Compliance Report
 - 6. Approve LEA Compliance Report

Tony Sifuentes made the motion to move approve the agenda. Mitchell Bettenhausen seconded the motion. A roll call was taken: Landon Hoff-yea, Andrew Jacobson-yea, Matt Morman-yea, Tony Sifuentes-yea, Chasity Wood-yea and Mitchell Bettenhausen-yea. Motion Carried.

7.Reports: (information only)

- a. Fire Marshall Inspection
- b. Superintendent Report
- c. Business Manager Report
- d. Transportation/Building Director Report
- e. Counselor Report
- f. Principal Report
- g. Past Month Time Tracker Report

Prek- 12 | K -10 | 1st – 11 | 2nd – 4 | 3rd -7 | 4th – 12 | 5th – 9 | 6th – 15 | 7th – 3 | 8th – 10 | 9th -9 | 10th – 7 | 11th -16 | 12th -15 Total 140

8. Discussion/Action:

- a. Superintendent Evaluation Discussion: Evaluations for the Superintendent and the Business Manager, the board will use the NDSBA evaluation.
- b. Present Color Fund Balance Worksheet Report: Mr. Bratrud presented the fund balance sheet
- c. Present DPI and State Auditor Letter: The school was sent a letter from the State Auditor about the years since we have been audited. Currently we have been working with Point CPA. Mr. Bratrud was able to reach out and they are hoping to start our audit in Oct.
- d. Present Incident Summary: There was a coding error when deducting employee portion of benefits. Mr. Bratrud spoke to those employees and have set up deductions from their checks in September.
- e. Consider Approval of 24-25 End of Year Fiscal Report: Andrew Jacobson made the motion to approve the End of Year Fiscal Report for 24-25. Tony Sifuentes seconded the motion. A roll call was taken: Landon Hoff-yea, Andrew Jacobson-yea, Matt Morman-yea ,Tony Sifuentes-yea, Chasity Wood-yea and Mitchell Bettenhausen-yea. Motion Carried.

8. Adjournment:

Chasity Wood made the motion to adjourn the meeting at 8:39 pm. Tony Sifuentes seconded the motion.

9. Notes:

- a. Next Regular Board Meeting: October 8th, 2025 at 7:00 pm
- b. Truth in Taxation Public Meeting: September 17th, 2025. Supper at 6:30 pm with meeting to follow at 7:00 pm. Special Meeting to Follow if needed to approve revised Mill Levy Certificate.

General Fund

Alpha Media, Inc	5005	614.40
Martin Bratrud	5006	100.00
Kyle Christensen	5007	220.00
City of Glen Ullin	5008	459.21
Cole Paper	5009	278.27
CREA	5010	4784.40
DPI	5011	2799.77
Ecolab	5012	300.00
Elliot and McMahon LLC	5013	2000.00
EMath Instruction	5014	1050.00
Emergent 3	5015	1500.00
Farmers Union Oil	5016	1236.26
Glen Ullin Auto Part	5017	299.84
Glen Ullin Super Valu	5018	591.63
Glen Ullin Times	5019	519.08
Gooseneck Implement	5020	38.19
Jacobson Memorial Clinic	5021	213.00
Gerald Krenzke	5022	477.80
Learning without Tears	5023	74.25
Linde Gas & Equipment	5024	272.57
Marco	5025	1675.76
MDU	5026	2757.03
Mutual of Omaha	5027	78.66
Mystery Science	5028	1695.00
Napa Auto Parts of New Salem	5029	3297.63
NDCEL	5030	250.00
NDHSAA	5031	50.00
Odin	5032	68.67

Petty Cash	5033	15.00
PlanBook	5034	252.00
Lisa Rowland	5035	14.03
Kayla Schumacher	5036	70.00
Shred ND	5037	53.75
Smart Computers	5038	2570.00
Southwest Grain	5039	372.27
Sysco	5040	5715.67
Wards Science	5041	302.99
Western Heating	5042	612.85
WRT	5043	312.33
<u>Activities Fund</u>		
Braun Distributing	1855	653.82
Capital City	1856	1499.00
Coca-Cola Bottling	1857	1374.50
CrossRoads Golf Course	1858	800.00
Petty Cash Fund	1859	50.00

Jill Feser President

Kayla Schumacher Business Manager

GLEN ULLIN SCHOOL DISTRICT NO. 48
SCHOOL BOARD SPECIAL MEETING MINUTES
Wednesday, September 17, 2025
Glen Ullin School Multi-Purpose Room
UNOFFICIAL

Meeting ID: 242 503 847 571 2
Passcode: bS2Nk26e

1. Call To Order:

President Jill Feser called the meeting to order at 8:27 pm in the Glen Ullin School Multi-Purpose Room. A roll call was taken of the board members present, Andrew Jacobson, Matt Morman , , Chasity Wood and Mitchell Bettenhausen. Also present was Business Manager: Kayla Schumacher; and Superintendent: Martin Bratrud. Other guests were Nancy Bittner,

2. Action/Discussion

a. Chasity Wood made the motion to accept the final 2025-2026 Mill Levy Certificate. Mitchell Bettenhausen seconded the motion. A roll call was taken: Andrew Jacobson- yea, Chasity Wood – yea, Mitchell Bettenhausen -yea, Matt Morman -yea. Motion carried.

3. Adjournment:

Chasity Wood made the motion to adjourn the meeting at 8:30 pm. Mitchell Bettenhausen seconded the motion.

9. Notes:

a. Next Regular Board Meeting: October 8th , 2025 at 7:00 pm

Jill Feser President

Kayla Schumacher Business Manager

Invoice Listing - Detail

Batch Description: BILLS FOR OCT MEETING

Processing Month: 10/2025

Credit Card Vendor ID:

End of Fiscal Year Expense Invoices:

Vendor ID: ACMETOOLS ACMETOOLS

Description: BAND SAW

Sequence: 1 Check Type:

Chart of Account Number

01 000 004 310 3608 730
01 000 004 310 3608 730
TAX

Checking Account ID:

PO Number: 003568

Invoice Date: 09/23/2025

Due Date: 09/26/2025

Invoice Number: 15016046

Amount: 1,123.49

Status: A 1099 Amount: 0.00

Check Date:

Detail Amount

1,049.99
73.50

In Full

Vendor ID: BRAUNDISTR BRAUN DISTRIBUTING

Description: CONCESSIONS CANDY

Sequence: 1 Check Type:

Chart of Account Number

06 834 000 410 3400 610
06 834 000 410 3400 610
CONCESSION CANDY

Checking Account ID:

PO Number: 003544

Invoice Date: 09/10/2025

Due Date: 09/22/2025

Invoice Number: 09252025

Amount: 159.80

Status: A 1099 Amount: 0.00

Check Date:

Detail Amount

82.64
77.16

In Full

Vendor ID: BRAUNDISTR BRAUN DISTRIBUTING

Description: CONCESSION STANDS

Sequence: 1 Check Type:

Chart of Account Number

06 834 000 410 3400 610
06 834 000 410 3400 610
06 834 000 410 3400 610
COTTON CANDY
SOUR PATCH KIDS
FUEL SURCHARGE

Checking Account ID:

PO Number: 003571

Invoice Date: 09/24/2025

Due Date: 09/26/2025

Invoice Number: 399679

Amount: 77.16

Status: A 1099 Amount: 0.00

Check Date:

Detail Amount

36.00
36.16
5.00

In Full

Vendor ID: CAPITALCT CAPITAL CTY RES

Description: FRIDGE

Sequence: 1 Check Type:

Chart of Account Number

05 000 000 910 3100 734

Checking Account ID:

PO Number: 003565

Invoice Date: 09/18/2025

Due Date: 09/26/2025

Invoice Number: 09182025

Amount: 3,400.00

Status: A 1099 Amount: 0.00

Check Date:

Detail Amount

3,400.00

In Full

Vendor ID: CAPITALCT CAPITAL CTY RES

Description: KITCHEN FRIDGE INSTALLATION

Sequence: 1 Check Type:

Chart of Account Number

05 000 000 910 3100 430

Checking Account ID:

PO Number: 003573

Invoice Date: 09/25/2025

Due Date: 09/29/2025

Invoice Number: WO-01154

Amount: 544.50

Status: A 1099 Amount: 0.00

Check Date:

Detail Amount

544.50

In Full

Vendor ID: CASHWADIS CASH-WA DISTRIBUTING

Description: BREAKFAST/LUNCH GROCERIES

Sequence: 1 Check Type:

Chart of Account Number

05 000 000 910 3100 630

Checking Account ID:

PO Number: 4530640

Invoice Date: 09/26/2025

Due Date: 09/26/2025

Invoice Number: 4530640

Amount: 343.61

Status: A 1099 Amount: 0.00

Check Date:

Detail Amount

343.61

In Full

Vendor ID: CHRISTENS CHRISTENSEN SHELLY

Description: BANNERS ON THE CHEAP

Sequence: 1 Check Type:

Chart of Account Number

05 000 000 910 3100 630

Checking Account ID:

PO Number: 003563

Invoice Date: 09/22/2025

Due Date: 09/26/2025

Invoice Number: 09222025

Amount: 186.15

Status: A 1099 Amount: 186.15

Check Date:

Detail Amount

186.15

In Full

Invoice Listing - Detail

06 801 000 420 3400 610 CROSS COUNTRY BANNER
06 801 000 420 3400 610 VOLLEYBALL BANNER
06 801 000 420 3400 610 SHIPPING
06 801 000 420 3400 610 SHIPPING
06 801 000 420 3400 610 DISCOUNT
06 801 000 420 3400 610 DISCOUNT
06 801 000 420 3400 610 TAX

104.02 N
140.04 N
17.17 N
25.88 N
(63.02) N
(46.80) N
8.86 N

Vendor ID: COLEPAPER COLE PAPERS INC

Description: SUPPLIES

Sequence: 1 Check Type:

Chart of Account Number
01 000 000 000 2600 610 L GLOVES
01 000 000 000 2600 610 M GLOVES
01 000 000 000 2600 610 PROCESSING FEE

Checking Account ID:

Check Number:

Detail Amount 1099 Detail Amount Asset/Asset Tag
101.10 N
101.10 N
7.00 N

PO Number: 003468

Invoice Date: 09/19/2025 Due Date: 09/26/2025 Status: A 1099 Amount: 0.00

Invoice Number: 10627886

Amount: 209.20

Vendor ID: CRMECHANIC CR Mechanics LLC

Description: BUS REPAIRS

Sequence: 1 Check Type:

Chart of Account Number
01 000 000 000 2700 438 LABOR
01 000 000 000 2700 438 MILEAGE
01 000 000 000 2700 438 HOSE
01 000 000 000 2700 438 ANTIFREEZE

Checking Account ID:

Check Number:

Detail Amount 1099 Detail Amount Asset/Asset Tag
290.00 N
115.00 N
86.75 N
112.41 N

PO Number: 003470

Invoice Date: 09/25/2025 Due Date: 09/26/2025 Status: A 1099 Amount: 604.16

Invoice Number: 1510

Amount: 604.16

Vendor ID: CREA CREA

Description: KD SERVICES

Sequence: 1 Check Type:

Chart of Account Number
01 000 000 000 2310 330 KD SERVICES

Checking Account ID:

Check Number:

Detail Amount 1099 Detail Amount Asset/Asset Tag
1,050.00 N

PO Number: 2526-0154

Invoice Date: 09/17/2025 Due Date: 09/22/2025 Status: A 1099 Amount: 0.00

Invoice Number: 2526-0154

Amount: 1,050.00

Vendor ID: DUPPONG3 Duppong, Kelsy

Description: CLOSE UP SUPPLIES

Sequence: 1 Check Type:

Chart of Account Number
06 891 000 410 3400 330 CLOSE UP SUPPLIES

Checking Account ID:

Check Number:

Detail Amount 1099 Detail Amount Asset/Asset Tag
49.92 N

PO Number: 09162025

Invoice Date: 09/16/2025 Due Date: 09/22/2025 Status: A 1099 Amount: 0.00

Invoice Number: 09162025

Amount: 49.92

Vendor ID: DUPPONG3 Duppong, Kelsy

Description: CLOSE UP SUPPLIES

Sequence: 1 Check Type:

Chart of Account Number
06 891 000 410 3400 330 SAMS CLUB
06 891 000 410 3400 330 WALMART

Checking Account ID:

Check Number:

Detail Amount 1099 Detail Amount Asset/Asset Tag
61.13 N
22.68 N

PO Number: 09292025

Invoice Date: 09/29/2025 Due Date: 09/29/2025 Status: A 1099 Amount: 0.00

Invoice Number: 09292025

Amount: 83.81

Vendor ID: ECOLABPEST EcoLab Pest Elimination

PO Number: 9096330

Invoice Number: 9096330

Amount: 315.00

Invoice Listing - Detail

Description: PEST CONTROL
Sequence: 1 Check Type:
Chart of Account Number
01 000 000 000 2600 610

Invoice Date: 09/22/2025 Due Date: 09/26/2025 Status: A 1099 Amount: 0.00
Check Number:
Detail Amount 1099 Detail Amount Asset/Asset Tag
315.00 N In Full

Vendor ID: EDYNAMICLE EDYNAMIC LEARNING

Description: ACCOUNTING LICENSE
Sequence: 1 Check Type:
Chart of Account Number
01 000 004 340 3604 734
01 000 004 340 3604 734

PO Number: 003532 Invoice Number: 00008795 Amount: 2,720.00
Invoice Date: 09/17/2025 Due Date: 09/29/2025 Status: A 1099 Amount: 0.00
Check Number:
Detail Amount 1099 Detail Amount Asset/Asset Tag
1,360.00 N In Full
1,360.00 N In Full

Vendor ID: GREATWEST GREAT WEST NETWORK

Description: CTE CLASSES
Sequence: 1 Check Type:
Chart of Account Number
01 000 004 140 1000 320

PO Number: 003554 Invoice Number: 20205-014 Amount: 26,100.00
Invoice Date: 09/12/2025 Due Date: 09/22/2025 Status: A 1099 Amount: 0.00
Check Number:
Detail Amount 1099 Detail Amount Asset/Asset Tag
26,100.00 N In Full

Vendor ID: LABORE LABORE, HENRY

Description: ND STUDIES
Sequence: 1 Check Type:
Chart of Account Number
01 000 002 120 1000 810

PO Number: 003552 Invoice Number: 09162025 Amount: 200.00
Invoice Date: 09/16/2025 Due Date: 09/22/2025 Status: A 1099 Amount: 0.00
Check Number:
Detail Amount 1099 Detail Amount Asset/Asset Tag
200.00 N In Full

Vendor ID: LAKESHORE LAKESHORE LEARNING MATERIALS

Description: CIRCLE TIME
Sequence: 1 Check Type:
Chart of Account Number
01 000 000 240 1000 610
01 000 000 240 1000 610

PO Number: 003559 Invoice Number: 921870022 Amount: 114.43
Invoice Date: 09/25/2025 Due Date: 09/29/2025 Status: A 1099 Amount: 0.00
Check Number:
Detail Amount 1099 Detail Amount Asset/Asset Tag
99.50 N In Full
14.93 N In Full

Vendor ID: MORTONSIO MORTON-SIOUX SP

Description: FIRST OF 3 ASSESSMENTS
Sequence: 1 Check Type:
Chart of Account Number
01 000 000 240 1000 320

PO Number: 512509 Invoice Number: 512509 Amount: 932.00
Invoice Date: 09/01/2025 Due Date: 09/29/2025 Status: A 1099 Amount: 0.00
Check Number:
Detail Amount 1099 Detail Amount Asset/Asset Tag
932.00 N In Full

Vendor ID: NDFFAFOUN ND FFA ASSOCIATION

Description: FFA FEES
Sequence: 1 Check Type:
Chart of Account Number
06 812 000 410 3400 810
06 812 000 410 3400 810
06 812 000 410 3400 810
06 812 000 410 3400 810

PO Number: 003570 Invoice Number: 09242025 Amount: 1,605.00
Invoice Date: 09/24/2025 Due Date: 09/26/2025 Status: A 1099 Amount: 0.00
Check Number:
Detail Amount 1099 Detail Amount Asset/Asset Tag
585.00 N In Full
20.00 N In Full
345.00 N In Full
405.00 N In Full

Invoice Listing - Detail

06 812 000 410 3400 810 KIND KIT SPONSORSHIP

Vendor ID: NDCEL

Description: PRINCIPAL FEE

Sequence: 1 Check Type:

Chart of Account Number

01 000 004 140 2410 810 NDCEL DUES & FEES

Checking Account ID:

PO Number:

Invoice Date: 09/15/2025 Due Date: 09/26/2025 Status: A 1099 Amount: 0.00

Check Number:

Detail Amount 1099 Detail Amount Asset/Asset Tag

1,004.00

Amount:

1,004.00

Conf Fees

Vendor ID: NDCEL

Description: PD TRAINING FOR CK

Sequence: 1 Check Type:

