



Steptoe Valley High School

Home of the Scorpions

Parent/Student Handbook

Curtis Nielson, Principal; Elizabeth Speakman, Administrator

Russell Joseph Pantello Jr., Teacher

Judith Grover, Admin. Assistant

White Pine County School District Vision:

Our **vision** is to *change the world* by creating a world class learning environment where all participants work interdependently to achieve our mission.

Steptoe Valley High School Vision:

The purpose of Steptoe Valley High School is to educate, empower, and enable all students to become caring, contributing citizens who can succeed in an ever-changing world. Steptoe Valley is committed to focusing on **high** expectations and individual academic success and to creating a community of respect and responsibility.

Welcome to Steptoe Valley High School

School Hours:

8:00-3:40

12:00 - 12:45 Lunch

Friday School- 8:00-12:00 pm

Adult Hours:

The calendar is posted on the website for specific dates- Hours 4:30-7:30 pm every Tuesday.

Overview

The Parent/Student Handbook sets forth general guidance for parents and students enrolled at Steptoe Valley High School. Each student at SVHS is required to have a designated adult working with the student at home.

All SVHS students are assigned a certified teacher. The certified teachers at SVHS are your first point of contact for questions, school policy, and student services referrals. The phone number is 775-289-2999.

State Standardized Testing:

All students are required to complete the state required Assessments. All ninth grade students must complete the state science assessment. All juniors are required to take the ACT assessment.

Family Academic Support Communication

SVHS welcomes and provides ongoing support to families through proactive interventions. During the enrollment meeting and first week of school at SVHS, families will, among other things, be familiarized with the learning platform and other programs used, explore learning and motivational strategies, identify enrichment for online learning, and monitor progress. Parents will provide SVHS staff with the best means to provide frequent updates regarding the students academic and behavioral progress. Updates may be provided via email, text message, phone call or other means that meet the needs of the parent/guardian.

Attendance:

There is nothing more vital to students' success at school than their regular attendance in class. This not only is essential to success in school, but also to success in postsecondary endeavors whether educational or vocational. SVHS's attendance policy is designed to help students learn the importance of being in school as much as possible and in a timely fashion.

Since much of SVHS work is online and independent work, students new to the school must prove that they are able to meet these high expectations. Therefore any new student enrolled in our school will, at the discretion of school personnel, be enrolled as an on-site student for a minimum of six weeks. This means that the student must be in school for the entire day or truancy policies will apply.

Truancy is when students **miss class without an excuse**, when students **miss class without the knowledge of their parents**, or when students **miss class for a reason not deemed necessary** by school personnel. By state law, students who accumulate more than three unexcused absences are habitually truant and will be cited for truancy as described in NRS 392.

- Students are **absent** when they fail to meet the requirements of their schedule that was agreed upon by school personnel, parent/guardian, and student.
- In order to be **excused**, notification from the parent must be received within 3 days of the student returning to school and the excuse must be deemed necessary by school administration.
- After three unexcused absences the parent will be notified either by mail or phone call.
- If any other unexcused absences occur after this notification, then the student may be cited for truancy.

- The DMV may also be notified if truancies persist. This can result in the revocation of a student's driver license.

Nevada requires all public schools offer a minimum of one-hundred-eighty (180) days of instruction or the equivalent. Additionally, statute requires a minimum number of instructional hours by grade level. White Pine County School District is a 4 day week, M-Th, from the hours of 8:00-3:40. Students have longer school days to meet the requirement of instructional hours that total 180 days. Students are on a schedule of 144 days.

When students arrive on campus, whether by bus, on foot, by parent, they are to report immediately into the school building. Loitering around local businesses, in the alleyways and any other area is prohibited.

Attendance is entered in Infinite Campus and must reflect the progress of lessons completed in the student's courses. If attendance does not match the progress, teachers have the option of removing the extra attendance not validated by completed lessons. This deletion of hours can put the student in jeopardy of becoming 7 days absent in a semester which will result in mandatory Friday School to make-up attendance and school work.

Release of Students during School Hours: Children are not to be released from school at the request of any person other than the parent(s) or guardians with whom they are living, as shown in Infinite Campus. Parent(s)/guardian(s) must contact the school to release their child.

