

MOBILE COUNTY PUBLIC SCHOOL SYSTEM  
SCHOOL-PARENT COMPACT

Hollinger's Island Elementary School

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Hollinger's Island Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025

School Responsibilities

Hollinger's Island Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
- Implement research-based strategies for instruction.
- Implement curriculum as determined by Mobile County Public School System with focus on district and state initiatives.
- Maintain a highly qualified staff.
- Ensure an environment that is safe and conducive to learning.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
- Before the end of second quarter to discuss Spring 2024 ACAP scores (Grades 3-5). Beginning of the year Literacy Screeners, i-Ready Diagnostic and HMH Diagnostic.
- Quarterly for low achieving students.
- At any other time that the teacher feels a conference is necessary.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
- Progress reports are available through Schoology.
- Report cards will be sent home quarterly.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
- During scheduled planning periods by appointment.
- By email, staff may be emailed from the school website.
- Before and after school by appointment.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
- Assist with special events by serving on special committees, fieldtrips, etc.
- Volunteer in their child's classroom.
- Participate in State-wide Parenting Day.
6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
- Information on all school programs, activities, events, parent meetings, school and classroom newsletters will be sent home regularly and also in other languages as requested.
- Federal programs/Services will be utilized to provide interpretation assistance in verbal/written communication as requested/needed.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Support the discipline policies and school-wide rules of the teachers and administrators.
- Monitor child/children attendance.
- Assist with homework and ensure that it is completed and returned.
- Stay involved with our child/children's school by:
- Reading and responding to bulletins sent home with our children or US Postal Service
- Listening to and responding to the electronic School Messenger messages.
- Volunteering in classroom and during special events.
- Keeping the line of communication open in order to discuss each days school activities.
- Support the uniform policy of the school and ensure our students adhere to this policy.
- Promoting positive use of my child's extracurricular time.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Obey school rules and follow school procedures.
- Complete my classwork/homework each day.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by from the school every day.

Melanie Winter
School Representative Signature

5-1-24
Date

Parent Signature(s)

Date

Student Signature

Date