Chart of Account Number

01 000 002 120 1000 810 PD TRAINING

Checking Account ID:

PO Number:

Invoice Date: 09/16/2025 Due Date: 09/29/2025 Status: A 1099 Amount: 0.00

Check Number:

Detail Amount 1099 Detail Amount Asset/Asset Tag

250.00

Amount:

250.00

Membership

Vendor ID: NDCEL

Description: PRINCIPAL FEE

Sequence: 1 Check Type:

Chart of Account Number

01 000 002 120 2410 810 PRINCIPAL DUES AND FEE

Checking Account ID:

PO Number:

Invoice Date: 09/17/2025 Due Date: 09/26/2025 Status: A 1099 Amount: 0.00

Check Number:

Detail Amount 1099 Detail Amount Asset/Asset Tag

425.00

Amount:

425.00

Vendor ID: SYSCO

Description: GROCERIES

Sequence: 1 Check Type:

Chart of Account Number

06 891 000 410 3400 330 DORITOS

05 000 000 910 3100 630 295980601

05 000 000 910 3100 630 295994064

05 000 000 910 3100 630 295998653

05 000 000 910 3100 630 295998652

05 000 000 910 3100 630 395000819

05 000 000 910 3100 630 395003281

05 000 000 910 3100 630 395005476

05 000 000 910 3100 630 395008208

Checking Account ID:

PO Number:

Invoice Date: 09/28/2025 Due Date: 09/29/2025 Status: A 1099 Amount: 0.00

Check Number:

Detail Amount 1099 Detail Amount Asset/Asset Tag

321.76

(111.24)

1,690.23

2,475.56

280.74

376.30

1,700.74

515.77

1,737.54

Amount:

8,987.40

SYSCO NORTH DAKOTA

Vendor ID: ULINE

Description: CABINETS

Sequence: 1 Check Type:

Chart of Account Number

01 000 004 310 3608 730 CABINETS

01 000 004 310 3608 730 TAX

01 000 004 310 3608 730 SHIPPING & HANDLING

Checking Account ID:

PO Number:

Invoice Date: 09/05/2025 Due Date: 09/26/2025 Status: A 1099 Amount: 0.00

Check Number:

Detail Amount 1099 Detail Amount Asset/Asset Tag

1,320.00

105.25

183.56

Amount:

1,608.81

Carl Perkins

Grant

Vendor ID: VENTRISLEA

Description: UFLI FOUNDATIONS TEACHER MANUAL

Sequence: 1 Check Type:

Checking Account ID:

PO Number:

Invoice Date: 09/23/2025 Due Date: 09/29/2025 Status: A 1099 Amount: 0.00

Check Number:

Amount:

222.50

Reading

Curriculum Resource

New 25-26

Invoice Listing - Detail

Chart of Account Number
01 000 002 120 1000 641

Detail Description
TEACHERS MANUAL

Cost Center ID
Detail Amount 1099 Detail Amount Asset/Asset Tag
222.50 N

In Full

Vendor ID: WESTERNHEA WESTERN HEATING & AIR LLC

Description: FRIDGE REPAIR

Sequence: 1 Check Type:

Chart of Account Number
05 000 000 910 3100 430

Detail Description
FRIDGE REPAIR

PO Number: 003471

Invoice Date: 09/09/2025

Check Number:

Cost Center ID
Detail Amount 1099 Detail Amount Asset/Asset Tag
408.35 N

Invoice Number: 242765

Due Date: 09/26/2025

Status: A

Check Date:

Amount:

1099 Amount: 0.00

In Full

408.35

Did not work

Batch 1099 Total: 790.31

Batch Total: 52,724.29

Report 1099 Total: 790.31

Report Total: 52,724.29

REVENUE/EXPENDITURE SUMMARY (Marty)

8	Revenue	Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
01	GENERAL FUND						
01 000 1110		GENERAL FUND LEVY	894,810.77	1,634.68	6,293.41	888,517.36	0.70
01 000 1138		MISCELLANEOUS FUND LEVY	153,399.13	274.94	1,068.53	152,330.60	0.70
01 000 1192		PENALTY & INTEREST	0.00	0.00	0.00	0.00	0.00
01 000 1210		ELEC GENERATION, DISTRIB & TRANSMISSION	537,000.00	0.00	0.00	537,000.00	0.00
01 000 1220		TELECOMMUNICATIONS	13,000.00	0.00	0.00	13,000.00	0.00
01 000 1230		TAX CREDITS REIMBURSED/STATE	0.00	0.00	0.00	0.00	0.00
01 000 1250		MOBILE HOME TAX	0.00	0.00	0.00	0.00	0.00
01 000 1290		OTHER REVENUE/LIEU OF PROPERTY TAX	0.00	0.00	2,500.00	(2,500.00)	0.00
01 000 1310		REGULAR PROGRAMS	0.00	0.00	0.00	0.00	0.00
01 000 1311		PRESCHOOL TUITION	0.00	0.00	0.00	0.00	0.00
01 000 1312		STUDENT TUITION FROM OTHER SCHOOLS	5,000.00	0.00	0.00	5,000.00	0.00
01 000 1322		IN-STATE HANDICAP	0.00	0.00	0.00	0.00	0.00
01 000 1341		SUMMER SCHOOL	1,200.00	0.00	300.00	900.00	25.00
01 000 1350		AFM ADULT EDUCATION	0.00	0.00	0.00	0.00	0.00
01 000 1510		INTEREST	12,000.00	0.00	38.09	11,961.91	0.32
01 000 1520		ADM FEES	200.00	0.00	58.50	141.50	29.25
01 000 1930		SERVICES OTHER SCHOOLS	0.00	0.00	0.00	0.00	0.00
01 000 1990		MISCELLANEOUS INCOME	20,000.00	9,546.28	15,107.98	4,892.02	75.54
01 000 2220		COAL SEVERANCE	0.00	0.00	0.00	0.00	0.00
01 000 2230		COAL CONVERSION	0.00	0.00	0.00	0.00	0.00
01 000 3110		FOUNDATION PAYMENT	1,273,320.00	0.00	254,096.59	1,019,223.41	19.96
01 000 3130		TRANSPORTATION AID	102,141.00	0.00	20,428.20	81,712.80	20.00
01 000 3200		SPECIAL EDUCATION PAYMENT	0.00	0.00	0.00	0.00	0.00
01 000 3360		VOCATIONAL PROGRAM AID	0.00	0.00	0.00	0.00	0.00
01 000 3410		STATE SPECIAL ED (MORTON SOOUX DIST ED)	5,000.00	0.00	0.00	5,000.00	0.00
01 000 3420		RACTC VO ED JT AGREEMENTS STATE	60,000.00	0.00	0.00	60,000.00	0.00
01 000 4512		TITLE I (\$ GRANT \$\$)	0.00	0.00	0.00	0.00	0.00
01 000 4515		REAP TITLE	0.00	0.00	0.00	0.00	0.00
01 000 4517		TITLE II A	0.00	0.00	0.00	0.00	0.00
01 000 4525		TITLE IV STUDENT SUPPORT/ACADEMIC ENRICH	0.00	0.00	0.00	0.00	0.00
01 000 4530		FEDERAL SPEC ED TITLE VI	0.00	0.00	0.00	0.00	0.00
01 000 4532		PRESCHOOL PROGRAM	30,000.00	0.00	0.00	30,000.00	0.00
01 000 4545		CARL PERKINS GRANT(FED)	0.00	0.00	0.00	0.00	0.00
01 000 4550		CHILD NUTRITION PROGRAM	0.00	0.00	0.00	0.00	0.00
01 000 4575		TITLE IV STUDENT SUPPORT/ACADEMIC ENRICH	0.00	0.00	0.00	0.00	0.00
01 000 4590		TITLE V- SRSA	7,753.00	0.00	0.00	7,753.00	0.00
01 000 4592		EDUCATION JOBS FUND GRANT	0.00	0.00	0.00	0.00	0.00
01 000 4910		PRESCHOOL INCENTIVE(MORTON SX D.ED FED)	0.00	0.00	0.00	0.00	0.00
01 000 4912		PRESCHOOL TUITION	0.00	0.00	0.00	0.00	0.00
01 000 4920		RACTC VOCA ED JOINT AGREEMENTS	0.00	0.00	0.00	0.00	0.00
01 000 5200		INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0.00
01 000 5201		SAVINGS TRANSFER	0.00	0.00	0.00	0.00	0.00
01 000 5400		REFUND PRIOR YEAR EXPENDITURES	0.00	0.00	0.00	0.00	0.00
01 068 4510 2024		TITLE I	0.00	0.00	23,811.86	(23,811.86)	0.00
01 068 4510 2025		TITLE I	45,361.00	0.00	0.00	45,361.00	0.00
01 082 4517 2025		TITLE V TRANSPERRABILITY	10,000.00	0.00	0.00	10,000.00	0.00
01 082 4527 2024		TITLE V	0.00	0.00	21,919.00	(21,919.00)	0.00
01 082 4527 2025		TITLE V	0.00	0.00	21,545.00	(21,545.00)	0.00
01 089 4590		REAP/ SRSA	0.00	0.00	0.00	0.00	0.00

REVENUE/EXPENDITURE SUMMARY (Marty)

Account Number	Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
01 089 4590 2023	REAP- OTHER RESTRICTED	0.00	0.00	11,410.00	(11,410.00)	0.00
01 089 4590 2024	REAP- OTHER RESTRICTED	0.00	0.00	9,716.00	(9,716.00)	0.00
01 089 4590 2025	REAP/ SRSA	0.00	0.00	7,494.00	(7,494.00)	0.00
01 112 4590	ESSER III	0.00	0.00	0.00	0.00	0.00
01 200 4590	BE LEGENDARY	12,000.00	0.00	2,000.00	10,000.00	16.67
01	GENERAL FUND	3,182,184.90	11,455.90	397,787.16	2,784,397.74	12.50
05	FOOD SERVICE FUND					
05 000 1500	INTEREST	0.00	0.00	0.00	0.00	0.00
05 000 1611	SALES TO CHILDREN	0.00	1,884.80	8,195.05	(8,195.05)	0.00
05 000 1612	BREAKFAST PROGRAM STUDENTS	0.00	0.00	533.45	(533.45)	0.00
05 000 1613	MILK SALES TO CHILDREN	0.00	0.00	0.00	0.00	0.00
05 000 1614	SALES TO ADULTS	0.00	4.50	4.50	(4.50)	0.00
05 000 1620	BREAKFAST PROGRAM (ADULTS)	0.00	0.00	0.00	0.00	0.00
05 000 1900	OTHER	0.00	0.00	0.00	0.00	0.00
05 000 3950	STATE WATCHING	0.00	0.00	0.00	0.00	0.00
05 000 4550	FEDERAL REIMBURSEMENT	0.00	2,386.74	2,386.74	(2,386.74)	0.00
05 000 4551	FFV GRANT	0.00	0.00	340.07	(340.07)	0.00
05 000 5200	FUND TRANSFERS	0.00	0.00	0.00	0.00	0.00
05	FOOD SERVICE FUND	0.00	4,276.04	11,459.81	(11,459.81)	0.00
06	STUDENT ACTIVITY FUND					
06 000 5200	INTERFUND TRANSFERS	0.00	0.00	0.00	0.00	0.00
06 801 1700	ATHLETICS	0.00	2,143.00	3,718.00	(3,718.00)	0.00
06 802 1510	INTEREST INCOME	0.00	0.00	11.83	(11.83)	0.00
06 802 1700	ACTIVITY ACCOUNT	0.00	0.00	0.00	0.00	0.00
06 803 1700	CLASS OF 2027	0.00	0.00	0.00	0.00	0.00
06 804 1700	CLASS 2028	0.00	0.00	0.00	0.00	0.00
06 805 1700	SENIOR CLASS 2023	0.00	0.00	0.00	0.00	0.00
06 806 1700	SENIOR CLASS OF 24	0.00	0.00	0.00	0.00	0.00
06 807 1700	CLASS OF 2025	0.00	0.00	0.00	0.00	0.00
06 808 1700	YEARBOOK	0.00	50.00	500.00	(500.00)	0.00
06 809 1700	FBLA	0.00	0.00	0.00	0.00	0.00
06 810 1700	BAND	0.00	0.00	0.00	0.00	0.00
06 811 1700	LETTER PERSONS	0.00	0.00	0.00	0.00	0.00
06 812 1700	FPA	0.00	128.70	128.70	(128.70)	0.00
06 813 1700	DRAMA	0.00	0.00	0.00	0.00	0.00
06 814 1700	ELEMENTARY ACTIVITY	0.00	0.00	0.00	0.00	0.00
06 815 1700	SCIENCE CLUB	0.00	29.00	29.00	(29.00)	0.00
06 816 1700	CLOSE-UP	0.00	0.00	0.00	0.00	0.00
06 817 1700	PEP CLUB	0.00	0.00	0.00	0.00	0.00
06 818 1700	STUDENT SENATE	0.00	148.75	148.75	(148.75)	0.00
06 819 1700	ADULT FARM MANAGEMENT	0.00	0.00	0.00	0.00	0.00
06 820 1700	COMMUNITY HEALTH	0.00	0.00	0.00	0.00	0.00
06 821 1700	CLASS OF 2026	0.00	0.00	0.00	0.00	0.00
06 823 1700	GYM FUND	0.00	0.00	0.00	0.00	0.00
06 830 1700	MEDICAL/DEPENDENT CARE ACCOUNT	0.00	0.00	30.00	(30.00)	0.00
06 832 1700	VIP FUND	0.00	0.00	0.00	0.00	0.00
06 833 1700	PLAYGROUND FUND	0.00	0.00	0.00	0.00	0.00
06 834 1700	CONCESSION STAND FUND	0.00	1,317.00	1,317.00	(1,317.00)	0.00
06 835 1700	VOLLEYBALL FUND	0.00	50.00	50.00	(50.00)	0.00
06 836 1700	WEIGHT ROOM FUND	0.00	425.33	705.98	(705.98)	0.00
06 837 1700	TRACK FUND	0.00	0.00	0.00	0.00	0.00
06 840 1700	GIRLS BASKETBALL FUND	0.00	0.00	0.00	0.00	0.00
06 841 1700	BOYS BASKETBALL FUND	0.00	0.00	0.00	0.00	0.00
06 842 1700	ROBOTICS	0.00	0.00	0.00	0.00	0.00
06 850 1700	TOURNAMENT FUND (SPECIAL	0.00	0.00	0.00	0.00	0.00