Excessive Absenteeism:

As a public school, Steptoe Valley High School is required to monitor student attendance in accordance with all applicable statutes and State Board of Education Rules. A SVHS student is considered excessively absent if, without a legitimate excuse, no attendance is logged for 7 school days or at a rate that equates to 10% of the semester or school year. SVHS monitors student attendance. SVHS notifies families by mail when a student is in danger of having Juvenile Probation contact to set up an attendance review. Friday School will be mandatory to make-up school days.

Failure to respond to the SVHS and or failure to make up missing days and hours could result in a student being withdrawn due to truancy or excessive absenteeism. Should this happen, a letter is sent to the parent/guardian via certified mail that notifies the action taken by the school.

Withdrawing Students:

Parents/Guardians of students who are withdrawing from SVHS must contact the school and notify the school of their desire to withdraw. The school will contact parents/guardians to schedule an exit interview and to arrange for the return of all school equipment and materials. Failure to return all school equipment and materials in satisfactory condition may result in a collection action.

School Property:

SVHS provides books, computers at the site, and other curricular supplies. These materials are school property and must be kept in good condition. Parents/guardians are responsible for the repair or replacement of all lost, stolen, or damaged school property. All property and equipment must be returned in good, working condition upon withdrawal from the distance education program. Materials cannot be sold or transferred and are to be used solely by the student in his/her studies while enrolled in the school

Transcripts and Records Verification:

While we will make every effort to request transcripts and/or academic records from previous schools attended, please note that the process could take some time. Therefore, we suggest that the student/parents/guardians provide us with complete school records upon enrollment, to expedite the process. This will ensure the accuracy and timeliness of assigning the student with correct courses. Without prior grades or transcripts, the student will be placed in classes aligned with their identified grade level. However, we are not responsible for any "repeat" classes, which might result in "empty" credits. *An empty credit results when a student repeats the same course. Credit for that course can only be given once.*

You may contact SVHS staff at (775) 289-2999 for further questions or concerns.

Graduation Requirements

Basic Academic Requirements for Graduation from High School

1. Nevada Revised Statutes and Nevada Administrative Code outline minimum requirements for graduation from high school, but allow districts to establish requirements and options above and beyond. Emphasizing our Vision as described above and Theory of Action 3, the WPCSD exercises its right to surpass the minimum requirements through the following.
2. **Standard Diploma**
 - 4 English
 - 3 Mathematics
 - 2 Science
 - 2 Physical Education (*Students may WAIVE the PE requirement by participating in athletics or marching band. PE credits must be replaced with 2 additional elective credits.*)
 - 1 World History
 - 1 US History
 - 0.5 Government
 - 0.5 Economics/Financial Literacy
 - 0.5 Health
 - 0.5 Computer Science/Technology
 - 1 Arts/Humanities/CTE
 - 2 CCR Flex (can include Level 2 or 3 CTE, Foreign Language, additional Math, Science, or Social Studies)
 - 5 Electives (0.5 must be Senior Achievement)
 - Successful presentation of Learning Portfolio

Total of 23 credits

3. Advanced Diploma

- 4 English
- 4 Mathematics (Computer Science can count as a third Science or fourth Math, but not both)
- 3 Science (Computer Science can count as a third Science or fourth Math but not both)
- 2 Physical Education (*Students may WAIVE the PE requirement by participating in athletics or marching band. PE credits must be replaced with 2 additional elective credits.*)
- 1 World History
- 1 US History

- 0.5 Government
- 0.5 Economics/Financial Literacy
- 0.5 Health
- 0.5 Computer Science/Technology
- 1 Arts/Humanities/CTE
- 6 Electives (0.5 must be Senior Achievement)
- Successful presentation of Learning Portfolio
- 3.25 GPA or higher
- Total of 24 credits**

4. College/Career Ready Diploma

- 4 English
- 4 Mathematics (Computer Science can count as a third Science or fourth Math, but not both)
- 3 Science (Computer Science can count as a third Science or fourth Math but not both)
- 2 Physical Education (*Students may WAIVE the PE requirement by participating in athletics or marching band. PE credits must be replaced with 2 additional elective credits.*)
- 1 World History
- 1 US History
- 0.5 Government
- 0.5 Economics/Financial Literacy
- 0.5 Health
- 0.5 Computer Science/Technology
- 1 Arts/Humanities/CTE
- 6 Electives (0.5 must be Senior Achievement)
- Successful presentation of Learning Portfolio
- 3.25 GPA or higher
- Total of 24 credits**

Additional College and Career Ready (CCR) Diploma Requirements

- Proficiency in speaking two or more languages, (Seal of Biliteracy*);
OR Not less than two units of credit used to fulfill the required course units of credit (above) in one or more of the following course areas: Advanced Placement (AP) courses, International Baccalaureate (IB) courses, Dual-credit courses, CTE courses, Work-based learning courses, World language courses.

