

ANDALUSIA CITY SCHOOLS

Return to In-Person Instruction PLAN 2021-22

INTRODUCTION

We have created this plan to aid in navigating the reopening of our schools where employees, students, and families feel safe and to reduce the impact of COVID-19 conditions upon returning to the district. The guidelines referenced in this plan are based on guidance from the Centers for Disease Control and Prevention (CDC), Alabama Governor's Office, and the Alabama State Department of Education (ALSDE). This plan may be modified to fit the requirements established by the local health department, the Alabama High School Athletic Association, or the Alabama Department of Public Health.

GUIDING PRINCIPLES

Five principles should guide all planning, decision making, and execution of plans to return to school for the 2021-2022 school year.

1. We will be transparent. We will share what we know and what we don't know and be clear about what we can control and what is outside of our control.
2. We will be equitable. We will center decisions on what is best for all students, families, and educators.
3. We will listen. We will bring together diverse stakeholders experts to understand realities on the ground and to provide creative solutions.
4. We will put safety first. We will use science, data, and public health leadership to inform the decisions we make.
5. We will be decisive. Given the size and scope of the challenge, we must move deliberately and make tough choices. We may make mistakes but will adapt quickly as variables change.

INSTRUCTIONAL DELIVERY

ACS will offer in-person instructional delivery as the instructional option: Parents will send their children to school in the traditional model. There will be no virtual school option for the 2021-2022 school year.

TRADITIONAL SCHOOL

Students in grades Pre K through 12 attend classes in a traditional, on-campus setting.

- Teachers will deliver face-to-face instruction, but also maintain content and assignments online for possible short-term absences by students.
- Teachers will use an online learning management system (i.e. SeeSaw or Schoology), for maintaining assignments. For students who must be out of school for short periods of time, our goal is to provide a seamless transition from the traditional classroom to a temporary online environment if the circumstance necessitates.

GENERAL SCHOOL INFORMATION

<u>Arrival/Dismissal</u>	<ul style="list-style-type: none"> ● Arrival time should be no earlier than 7:15 am. ● Students will report to the gym (AES), the multi-purpose room (AJHS), or the cafeteria (AHS) before the bell rings at 7:45 AM. Then, they will report to their homeroom, first period, or first block. ● Check-ins: <ul style="list-style-type: none"> ○ Students/parents will utilize a kiosk to check in or check out their student. ○ A driver's license will be required to activate the kiosk for parents/guardians.
<u>Assemblies, Club Activities, Athletics, & Field Trips</u>	<ul style="list-style-type: none"> ● Currently, field trips, pep rallies, assemblies, and award ceremonies will be allowed based on availability and administrator consent. ● Club activities will be allowed to the fullest extent possible. ● Athletic events will be scheduled and regulated in accordance with guidance provided by the Alabama High School Athletic Association.
<u>Child Nutrition Program</u>	<ul style="list-style-type: none"> ● Lunch will be served in the cafeterias at Andalusia Elementary School and Andalusia High School. ● Cafeteria tables will be sanitized between each lunch period. ● In lieu of water fountains, students will have access to water bottle filling stations and are encouraged to bring reusable water bottles.