Account Number	Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
ACCOUNT)						
06 860 1'000	GARDEN GRANT	0.00	0.00	0.00	0.00	0.00
06 870 1'000	ELEM STUDENT COUNCIL REV	0.00	0.00	0.00	0.00	0.00
06 871 1'000	CLOSE UP 2024	0.00	0.00	0.00	0.00	0.00
06 872 1'000	IN/OUT	0.00	0.00	0.00	0.00	0.00
06 881 1'000	CLOSE UP 2025	0.00	9,187.68	16,593.40	(16,593.40)	0.00
06 891 1'000	CLOSE UP 2027	0.00	1,305.96	1,305.96	(1,305.96)	0.00
06	STUDENT ACTIVITY FUND	0.00	14,785.42	24,538.62	(24,538.62)	0.00
DAKOTA COMMUNITY INVESTMENT & CDS						
07	INTEREST EARNED	0.00	0.00	0.00	0.00	0.00
07 000 1510	INTERFUND TRANSFERS	0.00	0.00	0.00	0.00	0.00
07	DAKOTA COMMUNITY INVESTMENT & CD'S	0.00	0.00	0.00	0.00	0.00
8	Revenue	3,182,184.90	30,517.36	433,785.59	2,748,399.31	13.63
Expenditure						
GENERAL FUND						
01	BUSINESS MANAGER	43,264.00	3,934.12	11,569.99	31,694.01	26.74
01 000 000 2310 120	OFFICE AIDE	51,198.00	4,840.34	9,041.31	42,156.69	17.66
01 000 000 000 2310 130	BENEFITS	44,510.24	1,857.35	5,064.07	39,446.17	11.38
01 000 000 000 2310 210	SOCIAL SECURITY	7,226.35	824.16	1,936.10	5,290.25	26.79
01 000 000 000 2310 220	RETIREMENT	7,802.56	801.41	1,880.90	5,921.66	24.11
01 000 000 000 2310 230	UNEMPLOYMENT COMPENSATION	0.00	0.00	0.00	0.00	0.00
01 000 000 000 2310 250	WORKMEN'S COMPENSATION	0.00	0.00	0.00	0.00	0.00
01 000 000 000 2310 260	OFFICIAL/ADMIN. SERVICES	250.00	0.00	0.00	250.00	0.00
01 000 000 000 2310 310	OTHER PROFESSIONAL SERVICES	55,000.00	4,784.40	24,369.93	30,630.07	44.31
01 000 000 000 2310 330	INSURANCE	30,000.00	0.00	29,660.00	340.00	98.87
01 000 000 000 2310 520	BOARD COMMUNICATION	0.00	100.00	300.00	(300.00)	0.00
01 000 000 000 2310 531	ADVERTISING	1,800.00	236.00	658.00	1,142.00	36.56
01 000 000 000 2310 541	PUBLISHING MINUTES	3,500.00	283.08	1,075.76	2,424.24	30.74
01 000 000 000 2310 542	TRAVEL	1,500.00	91.80	221.20	1,278.80	14.75
01 000 000 000 2310 580	SUPPLIES AND MATERIALS	2,000.00	70.00	2,127.33	(127.33)	106.37
01 000 000 000 2310 610	EQUIPMENT	3,000.00	0.00	6,050.00	(3,050.00)	201.67
01 000 000 000 2310 734	DUES AND FEES	5,000.00	305.00	4,556.03	443.97	91.12
01 000 000 000 2310 810	SUPERINTENDENT SALARY	121,510.24	10,125.86	30,377.58	91,132.66	25.00
01 000 000 000 2320 110	SECRETARIAL STAFF	0.00	3,472.07	6,013.02	(6,013.02)	0.00
01 000 000 000 2320 120	BENEFITS	1,200.00	0.00	85.36	1,114.64	7.11
01 000 000 000 2320 210	SOCIAL SECURITY	9,295.53	1,040.24	2,783.86	6,511.67	29.95
01 000 000 000 2320 220	RETIREMENT	15,492.56	1,291.04	3,948.75	11,543.81	25.49
01 000 000 000 2320 230	PROFESSIONAL ED SERVICES	0.00	0.00	0.00	0.00	0.00
01 000 000 000 2320 320	POSTAGE	500.00	0.00	111.30	388.70	22.26
01 000 000 000 2320 532	TRAVEL	2,000.00	0.00	71.00	1,929.00	3.55
01 000 000 000 2320 580	SUPPLIES AND MATERIALS	0.00	150.00	150.00	(150.00)	0.00
01 000 000 000 2320 600	SUPPLIES AND MATERIALS	1,500.00	423.98	423.98	1,076.02	28.27
01 000 000 000 2320 610	EQUIPMENT	2,000.00	0.00	1,603.93	396.07	80.20
01 000 000 000 2320 734	DUES AND FEES	2,000.00	0.00	1,011.00	989.00	50.55
01 000 000 000 2320 810	SUPPLIES	0.00	13.99	13.99	(13.99)	0.00
01 000 000 000 2500 610	SALARIES	145,267.20	5,855.25	12,485.90	132,781.30	8.60
01 000 000 000 2600 100	REGULAR SALARY-CERTIFIED	0.00	6,640.07	26,220.69	(26,220.69)	0.00
01 000 000 000 2600 110	BENEFITS	44,510.24	2,850.44	9,300.55	35,209.69	20.90
01 000 000 000 2600 210	SOCIAL SECURITY	11,112.94	939.69	2,963.22	8,149.72	26.66
01 000 000 000 2600 220	RETIREMENT	11,999.07	1,157.06	3,514.47	8,484.60	29.29
01 000 000 000 2600 230	OTHER PROFESSIONAL SERVICES	1,800.00	0.00	60.00	1,740.00	3.33
01 000 000 000 2600 330	WATER AND SEWER	5,000.00	109.72	259.46	4,740.54	5.19
01 000 000 000 2600 411	DISPOSAL SERVICES	4,000.00	349.49	1,098.47	2,901.53	27.46
01 000 000 000 2600 421	SNOW REMOVAL	1,500.00	0.00	0.00	1,500.00	0.00
01 000 000 000 2600 422	REPAIRS	3,500.00	0.00	0.00	3,500.00	0.00

REVENUE/EXPENDITURE SUMMARY (Marty)

Account Number	Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
01 000 000 000 2600 440	RENTALS	500.00	53.75	53.75	446.25	10.75
01 000 000 000 2600 450	CONSTRUCTION SERVICES	0.00	0.00	0.00	0.00	0.00
01 000 000 000 2600 520	INSURANCE	0.00	0.00	0.00	0.00	0.00
01 000 000 000 2600 531	TELEPHONE	3,800.00	312.23	936.69	2,863.31	24.65
01 000 000 000 2600 610	SUPPLIES AND MATERIALS	9,200.00	1,233.39	1,902.97	7,297.03	20.68
01 000 000 000 2600 621	NATURAL GAS	25,000.00	861.34	1,609.72	23,390.28	6.44
01 000 000 000 2600 622	ELECTRICITY	34,000.00	2,267.96	5,434.48	28,565.52	15.98
01 000 000 000 2600 626	GASOLINE	1,000.00	0.00	150.46	849.54	15.05
01 000 000 000 2600 710	LAND AND SITE IMPROVEMENT	0.00	0.00	0.00	0.00	0.00
01 000 000 000 2600 734	EQUIPMENT	200.00	0.00	0.00	200.00	0.00
01 000 000 000 2600 810	DUES & FEES	0.00	1,227.25	1,227.25	(11,227.25)	0.00
01 000 000 000 2700 100	SALARIES	48,809.25	3,532.87	5,154.13	43,655.12	10.56
01 000 000 000 2700 210	BENEFITS-DEKANN	0.00	10.84	103.37	(103.37)	0.00
01 000 000 000 2700 220	SOCIAL SECURITY	3,733.91	268.35	392.36	3,341.55	10.51
01 000 000 000 2700 230	RETIREMENT	2,031.64	0.00	81.25	1,950.39	4.00
01 000 000 000 2700 430	REPAIRS	30,000.00	3,297.63	3,377.63	26,622.37	11.26
01 000 000 000 2700 438	VEHICLE SERVICE	0.00	0.00	0.00	0.00	0.00
01 000 000 000 2700 520	INSURANCE	0.00	0.00	0.00	0.00	0.00
01 000 000 000 2700 590	MISC. PURCHASED SERVICES	10,000.00	12.50	12.50	9,987.50	0.13
01 000 000 000 2700 610	SUPPLIES AND MATERIALS	2,500.00	38.19	146.17	2,353.83	5.85
01 000 000 000 2700 626	GASOLINE	28,000.00	1,536.10	2,372.13	25,627.87	8.47
01 000 000 000 2700 732	VEHICLE	0.00	0.00	0.00	0.00	0.00
01 000 000 000 2700 810	DUES & FEES	0.00	500.00	1,028.00	(11,028.00)	0.00
01 000 000 000 6350 920	TRANSFERS TO LUNCH FUND	100,000.00	0.00	0.00	100,000.00	0.00
01 000 000 100 2700 100	E/C BUS DRIVER	16,000.00	540.00	580.00	15,320.00	4.25
01 000 000 100 2700 101	E/C VAN DRIVER	13,000.00	3,020.00	4,695.00	8,305.00	36.12
01 000 000 100 2700 220	SOCIAL SECURITY	0.00	272.32	411.19	(411.19)	0.00
01 000 000 200 1000 220	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00
01 000 000 200 1000 580	TRAVEL	0.00	0.00	0.00	0.00	0.00
01 000 000 200 1000 610	SUPPLIES AND MATERIALS	0.00	0.00	0.00	0.00	0.00
01 000 000 200 1000 734	TEXTBOOKS	0.00	0.00	0.00	0.00	0.00
01 000 000 200 1999 561	EQUIPMENT	0.00	0.00	0.00	0.00	0.00
01 000 000 200 2160 320	SPECIAL ED TUITION	0.00	0.00	0.00	0.00	0.00
01 000 000 211 1000 130	PROFESSIONAL ED. SERVICES	45,000.00	0.00	5,105.77	40,894.23	11.10
01 000 000 211 1000 220	ANCILLARY SUB SALARIES	0.00	300.27	300.27	(300.27)	0.00
01 000 000 240 1000 110	ANCILLARY SUB SALARIES	0.00	22.94	22.94	(22.94)	0.00
01 000 000 240 1000 220	PROFESSIONAL SALARIES SPEC ED	0.00	40.00	40.00	(40.00)	0.00
01 000 000 240 1000 230	PROFESSIONAL SALARIES SPEC ED	0.00	3.06	3.06	(3.06)	0.00
01 000 000 255 1000 110	RETIREMENT CONTRIBUTIONS	0.00	5.10	5.10	(5.10)	0.00
01 000 000 255 1000 120	PROFESSIONAL SALARIES	54,589.65	4,549.14	7,123.71	47,465.94	13.05
01 000 000 255 1000 130	ANCILLARY STAFF	56,768.55	6,690.60	9,073.43	47,695.12	15.98
01 000 000 255 1000 210	SP ED SUBSTITUTE-240	2,000.00	0.00	0.00	2,000.00	0.00
01 000 000 255 1000 220	BENEFITS	40,000.00	3,158.48	4,831.51	35,168.49	12.08
01 000 000 255 1000 230	SOCIAL SECURITY	8,518.90	1,089.56	1,584.64	6,934.26	18.60
01 000 000 255 1000 230	RETIREMENT	11,565.63	1,199.58	1,735.72	9,829.91	15.01
01 000 000 255 1000 320	PROFESSIONAL ED SERVICES	1,200.00	0.00	0.00	1,200.00	0.00
01 000 000 255 1000 560	TUITION	81,000.00	0.00	0.00	81,000.00	0.00
01 000 000 255 1000 580	TRAVEL	0.00	0.00	0.00	0.00	0.00
01 000 000 255 1000 610	SUPPLIES AND MATERIALS	5,000.00	0.00	0.00	4,763.00	4.74
01 000 000 255 1000 642	WORKBOOKS	0.00	0.00	0.00	0.00	0.00
01 000 000 255 1000 734	CONCENTRATION SP/ED GRANT	0.00	0.00	0.00	0.00	0.00
01 000 000 301 1999 592	RACIC (ROUGH RIDER AREA CAREER & TECH CTF)	2,400.00	0.00	0.00	2,400.00	0.00
01 000 000 400 2700 100	SALARIES FOR BUS DRIVERS	0.00	0.00	70.00	(70.00)	0.00
01 000 000 400 2700 101	SALARIES FOR VAN DRIVERS	0.00	0.00	160.00	(160.00)	0.00
01 000 000 400 2700 210	GROUP INSURANCE	0.00	0.00	0.00	0.00	0.00

REVENUE/EXPENDITURE SUMMARY (Marty)

Account Number	Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
01 000 000 400 2700 220	SOCIAL SECURITY	0.00	0.00	17.60	(17.60)	0.00
01 000 000 400 2700 230	RETIREMENT CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00
01 000 000 400 2700 430	REPAIRS	0.00	0.00	5,702.02	(5,702.02)	0.00
01 000 000 400 2700 438	VEHICLE SERVICE	0.00	0.00	0.00	0.00	0.00
01 000 000 400 2700 520	INSURANCE	0.00	0.00	0.00	0.00	0.00
01 000 000 400 2700 610	SUPPLIES AND MATERIALS	0.00	0.00	0.00	0.00	0.00
01 000 000 400 2700 626	GASOLINE	0.00	0.00	549.75	(549.75)	0.00
01 000 000 400 3400 100	SALARIES	0.00	0.00	0.00	0.00	0.00
01 000 000 400 3400 110	COACHES SALARIES	52,500.00	0.00	0.00	52,500.00	0.00
01 000 000 400 3400 120	SALARIES	1,000.00	0.00	0.00	1,000.00	0.00
01 000 000 400 3400 220	SOCIAL SECURITY	4,092.75	0.00	0.00	4,092.75	0.00
01 000 000 400 3400 230	RETIREMENT	4,419.10	0.00	0.00	4,419.10	0.00
01 000 000 400 3400 580	TRAVEL	2,000.00	352.80	352.80	1,647.20	17.64
01 000 000 400 3400 610	SUPPLIES AND MATERIALS	14,000.00	0.00	0.00	14,000.00	0.00
01 000 000 400 3400 810	DUES AND FEES	5,500.00	608.00	608.00	4,892.00	11.05
01 000 001 110 1000 110	PROFESSIONAL SALARIES	45,650.00	750.84	1,561.68	44,088.32	3.42
01 000 001 110 1000 130	SUBSTITUTES	2,000.00	440.63	440.63	1,559.37	22.03
01 000 001 110 1000 210	BENEFITS	5,000.00	7.10	14.20	4,985.80	0.28
01 000 001 110 1000 220	SOCIAL SECURITY	3,592.23	91.17	153.20	3,439.03	4.26
01 000 001 110 1000 230	RETIREMENT	2,910.88	95.74	151.26	2,759.62	5.20
01 000 001 110 1000 320	PROFESSIONAL ED. SERVICES	0.00	0.00	0.00	0.00	0.00
01 000 001 110 1000 610	SUPPLIES AND MATERIALS	300.00	0.00	0.00	300.00	0.00
01 000 001 110 1000 615	CLASSROOM AUDIO-VISUAL	0.00	0.00	0.00	0.00	0.00
01 000 001 110 1000 641	TEXTBOOKS	0.00	0.00	0.00	0.00	0.00
01 000 001 110 1000 642	WORKBOOKS	0.00	0.00	0.00	0.00	0.00
01 000 001 110 1000 645	LIBRARY BOOKS	300.00	0.00	0.00	300.00	0.00
01 000 001 110 1000 650	PERIODICALS	200.00	0.00	0.00	200.00	0.00
01 000 001 110 2410 110	PROFESSIONAL SALARIES	9,010.00	2,252.50	4,565.00	4,445.00	50.67
01 000 001 110 2410 210	BENEFITS	2,471.03	21.30	42.60	2,428.43	1.72
01 000 001 110 2410 220	SOCIAL SECURITY	689.27	172.32	349.23	340.04	50.67
01 000 001 110 2410 230	RETIREMENT	1,148.78	287.20	430.80	717.98	37.50
01 000 002 000 3604 210	BENEFITS	0.00	0.00	0.00	0.00	0.00
01 000 002 000 3604 220	SOCIAL SECURITY	452,784.30	31,731.32	55,032.74	397,751.56	12.15
01 000 002 120 1000 110	PROFESSIONAL SALARIES	0.00	182.53	182.53	(182.53)	0.00
01 000 002 120 1000 120	TEACHER AIDES	11,000.00	3,731.25	4,181.25	6,818.75	38.01
01 000 002 120 1000 130	SUBSTITUTES	68,420.00	3,579.51	8,403.17	60,016.83	12.28
01 000 002 120 1000 210	BENEFITS	34,638.00	2,519.13	4,235.78	30,402.22	12.23
01 000 002 120 1000 220	SOCIAL SECURITY	57,729.99	3,701.50	6,194.30	51,535.69	10.73
01 000 002 120 1000 320	PROFESSIONAL ED. SERVICES	8,000.00	0.00	1,208.32	6,791.68	15.10
01 000 002 120 1000 532	POSTAGE	100.00	0.00	0.00	100.00	0.00
01 000 002 120 1000 580	TRAVEL	500.00	0.00	0.00	500.00	0.00
01 000 002 120 1000 610	SUPPLIES AND MATERIALS	7,000.00	2,443.25	4,221.09	2,778.91	60.30
01 000 002 120 1000 615	CLASSROOM AUDIO-VISUAL	0.00	0.00	0.00	0.00	0.00
01 000 002 120 1000 641	TEXTBOOKS	2,100.00	1,695.00	1,995.00	105.00	95.00
01 000 002 120 1000 642	WORKBOOKS	0.00	74.25	(74.25)	0.00	0.00
01 000 002 120 1000 645	LIBRARY BOOKS	750.00	0.00	0.00	750.00	0.00
01 000 002 120 1000 650	PERIODICALS	500.00	0.00	66.57	433.43	13.31
01 000 002 120 1000 734	EQUIPMENT	0.00	0.00	0.00	0.00	0.00
01 000 002 120 1000 810	DUES AND FEES	1,000.00	1,694.67	1,694.67	(694.67)	169.47
01 000 002 120 2120 110	PROFESSIONAL SALARIES	31,050.00	2,627.50	4,139.97	26,910.03	13.33
01 000 002 120 2120 210	BENEFITS	5,000.00	0.00	0.00	5,000.00	0.00
01 000 002 120 2120 220	SOCIAL SECURITY	2,375.33	201.02	316.72	2,058.61	13.33
01 000 002 120 2120 230	RETIREMENT	3,948.88	335.02	515.11	3,443.77	13.01
01 000 002 120 2120 320	PROFESSIONAL ED SERVICES	0.00	0.00	0.00	0.00	0.00
01 000 002 120 2120 580	TRAVEL	0.00	0.00	0.00	0.00	0.00

REVENUE/EXPENDITURE SUMMARY (Marty)