Must earn at least one of the two associated endorsements

- College-Ready Endorsement: Nevada System of Higher Education's Co-Requisite and College-Ready Gateway Policy (Board of Regents Handbook, Title 4, Chapter 16, Section I; e.g., ACT English ≥ 18 , ELA ≥ 20 , Math ≥ 22 ; SAT Evidence-based Reading and Writing ≥ 480 , Math ≥ 530 ; SBAC English ≥ 2583 (Achievement Level 3), Math ≥ 2628 (Achievement Level 3) OR

- Career-Ready Endorsement: Pass one of the two State Board of Education's approved career readiness assessments (ACT NCRC $\geq$ Silver; or ASVAB $\geq$ 50); OR Earn the CTE Skill Attainment Certificate (NAC 389.800); OR Obtain an industry-recognized credential (approved and on GOWINN's Nevada Industry-Recognized Credential List).
5. All graduating students must complete a portfolio presentation aligned with the Portrait of a Leader.
 6. All students must take the ACT as outlined by state law.
 7. Students who have not completed all requirements necessary for graduation by the time of the graduation ceremony will not participate and will be required to complete the requirements during the summer.

GRADING POLICY

The quickest way to see how a student is doing is by viewing progress in the curriculum online course. Grades are determined by a number of factors, including computer-scored online tests and quizzes and teacher-scored assignments, like papers or reports that are submitted.

Parent/ Student Handbook Grading Scale:

Grading Scale

90-100%	A
80-89%	B
70-79%	C
60-69%	D
Below 60%	

Academic Responsibility Policy

Steptoe Valley High School is a public online school accountable to state and federal education requirements. The academic program includes support for all students to achieve proficiency with grade level academic standards. Students who do not demonstrate proficiency with grade level standards are required to actively attend and participate in assigned instructional sessions as designated by SVHS. Failure to attend and participate in instructional sessions designed to address a gap in achievement, may result in academic probation and progressive discipline.

Student Learning Expectations & Grading Policies

Graduation/Academic Plan

SVHS will provide all students with their progress goals in the form of an Academic Plan. This document outlines each student's individual pathway toward graduation with their respective cohort. All parties, or champions, involved with supporting the student can use the graduation plan to focus instruction and enhance student achievement. The plan is a fluid document that evolves throughout the school year based on student progress in each course.

Conferences

Parents/guardians and students are required to participate in a minimum two conference meetings held at the SVHS site with the teacher. If the scheduled conference appointment needs to be changed, the Parent/Guardian must notify SVHS in advance and make arrangements to reschedule the conference. Students are required to attend all conferences unless the teacher specifies the student not be present.

Academic Integrity, False Attendance and/or Progress Policy

SVHS makes every effort to work with all students to be successful in their courses. SVHS has designed the following policies in Academic Integrity to ensure students are making satisfactory and valid academic progress towards promotion.

The State of Nevada, when issuing public funds to SVHS, does so in good faith that enrolled students are in fact making regular and appropriate academic progress. SVHS is designed to collect and record data that substantiates the academic progress of students.

Examples of false attendance and/or progress can be, but are not limited to:

- Not completing the written work that is assigned in courses.
- Progress that does not match attendance. Attendance should reflect work completed in the online curriculum.
- There is a difference between work sample quality, assessment grades, and progress. The student is failing the work samples and /or assessments, but mastering Final Course Assessments. If a student is mastering a concept they should be able to duplicate this mastery on work samples and/or Final Course Assessments.
- Students are required to complete their own work. Use of AI or other means to answer questions is not considered completing their own work.

Course Work

Course work must be completed in the appropriate allotted time. If showing progress, but need a little more time, SVHS may grant 2 more weeks to complete the course. Failure to complete course work at the expected date, the student will not receive credit and will be expected to repeat the course.

Plagiarism Policy

The definition of plagiarism is: copying or imitating the language, ideas, and thoughts of another writer and passing them off as the student's original work. Students who submit plagiarized work will be required to complete Plagiarism Training with their Parent/Guardian. Plagiarized work will not be accepted for credit and must be resubmitted.

