As a reading detective, when I read a story, or narrative text, <u>I think about</u> <u>WHO and WHAT the story is about</u>.

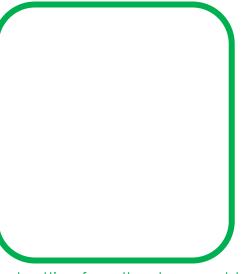
I learn about the character and the things that are happening in the story. I can describe it.

Beginning of the story Character(s) and Event(s)



<u>I see the story in my head while I am</u> <u>reading</u>! Draw or jot to answer the questions below.

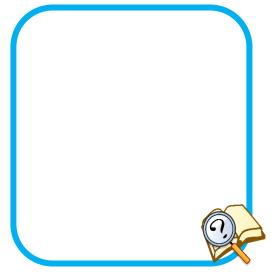
Which character would you like to know in "real life"?



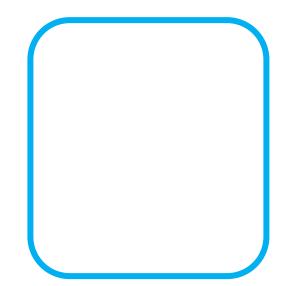
What setting from the story would you like to visit?

<u>I think about what is happening in</u> the story and try to predict what will happen next. Draw or jot.

This part surprised me!



If I were the author, I would change this part of the story.



Character(s) and Event(s)

Middle of the story

End of the story Character(s) and Event(s)

Authors share details about a character's personality, called attributes. <u>I look for character</u> attributes when I read.

_____ is my favorite character because he or she is

funny	smart
brave	friendly
strong	kind
dependable	curious
honest	loyal
careful	clever

When I am reading, I think about how the story is similar or different to other stories I read or watched in movie or tv series.

What part made you think about another story you know?

When I read a book that I really enjoy, <u>I recommend it to my friends!</u>

In this space, write a short note inviting a friend to read your book!

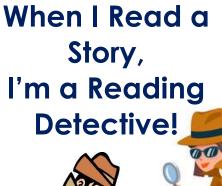
Dear _____, I think you would like to read

because

Your friend,

Then, pass this little bookmark flyer along with the book for your friend to read and maybe enjoy as much as you have!







When a I read a story or narrative text...

- I think about what I am reading. I ask myself questions and "see" the characters and events in my head.
- I notice what the main character is trying to do and look for clues to explain his or her decisions and actions.
- I predict how the problems will be solved.

Part of the Grade 2 Snow and Ice Family Exploration Pack