Account Number	Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
01 000 002 120 2120 610	SUPPLIES AND MATERIALS	500.00	0.00	0.00	500.00	0.00
01 000 002 120 2410 110	PROFESSIONAL SALARIES	27,030.00	2,252.50	4,605.00	22,425.00	17.04
01 000 002 120 2410 210	BENEFITS	7,407.07	21.30	42.60	7,364.47	0.58
01 000 002 120 2410 220	SOCIAL SECURITY	2,067.80	172.32	352.29	1,715.51	17.04
01 000 002 120 2410 230	RETIREMENT	3,446.33	287.20	430.80	3,015.53	12.50
01 000 002 120 2410 320	PROFESSIONAL ED SERVICES	0.00	0.00	0.00	0.00	0.00
01 000 002 120 2410 580	TRAVEL	0.00	0.00	0.00	0.00	0.00
01 000 002 120 2410 734	EQUIPMENT	0.00	0.00	0.00	0.00	0.00
01 000 002 120 2410 810	DUES AND FEES	500.00	0.00	0.00	500.00	0.00
01 000 003 130 1000 110	PROFESSIONAL SALARIES	111,409.50	16,128.04	25,412.44	86,077.06	22.79
01 000 003 130 1000 120	ANCILLIARY STAFF	0.00	0.00	0.00	0.00	0.00
01 000 003 130 1000 130	SUBSTITUTES	4,000.00	281.53	281.53	3,718.47	7.04
01 000 003 130 1000 210	BENEFITS	21,350.00	1,787.84	3,189.59	18,160.41	14.94
01 000 003 130 1000 220	SOCIAL SECURITY	8,528.95	1,268.78	1,987.06	6,541.89	23.30
01 000 003 130 1000 230	RETIREMENT	14,214.91	2,056.32	3,092.82	11,122.09	21.76
01 000 003 130 1000 320	PROFESSIONAL ED. SERVICES	300.00	0.00	0.00	300.00	0.00
01 000 003 130 1000 532	POSTAGE	0.00	0.00	0.00	0.00	0.00
01 000 003 130 1000 580	TRAVEL	300.00	0.00	0.00	300.00	0.00
01 000 003 130 1000 610	SUPPLIES AND MATERIALS	3,000.00	0.00	335.58	2,664.42	11.19
01 000 003 130 1000 615	CLASSROOM AUDIO-VISUAL	0.00	0.00	0.00	0.00	0.00
01 000 003 130 1000 641	TEXTBOOKS	2,000.00	0.00	900.00	1,100.00	45.00
01 000 003 130 1000 642	WORKBOOKS	0.00	0.00	0.00	0.00	0.00
01 000 003 130 1000 645	LIBRARY BOOKS	500.00	0.00	0.00	500.00	0.00
01 000 003 130 1000 650	PERIODICALS	250.00	0.00	0.00	250.00	0.00
01 000 003 130 1000 734	EQUIPMENT	0.00	0.00	0.00	0.00	0.00
01 000 003 130 2410 110	PROFESSIONAL SALARIES	27,030.00	2,252.50	4,505.00	22,525.00	16.67
01 000 003 130 2410 210	BENEFITS	7,407.07	854.62	1,292.57	6,114.50	17.45
01 000 003 130 2410 220	SOCIAL SECURITY	2,067.80	236.06	440.25	1,627.55	21.29
01 000 003 130 2410 230	RETIREMENT	3,446.33	287.18	430.77	3,015.56	12.50
01 000 004 000 3607 810	DUES AND FEES	0.00	0.00	0.00	0.00	0.00
01 000 004 140 1000 110	PROFESSIONAL SALARIES	135,190.81	13,320.04	22,729.16	152,461.65	12.97
01 000 004 140 1000 120	TEACHER AIDES	0.00	0.00	0.00	0.00	0.00
01 000 004 140 1000 130	SUBSTITUTES	8,000.00	763.81	763.81	7,236.19	9.55
01 000 004 140 1000 210	BENEFITS	37,200.00	100.57	259.02	36,940.98	0.70
01 000 004 140 1000 220	SOCIAL SECURITY	13,402.10	855.17	1,464.91	11,937.19	10.93
01 000 004 140 1000 230	RETIREMENT	22,336.82	1,698.30	2,586.23	19,750.59	11.58
01 000 004 140 1000 320	PROFESSIONAL ED. SERVICES	8,000.00	0.00	0.00	8,000.00	0.00
01 000 004 140 1000 340	ITV SERVICES	7,000.00	0.00	0.00	7,000.00	0.00
01 000 004 140 1000 438	VEHICLE SERVICE	0.00	0.00	0.00	0.00	0.00
01 000 004 140 1000 520	DR. ED CAR INSURANCE	0.00	0.00	0.00	0.00	0.00
01 000 004 140 1000 532	POSTAGE	0.00	0.00	0.00	0.00	0.00
01 000 004 140 1000 580	TRAVEL	0.00	0.00	0.00	0.00	0.00
01 000 004 140 1000 610	SUPPLIES AND MATERIALS	7,000.00	499.74	2,208.71	4,791.29	31.55
01 000 004 140 1000 615	CLASSROOM AUDIO-VISUAL	0.00	0.00	0.00	0.00	0.00
01 000 004 140 1000 626	VEHICLE GASOLINE	0.00	0.00	0.00	0.00	0.00
01 000 004 140 1000 641	TEXTBOOKS	5,000.00	1,292.53	1,292.53	3,707.47	25.85
01 000 004 140 1000 642	WORKBOOKS	0.00	0.00	0.00	0.00	0.00
01 000 004 140 1000 645	LIBRARY BOOKS	1,000.00	0.00	0.00	1,000.00	0.00
01 000 004 140 1000 650	PERIODICALS	200.00	0.00	0.00	200.00	0.00
01 000 004 140 1000 734	EQUIPMENT	0.00	0.00	0.00	0.00	0.00
01 000 004 140 1000 810	DUES AND FEES	0.00	126.00	126.00	(126.00)	0.00
01 000 004 140 2410 110	PROFESSIONAL SALARIES	27,030.00	0.00	0.00	27,030.00	0.00
01 000 004 140 2410 210	BENEFITS	7,407.07	0.00	0.00	7,407.07	0.00
01 000 004 140 2410 220	SOCIAL SECURITY	2,067.80	0.00	0.00	2,067.80	0.00
01 000 004 140 2410 230	RETIREMENT	3,446.33	0.00	0.00	3,446.33	0.00
01 000 004 140 2410 320	PROFESSIONAL ED SERVICES	0.00	0.00	0.00	0.00	0.00

REVENUE/EXPENDITURE SUMMARY (Marty)

Account Number	Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
01 000 004 140 2410 580	TRAVEL	0.00	0.00	0.00	0.00	0.00
01 000 004 140 2410 734	EQUIPMENT	250.00	0.00	0.00	250.00	0.00
01 000 004 140 2410 810	DUES AND FEES	800.00	0.00	0.00	800.00	0.00
01 000 004 310 1000 110	PROFESSIONAL SALARIES	57,570.35	4,757.52	15,392.58	42,177.77	26.74
01 000 004 310 1000 130	SUBSTITUTES	2,000.00	900.00	900.00	1,100.00	45.00
01 000 004 310 1000 210	BENEFITS	10,115.00	874.16	2,707.84	7,407.16	26.77
01 000 004 310 1000 220	SOCIAL SECURITY	4,404.13	499.62	1,437.64	2,966.49	32.64
01 000 004 310 1000 230	RETIREMENT	7,340.22	611.68	1,835.04	5,505.18	25.00
01 000 004 310 1000 320	PROFESSIONAL ED SERVICES	0.00	0.00	0.00	0.00	0.00
01 000 004 310 1000 430	REPAIRS	0.00	0.00	0.00	0.00	0.00
01 000 004 310 1000 532	POSTAGE	0.00	0.00	0.00	0.00	0.00
01 000 004 310 1000 580	TRAVEL	0.00	396.00	396.00	(396.00)	0.00
01 000 004 310 1000 610	SUPPLIES AND MATERIALS	6,500.00	272.57	514.04	5,985.96	7.91
01 000 004 310 1000 615	CLASSROOM AUDIO-VISUAL	0.00	0.00	0.00	0.00	0.00
01 000 004 310 1000 641	TEXTBOOKS	0.00	0.00	0.00	0.00	0.00
01 000 004 310 1000 734	EQUIPMENT	500.00	0.00	0.00	500.00	0.00
01 000 004 310 3608 320	PROFESSIONAL ED SERVICES	0.00	0.00	0.00	0.00	0.00
01 000 004 310 3608 610	SUPPLIES AND MATERIALS	0.00	0.00	0.00	0.00	0.00
01 000 004 310 3608 730	CARL PERKINS EQUIPMENT	0.00	0.00	0.00	0.00	0.00
01 000 004 340 3604 734	TECHNOLOGY-RELATED SOFTWARE	0.00	0.00	0.00	0.00	0.00
01 000 004 360 1000 110	PROFESSIONAL SALARIES	81,034.20	7,248.10	10,416.19	70,618.01	12.85
01 000 004 360 1000 130	SUBSTITUTES	1,500.00	0.00	0.00	1,500.00	0.00
01 000 004 360 1000 210	BENEFITS	10,000.00	883.92	1,411.32	8,588.68	14.11
01 000 004 360 1000 220	SOCIAL SECURITY	6,199.12	617.57	891.64	5,307.48	14.38
01 000 004 360 1000 230	RETIREMENT	10,331.86	905.01	1,308.94	9,022.92	12.67
01 000 004 360 1000 320	PROFESSIONAL ED SERVICES	200.00	0.00	1,548.60	(1,348.60)	774.30
01 000 004 360 1000 430	REPAIRS	500.00	0.00	0.00	500.00	0.00
01 000 004 360 1000 580	TRAVEL	1,700.00	0.00	0.00	1,700.00	0.00
01 000 004 360 1000 610	SUPPLIES AND MATERIALS	1,500.00	1,584.00	3,304.64	(1,804.64)	220.31
01 000 004 360 1000 734	EQUIPMENT	0.00	0.00	0.00	0.00	0.00
01 000 004 360 1000 810	DUES & FEES RACTC	10,000.00	0.00	0.00	10,000.00	0.00
01 000 004 391 2100 110	PROFESSIONAL SALARIES	0.00	1,849.00	1,849.00	(1,849.00)	0.00
01 000 004 391 2100 210	BENEFITS	0.00	0.00	0.00	0.00	0.00
01 000 004 391 2100 220	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00
01 000 004 391 2100 230	RETIREMENT	0.00	0.00	0.00	0.00	0.00
01 000 004 391 2100 320	PROFESSIONAL ED. SERVICES	0.00	0.00	0.00	0.00	0.00
01 000 004 391 2100 330	OTHER PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00
01 000 004 391 2100 580	TRAVEL	0.00	0.00	0.00	0.00	0.00
01 000 004 391 2100 610	SUPPLIES AND MATERIALS	0.00	0.00	0.00	0.00	0.00
01 000 004 391 2100 810	DUES AND FEES	0.00	0.00	0.00	0.00	0.00
01 003 000 000 2600 220	MISC MILL EXP-SUPP	0.00	0.00	0.00	0.00	0.00
01 003 000 000 2600 430	MISC MILL EXP-REPAIR	8,000.00	0.00	684.67	7,315.33	8.56
01 003 000 000 2600 450	MISC MILL EXP-CNST. SERV.	20,000.00	0.00	0.00	20,000.00	0.00
01 003 000 000 2600 610	MISC MILL EXP-SUPP	20,000.00	1,975.76	10,976.46	9,023.54	54.88
01 003 000 000 2600 734	MISC MILL EXP-EQUIP	0.00	0.00	0.00	0.00	0.00
01 068 000 261 1000 110 2022	REGULAR SALARY-CERTIFIED	0.00	0.00	0.00	0.00	0.00
01 068 000 261 1000 110 2025	REGULAR SALARY-CERTIFIED	68,755.69	7,679.52	11,739.28	57,016.41	17.07
01 068 000 261 1000 210	GROUP INSURANCE	0.00	49.04	73.56	(73.56)	0.00
01 068 000 261 1000 220	SOCIAL SECURITY	5,259.81	0.00	7.65	5,252.16	0.15
01 068 000 261 1000 220 2025	SOCIAL SECURITY	0.00	588.99	891.56	(891.56)	0.00
01 068 000 261 1000 230	RETIREMENT CONTRIBUTIONS	8,766.35	0.00	0.00	8,766.35	0.00
01 068 000 261 1000 230 2025	RETIREMENT CONTRIBUTIONS	0.00	979.14	1,484.01	(1,484.01)	0.00
01 082 000 261 1000 110 2025	REGULAR SALARY-CERTIFIED-TITLE	0.00	0.00	0.00	0.00	0.00
01 082 000 298 1000 110 2023	TITLE V. SALARY	0.00	0.00	0.00	0.00	0.00

REVENUE/EXPENDITURE SUMMARY (Marty)

Account Number	Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
01 082 000 298 1000 110 2024	TITLE V. SALARY	0.00	0.00	0.00	0.00	0.00
01 082 000 298 1000 210 2022	ALICE FITTERER INSURANCE TITLE V	0.00	0.00	0.00	0.00	0.00
01 082 000 298 1000 220	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00
01 082 000 298 1000 220 2023	SOCIAL SECURITY BENEFIT	0.00	0.00	0.00	0.00	0.00
01 082 000 298 1000 230	RETIREMENT	0.00	0.00	0.00	0.00	0.00
01 082 000 298 1000 230 2023	RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00
01 089 000 298 1000 110	PROFESSIONAL SALARIES	0.00	0.00	0.00	0.00	0.00
01 089 000 298 1000 610 2023	REAP 2023	0.00	0.00	10,734.00	(10,734.00)	0.00
01 089 000 298 1000 610 2024	REAP 2024	0.00	0.00	13,636.00	(13,636.00)	0.00
01 089 000 298 1000 610 2025	SUPPLIES/REAP	0.00	2,570.00	2,570.00	(2,570.00)	0.00
01 095 004 000 3603 580	OFFICE ED SUPPLIES/MATERIALS CARL PERKIN	0.00	0.00	0.00	0.00	0.00
01 095 004 000 3603 735	AG EQUIPMENT	0.00	0.00	0.00	0.00	0.00
01 095 004 000 3603 736	OFFICE ED EQUIPMENT	0.00	0.00	0.00	0.00	0.00
01 095 004 310 3603 610	AG-SUPPLIES/MATERIALS CARL PERKIN	0.00	4,077.87	4,077.87	(4,077.87)	0.00
01 095 004 340 1000 734	FACS-EQUIPMENT	0.00	0.00	0.00	0.00	0.00
01 095 004 340 3603 734	FACS-EQUIPMENT-CARL PERKINS	0.00	0.00	0.00	0.00	0.00
01 100 000 205 1000 110	PRESCHOOL PROFESSIONAL SALARIES	52,000.00	0.00	520.31	51,479.69	1.00
01 100 000 205 1000 120	PRESCHOOL AIDE	19,000.00	1,396.50	1,606.50	17,393.50	8.46
01 100 000 205 1000 210	PRESCHOOL BENEFITS	20,000.00	0.00	85.36	19,914.64	0.43
01 100 000 205 1000 220	PRESCHOOL SOCIAL SECURITY	5,431.50	106.83	162.70	5,268.80	3.00
01 100 000 205 1000 230	PRESCHOOL RETIREMENT	8,199.40	0.00	0.00	8,199.40	0.00
01 100 000 205 1000 610	PRESCHOOL SUPPLIES/OTHER EXPENSES	350.00	0.00	0.00	350.00	0.00
01 100 000 205 1000 641	PRESCHOOL TEXTBOOKS	0.00	0.00	0.00	0.00	0.00
01 100 000 205 1000 642	PRESCHOOL WORKBOOKS	250.00	0.00	0.00	250.00	0.00
01 100 000 205 1000 645	PRESCHOOL LIBRARY BOOKS	0.00	0.00	0.00	0.00	0.00
01 100 000 205 1000 650	PRESCHOOL PERIODICALS	0.00	0.00	0.00	0.00	0.00
01 109 000 298 1000 430	REPAIR & MNICE SERVICES	0.00	0.00	0.00	0.00	0.00
01 109 000 298 1000 610	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 109 000 298 1000 734	TECHNOLOGY-RELATED SOFTWARE ESSER	0.00	0.00	0.00	0.00	0.00
01 109 000 298 1000 810	ESSER 11	0.00	0.00	0.00	0.00	0.00
01 110 000 298 1000 110 2024	REGULAR SALARY-CERTIFIED	0.00	0.00	0.00	0.00	0.00
01 110 000 298 1000 120	SALARIES	0.00	0.00	0.00	0.00	0.00
01 110 000 298 1000 210	GROUP INSURANCE	0.00	0.00	0.00	0.00	0.00
01 110 000 298 1000 210 2024	INSURANCE	0.00	0.00	0.00	0.00	0.00
01 110 000 298 1000 220	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00
01 110 000 298 1000 230	RETIREMENT	0.00	0.00	0.00	0.00	0.00
01 110 000 298 1000 610 2023	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 110 000 298 1000 734 2024	SOFTWARE-TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
01 111 000 298 1000 110 2023	REGULAR SALARY-CERTIFIED	0.00	0.00	0.00	0.00	0.00
01 111 000 298 1000 210	GROUP INSURANCE	0.00	0.00	0.00	0.00	0.00
01 111 000 298 1000 220	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00
01 111 000 298 1000 230	RETIREMENT	0.00	0.00	0.00	0.00	0.00
01 111 000 298 1000 430	REPAIR & MNICE SERVICES	0.00	0.00	0.00	0.00	0.00
01 111 000 298 1000 610 2023	SUPPLIES LEARNING LOSS	0.00	0.00	0.00	0.00	0.00
01 112 000 298 1000 220 2024	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00
01 112 000 298 1000 330 2023	OTHER PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00
01 200 000 000 2310 330	OTHER PROFESSIONAL SERVICES -BE LEGENDARY	12,000.00	2,000.00	4,809.40	7,190.60	40.08
01	GENERAL FUND	3,152,321.32	237,590.91	555,171.06	2,597,150.26	17.61
05	FOOD SERVICE FUND					
05 000 000 910 3100 120	SALARIES	0.00	7,345.89	14,126.47	(14,126.47)	0.00
05 000 000 910 3100 210	BENEFITS	0.00	1,948.98	3,342.40	(3,342.40)	0.00