Examples of plagiarism can be, but are not limited to:

- Copying or rephrasing another student's work.
- Taking material from Internet sources and using it as your own, even if some words are changed.
- Having someone other than the student write an assignment.
- Direct or indirect reproduction of student aids, critical sources, or reference materials in part or in whole without citing sources.

SVHS Outings/field trips

SVHS outings may be attended by any SVHS student. It is the goal of SVHS to provide quality and educational outings that also promote a social atmosphere.

Student Services

SVHS is responsible for providing a free and appropriate education under the federal Individuals with Disabilities in Education Act (IDEA). The SVHS special education teacher assists Parents/Guardians in accessing and coordinating services pursuant to a current Individualized Education Plan. Parents/Guardians must indicate that their student has an Individualized Education Plan on their enrollment form.

Acceptable Use Guidelines for the Internet

Students enrolled in SVHS should be aware of the following guidelines and expectations. Any activity that is not listed here, which violates local, state, or federal laws, is considered a violation of the Student Code of Conduct and Acceptable Use Guidelines.

Acceptable Use Guidelines for the Internet:

- Posting anonymous messages online is not permitted unless authorized by the teacher.
- Impersonating another person is also strictly prohibited.

- Students must use only their own usernames and passwords and must not share these with anyone.
- Students may not interfere with another users' ability to access SVHS or disclose anyone's password to others or allow them to use another user's account. Students are responsible for all activity that is associated with their usernames and passwords.
- Students must not publicly post their personal contact information (address and phone number) or anyone else's.
- Students must not publicly post any messages that were sent to them privately.
- Students are not allowed to download, transmit or post material that is intended for personal gain or profit, non-SVHS commercial activities, non-SVHS product advertising, or political lobbying on an SVHS owned instructional computing resource.
- Students may not use SVHS instructional computing resources to sell or purchase any illegal items or substances.
- It is not allowed to upload or post any software on SVHS instructional computing resources that are not specifically required and approved for student assignments.

Inappropriate Behavior:

- Insults or attacks of any kind against another person.
- Use of obscene, degrading, or profane language.
- Harassment (continually posting unwelcome messages to another person) or use of threats.
- Posting material that is obscene or defamatory or which is intended to annoy, harass or intimidate another person. This includes distributing "spam" mail, chain email, viruses, or other intentionally destructive content. SVHS reserves the right to review any material transmitted using SVHS instructional computing resources or posted to an SVHS instructional computing resource to determine the appropriateness of such material. SVHS may review this material at any time, with or without notice. E-mail transmitted via SVHS instructional computing resources is not private and may be monitored. SVHS assumes no responsibility for information obtained via the Internet, which may be illegal, defamatory, inaccurate or offensive. SVHS assumes no responsibility for any claims, losses, damages, costs, or other obligations arising from the use of instructional computing resources. SVHS also denies any responsibility for the accuracy or quality of the information obtained through user access. Any statement, accessible on the computer network or the Internet, is understood to be the author's individual point of view and not that of SVHS, its affiliates, or its employees. SVHS assumes no responsibility for damages to the user's computer system. Nothing in this policy negates any obligation the student and Parent/Guardian have to use the instructional computing resources as required in the Use of Instructional Property

Agreement ("Agreement") the Parent/Guardian or guardian signed as part of the student's enrollment packet. In the event that this Code conflicts with the Agreement, the terms of the Agreement shall prevail.

Safe and Respectful Learning Environment

Bullying and Cyberbullying

WPCSD schools are committed to providing a safe, secure, and respectful learning environment for all students and employees at all facilities, buildings, on school grounds, and at school sponsored activities.

The schools strive to address bullying and cyberbullying so that there is no disruption to the learning environment and learning process. No member of the school, employee of the school, member of a club or organization which uses school facilities (regardless of whether the club or organization has any connection to the school), or any student shall tolerate or engage in bullying or cyberbullying at any school facilities, school buildings, on school grounds, or at school-sponsored activities. It is the policy of the WPCSD schools to encourage students who are subjected to, witness, or overhear incidents of bullying and cyberbullying to report such incidents. Students should report any incident(s) of bullying and cyberbullying to SVHS. Students are also encouraged to report knowledge of bullying and/or cyberbullying via Safe Voice which allows individuals to anonymously report unlawful activities.

