СО	COURSE: 8th Grade English		ACHER: Dr. Bruc	e PERIOD (S): 4, 5 & 6	WEEK OF: August 14, 2023	
	STANDARDS	OBJECTIVES	MATERIALS	ACTIVITIES	ASSESSMENT	HOMEWORK
M O N D A Y	R2. Make complex inferences from the structure and content of a text, including comparison and contrast, problem and solution, cause and effect, and substantiated and unsubstantiated claims and evidence, to draw logical conclusions about the author's perspective.	Students will be able to make complex inferences from the structure and content of a text, including comparison and contrast, problem and solution, cause and effect, and substantiated and unsubstantiated claims and evidence, to draw logical conclusions about the author's perspective.	Composition Text Structures notes Graphic Novel (student choice)	Quick Write DGP: Parts of Speech Notes Independent or Collaborative Work Session: Students will take notes on text structures and practice making inferences based on the structure of the text. Independent Reading (Graphic Novel)	Formative assessments - observations, small group discussions, and progress checks	CommonLit - "Middle School Adds Recess for 7th and 8th Grade" (Due Friday) CommonLit Codes 2nd Period - VGK7YVJ 3rd Period - E5EJN97 September Book Talks (graphic novels) Due 9/29/23 Flip Codes (for September Book Talks): 2nd Period - 6b25f67 3rd Period - 6b25f67 3rd Period - d169fc9e Google Classroom Codes 2nd Period - tzcxpqc 3rd Period - laayge3
T U E S D A Y	R2. Make complex inferences from the structure and content of a text, including comparison and contrast, problem and solution, cause and effect, and substantiated and unsubstantiated claims and evidence, to draw logical conclusions about the author's perspective.	Students will be able to make complex inferences from the structure and content of a text, including comparison and contrast, problem and solution, cause and effect, and substantiated and unsubstantiated claims and evidence, to draw logical conclusions about the author's perspective.	Composition Text Structures notes Graphic Novel (student choice)	Quick Write DGP: Parts of Speech Notes Independent or Collaborative Work Session: Students will take notes on text structures and practice making inferences based on the structure of the text. Independent Reading (Graphic Novel)	Formative assessments - observations, small group discussions, and progress checks	CommonLit - "Middle School Adds Recess for 7th and 8th Grade" (Due Friday) CommonLit Codes 2nd Period - VGK7YVJ 3rd Period - E5EJN97 September Book Talks (graphic novels) Due 9/29/23 Flip Codes (for September Book Talks): 2nd Period - 6b25f67 3rd Period - d169fc9e Google Classroom Codes

						2nd Period - tzcxpqc 3rd Period - laayge3
W E D N E S D A Y	R1. Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.	Students will be able to analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.	Composition Text Features notes Graphic Novel (student choice)	Quick Write DGP: Parts of Speech Notes Independent or Collaborative Work Session: Students will take notes on text features and create a collage of the text features. Independent Reading (Graphic Novel)	Formative assessments - observations, small group discussions, and progress checks	CommonLit - "Middle School Adds Recess for 7th and 8th Grade" (Due Friday) CommonLit Codes 2nd Period - VGK7YVJ 3rd Period - E5EJN97 September Book Talks (graphic novels) Due 9/29/23 Flip Codes (for September Book Talks): 2nd Period - 6b25f67 3rd Period - 6b25f67 3rd Period - d169fc9e Google Classroom Codes 2nd Period - tzcxpqc 3rd Period - laayge3
T H U R S D A Y	R1. Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.	Students will be able to analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.	Composition Text Features notes Graphic Novel (student choice)	Quick Write DGP: Parts of Speech Notes Independent or Collaborative Work Session: Students will finish creating a collage of text features. Independent Reading (Graphic Novel)	Formative assessments - observations, small group discussions, and progress checks	CommonLit - "Middle School Adds Recess for 7th and 8th Grade" (Due Friday) CommonLit Codes 2nd Period - VGK7YVJ 3rd Period - E5EJN97 September Book Talks (graphic novels) Due 9/29/23 Flip Codes (for September Book Talks): 2nd Period - 6b25f67 3rd Period - d169fc9e Google Classroom Codes 2nd Period - tzcxpqc 3rd Period - laayge3
F R I D	R2. Make complex inferences from the structure and content of a text,	Students will be able to make complex inferences from the structure and	Composition Graphic Novel (student choice)	Independent or Collaborative Work Session: Students will complete a Text Structures Test.	Text Structures Test	CommonLit - "Middle School Adds Recess for 7th and 8th Grade" (Due today)

A Y	including comparison and contrast, problem and solution, cause and effect, and substantiated and unsubstantiated claims and evidence, to draw logical conclusions about the author's perspective.	content of a text, including comparison and contrast, problem and solution, cause and effect, and substantiated and unsubstantiated claims and evidence, to draw logical conclusions about the author's perspective.		Independent Reading (Graphic Novel)		CommonLit Codes 2nd Period - VGK7YVJ 3rd Period - E5EJN97 September Book Talks (graphic novels) Due 9/29/23 Flip Codes (for September Book Talks): 2nd Period - 6b25f67 3rd Period - 6b25f67 3rd Period - d169fc9e Google Classroom Codes 2nd Period - tzcxpqc 3rd Period - laayge3
--------	--	--	--	-------------------------------------	--	--