REVENUE/EXPENDITURE SUMMARY (Marty)

Account Number	Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
05 000 000 910 3100 220	SOCIAL SECURITY	0.00	719.19	1,340.70	(1,340.70)	0.00
05 000 000 910 3100 230	RETIREMENT	0.00	580.54	1,189.79	(1,189.79)	0.00
05 000 000 910 3100 430	MAINTENANCE AND REPAIRS	0.00	0.00	0.00	0.00	0.00
05 000 000 910 3100 580	TRAVEL	0.00	0.00	0.00	0.00	0.00
05 000 000 910 3100 605	FREIGHT	0.00	0.00	0.00	0.00	0.00
05 000 000 910 3100 610	SUPPLIES	0.00	262.53	304.71	(304.71)	0.00
05 000 000 910 3100 630	FOOD	0.00	11,725.15	11,725.15	(11,725.15)	0.00
05 000 000 910 3100 734	EQUIPMENT	0.00	0.00	0.00	0.00	0.00
05 000 000 910 3100 810	DUES AND FEES	0.00	130.00	130.00	(130.00)	0.00
05 000 000 910 3100 890	MISCELLANEOUS AND REFUNDS	0.00	0.00	621.35	(621.35)	0.00
05	FOOD SERVICE FUND	0.00	22,712.28	32,780.57	(32,780.57)	0.00
06	STUDENT ACTIVITY FUND					
06 801 000 410 3400 330	ATHLETICS PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00
06 801 000 420 3400 580	ATHLETICS TRAVEL EXPENSES	0.00	0.00	0.00	0.00	0.00
06 801 000 420 3400 610	ATHLETICS SUPPLIES	0.00	0.00	46,520.46	(46,520.46)	0.00
06 801 000 420 3400 810	ATHLETICS DUES AND FEES	0.00	800.00	925.00	(925.00)	0.00
06 801 000 420 3400 920	ATHLETICS FUND TRANSFERS	0.00	0.00	0.00	0.00	0.00
06 802 000 410 3400 330	ACTIVITY ACCOUNT PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00
06 802 000 410 3400 610	ACTIVITY ACCOUNT SUPPLIES	0.00	0.00	0.00	0.00	0.00
06 802 000 410 3400 920	ACTIVITY ACCOUNT FUND TRANSFERS	0.00	0.00	0.00	0.00	0.00
06 803 000 410 3400 330	CLASS OF 2027	0.00	0.00	0.00	0.00	0.00
06 803 000 410 3400 580	CLASS OF 2027 TRAVEL EXPENSES	0.00	0.00	0.00	0.00	0.00
06 803 000 410 3400 610	CLASS OF 2027 SUPPLIES	0.00	0.00	0.00	0.00	0.00
06 803 000 410 3400 810	CLASS OF 2027 DUES AND FEES	0.00	0.00	0.00	0.00	0.00
06 804 000 410 3400 330	CLASS 2028 PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00
06 804 000 410 3400 610	CLASS 2028 SUPPLIES	0.00	0.00	0.00	0.00	0.00
06 805 000 410 3400 610	CLASS OF 2029	0.00	0.00	0.00	0.00	0.00
06 806 000 410 3400 330	CLASS OF 24 PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00
06 806 000 410 3400 610	CLASS OF 24 SUPPLIES	0.00	0.00	0.00	0.00	0.00
06 807 000 410 3400 330	CLASS OF 25 PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00
06 807 000 410 3400 610	CLASS OF 25 SUPPLIES	0.00	0.00	(315.00)	315.00	0.00
06 808 000 410 3400 330	YEARBOOK PROFESSIONAL SERVICES	0.00	0.00	637.50	(637.50)	0.00
06 808 000 410 3400 610	YEARBOOK SUPPLIES	0.00	0.00	408.25	(408.25)	0.00
06 809 000 410 3400 330	FBLA PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00
06 809 000 410 3400 580	FBLA TRAVEL EXPENSES	0.00	0.00	0.00	0.00	0.00
06 809 000 410 3400 610	FBLA SUPPLIES	0.00	0.00	62.00	(62.00)	0.00
06 809 000 410 3400 810	FBLA DUES AND FEES	0.00	485.00	485.00	(485.00)	0.00
06 810 000 410 3400 330	BAND PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00
06 810 000 410 3400 430	BAND REPAIRS	0.00	0.00	0.00	0.00	0.00
06 810 000 410 3400 580	BAND TRAVEL EXPENSES	0.00	0.00	0.00	0.00	0.00
06 810 000 410 3400 610	BAND SUPPLIES	0.00	0.00	42.00	(42.00)	0.00
06 811 000 410 3400 330	LETTER PERSONS PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00
06 811 000 410 3400 610	LETTER PERSONS SUPPLIES	0.00	0.00	297.92	(297.92)	0.00
06 812 000 410 3400 330	FFA PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00
06 812 000 410 3400 580	FFA TRAVEL EXPENSES	0.00	0.00	425.64	(425.64)	0.00
06 812 000 410 3400 610	FFA SUPPLIES	0.00	268.50	268.50	(268.50)	0.00
06 812 000 410 3400 810	FFA DUES AND FEES	0.00	725.00	3,900.00	(3,900.00)	0.00
06 813 000 410 3400 330	DRAMA PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00
06 813 000 410 3400 610	DRAMA SUPPLIES	0.00	0.00	0.00	0.00	0.00
06 814 000 410 3400 610	ELEMENTARY ACTIVITY SUPPLIES	0.00	0.00	0.00	0.00	0.00
06 814 000 410 3400 890	ELEMENTARY ACTIVITY MISCELLANEOUS	0.00	0.00	0.00	0.00	0.00

REVENUE/EXPENDITURE SUMMARY (Marty)

Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
06 814 000 410 3400 920 ELEMENTARY ACTIVITY FUND TRANSFERS	0.00	0.00	0.00	0.00	0.00
06 815 000 410 3400 330 SCIENCE CLUB PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00
06 815 000 410 3400 580 SCIENCE CLUB TRAVEL EXPENSES	0.00	0.00	0.00	0.00	0.00
06 815 000 410 3400 610 SCIENCE CLUB SUPPLIES	0.00	0.00	113.36	(113.36)	0.00
06 815 000 410 3400 810 SCIENCE CLUB DUES AND FEES	0.00	0.00	0.00	0.00	0.00
06 816 000 410 3400 330 CLOSE-UP PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00
06 816 000 410 3400 610 CLOSE-UP SUPPLIES	0.00	0.00	0.00	0.00	0.00
06 816 000 410 3400 810 CLOSE-UP DUES AND FEES	0.00	0.00	0.00	0.00	0.00
06 817 000 410 3400 580 PEP CLUB TRAVEL EXPENSES	0.00	0.00	0.00	0.00	0.00
06 817 000 410 3400 610 PEP CLUB SUPPLIES	0.00	0.00	0.00	0.00	0.00
06 818 000 410 3400 330 STUDENT SENATE PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00
06 818 000 410 3400 610 STUDENT SENATE SUPPLIES	0.00	0.00	59.00	(59.00)	0.00
06 819 000 410 3400 330 ADULT FARM MANAGEMENT PROFESSIONAL SERV	0.00	0.00	0.00	0.00	0.00
06 819 000 410 3400 610 ADULT FARM MANAGEMENT SUPPLIES	0.00	0.00	0.00	0.00	0.00
06 820 000 410 3400 330 COMMUNITY HEALTH PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00
06 820 000 410 3400 580 COMMUNITY HEALTH TRAVEL	0.00	0.00	0.00	0.00	0.00
06 820 000 410 3400 610 COMMUNITY HEALTH SUPPLIES	0.00	0.00	0.00	0.00	0.00
06 821 000 410 3400 330 CLASS OF 2026	0.00	0.00	0.00	0.00	0.00
06 821 000 410 3400 610 CLASS OF 2026 SUPPLIES	0.00	0.00	0.00	0.00	0.00
06 830 000 410 3400 890 MEDICAL/DEPENDENT CARE ACCOUNT	0.00	0.00	191.35	(191.35)	0.00
06 832 000 410 3400 610 VIP FUND	0.00	0.00	0.00	0.00	0.00
06 833 000 410 3400 610 PLAYGROUND EQUIPMENT FUND	0.00	0.00	0.00	0.00	0.00
06 834 000 410 3400 610 CONCESSION STAND FUND	0.00	3,258.82	3,258.82	(3,258.82)	0.00
06 835 000 420 3400 610 VOLLEYBALL FUND	0.00	14,402.25	15,397.48	(15,397.48)	0.00
06 836 000 410 3400 610 WEIGHT ROOM FUND	0.00	40.00	70.00	(70.00)	0.00
06 837 000 420 3400 610 TRACK FUND	0.00	0.00	0.00	0.00	0.00
06 840 000 420 3400 610 GIRLS BASKETBALL FUND	0.00	0.00	0.00	0.00	0.00
06 841 000 420 3400 610 BOYS BASKETBALL FUND	0.00	0.00	0.00	0.00	0.00
06 842 000 410 3400 610 ROBOTICS	0.00	0.00	0.00	0.00	0.00
06 850 000 410 3400 610 TOURNAMENT FUND (SPECIAL ACCOUNT)	0.00	0.00	0.00	0.00	0.00
06 860 000 410 3400 610 GARDEN GRANT EXPENSES	0.00	0.00	0.00	0.00	0.00
06 870 000 410 3400 610 SUPPLIES	0.00	0.00	0.00	0.00	0.00
06 871 000 410 3400 330 CLOSE UP 2024	0.00	0.00	0.00	0.00	0.00
06 872 000 410 3400 610 SUPPLIES	0.00	0.00	0.00	0.00	0.00
06 881 000 410 3400 330 CLOSE UP 2025	0.00	1,915.64	8,895.64	(8,895.64)	0.00
06 STUDENT ACTIVITY FUND	0.00	21,895.21	81,642.92	(81,642.92)	0.00
9 Expenditure	3,152,321.32	282,198.40	669,594.55	2,482,726.77	21.24

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 06 STUDENT ACTIVITY FUND				
<u>Current Assets</u>				
06 101	CASH IN BANK	(280,081.80)	(21,895.21)	(301,977.01)
06 111	INVESTMENTS	328,333.56	14,785.42	343,118.98
	Current Assets Subtotal:	48,251.76	(7,109.79)	41,141.97
<u>Other Assets</u>				
06 301	ESTIMATED REVENUE	0.00	0.00	0.00
06 302	REVENUE CONTROL	(9,753.20)	(14,785.42)	(24,538.62)
	Other Assets Subtotal:	(9,753.20)	(14,785.42)	(24,538.62)
Total Assets and Deferred Outflows of Resources:		38,498.56	(21,895.21)	16,603.35
<u>Other Liabilities</u>				
06 601	APPROPRIATIONS	0.00	0.00	0.00
06 602 870	EXPENDITURES/EXPENSES	(59,747.71)	(21,895.21)	(81,642.92)
	Other Liabilities Subtotal:	(59,747.71)	(21,895.21)	(81,642.92)
<u>Fund Balance</u>				
06 730 801	ATHLETICS FUND BALANCE	(31,973.76)	0.00	(31,973.76)
06 730 802	ACTIVITY FUND BALANCE	19,603.68	0.00	19,603.68
06 730 803	CLASS OF 2027	5,854.22	0.00	5,854.22
06 730 804	CLASS OF 2028	2,669.88	0.00	2,669.88
06 730 805	CLASS OF 2029	6,654.28	0.00	6,654.28
06 730 806	CLASS OF 2030	616.69	0.00	616.69
06 730 807	CLASS OF 2031	(926.23)	0.00	(926.23)
06 730 808	YEARBOOK FUND BALANCE	4,591.16	0.00	4,591.16
06 730 809	FBLA FUND BALANCE	6,649.99	0.00	6,649.99
06 730 810	BAND FUND BALANCE	4,437.64	0.00	4,437.64
06 730 811	LETTER PERSONS FUND BALANCE	201.03	0.00	201.03
06 730 812	FFA FUND BALANCE	22,193.44	0.00	22,193.44
06 730 813	DRAMA FUND BALANCE	3,365.61	0.00	3,365.61
06 730 814	ELEMENTARY ACTIVITY FUND BALANCE	680.35	0.00	680.35
06 730 815	SCIENCE CLUB FUND BALANCE	2,731.71	0.00	2,731.71
06 730 816	CLOSE UP FUND BALANCE	173.08	0.00	173.08
06 730 817	PEP CLUB FUND BALANCE	988.63	0.00	988.63
06 730 818	STUDENT SENATE FUND BALANCE	256.86	0.00	256.86
06 730 820	COMMUNITY HEALTH FUND BALANCE	594.16	0.00	594.16
06 730 821	CLASS OF 2026	6,645.78	0.00	6,645.78
06 730 830	MEDICAL/DEPENDENT CARE FUND BALANCE	7,468.86	0.00	7,468.86
06 730 832	VIP FUND - FUND BALANCE	821.74	0.00	821.74
06 730 833	PLAY GROUND EQUIP FUND BALANCE	4,669.39	0.00	4,669.39
06 730 834	CONCESSION STAND FUND BALANCE	2,489.25	0.00	2,489.25
06 730 835	VOLLEYBALL FUND BALANCE	(84.05)	0.00	(84.05)
06 730 836	WEIGHT ROOM FUND BALANCE	8,728.70	0.00	8,728.70

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
06 730 837	TRACK FUND BALANCE	573.84	0.00	573.84
06 730 840	GIRLS BASKETBALL FUND BALANCE	1,722.01	0.00	1,722.01
06 730 842	ROBOTICS FUND BALANCE	289.94	0.00	289.94
06 730 870	ELEM STUDENT COUNCIL	1,537.58	0.00	1,537.58
06 730 871	CLOSE UP 2024	(242.00)	0.00	(242.00)
06 730 881	CLOSE UP 2025	13,884.58	0.00	13,884.58
06 770	RESTRICTED NET ASSETS	(1,160.00)	0.00	(1,160.00)
06 770 872	RESTRICTED NET ASSETS	1,538.23	0.00	1,538.23
06 771	BUDGETED FUND BALANCE	0.00	0.00	0.00
Fund Balance Subtotal:		98,246.27	0.00	98,246.27
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		38,498.56	(21,895.21)	16,603.35



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Superintendent

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Kayla Schumacher
Business Manager

October Superintendent Report

1. **Kitchen Refrigerator:** Unfortunately, the old kitchen reach in refrigerator could not find a fix when we had a contractor look at it (twice). It has been replaced, we found one under our budget from Capital City Restaurant supply and it was installed on 9-23-25.
2. **Records Cleanout:** I would like to discuss doing a comprehensive records cleanout. This would come with a cost in human resources. Emily Kottre would be who I would recommend conducting this clean out as she has already jumped in we have cleared up several boxes of records, but I expect we will have over a pallet of old records that can either be destroyed or shipped to the State Archives. Emily would be able to start this project after her maternity leave sabbatical job is completed in early November. I will work a cost estimate and bring a final proposal to the retreat.
3. **Speaking of Records:** We found an issue with transcripts in a student's permanent folder. The quick version, we had a former student request a copy of their transcript from the mid-2000's that we could not find an official full transcript. Then we found that official, signed, and sealed transcripts were not being placed in students permanent folders when they graduated on a consistent basis. We are undergoing a full audit of transcripts, ACT, ASVAB assessment scores, and other docs going back to 2000-2001 and ensuring they are in each student's permanent folder. We hope to have this completed this month and will provide updates as this project progresses. This is also critical for a second reason, Powerschool will be discontinued after this school year and replaced by a new system called Infinite Campus. As a hedge so we don't lose any records if any data loss occurs in that transition we need our student permanent files checked for documents and updated if needed. I have attached a copy of our progress and scope of work on a spreadsheet attached to this report.
4. **Capacity/Process/Procedural/Tools Change:** I am compiling a report each quarter for the Board on processes, procedures, capacity, tool development, etc to track what changes we are making and where extended capacity in the building is being developed so institutional memory can be developed and maintained. The documentation is attached to this report. Some of these changes are slow and methodical and need time and repetition to develop into institutional muscle memory. But we are coming along as I expected. Slow is smooth and smooth is fast, and the impacts of our Team's work is already paying dividends in greater staff capacity, efficiency, and improved work flow. The changes are small right now but as we increase frequency and skill the impacts will develop into habit and small wins will turn into BIG wins for our students and staff.