No cause of action may be brought against a student, an employee, or volunteer of a school who reports a bullying and cyberbullying incident unless the person who made the report acted with malice, intentional misconduct, gross negligence, or intentional or knowing violation of the law. If the principal determines that the report was false and that the person who made the report acted with malice, intentional misconduct, gross negligence, or intentional or knowing violation of the law, the principal may recommend the imposition of disciplinary action or other measures against the person in accordance with school policies that govern disciplinary action.

An investigation must include interviews. Parents or guardians must be notified. A principal or designee who conducts an investigation shall complete a written report of the findings and conclusions of the investigation. If a violation is found to have occurred, the report must include recommendations concerning the imposition of disciplinary action or other measures to be imposed as a result of the violation.

The parent or legal guardian of a student involved in the reported bullying or cyberbullying violation may appeal a disciplinary decision of the principal or designee made against the student as a result of the violation in accordance with school policies.

Violation Consequences:

- Removal of student access to SVHS instructional computing resources, which could result in his/her inability to complete learning activities.
- Suspension or expulsion from SVHS.
- Involvement with law enforcement agencies and possible legal action. SVHS administration reserves the right to update or alter this agreement at any time.

SVHS instructional computing resources include any computer, software, or transmission system that is owned, operated, or leased by SVHS.

Vaping

A minor is considered to have committed a vaping violation if:

- A. They purchase or attempt to purchase any vaping product.
- B. They possess or attempt to possess any vaping product.
- C. They use or attempt to use any vaping product.

Upon the first or second offense:

- a) The minor shall be deemed a child in need of supervision.
- b) The minor shall perform not more than 24 hours of Community Service
- c) The minor must successfully complete a tobacco awareness and cessation program.

Upon the third and subsequent offenses:

The district attorney will file a petition alleging delinquency.

Upon such petition, the court may order the suspension of the minor's driver license for a minimum of 30 days and a maximum of ninety days.

Office of Civil Right Expulsion Procedures

School administration shall report any violation of the law to the appropriate law enforcement agency. The principal or designee shall suspend the student by use of a "Notice of Suspension" pending further investigation by administration and review of the facts, which may lead to a recommendation for expulsion. Within three (3) school days of the suspension, the principal or designee, must conduct a hearing with the student and the student's parent(s) or legal guardian(s), to discuss the investigation of the incident, the violation of school rules, and the student's prior discipline history, as well as any information submitted that the parent(s) or legal guardian(s) would like the principal to consider as it relates to the suspension and the possible recommendation for expulsion.

At the conclusion of the hearing, the principal or designee shall make a decision regarding the disciplinary action, which may include a recommendation for expulsion. If the student

is to be recommended for expulsion, the parent(s) or legal guardian(s) must be informed of the due process procedures available. The parent(s) or legal guardian(s) must decide whether to contest or not contest the expulsion and sign a statement to that effect. If the parent does not sign the statement, the expulsion will be treated as a contested expulsion.

The parent(s) or legal guardian(s) will be provided in writing with the due process procedures available. These procedures will be provided during the hearing with the principal or designee, or with the written decision.

Promotion and Retention

It is the policy of the WPCSD schools that students work toward achievement of educational goals in a continuous program of learning through an established grade-sequential curriculum. Advancement through the curriculum and retention are in accordance with NRS 392.033, which states that students progress through the curriculum shall be based upon a student's demonstrated achievement rather than age or years in school.

Bus Transportation

Bus riding is a privilege, not a right. Students should be on time at the designated school bus stop and wait until the bus comes to a complete stop before attempting to enter. SVHS students are expected to follow the following WPCSD bus rules:

- Follow directions given by your driver
- Be courteous and use-appropriate language (no swearing)
- Sit in your assigned seat
- Do not eat or drink on the bus
- Keep your belongings inside a backpack, purse, folder or sack. Backpacks must be placed in your lap.
- Remain seated when the bus is in motion.
- Keep your hands/head/body/feet inside the bus.
- Respect school property. Any bus damage will be paid by the student/family.
- Drugs, alcohol, tobacco or any other substances deemed inappropriate on the bus will result in disciplinary action.

Consequences for inappropriate behavior can result in:

- Warning from the driver
- Disciplinary form by the driver to Principal for school consequences
- Removal from the bus.