<u>Cleaning and Disinfecting of Buildings</u>	<ul style="list-style-type: none"> • Appropriate cleaning supplies will be used for all routine cleanings. • High touch areas including desks, door handles/knobs, and water bottle fill stations will be disinfected throughout the day. • Buildings will be disinfected daily.
<u>Face Coverings</u>	<ul style="list-style-type: none"> • Students and staff will have the option to wear face coverings (masks), it is not required.
<u>Hand Hygiene</u>	<ul style="list-style-type: none"> • Students and staff are encouraged to wash hands frequently with soap and water. • Hand sanitizer stations will be placed throughout each school and in each classroom.
<u>Physical Education and Recess</u>	<ul style="list-style-type: none"> • Junior High and High School students will dress out for P.E..
<u>School Calendar</u>	<ul style="list-style-type: none"> • At this time, school will start for all students on August 16, 2021. • If schools are closed unexpectedly, students will work from home and learning will continue in an online format with instruction provided by the students' classroom teachers.
<u>School Staff</u>	<ul style="list-style-type: none"> • We will follow governmental requirements regarding facial covering. Currently, the use of facial coverings is optional. • Gloves and face coverings will be available for staff in each health room.
<u>Technology</u>	<ul style="list-style-type: none"> • Should there be an unexpected school closure, students without access to a digital device may check one out from their school. A signed "Loaner Agreement." • To ensure that every student has a safe and secure online experience while continuing their education from home, digital devices on loan from ACS are to be used for educational purposes only, and the Internet accessed on these devices will be filtered and logged in the same way as devices on an ACS campus. • District provided hotspots will be utilized in the event of a shut-down to allow Wi-Fi access to those students without internet.
<u>Transportation</u>	<ul style="list-style-type: none"> • All bus drivers and students riding a bus will be required to wear face masks/facial covering • School buses will operate normal routes. • All buses will have hand sanitizer available for students. • Students will have assigned seats. • All buses will be disinfected every day for the first month of school and during flu season.
<u>Visitors</u>	<ul style="list-style-type: none"> • Visitors will be allowed, but must wear a face mask/covering and check in to the office first. • Visitors will utilize a kiosk to check in and will receive an adhesive name badge for identification.

Wellness Monitoring and Attendance

- Parents should check their child's temperature and keep their child at home if the child has a temperature of 100 or higher.
- Parents should monitor their child for symptoms of COVID-19, including fever, cough, congestion, shortness of breath, difficulty breathing, loss of taste or smell, chills, or gastrointestinal symptoms every morning and keep their child at home if their child has any of these symptoms.
- Parents should notify the school nurse as soon as possible if their child is staying home from school due to COVID-19. The school nurse will coordinate the excuse of COVID-19 related absences, and these absences will not impact truancy.
- Any student who presents with COVID-19 symptoms during the school day will be quarantined until the student leaves campus.
- In the case of a positive COVID-19 test of a student or staff member, school officials will follow current guidance of ADPH and the Alabama State Department of Education (ALSDE) regarding contact tracing, notification, disinfecting of buildings, and potential school closures.

Procedures*: Suspected or Confirmed Cases of COVID-19				
*Based on guidance from the Alabama Department of Public Health				
	<p><u>LAB CONFIRMED DIAGNOSIS, WITH SYMPTOMS</u></p> <p>Employee or student has been diagnosed with COVID-19 less than 10 days ago, and is symptomatic</p>	<p><u>LAB CONFIRMED DIAGNOSIS, NO SYMPTOMS</u></p> <p>Employee or student states he/she was diagnosed with COVID-19 less than 10 days ago, but is NOT symptomatic</p>	<p><u>NO EXPOSURE OR CONFIRMED DIAGNOSIS, SYMPTOMS PRESENT</u></p> <p>Employee or student presents with at least one of the following COVID-19 symptoms:</p> <ul style="list-style-type: none"> • Fever of 100.4 or higher • Shortness of breath or difficulty breathing • New loss of taste or smell Chills • New Cough • Congestion • Gastrointestinal symptoms 	<p><u>EXPOSURE*, NO SYMPTOMS</u></p> <p>Employee or student states he/she was exposed to someone with COVID-19 within the last 2 weeks but is NOT symptomatic</p> <p><u>*Exposure: Having close contact (within 6 feet) with someone with COVID-19 for more than 15 minutes (6/15 rule).</u></p>

