## As a reading detective, when I read a story, or narrative text, <u>I think about</u> <u>WHO and WHAT the story is about</u>.

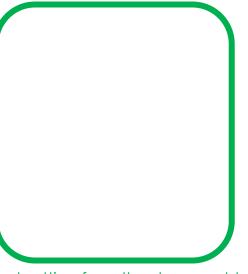
I learn about the character and the things that are happening in the story. I can describe it.

**Beginning of the story** Character(s) and Event(s)



### <u>I see the story in my head while I am</u> <u>reading</u>! Draw or jot to answer the questions below.

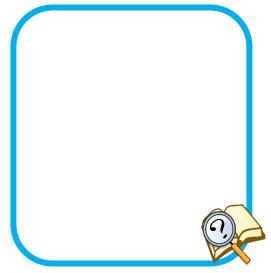
Which character would you like to know in "real life"?



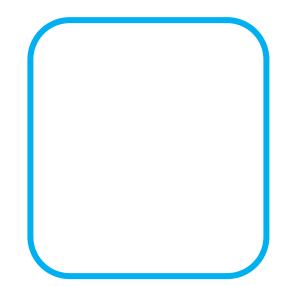
What setting from the story would you like to visit?

<u>I think about what is happening in</u> the story and try to predict what will happen next. Draw or jot.

This part surprised me!



If I were the author, I would change this part of the story.



Character(s) and Event(s)

Middle of the story

**End of the story** Character(s) and Event(s)

# Authors share details about a character's personality, called attributes. <u>I look for character</u> attributes when I read.

\_\_\_\_\_ is my favorite character because he or she is

funny	smart
brave	friendly
strong	kind
dependable	curious
honest	loyal
careful	clever

When I am reading, I think about how the story is similar or different to other stories I read or watched in movie or tv series.

What part made you think about another story you know?

When I read a book that I really enjoy, <u>I recommend it to my friends!</u>

### In this space, write a short note inviting a friend to read your book!

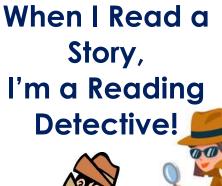
Dear \_\_\_\_\_, I think you would like to read

#### because

Your friend,

Then, pass this little bookmark flyer along with the book for your friend to read and maybe enjoy as much as you have!







When a I read a story or narrative text...

- I think about what I am reading. I ask myself questions and "see" the characters and events in my head.
- I notice what the main character is trying to do and look for clues to explain his or her decisions and actions.
- I predict how the problems will be solved.

Part of the Grade 2 Snow and Ice Family Exploration Pack