Steptoe Valley High School Dress Code

SVHS adopts WPCSD dress code:

- Shoes or sandals must be worn.
- Tops must extend to cover the midriff area. At the shoulder area, they must be at least three inches wide. Tops must cover all undergarments and may not be sheer so as to display undergarments. Tank tops, halter tops, shirts with tears that display skin other than the arms are not permitted.
- Shorts and skirts must be no shorter than five inches above the knee. For a standard interpretation, this measurement is conducted as the student kneels and the ruler is placed on the floor. The student may conduct the measurement himself or herself. Torn or ripped jeans are permitted so long as tears or rips do not reveal skin or are consistent with the five inch rule described above.
- Pajamas are not allowed.
- Clothing and jewelry must not include symbols advertising controlled substances, alcohol, or tobacco. It must not include inappropriate words or pictures or contain any type of inappropriate innuendo. Clothing and accessories that imply known gang connotations are also prohibited. This includes apparel and the manner in which it is worn, jewelry, pocket chains, wallet chains, accessories, notebooks, or any manner of personal grooming. Any clothing promoting hate speech or degrading references towards any group is forbidden.
- Schools, teachers, and supervisors may require specific apparel for certain courses (such as PE or career and technical education) and work environments.
- The principal is the final authority as to interpretation and decisions with regard to acceptable dress in the school.
- Vocational instructors may allow appropriate headwear in shop areas only. Schools may require specific dress, including uniforms, for PE classes.
- The administration shall retain the authority to grant exceptions for special occasions. Students who violate dress restrictions will be given the choice of wearing school provided shirts/sweats for the day, sent home, or serve detention. Absences from regular classes will be considered unexcused.

If you are not sure, DON'T WEAR IT. Remember, only the principal can make an exception to the dress code.

Lunch Off-Campus

School district's lunch program is available daily to students. Students are allowed the privilege to go off campus during lunch. Always keep in mind you represent SVHS and that off campus privileges may be revoked by school personnel.

Please do the following:

- Keep the area clean, both downtown and around the outside of our school.
- Remain in or near a group of your classmates.
- Respect people's property.
- Use crosswalks
- Be on time to class immediately following lunch and ready to work.

Cell Phone and Electronic Device Usage on Campus

SVHS supports the use of technology as a learning tool. As such, we have established ourselves as a one-to-one device school by providing desk tops and chromebooks for students to use in the school. All technology needs in the school can be met using the desktops. **All personal electronic devices (cell phones, smartwatches, earbuds, etc.) must be turned in upon entering the classroom into the pocket chart behind Mr. Pantello's desk.** This is in accordance with **NRS 392.4637**. All devices must stay in the pockets during instructional time and may not be at a student's workstation.

Drugs/Tobacco/Alcohol/Narcotics

Possession or use of tobacco, alcoholic beverages, narcotics, and drugs is prohibited on school grounds. Violation is grounds for immediate suspension and possible expulsion from school.

Public Display of Affection

Hand holding, extended hugs, kissing, and any other form of a public display of affection is not for school. The simple rule: Keep your hands to yourself.

Parent/Guardian & Student "I Understand and Agree" Statements

The purpose of the following statements is to clearly state all expectations for SVHS parents/guardians and students. For students to be successful it is important that Parents/Guardians are in agreement with the following curricular and attendance requirements and expectations:

I understand and agree . . .

- I am enrolling my student in a public school, and my student may not be enrolled in any other public school while enrolled at SVHS.
- I am aware that my student has daily attendance requirements that he/she is expected to meet.
- I am aware of student progress requirements, which must be met daily, weekly, and quarterly.
- I will monitor my student's participation in homework, course work, and any assessments.
- I am aware that teachers and/or administrators may require additional proof of progress during the school year. Additional progress verification may be requested in the form of (but not limited to) sessions, written work samples and phone conferences.
- I will read and respond to emails, participate in conferences, and return teacher and administrative phone calls in a timely manner.
- I will have my student complete school required assessments as assigned by SVHS.
- I will review and monitor my student's adherence to the Academic Integrity Policy in which plagiarism and cheating is discussed along with consequences for violations.

My student and I have read all of the above statements of all policies and regulations listed within this document and agree to the terms by signing this agreement.

My preferred method of being contacted is by:

Circle one: Text Email Phone Call

On _____ (day of the week) between ____ and ____ AM/PM

Circle one: Weekly Biweekly

(Parent/Guardian): _____ Date: ____

Student: _____ Date: ____

SVHS Team Member: _____ Date: ____