Martin Bratrud
Superintendent

Todd Hetler
Principal

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6508 HWY 49

Glen Ullin, ND 58631-0548

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office@glenullinbearcats.org

Kayla Schumacher
Business Manager

Process/Procedure/Tools/Capacity and Organizational Changes Since 7-2025

1. Budgeting development process and tools are developed.
2. Mill Levy Certificate development, data collection from counties process and tools are developed.
3. Gap Funding process and tools are developed.
4. Teacher Leadership Team is developed for collaborative campus decision-making.
5. Transportation files, reporting data and vehicle titles have been organized and stored properly.
6. Complaint investigation, findings, reporting process/procedure has been developed and shared with Principal and Counselor. Board notification process is ongoing.
7. Federal Motor Carrier Safety Administration registration, data entry and user capacity has been developed. Kayla has been added as a second layer of access to system.
8. Federal REAP/SRSA Grant administration, G5, Grants.gov registration and user capacity has been developed. Kayla and Todd been added as a second/third layer of access to these systems.
9. ND DPI STARS state reporting system registration has been added for supt. User capacity is Kayla, Todd, Kim Dressler and myself.
10. ND DPI Webgrants, grant administration site registration and capacity is developed. User capacity is Kayla, Kim Dressler, Todd and myself.
11. Purchase Order processes and procedures are developed. All purchases now go through a PO and there is two level approval with Supt. and Business Manager.
12. Budget coding process is developing. Two level coding checks between Supt and Business Manager is developing.
13. PK End of Day student release process is developed. This will require more practice and monitoring with new PK Teacher and successive future teachers.
14. Enrollment monitoring process and tools are developed.
15. Transportation inspection process/procedure and reporting tools are developed.
16. Transportation summer repair process/procedure and driver inspection tool is developed. Full implementation will be next May.
17. Draft Cell Phone Policy is implemented and being monitored for effectiveness. At this time it looks promising to become a recommended policy, but observation period and decision making data is limited at this time.
18. Board Meeting at a glance financial document, the Color Fund Balance Worksheet: Process and tool are developed.
19. Board Meeting Revenue/Expenditure monitoring report has been developed.
20. Board Meeting Consent Agenda process and procedure are developed.
21. Board Meeting Student outcome report process and tools are developed.

22. School Board interim communication process is developed with regular communication from Supt.
23. Student Outcome staff data collection report, process/procedure and tools are developed. Alice, Shannon, Lora, Todd and myself will all become multi level user capacity to ensure this practice is sustained. More staff will be added in successive months.
24. 2025-2026 Professional Development Plan has been developed and will be implemented for our late starts and full PD days. High Quality PD is a priority and this step forward is a big piece in achieving our Be Legendary Goals.
25. Monthly student attendance data monitoring process/procedure and tool is developed. Capacity for multiple users/facilitators including Todd, Janell and Kenzi will be established in the coming months.
26. Weekly staff communication process/procedure with the Bearcat Blast is developed to ensure timely communication to staff on subjects of district operations and business. Lora also provides a weekly communication regarding important dates and upcoming events for organizational continuity.
27. Non-certified staff work agreements and staff stipend work agreements process/procedure and tools are developed. This was a high priority request to Kayla and I by certified staff this summer.
28. Incident investigation, reporting, and transparency communication process/procedure is developed with staff. Board notification process is ongoing.
29. Sensory Room is being developed to support students with emotional or behavioral challenges. The room is being painted and will soon be outfitted with furniture, equipment and supplies to support student emotional and beahvioral needs. Sensory room practices and pd are ongoing before it will be utilized.
30. 504 programming, referral and reporting processes and tools have been developed. Cami has attended mandatory training and developing 504 operational capacity.
31. Homeless and Foster Program referral and reporting processes and tools have been developed. Cami has attended mandatory training and developing Homeless and Foster Care program operational capacity.
32. Transportation bus routes were reviewed this summer and a three route plan was implemented that provides more cost effective transportation solutions without increasing avg. student rider time. This is being monitored weekly for effectiveness by Preston weekly with regular communication to the Supt. Leadership, communication and decision making capacity with transportation director position is growing weekly.
33. Activities Director position is now filled. Organizational, logistics, communication and program leadership capacity increased immediately and growing by the week. Policy, process, and procedure reviews have already begun by Amore and recommendations may be coming for changes to deliver better practices and procedures.
34. Future staff recruitment processes have begun. Outreach to colleges and student teachers to promote student teacher recruitment are bearing fruit with one student teacher committed for this Spring and two others looking possible for next fall.
35. Pe-K Teacher arrived in Glen Ullin on Sept. 22. She starter in the classroom on Sept. 23. Teacher supports to help her transition will be required by the Principal, Counselor and Supt.

36. Fire Evacuation Drill procedures have been revised and simplified to support faster evacuation times to enhance student and staff safety. All emergency operations and procedures are being reviewed to be aligned with current best practice and recommendations for any possible changes will come this Spring.
37. Food Service roles and responsibilities have been defined. Communication lines have been established and will be monitored to ensure accountability and efficiency.
38. Bus Driver capacity was increased with Preston receiving his CDL license. Sam is still working on hers and my communicated expectations are for that to be complete by December.
39. All State, County, and Federal Fall reports were completed and submitted ahead of all state deadlines by the assigned staff. **Note:** This has not been the norm in recent years and is a big organizational accomplishment. This demonstrates a commitment to the integrity of a major Be Legendary tenant. "We will do what we said we will do, by the deadline we said we would do it."
40. I have started working on the 24-25 Schoolwide Title Cognia Report that you may recall we asked DPI for a waiver last Spring. This is a big comprehensive report to remain eligible for Federal Title Funds. There was no capacity last year to complete this so Brandt asked me to request the waiver with DPI last April and it was granted as DPI understood the District's situation at the time. It is due Dec. 31st but I expect to submit it before Oct. 30th. To build future capacity. I am going to include Alice, Shannon, Todd and a HS and Elem teacher in the process so we can build some institutional memory and capacity on the process and I hope to turn this over to them next school year and will expect them to compile the data and submit the 26-27 Spring report. This should be the primary task for the School Improvement Committee, but I don't think they have ever been involved with this process. I think Pete and even back to John just did this report themselves based on the old reports I found. I also learned this was not submitted in 23-24 but DPI is not making us go back and complete that year's report. Our Team should be able to learn this process by working with me on the 24-25 report this fall and then doing the 25-26 report this Spring with me, then I will turn it over to the committee for 26-27 but closely monitor and supervise their work.
41. Student Transcripts, ACT, ASVAB Scores and Immunizations are being re-organized for efficiency and alignment to state reporting/record keeping requirements. We learned we had a student in the mid and early 2000's that we could not find their transcripts when requested this summer. We are working down from 2025 to print, affix seal, sign and file transcripts in all student permanent folders as this is a document that is referenced many times a year by former students. Immunizations are also being sorted and filed this way for future access by former students. This is critical information that should be available to families and former students upon request. (Exhibit A Attached)
42. Old employment applications and credentials are being sorted and filed for current and former employees.

At this time there are numerous other minor processes, procedures and capacities that have been or are being developed. We will continue to review and revise any processes and procedures that are deemed necessary to increase our organizational efficiency and capacity. Items in **Yellow Hi-Lite** are areas we have not completed this process but are moving in the right direction.

Next steps will be consistency in implementation of these organizational changes and practice so process and procedures can become daily habit. This will require consistent monitoring, communication, reminders and expectations from district and department leadership.

Reported Compiled 9-24-2025

Exhibit A: Glen Ullin Transcript/Student Records Project

Year	T. Signed	T. Seal	ACT	ASVAB	Immun	B/C	Filed	Date
2025	Y	Y	Y	Y	Y	Y	Y	9/22/25
2024	Y	Y	Y	Y	Y	Y	Y	9/22/25
2023	Y	Y	Y	Y	Y	Y	Y	9/22/25
2022	Y	Y	Y	Y	Y	Y	Y	9/22/25
2021	Y	Y	Y	Y	Y	Y	Y	9/22/25
2020	Y	Y	Y	Y	Y	Y	Y	9/22/25
2019	Y	Y	Y	Y	Y	Y	Y	9/24/25
2018	Y	Y	Y	Y	Y	Y	Y	9/24/25
2017	Y	Y	Y	Y	Y	Y	Y	9/24/25
2016	Y	Y	Y	Y	Y	Y	Y	9/26/25
2015	Y	Y	Y	Y	Y	Y	Y	9/24/25
2014	Y	Y	Y	Y	Y	Y	Y	9/24/25
2013	Y	Y	Y	Y	Y	Y	Y	9/24/25
2012	Y	Y	Y	Y	Y	Y	Y	9/24/25
2011	Y	Y	Y	Y	Y	Y	Y	9/24/25
2010	Y	Y	Y	Y	Y	Y	Y	9/24/25
2009	Y	Y	Y	Y	Y	Y	Y	9/24/25
2008	Y	Y	Y	Y	Y	Y	Y	9/26/25
2007	Y	Y	Y	Y	Y	Y	Y	9/26/25
2006	Y	Y	Y	Y	Y	Y	Y	9/30/25
2005	Y	Y	Y	Y	Y	Y	Y	9/30/25
2004								
2003								
2002								
2001								
2000								
1999								

Complete and Reviewing

Business Manager Report

As soon as August's minutes are approved, I can go in and close the Activity Savings account, and we can run with just one account there.

We do have one CD that will need approval . The balance is \$56,106.28 and interest year to date is \$504.23. We will have another one due 10.21. I am asking this to be on the agenda as we can not do anything with it either until they have the minutes from the meetings.

All employees have done enrollment for NDPHIT insurance, that should be ready to roll on 10.1.25 for employees.

I am also asking we change the terms for how many need to sign to make changes to the CDs. Right now, we have it set up where there are 2 Signatures, and I would like it to just be one. This way I do not have to bother either the President or VP to come in for changes. I will always have to present the school board minutes on the terms on what we are changing, so its not like I can just go and change anything without anyone knowing.

1:1s have started with Jill

End of Quarter reports are all due by the 15th.

I will be out of the office on 10.24. I do plan on coming in in the morning to grab my payroll reports and will work on payroll while I travel, but will be taking a vacation day.

I will also be out for convention on 10.9-10.10

Transportation/Maint. Update of activities performed

- Transportation going good. We've had drivers to get student to the hands-on courses in Bismarck. Mr. Krenzke usually drives the football team to Beulah. Bob and DeeAnn have been splitting drive times to get athletes to Hebron.
- We developed book shelves in the cabinets located in the FACs room. When all the books are removed from the book room we will remove the remaining shelves and fill all the holes on the walls in order for it to become the sensory room.
- We will need to cut the grass at least 1 more time this fall, then get ready for the snow.
- We had to order a new fridge which has been installed in the kitchen.

Counselor Update~10/01/2025

Cami Krueger

- Coming up for October will be talking with all high school students to prepare and prep them for Choice Ready requirements and discuss rolling plans:
 - 7th Grade-Career Clusters
 - 8th Grade-Career Clusters
 - 9th Grade-4 yr rolling plan / Career Interest Survey
 - 10th Grade-4 yr rolling plan / Career Interest Survey
 - 11th Grade-4 yr rolling plan / Career Interest Survey
 - 12th Grade-check in Choice Ready-ready
- Scheduling the ASVAB for juniors for this fall
 - This has been a difficult task for counselors around the state
- Elementary counseling lessons started the week of September 22.
 - PK-1 grade have a lesson every week
 - 2-6 grade will have a lesson every other week
 - If time allows in my schedule there is opportunity for additional classes
- Continue with 504 Meetings
- Continue with sensory room (with Shannon Kuntz)

Principal Board Report

10/8/25

The staff is focusing on the Fall NWEA MAP results. These will be shared with parents at Parent-Teacher Conferences October 14. The date was changed from October 13 due to a conflict with a volleyball game in the Glen Ullin Gym. In the elementary conference schedules were made and will be sent out to parents this week.

Our staff went over log entries as documentation for students. We use log entries to document behaviors and student needs. We discussed what a log entry should be used for and guidelines for creating one.

College Application Day is October 20. On this day, our seniors will have an application fee waived for applying to a North Dakota college.

Teachers are handing in lesson plans that are aligned to the North Dakota Priority Standards each week.

The school year is proceeding well. I am involved in the elementary school to ensure that classrooms are run effectively. The teachers are doing a great job providing a structured environment that is safe for all students.

TIME USE TRACKER			Glen Ullin Public Schools		QTR:	2025-Q3	Sept. 10 Regular Meeting
Framework Objectives	Student Outcome Minutes	Adult Behavior Minutes	The board tracks its time spent during public authorized meetings				Other Topic Minutes
1. Student Outcome Goals	0		← Minutes setting and adopting both student outcome goals and goal progress measures.				
2. Goal Progress Measures		0	← Minutes setting and adopting superintendent and board guardrails, and a theory of action				
3. Guardrails							
4. Adopted Monitoring Calendar for Student Outcome Goals and Superintendent/Board Guardrails, and Board Self-Evaluation	0	0	← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the board adopted Monitoring Calendar				
			← Minutes receiving, discussing, and voting on Guardrail Monitoring Reports according to the board-adopted Monitoring Calendar				
		0	← Minutes performing board self-evaluations using the Be Legendary School Board Leadership Framework Instrument				
5. Structuring for Success			Minutes discussing and/or taking action other agenda items (including consent agenda items and reports) →				3
6. Active Teamwork and Advocacy	0		← Minutes hosting two-way communication meetings on student outcome goals, guardrails, theories of action and/or progress toward student outcome goals				
			← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals				
Non-calculated time	Notes: Minutes fulfilling statutorily required public hearings, forums, and comments →						83
TOTALS	0	0	86				86
Use For Student Outcome and Adult Behavior Minutes Percentage Calculation: 0 ÷ 86 × 100 = 0.00 % Student Outcome and Adult Behavior Minutes							
Use For Student Outcome Minutes Percentage Calculation 0 ÷ 86 × 100 = 0.00 % Student Outcome Minutes							
3. Monitoring Student Outcome Goals and Goal Progress							
Board Members Present- 6. Active Teamwork and Advocacy	6	1	85.71	Count of 'Other' Agenda Items	1	Goals Discussed 3. Monitoring Student Outcome Goals	% on Target
Consent Items 4. Operations for Success	0	0	% Remaining on Consent Agenda		GPMs Discussed 3. Monitoring Goals Progress Measures	GPMs on Target	% on Target



**Food Establishment Long Form
Inspection Report** SFN 7027 (09-2014)
Western Plains Public Health
403 BURLINGTON ST SE
MANDAN, ND 58554-4271
701-667-3370

License#: 9361 - School License	Risk Category: Risk Level 4 (HSP or Special Processes- Variance)
# Risk Factor/Intervention Violations: 0 # of Repeat Risk Factors/Intervention Violations: 0	

Establishment GLEN ULLIN SCHOOL			Owner Name GLEN ULLIN SCHOOL
Physical Address 6508 Highway 49			City/State/Zip Code Glen Ullin/ND/58631
Date 9/23/2025	Time In/Time Out 10:05 AM/10:55 AM	Telephone (701)348-3590	Purpose of Inspection: Routine

FOODBORNE ILLNESS RISK FACTORS AND PUBLIC HEALTH INTERVENTIONS

IN = In compliance OUT = Not in compliance N/O = Not observed N/A = Not applicable

COS = Corrected on-site during inspection R = Repeat violation

Compliance Status			COS	R	Compliance Status			COS	R
Supervision					16	In	Food contact surfaces; cleaned and sanitized		
1	In	Person in charge (PIC) present and performs duties			17	In	Proper disposition of returned, previously served, reconditioned and unsafe food		
2	In	PIC demonstrates knowledge			Time/Temperature Control for Safety				
Employee Health					18	In	Proper cooking time and temperatures		
3	In	Management, food employee and conditional employee; knowledge, responsibilities and reporting			19	N/O	Proper reheating procedures for hot holding		
4	In	Proper use of restriction and exclusion			20	In	Proper cooling time and temperature		
5	In	Procedures for responding to vomiting/diarrheal events			21	In	Proper hot holding temperatures		
Good Hygienic Practices					22	In	Proper cold holding temperatures		
6	In	Proper eating, tasting, drinking, or tobacco use			23	In	Proper date marking and disposition		
7	In	No discharge from eyes, nose, and mouth			24	In	Time as a Public Health Control; procedures/records		
Preventing Contamination by Hands					Consumer Advisory				
8	In	Hands clean and properly washed			25	NA	Consumer advisory provided for raw/undercooked food		
9	In	No bare hand contact with ready to eat (RTE) food			Highly Susceptible Populations				
10	In	Adequate handwashing sinks properly supplied and accessible			26	In	Pasteurized foods used; prohibited foods not offered		
Approved Source					Food/Color Additives and Toxic Substances				
11	In	Food obtained from approved source			27	In	Food additives; approved and properly used		
12	N/O	Food received at proper temperature			28	In	Toxic substances properly identified, stored and used		
13	In	Food in good condition, safe and unadulterated			Conformance with Approved Procedures				
14	NA	Required records available; shellstock tags, parasite destruction			29	NA	Compliance with variance/specialized process/HACCP		
Protection From Contamination					Risk factors are important practices or procedures identified as the most prevalent contributing factors of foodborne illness or injury. Public health interventions are control measures to prevent foodborne illness or injury.				
15	In	Food separated and protected							

GOOD RETAIL PRACTICES

Good Retail Practices are preventative measures to control the addition of pathogens, chemicals, and physical objects into foods.