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<p><u>Student</u></p>	<ul style="list-style-type: none"> The student will participate in temporary online learning. <u>Can Return When:</u> <ul style="list-style-type: none"> It has been at least 10 days from the onset of symptoms <u>AND</u> At least 3 days (72 hours) after recovery*. <p style="text-align: center;"><u>OR</u></p> <ul style="list-style-type: none"> No fever without the use of fever-reducing medications, Improvement of respiratory symptoms (cough, shortness of breath), <u>AND</u> Two negative lab results from at least two consecutive respiratory specimens collected more than 24 hours apart. 	<ul style="list-style-type: none"> Nurse will isolate the student in a designated area while wearing appropriate personal protective equipment (PPE). If appropriate for that student, he/she should wear a cloth face covering. Enact plan to send student home safely (school bus transportation is not allowed.) Clean and disinfect isolation area with an effective cleaner. Participate in temporary online learning. <u>Can Return When:</u> <ul style="list-style-type: none"> It has been 10 days after the first positive test date, if the person does not develop symptoms. Two negative lab results from at least two consecutive respiratory specimens collected more than 24 hours apart. 	<ul style="list-style-type: none"> If appropriate for that student, he/she should wear a mask. Nurse will isolate the student in a designated area while wearing appropriate personal protective equipment (PPE). Enact plan to send student home safely (school bus transportation is not allowed.) Participate in temporary online learning while absent. <u>Can Return When:</u> <ul style="list-style-type: none"> At least 3 days (72 hours) have passed since recovery defined as resolution of fever without the use of fever reducing medications. Improvement in respiratory symptoms (example, cough, shortness of breath) <u>AND</u> Two negative lab results from at least two consecutive respiratory specimens collected more than 24 hours apart. If the student has had a negative COVID-19 test, he/she can return to school once there is no fever without the use of fever-reducing medicines and he/she has felt well for 24 hours. 	<ul style="list-style-type: none"> Nurse will isolate the student in a designated area while wearing appropriate personal protective equipment (PPE). If appropriate for that student, he/she should wear a cloth face covering. Enact plan to send student home safely (school bus transportation is not allowed.) Participate in temporary online learning while out. <u>Can Return When:</u> <ul style="list-style-type: none"> It has been 10 days since last close contact, if the student does not develop symptoms. <p><u>NOTE:</u> A negative test does not necessarily mean the person is negative or will remain negative. They must finish out the full 10-day quarantine period. If they test positive during the 10-day quarantine period, refer to Confirmed Diagnosis guidance.</p>
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<p>School Employee</p>	<ul style="list-style-type: none"> • <u>Can Return When:</u> <ul style="list-style-type: none"> ○ It has been at least 10 days from the onset of symptoms <u>AND</u> ○ At least 3 days (72 hours) after recovery*. <p style="text-align: center;"><u>OR</u></p> <ul style="list-style-type: none"> ○ No fever without the use of fever-reducing medications, ○ Improvement of respiratory symptoms (cough, shortness of breath), <u>AND</u> ○ Two negative lab results from at least two consecutive respiratory specimens collected more than 24 hours apart. 	<ul style="list-style-type: none"> • Notify the building administrator. • Immediately go home. • Clean and disinfect isolation area. • <u>Can Return When:</u> <ul style="list-style-type: none"> ○ It has been 14 days after the first positive test date, if the person does not develop symptoms. ○ Two negative lab results from at least two consecutive respiratory specimens collected more than 24 hours apart. 	<ul style="list-style-type: none"> • Notify the building administrator. • If appropriate for the employee, he/she should wear a mask. • If well enough, immediately go home. • If not well enough, isolate the employee in the designated area and provide support to get home or to medical care. • Clean and disinfect isolation area. • <u>Can Return When:</u> <ul style="list-style-type: none"> ○ At least 3 days (72 hours) have passed since recovery defined as resolution of fever without the use of fever reducing medications. ○ Improvement in respiratory symptoms (example, cough, shortness of breath) <u>AND</u> ○ Two negative lab results from at least two consecutive respiratory specimens collected more than 24 hours apart. • If the student has had a negative COVID-19 test, he/she can return to school once there is no fever without the use of fever-reducing medicines and he/she has felt well for 24 hours. 	<ul style="list-style-type: none"> • Notify the building administrator. • Immediately go home. • <u>Can Return When:</u> <ul style="list-style-type: none"> ○ It has been 10 days since last close contact, if the employee does not develop symptoms. <p><u>NOTE:</u> A negative test does not necessarily mean the person is negative or will remain negative. They must finish out the full 10-day quarantine period. If they test positive during the 10-day quarantine period, refer to Confirmed Diagnosis guidance.</p>
<p><u>For more complete guidance regarding Isolation and Quarantine Timeframes for COVID-19, see the document titled “Isolation and Quarantine Timeframes for COVID-19” at https://www.alabamapublichealth.gov/covid19/assets/cov-timeframes-isolation-quarantine.pdf</u></p>				