Compliance Status			COS	R	Compliance Status			COS	R
Safe Food and Water					44	In	Utensils, equipment and linens, properly stored/dried/handled		
30	In	Pasteurized eggs used where required			45	In	Single-use/single-service articles: properly stored and used		
31	In	Water and ice from approved source			46	In	Slash-resistant and cloth gloves used properly		
32	NA	Variance obtained for specialized processing methods			Utensils, Equipment and Vending				
Food Temperature Control					47	In	Food and non-food contact surfaces cleanable, properly designed, constructed and used		
33	In	Proper cooling methods used; adequate equipment for temperature control			48	In	Warewashing facilities: installed, maintained/used, test strips		
34	N/O	Plant food properly cooked for hot holding			49	In	Non-food contact surfaces clean		
35	In	Approved thawing methods used			Physical Facilities				
36	In	Thermometers provided and accurate			50	In	Hot and cold water available; adequate pressure		
Food Identification					51	In	Plumbing installed; proper backflow devices		
37	In	Food properly labeled; original container			52	In	Sewage and wastewater properly disposed		
Prevention of Food Contamination					53	In	Toilet facilities: properly constructed, supplied and cleaned		
38	In	Insects, rodents and animals not present			54	In	Garbage and refuse properly disposed; facilities maintained		
39	In	Contamination prevented during food preparation, storage, display			55	In	Physical facilities installed, maintained and cleaned		
40	In	Personal cleanliness			56	In	Adequate ventilation and lighting; designated areas used		
41	In	Wiping cloths: properly used and stored							
42	In	Washing fruits and vegetables							
Proper Use of Utensils									
43	In	In-use utensils; properly stored							

Observations and Corrective Actions					
Violations cited in this report must be corrected within the Inspector's specified timeframes					
Priority Level	Item Number	Reference Code	Code Description	Comment	Correct By Date

Inspection Published Comment:

All temps and sanitizer levels ok-dish machine at 100 ppm chlorine-good.
Sani bucket should be changed/refilled more often.

Some issues with refrigerators- one in the kitchen is out and to be replaced today. The double door in the back area is at 66-not ok for use-the south fridge in the facs room at 45-do not use or adjust until it can dependable hold 41 or colder, the north fridge in facs room at 39.5=ok.

Dependable refrigeration is imperative to properly cool large amounts of food and to maintain 41 degrees at all times.

Follow-up: No Follow-Up Date:

Visit Date	Person In Charge	Person In Charge Signature	Sig. Date	Inspector	Inspector Signature	Sig. Date	Time In	Time Out
9/23/2025	Holly		9/23/2025	Lana Schmidt		9/23/2025	10:05 AM	10:55 AM

ATHLETIC DIRECTOR BOARD REPORT

October 2025

- Football: (Beulah Co-op)
 - 7 – 8 Participants: 5 students
 - 9 – 12 Participants: 2 students
 - Junior High Football boys will play their last game on Oct 6th.
 - Varsity Football are still playing regular season games.
 - Communication with Beulah's coach has been an issue, but Beulah's AD has been very helpful
 - Preston has been driving the players to Beulah, and it has been going smoothly

- Elementary Girls Basketball:
 - 4 – 6 Participants: 14 students
 - The season is going smoothly
 - Parents had concerns about aggressive behavior from the opposing team at a recent game (Issue could be resolved by not having that team on our schedule for next year).
 - Kayla Schumacher has taken care of all transportation needs

- Volleyball: (Varsity & Junior High)
 - 7 – 8 Participants: 13 students
 - 9 – 12 Participants: 32 students
 - The number of ineligible students has declined.
 - Transportation issues have arisen about a safety concern with a driver, and it has been addressed.
 - Pink Night will be October 13 in Glen Ullin.

- Cross Country:
 - 7 – 8 Participants: 2 Girls + 1 Boy
 - 9 – 12 Participants: 1 Girl + 5 Boys
 - The season is going smoothly, and some students have set new bearcat records already.
 - Mr. and Mrs. Rolle have taken care of most of the transportation needs to the meets, we just must get our student to practice in Hebron.

- Girls Golf: (Co-op with New Salem)
 - 7 – 8 Participants: 2 students
 - 9 – 12 Participants: 1 student
 - Expectations for communication for next year will be better with New Salem.
 - Season is done and girls enjoyed the season.

- Elementary Boys Basketball begins October 7, 2025
 - Coach: Justin Wehri
 - 14 boys interested from GU
 - 14 boys interested from Hebron

- Coaching Vacancies:
 - Junior Varsity Boys Coach
 - Varsity Boys Coach
 - Track Coach

Glen Ullin Public School District

Documentation of Annual Review

Our annual schoolwide review was completed August 6, 2025. Instructional Strategist Alice Fitterer Superintendent Martin Bratrud led the meeting. Staff from the schoolwide building attended the meeting. This meeting was held late because Superintendent Bratrud came on in July 2025 and is working with our Team to build a Comprehensive SW Title Process. Some areas of this review demonstrate a need to improve especially in the areas of data collection and review and in parental engagement which has not been conducted on Glen Ullin since 23-24. Going Forward this meeting will be conducted in May of each school year.

Agenda items:

- Review and eval of 4 required components and implementation
- Review of annual assessment of parent and family engagement (survey results) No Survey Conducted in 24-25. This will be a priority for 25-26
- Review of schoolwide Be Legendary goals
- Review of student assessment (First Data Day on Sept 24, 2025 with our Teacher Leadership Team and Oct 1, 2025 will all staff)
- Review of attendance data
- Review of instructional strategies and learning activities implemented

Meeting Minutes:

After thorough discussion on the above items, it has been determined that the following changes will take place during the 2025-2026 school year regarding the schoolwide plan and its initiatives.

We will continue with our initiatives in the following areas:

- Ongoing assessments which include ND A+ interim & summative, NWEA for K-12th Reading & Math. A transition to mClass (K-6 ELA) and STAR 7-12 ELA K-12 Math) assessments are being considered
 - Meaningful PD: Work with CREA surrounding Standards Based Teaching and Learning, Science of Reading PD for all employees will begin in January 25-26, continued PD surrounding student engagement strategies, and review of curriculum maps for both ELA and math.
-

- Data Day Cycles and MTSS structures

We will determine effectiveness by:

- Continual review of assessment data 3 times a year during data days to provide the most targeted support for individual student needs.
 - Use student engagement strategies to improve our student engagement within all subject areas.
 - Gathering parental and staff input on the programs & events being implemented.
-
-

Glen Ullin Public School District

The Glen Ullin Public School collects data throughout the school year. We use this data to review and analyze the programs within our school continually. This data is also used to determine the effectiveness of our PCBL Time groups (differentiated skills groups) and helps us determine changes that need to be made before quarterly meetings. This data review is considered a comprehensive needs assessment process. The chart below outlines the types of data collected and reviewed.

The following page is an example of the data summary from our 9-24-2025 Data Day meeting.

Data Type	Data Source	
Demographic Data	• Attendance/tardies • Enrollment (looking for next year)	• PowerSchool (attendance records) • Preschool and kindergarten registration • Open enrollment requests
Perception Data	• Family Engagement • Student Engagement	• Family Engagement Survey • Student Engagement Survey
Student Achievement Data	• UFLI Spelling Screener BoY • NWEA Reading & Math • ND A+ Interim	• Classroom observations • Scales Aligned Assessments Beginning in 2026
Program Data	• PCBL Time evaluation for the year • High-Quality Curricular Resource Implementation • Special needs considerations • School wide instructional strategies that are implemented	• Progress monitoring data from PCBL Time programs • Fidelity checks of high-quality curricular resources • Data collected by Principal for school wide strategy implementation

We host quarterly data meetings to review the above data with all school staff. Below are the meeting dates for the 25-26 school year:

- September 24, 2025
- January 7, 2026
- March 5, 2026
- May 6, 2026

The data results are discussed, analyzed, and observed for themes and trends at these meetings. Data meetings are also held every month to monitor the progress of students in their differentiated skills groups in elementary. These monthly meetings help us make the best decision for student placement based on progress monitoring data that is collected twice a month.

Programmatic changes and adjustments are made accordingly, depending on the emerging themes and trends. The staff then summarizes the trends and themes for each data type and outlines actions to take for subsequent meetings.

Glen Ullin Public School **Documentation of Coordination of Programs**

All programs within Glen Ullin Public School are coordinated and integrated to help meet the intentions of the schoolwide plan. Below are specific examples of how various state and federal programs are integrated to help support our schoolwide goals and initiatives. Many of these initiatives have begun or will begin in the Fall of 2025-2026.

Program	Description
Title II, Part A	Our school utilizes the majority of these funds for a instructional coach. To provide assistance with our Schoolwide Title plan and implementation.
Title IV, Part A	Our school utilizes the majority of these funds for a instructional coach. To provide assistance with our Schoolwide Title plan and implementation.
Back-to-School Night	Our school hosts a Back-to-School Night to all families and community members. This time is designed for relationship building and as a source of information. This serves as an initial activity to our parent and family engagement as well as an introduction to our PTO.
Morton County Health	The district collaborates with Morton County Health to ensure the health needs of students are addressed. This assists with keeping kids healthy and helps with the attendance of our students so they do not miss out on the educational day.
Morton County Sheriff	The district collaborates with Morton County Sheriff Department to ensure safety and communicate safety procedures. When a safe culture is provided, stakeholders are more relaxed and ready to learn. 30% SRO is Contracted
Three Rivers Human Service Zone	The district collaborates with Three Rivers Human Service Zone to ensure that the provision of economic and social services is identified for vulnerable children within our district. This also helps provide students with a safe culture.
The Village Family Service Center	Glen Ullin Public Schools has received a generous grant that allows a trained professional to come to our campus and host one on one counseling sessions bi weekly. Families are able to use this resource free of charge.
Avel Tele-health	Tele-health solutions for physical and mental health needs of students will begin in the 2025-2026 School Year.
Best in Class Preschool	The district collaborates with the North Dakota Health and Human Services to offer four-year old preschool. This program allows us to not only offer a program but offer researched-based practices and strategies in our youngest population. This allows us to reach kids earlier provide a clear link in service to preschool students and kindergarten students.

Professional Development	The district collaborates with local REAs to provide PD opportunities to our staff. We also closely collaborate with our designated REA (CREA) and use them as a resource on a regular basis to ensure best practices in all aspects of education. We also provide in-house professional development on a regular basis and encourage our staff to attend outsourced PD in content areas and at grade-level. All PD is based on best practices which is implemented within our Schoolwide Title I plan. This began in the Summer of 2025.
Fresh Fruits and Vegetables Grant	These dollars are designated to ensure healthy eating by providing our students with fresh fruit and vegetables throughout the school day. <u>Healthy kids=Better learning</u>
Backpack Program	Through grant dollars, we offer a weekly backpack buddy program to ensure our students needs are met outside of the school. In the backpacks we provide them with food and basic hygiene items. Assisting families in this way builds relationships as well as <u>providing help</u> with basic needs.
ND Foods Summer Meals Program	Glen Ullin Public Schools will offer non congregate meals to 62 students with 74% who qualify for free and reduce lunch status starting in the summer of 2026.
MTSS	Based on data, we provide interventions to students geared towards their needs. This process is based off the North Dakota MTSS guidance. Data is analyzed frequently to ensure that all students needs are met. This program <u>pairs well</u> with Title I Schoolwide.
7-12 Interventions	Testing data showed a number of students needed intervention to close the gap. We now conduct interventions through PCBL Time. This serves as the needed intervention framework in grades 7-12. Key pieces of Title I Schoolwide are modeled through initiative (best practice, data driven decision making, and additional assistance).
Hire High Quality Teachers/ Paraprofessionals	The district works with staff and paraprofessional to ensure appropriate certification to meet the North Dakota regulations in area of expertise. We provide advice and guidance on credentialing, provide a welcoming work environment, and a small family feel.
CTE/CRACTC/Heart River/RoughRider/Great Western ITV	The district works with outside organizations to ensure our students have hands on learning opportunities that would not be provided in our district otherwise. This is another program that extends what we already offer in-house and

	allows for more hands-on experience based on student interest.
Online Classes	We offer our students an array of online classes to better meet the needs and desires of our students. We currently have two online course options; ND Center for Distance Ed and BSC dual credit courses. We have had multiple students complete the BSC Program preparing them for their college career with a credential of college studies degree.
Cooperating Work Experience	Glen Ullin Public Schools offers high school seniors the opportunity to work at local businesses to increase their work experience before leaving high school. This provides our local businesses with staff they need and students an opportunity to earn an income.
STEM	To begin the 2020-2021 school year, we began offering our students access to an entire STEM room provided by grant dollars. This is an opportunity that directly supports our mission and vision, therefore supporting Title I Schoolwide.
Music Equipment Rentals	Glen Ullin Public School provides equipment rentals to students and athletes in various sports and band to ensure inclusion for all students in those activities.
PTO	This is a parent-teacher organization that collaborates to provide additional opportunities both during and outside of school hours. They also provide our students with books of their interest.
Student Aids	The high school students assist the elementary students and get a hands-on experience with young children. This is ultimately a career experience and relationship building opportunity.



Glen Ullin Public School

Glen Ullin, ND

September, 2025
Schoolwide Title Reporting

Executive Summary

We want to know more about your institution. Your description of your institution should be 2,000 words (four to five pages) or less. Consider composing a paragraph or two based on each these prompts to guide you in writing your first narrative:

1. Provide a brief description of the history of your institution.
2. Describe the community your institution serves.
 - Is the community urban, suburban, or rural?
 - What language(s) are spoken?
3. Describe how your institution is governed.
 - Is your institution independent, related to a special association or religious group, or under a state department or ministry of education?
 - Is there a board of directors or other governing authority?
4. Describe the mission, vision, and values of your institution.
 - When were these statements last reviewed and/or updated?
5. Describe the enrollment trends in your institution for the past three to five years.
6. Describe your institution's philosophy of education.
 - Is the philosophy traditional?
 - Is it based on a particular model or does it include research developed by John Dewey, Piaget, Vygotsky, Glaser or Gardner's work? Perhaps it's a combination of multiple sources of research.
7. Describe your institution's curriculum.
 - Does your governing authority require a certain curriculum?
 - Do you have a traditional curriculum based on reading, writing, and mathematics?
 - Do you offer special programs such as STEM, music, and arts?
 - How and when is the curriculum updated?
8. Describe instruction in your institution.
 - Is it traditional lecture format, competency-based, on-site, and/or remote?
 - How much is technology integrated into instruction?
9. Discuss personnel management (such as hiring practices, evaluation, and supervision).
10. Give a brief description of student performance.
 - Are you required to give certain assessments at certain grades?
 - In what curricular areas do your students perform well?
 - What curricular areas need improved student performance?
 - Does trend data indicate student performance is improving, staying about the same, or declining?
11. Describe current major improvement initiatives.
 - Include progress and status on each initiative.
 - Include the intended outcome or goal of each initiative
12. (For Schoolwide Title Schools) Describe methods of coordination of programs: federal, state, and local.