WELLNESS

STUDENT SCREENINGS AND PROTOCOL

HOME: Home is the first point on the screening continuum. Families should be encouraged to self-report symptoms of illness, which could include fever, new onset of cough, etc. Self-reporting mechanisms should include calling the school and your healthcare provider.

TRANSPORTATION: Transportation is the second point on the screening continuum. Buses will have visible signage to communicate the symptoms students should not have while traveling on a school bus. Bus drivers and aides will be required to wear a mask. Buses will be sanitized before and after each route.

SCHOOL: School is the final point on the screening continuum. School staff should visually check for symptoms (which may include temperature checks) and/or confirm with families that students are COVID-19 symptom-free. All screening information will be kept confidential.

EMPLOYEE SCREENING AND PROTOCOL

To help prevent the spread of COVID-19 and reduce the potential risk of exposure to our employees, we will be requiring employees to complete a self-screening form daily upon entrance to the building. This form will include a temperature reading and answering a set of questions related to COVID-19 symptoms:

- Cough
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- Loss of taste or smell
- Diarrhea
- Feeling feverish or a measured temperature greater than or equal to 100.4 degrees Fahrenheit
- Known close contact with a person who is lab-confirmed to have COVID-19. All screening information will be kept confidential.

GUIDANCE IF EXPOSED

If the staff member or someone he/she has been in contact with has been exposed to the virus, contact the individual healthcare provider. Should additional measures be required, he/she will be contacted by the Department of Public Health to begin the contact tracing protocol.

Employees, please do the following:

1. Quarantine yourself in a specific room away from others in your home.
2. Contact the following (in order of priority), let them know you have been exposed to COVID19, and then follow their instructions.
 - a. Your healthcare provider
 - b. HCS HR department or designated personnel
 - c. Your supervisor (Your supervisor will work with HR to determine the appropriate next steps.)

Parents/Guardians, please do the following:

1. Quarantine your child in a specific room away from others in your home.
2. Contact the following (in order of priority), let them know your child has been exposed to COVID19, then follow their instructions.
 - a. Your healthcare provider
 - b. School Nurse
 - c. Teacher

SUSPECTED COVID-19

If an employee or student becomes ill on-campus/district, he/she will immediately report to the school/district nurse's isolation room and the case form will be completed.

Once the employee or student arrives at the isolation room, the nurse should immediately provide the individual with a mask.

- The nurse must complete the Suspected COVID-19 Case Form, call the local health authority, and seek advice regarding transportation and location.
- The nurse and others caring for the suspected infected person should also wear a protective mask and gloves.
- The nurse will direct the ill employee to leave work or call the parent of the student to be picked up and go home within one hour.
- The nurse will advise employees that they may have been in contact with an employee suspected of exposure. The exposed employee will need to carry out self-screening every morning; based on the results, contact the HR department.
- The isolation area and suspected employee's or student's work area/classroom must be thoroughly cleaned and disinfected, in addition to all other common surfaces recently touched by the employee or student.

HEALTH PROTOCOL FOR EMPLOYEES & STUDENTS

As the guidelines are fluid and change based upon CDC and ADPH recommendations, please refer to the specific guidelines in a separate document located in the Appendices.

SOCIAL DISTANCING

Social distancing is an effective way to prevent potential infection. ACS employees, students, and visitors should practice staying approximately six (6) feet away from others or eliminate contact with others. However, maintaining physical distance will not always be practical inside a school setting.

- Traffic flow and interaction gatherings shall be modified to comply with directives from the Department of Public Health.

PERSONAL PROTECTIVE EQUIPMENT (PPE)

In order to minimize exposure to COVID-19, PPE may be needed to prevent certain exposures. PPE can include:

- Masks: Face masks are an important part of employee protection, as well as personal hygiene, social distancing, and frequent cleaning efforts.
- Visitors and service providers will be required to wear a face mask when permitted in the building.
- Gloves: Gloves will be available to school nurses, custodians and food service workers.

Please note that social distancing will be encouraged.

In addition to using PPE, please remember to:

- Wash your hands often with soap and water for at least 20 seconds. Use hand sanitizer with at least 60% alcohol if soap and water are not available.
- Avoid touching your eyes, nose, and mouth.
- Cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow.

SOCIAL-EMOTIONAL WELL-BEING OF STUDENTS AND STAFF

Counselors will continue work with students individually or in small groups to address any wellbeing needs. The counselors will allow and encourage feedback on how to develop a stronger outreach program and support their needs. To address students' specific social-emotional needs, counselors will initiate the S4 (School-Based Mental Health) referral process for parents/students to access individualized therapeutic services.

OPERATIONS & FACILITIES

CLASSROOMS

Employees are expected to disinfect their own personal workspace (teacher desk, phone, etc.) throughout the day, giving special attention to commonly touched surfaces. The cleaning service providers and building custodians will clean and disinfect classrooms and restrooms each day.

SHARED WORKSPACE/OFFICES

ACS has hand sanitizer stations throughout the workplace and in common areas. Cleaning sprays and wipes are also available to clean and disinfect frequently touched objects and surfaces such as telephones and keyboards. The ACS Custodial Team will clean all workspaces at their designated cleaning time unless extenuating circumstances arise that require more frequent cleaning. Custodians are expected to sanitize and wipe down frequently touched surfaces throughout the day in the common areas (i.e.: exterior door knobs, door facings, snack areas, bathroom faucets and lavatories, etc.). Secretary/Main Office Staff and Media Specialist stations will have Plexiglas partitions installed on their desk to assist with the social distancing from visitors, parents, and students.

**Please note that proper equipment such as acceptable disinfectant and PPE should be used when cleaning individual workspaces.*

There will be limited access to certain workspaces such as the copy room and office area to reduce exposure to risks and ensure employee safety.

FACILITY CLEANING

The safety of our employees and students are our first priority. Upon returning to school, our school buildings will have been completely cleaned and disinfected, and we will continue to adhere to all necessary safety precautions. In addition to the cleaning of the office and school before employees and students return, the cleaning steps outlined below are to be taken to disinfect workplace surfaces, chairs, tables, etc. to protect employees and reduce the risk of spreading the infection. We will require employees to maintain this safety standard by continuously cleaning and disinfecting based on the frequency stated below.

- Custodians will wipe the door handles at all entryways numerous times throughout the day.
- Sanitizer stations will be installed throughout each school for all students and employees.

- Chemicals approved by ACS used to sanitize will be set up at each school so that custodians can refill their bottles when empty.
- Take steps to ensure all water systems (i.e.: drinking fountains) are safe to use.