1. Glen Ullin Public School opened in 1901. It has been a K-12 school until 2021 when it became a PK-12 school. Glen Ullin is a small rural community of 742 residents with a rural area of approximately 450 square miles.
2. Glen Ullin Public School is a small rural school. English is the only language spoken in Glen Ullin. We have 2 EL student enrolled in our district since 2023.
3. Glen Ullin School is governed under ND Century Code and ND DPI. Glen Ullin Public School has a seven-member school board. Jill Feser is the current school board president. Her cell number is 701-260-4161.
4. Our mission statement at Glen Ullin Public School is as follows: The Mission of the Glen Ullin Public School District is to prepare its students to become lifelong learners and to graduate excellent, well-rounded students who will become active contributors to society. Our vision statement is as follows: Every Student, Every Change, Every Day!
5. Enrollment trends over the last five years have seen an overall decrease of about 23 students, increasing from 160 to 137 students PK-12 grades. The past three years have had a decrease of 6-7 students per year.
6. Glen Ullin offers big school opportunities in a small school setting. We offer a full traditional and distance ed courses from our staff, the North Dakota Center of Distance Education and dual credit opportunities from BSC and Dickinson University. We are part of the Be Legendary program for school improvement and governance. This model is supported by ND DPI to bring disruptive change to counteract old ways of educating students based on data drive decisions focused on student outcomes. It's guiding philosophy is student outcomes will not change until adult behaviors change.
7. All curriculum is derived from the North Dakota State Standards and all core curriculum resources are recommended by ND DPI. Supplemental resources are local control with School Board authority and approval. We offer traditional curriculum resource and digital resources. We do offer STEM, music, and art to our students as well as other opportunities through distance education courses. These include foreign language, CTE, and other areas of study. High Quality Curricular Resources (HQIM) are updated on a 6-, 7-, and 10-year cycles depending on the subject area. Math and reading are updated every 6 years.
8. Our instruction is dynamic as we're growing our tier 1 to be sufficient to be at 80%. All educators are covering the ND State Standards set forth by ND DPI. Technology is integrated into instruction. Glen Ullin School is a 1 to 1 technology school. All students in grades 2-12 are issued a Chromebook to use for instructional purposes. Students grades K-1 are issued iPads that are housed within the classroom but are available for use when appropriate and needed.
9. Personnel management is conducted through board policy guiding each area. Hiring is conducted through a collaborative process and through committees based upon the are being hired. A board member is part of all hiring committees. Evaluation are completed for every employee. The principal conducts all certified staff evaluations, while the business manager conducts all non-instructional and non-certified staff evaluations. The superintendent conducts all office and department head evaluations. The activities director evaluates all coaches and advisors.

10. Student performance assessment are conducted PK-12 in different areas using different assessment tools. The current assessments are as follows:

PK: Bergance Screening Assessment and Best in Class Assessment Tool for BoY, MoY, and EoY

K-12 Math: NWEA Assessment for Math (BoY, MoY, EoY)

K-6 Reading: NWEA Reading Assessment (conducted BoY, MoY, and EoY)

7-12 Reading: NWEA Assessment for Reading (BoY, MoY, EoY)

K-10: ND A+ Interim Assessment

3-8 & 10: ND A+ Summative Assessment

11th Grade: ACT and ASVAB

12th Grade: Work Keys

NAEP: 3, 4, 8 Math and Reading

Our data suggests there are gaps in foundational skills in both reading in math in many grade levels. Standards Based Teaching and Learning will be implemented starting in January 2025 to close the gap skills for students. Proficiency scales aligned with priority standards provide the instructional strategist with the data needed to create differentiated skills groups based on targeted needs. We've currently seen an increase in our NWEA math data suggesting our tier 1 instruction is more solid than in years past.

11. Our current improvement initiatives include Be Legendary School Board program, Standards Based Teaching and Learning, High Quality Math Instruction, and continued work surrounding the Science of Reading. Be Legendary was adopted in April of 2023. Our status is continued implementation and goal setting work. Our elementary educators have completed a full cycle with Standards Based Teaching and Learning within the core subject of math. We started in February 2024 with this work. We have seen a drastic increase in student achievement in our NWEA math data, specifically in grades 7-12. At EoY, we only have a few students in the intensive category and two class who are 100% proficient. Our educators continue to receive professional development surrounding the Science of Reading, with all educators completing at least one training but many have two courses completed. We continued this work in 2026 and will continue to provide professional development in this area.

12. Coordination of Programs

All programs within Glen Ullin Public School are coordinated and integrated to help meet the intentions of the schoolwide plan. Below are specific examples of how various state and federal programs are integrated to help support our schoolwide goals and initiatives.

Program	Description
Title II, Part A	Our school utilizes the majority of these funds for a instructional coach. To provide assistance with our Schoolwide Title plan and implementation.
Title V, Transferrability	Our school utilizes the majority of these funds for a instructional coach. To provide assistance with our Schoolwide Title plan and implementation.
Back-to-School Night	Our school hosts a Back-to-School Night to all families and community members. This time is designed for relationship building and as a source of information. This serves as an initial activity to our parent and family engagement as well as an introduction to our PTO.

NDSU Extension	Classrooms collaborate with the NDSU Extension Office of Morton County to enhance learning and provide enrichment opportunities geared towards students' lifestyles and interests.
Morton County Health	The district collaborates with Morton County Health to ensure the health needs of students are addressed. This assists with keeping kids healthy and helps with the attendance of our students so they do not miss out on the educational day.
Morton County Sheriff	The district collaborates with Bottineau County Sheriff Department to ensure safety and communicate safety procedures. When a safe culture is provided, stakeholders are more relaxed and ready to learn. A 30% SRO is contracted.
Three Rivers Human Service Zone	The district collaborates with Three Rivers Human Service Zone to ensure that the provision of economic and social services is identified for vulnerable children within our district. This also helps provide students with a safe culture.
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Key Characteristic: Culture of Learning

Standard 1	Leaders cultivate and sustain a culture that demonstrates respect, fairness, equity, and inclusion, and is free from bias.	2
Standard 2	Learners' well-being is at the heart of the institution's guiding principles such as mission, purpose, and beliefs.	2
Standard 3	Leaders actively engage stakeholders to support the institution's priorities and guiding principles that promote learners' academic growth and well-being.	2
Standard 4	Learners benefit from a formal structure that fosters positive relationships with peers and adults.	2
Standard 5	Professional staff members embrace effective collegiality and collaboration in support of learners.	3
Standard 6	Professional staff members receive the support they need to strengthen their professional practice.	3

Key Characteristic: Leadership for Learning

Standard 7	Leaders guide professional staff members in the continuous improvement process focused on learners' experiences and needs.	3
Standard 8	The governing authority demonstrates a commitment to learners by collaborating with leaders to uphold the institution's priorities and to drive continuous improvement.	3
Standard 9	Leaders cultivate effective individual and collective leadership among stakeholders.	3
Standard 10	Leaders demonstrate expertise in recruiting, supervising, and evaluating professional staff members to optimize learning	3
Standard 11	Leaders create and maintain institutional structures and processes that support learners and staff members in both stable and changing environments.	3
Standard 12	Professional staff members implement curriculum and instruction that are aligned for relevancy, inclusion, and effectiveness.	2
Standard 13	Qualified personnel instruct and assist learners and each other in support of the institution's mission, purpose, and beliefs.	3
Standard 14	Curriculum and instruction are augmented by reliable information resources and materials that advance learning and support learners' personal interests.	3
Standard 15	Learners' needs drive the equitable allocation and management of human, material, digital, and fiscal resources.	3

Key Characteristic: Engagement of Learning

Standard 16	Learners experience curriculum and instruction that emphasize the value of diverse cultures, backgrounds, and abilities.	2
Standard 17	Learners have equitable opportunities to realize their learning potential.	3
Standard 18	Learners are immersed in an environment that fosters lifelong skills including creativity, curiosity, risk taking, collaboration, and design thinking.	2
Standard 19	Learners are immersed in an environment that promotes and respects student voice and responsibility for their learning.	2
Standard 20	Learners engage in experiences that promote and develop their self-confidence and love of learning.	2
Standard 21	Instruction is characterized by high expectations and learner-centered practices.	2

Standard 22	Instruction is monitored and adjusted to advance and deepen individual learners' knowledge and understanding of the curriculum.	3
Standard 23	Professional staff members integrate digital resources that deepen and advance learners' engagement with instruction and stimulate their curiosity.	3

Key Characteristic: Growth in Learning

Standard 24	Leaders use data and input from a variety of sources to make decisions for learners' and staff members' growth and well-being.	4
Standard 25	Leaders promote action research by professional staff members to improve their practice and advance learning.	3
Standard 26	Leaders regularly evaluate instructional programs and organizational conditions to improve instruction and advance learning.	3
Standard 27	Learners' diverse academic and non-academic needs are identified and effectively addressed through appropriate interventions.	3
Standard 28	With support, learners pursue individual goals including the acquisition of academic and non-academic skills important for their educational futures and careers.	2
Standard 29	Understanding learners' needs and interests drives the design, delivery, application, and evaluation of professional learning.	3
Standard 30	Learners' progress is measured through a balanced system that includes assessment both for learning and of learning.	3

Narratives

Please provide narrative on three to five standards of strength and three to five standards to target for improvement.

Our areas of strength involve many aspects of high-quality instruction. We feel our curriculum and intervention programs are strong in our school. We are data driven and use data to support decisions we make and use data to see if we've met our goals. Our school board and administration team see the value in high quality professional development and will partner with CREA in 25-26 to provide professional development opportunities for our staff that are aligned with our Be Legendary goals. We are student-centered and focus our opportunities for students around their needs. Our students are one to one with technology and use technology throughout their course work for different classes. Our district is financially stable and can put resources into continued initiatives like high quality professional development, technology, and opportunities for staff and students. Our school board sees the investment they've made in educators and how that helps student outcomes. We pride ourselves on our strong culture and climate not only with students but also with staff. We focus on the choice ready program giving students different options after graduation and because of this we have a high graduation rate in our secondary. We also provide a preschool program that is rooted in best practices through

After reviewing our standards, we noted areas for an opportunity of growth. Student attendance is critical to acquiring skills and knowledge and is also a superintendent guard rail for our school. Our goal is currently set at 95% for our attendance rate, and we made that goal this year. We also realize tardies play a factor for students and their content. We need to them to be to class on time so they can receive the I do portion of the lesson. We continue to have students who have gap skills in both reading and math. We've incorporated PCBL Time in both elementary and high school schedules to allow students the opportunity to receive direct instruction in skills they need. We also have high quality instructional resources to help us close the skill gaps. We will continue to use this system to ensure we close any skill deficiencies students have.

Subject: Money Markets
Date: Monday, September 15, 2025 at 11:36:05 AM Central Daylight Time
From: Nichole Wetzel
To: Martin Bratrud
Attachments: image003.png

You don't often get email from nwetzel@dakotacommunitybank.com. [Learn why this is important](#)

Good morning Martin --

I was notified this morning that you would like some information on our Money Market accounts. We do have two of these types of checking accounts. Please see the information in the table below.

Currently, our short term Certificate of Deposit accounts have better interest rates. If you'd like to see our most current CD rates, they can be found on our website under Banking, and CD Rates.

Account Type	Account Requirements	Check Images	Minimum Balance ⁵	Features	Interest Bearing ¹
Money Market		No	\$1,000		Yes- Tiered
MMA	\$15.00 monthly service charge if average daily balance ⁴ falls below \$1,000.00 \$1,000.00 minimum deposit to open account		Average Daily Balance		Less than \$1,000.00 \$1,000.01 to \$5,000.00 \$5,000.01 to \$25,000.00 \$25,000.01 to \$50,000.00 \$50,000.01 to \$100,000.00 \$100,000.01 to \$500,000.00 \$500,000.01 and above
Relationship Money Market	Customer must have one of the following checking accounts with DCBT: 1. Relationship Checking 2. Dakota Relationship Plus 3. Dakota Now	Yes	\$1,000	Free Wallet Checks Discount for Duplicate Checks	Yes- Tiered
RMM	\$20.00 monthly service charge if average daily balance ⁴ falls below \$1,000.00 \$1,000.00 minimum deposit to open account		Average Daily Balance		Less than \$30,000.00 \$30,000.01 to \$100,000.00 \$100,000.01 to \$250,000.00 \$250,000.01 to \$500,000.00 \$500,000.01 to \$1,499,999.00 \$1,499,999.01 and above

E-Statements are optional on all accounts.

⁴The average daily balance is calculated by adding the principal in the account for each day of the period and dividing that figure by the number of days in the period.

⁵Minimum balance required to avoid service charge.

All interest rates and ²annual percentage yields (APY) are variable and are subject to change at any time without notice. ¹The tiers list the balance required to obtain the APY; interest will be compounded and credited monthly. The daily balance method is used to calculate the interest on the account. This method applies a daily periodic rate to the principal in the account each day. Interest begins to accrue no later than the business day we receive credit for the deposit of noncash items (checks). Fees could reduce the earnings on the account.

Please let me know if you have any questions. Have a great day!



Nichole Wetzel
Branch Manager
701-348-3001 ext. 3803
108 South Main Street • Glen Ullin, ND 58631
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CD RATES

Certificate of Deposit (CD) Rates

Dakota Community Bank & Trust offers CD Interest Payments via Auto Transfer or electronic Deposit. This allows you to receive your interest payments without delay. For more information on Auto Transfer, please contact your local branch to complete an Auto Transfer Agreement and Authorization for Direct Deposit.

All public funds: Please call for Term & Rates

Account Type ¹	Interest Rate	Annual Percentage Yield (APY)	Minimum balance to open account and to obtain APY
3 MONTH CD	3.10%	3.14%	\$500.00
3 MONTH CD	3.30%	3.34%	\$30,000.00
3 MONTH CD	3.80%	3.85%	\$70,000.00
3 MONTH CD	4.00%	4.06%	\$99,000.00
6 MONTH CD	3.30%	3.33%	\$500.00
6 MONTH CD	3.50%	3.53%	\$30,000.00
Account Type ¹	Interest Rate	Annual Percentage Yield (APY)	Minimum balance to open account and to obtain APY

Account Type ¹	Interest Rate	Annual Percentage Yield (APY)	Minimum balance to open account and to obtain APY
6 MONTH CD	3.80%	3.84%	\$70,000.00
6 MONTH CD	3.90%	3.94%	\$99,000.00
12 MONTH CD	3.20%	3.20%	\$500.00
12 MONTH CD	3.50%	3.50%	\$30,000.00
12 MONTH CD	3.60%	3.60%	\$70,000.00
12 MONTH CD	3.80%	3.80%	\$99,000.00
24 MONTH CD	3.20%	3.20%	\$500.00
24 MONTH CD	3.40%	3.40%	\$30,000.00
24 MONTH CD	3.50%	3.50%	\$70,000.00
24 MONTH CD	3.60%	3.60%	\$99,000.00
36 MONTH CD	3.50%	3.50%	\$500.00
60 MONTH CD	3.70%	3.70%	\$500.00
IRA 12 MONTH	3.60%	3.63%	\$100.00
IRA 24 MONTH	3.50%	3.53%	\$100.00
IRA 36 MONTH	3.50%	3.53%	\$100.00
IRA 39 MONTH	3.50%	3.53%	\$100.00
With one-time bump-up option			
IRA 60 MONTH	3.70%	3.73%	\$100.00
CD Specials			
9 Month Special	3.10%	3.11%	\$2,500.00
18 Month Special	3.50%	3.50%	\$2,500.00
27 Month Special	3.50%	3.50%	\$2,500.00
39 Month Special	3.50%	3.50%	\$2,500.00
With one-time bump-up option			
Account Type ¹	Interest Rate	Annual Percentage Yield (APY)	Minimum balance to open account and to obtain APY

Account Type ¹	Interest Rate	Annual Percentage Yield (APY)	Minimum balance to open account and to obtain APY
54 Month Special	3.80%	3.80%	\$2,500.00
69 Month Special	3.90%	3.90%	\$2,500.00
78 Month Special	4.00%	4.00%	\$2,500.00
89 Month Special	4.20%	4.20%	\$2,500.00

Account Type ¹	Interest Rate	Annual Percentage Yield (APY)	Minimum balance to open account and to obtain APY
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- All rates as of: September 5, 2025 9:54 am (Central Time)
- The interest rates and annual percentage yields (APY) offered on the accounts are effective as of the date shown above. The rates are subject to change at any time without notice.
- 3,6,9,12 month CDs: Interest will not be compounded on the account. Interest will be credited at maturity.
18,24,27,36,39,54,69,78,89 month CDs: Interest will be compounded annually and will be credited annually. The annual percentage yield assumes interest will remain on deposit until maturity. A withdrawal will reduce earnings.
- IRA CDs: Interest will be compounded semi-annually and will be credited to the account semi-annually. The annual percentage yield assumes interest will remain on deposit until maturity. A withdrawal will reduce earnings.
- Interest begins to accrue on the business day you deposit noncash items (for example, checks). We use the daily balance method to calculate the interest on the account. This method applies a daily periodic rate to the principal in the account each day.
- You may obtain the account with or without an automatic renewal feature. An account with an automatic renewal feature will automatically renew at maturity. You will have 10 days after the maturity date to make additional deposits or withdraw funds without penalty. If you do not withdraw the funds, the account will renew for an identical period of time as the original term. An account without an automatic renewal feature will not renew at maturity and your funds will no longer earn interest.
- ¹ The interest rate will be in effect for the period shown as the Account Type and the CD will mature at the end of the term shown as the Account Type.
A penalty may be imposed for early withdrawal. Fees could reduce the earnings on the account.
- [Important Account Opening Disclosure \(USA Patriot Act\)](#)

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NMLS #: 520334



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