BUS DRIVER AND BUS PROTOCOL

Andalusia City Schools will implement the following precautions as its bus protocol for the upcoming year. Be mindful that safely transporting your students will depend on a collaborative effort between parents and educators:

- It is the responsibility of the Parents/Guardians to check their child's temperature daily and assess their health at home before boarding the bus. If the child is sick or exhibiting symptoms, parents should keep the child at home.
 - Bus drivers and students riding the bus will be required to wear a mask/facial covering.
 - Students should wash hands thoroughly before boarding the bus.
 - School buses will be sanitized between routes for the first month of school and during flu season.
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- According to the State Department of Education, bus drivers will be allowed to have hand sanitizer on the bus to be used in situations that might help reduce the spread of the virus. It should not be used while operating the bus, loading or unloading.
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- All students will be issued an assigned seat.
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- Students will be taught proper behaviors that will reduce the spread of viruses. These may include, but not limited to: avoid touching others, sharing supplies, covering a cough or sneeze with a tissue or arm, leaning over seat or switching seats, and keeping hands away from face or mouth.

CAFETERIA AND MEAL PERIODS

Breakfast:

Breakfast will be served daily utilizing Breakfast in the Classroom (BIC), on the breakfast cart in the hall (AHS), or cafeteria dining. Each school will make individual determinations on the service method that will be suited to their demographics.

Lunch:

Lunch will be served using the following methods:

- Cafeteria Dining: Students will use sanitizing spray upon entering the cafeteria line, and staff will be properly sanitizing all high touch points between groups. Spoons/utensils will be swapped out and Pin Pads will be disinfected after each lunch wave.

Child Nutrition Program (CNP) Staff Safety Equipment:

Child Nutrition employees will wear food safe disposable gloves and aprons during meal service time.

Cleaning/Sanitizing:

Kitchen preparation areas will be cleaned between prep jobs which is standard procedure. Dining and serving areas will be sanitized between groups.

Menu Changes:

Menus will be subject to change due to the availability of items offered at the beginning of the school year. Additional items may be added if safety guidelines can be maintained and service times are not negatively affected.

Outdoor Seating: Outdoor seating will be optional at each school. Building principals will make the determinations that best suites their demographics.

EXCEPTIONAL STUDENT SERVICES

Upon the reopening of the school district, special education services will resume in accordance with the specialized instruction and accommodations within the students' Individualized Education Plans (IEPs) through traditional classroom instruction.

MEDICALLY FRAGILE STUDENTS

- *Students who are considered “medically fragile” will be offered the same learning approaches outlined in the district reopening plan.*

- *These classrooms will require utilization of facemasks and gloves (gloves changed between interactions with students when practical to include feeding, learning activities, transitioning, and toileting/changing), and sanitation procedures each hour (including wiping with disinfectant wipes/spraying down tables and chairs, wiping changing areas between all student interactions, and disinfecting the air).*
- *Students will be transitioned directly from their mode of transportation to the classroom.*
- *Breakfasts, lunches and snacks will take place in the classroom.*
- *Social distancing with six feet between children will take place on days the students when possible.*
- *Students may be scheduled to come on alternating days or times depending on the District attendance plan for reopening schools and as determined by the student's IEP.*
- *Mini-lessons will be available in Schoology or other Learning Management System.*
- *Adaptive PE will take place in the classroom, outside, or other area led by designated faculty members.*

SELF-CONTAINED UNITS

- Students who are in the self-contained units will be offered the same learning approaches outlined in the district reopening plan.
- Employees will be equipped with utilization of face masks/face shields and gloves (gloves changed between interactions with students when practical to include feeding, learning activities, transitioning, and toileting/changing), and sanitation procedures each hour (including wiping with disinfectant wipes/spraying down tables and chairs, wiping changing areas between all student interactions, and disinfecting the air).
- Students will be transitioned directly from their mode of transportation to the classroom.
- Breakfasts, lunches and snacks will take place in the classroom or approved designated area.
- Social distancing with six feet between children will take place, when possible, on days the students are present.
- Mini-lessons may be available on Schoology or SeeSaw.
- Adaptive PE will take place in the classroom, outside, or other area led by designated faculty members.
- Sensory activities will follow these same sanitation procedures listed for the classroom.

COLLABORATIVE STUDENTS/RESOURCE STUDENTS

- Students who are collaborative and/or receiving resource room services will be offered the same learning approaches outlined in the district-reopening plan.

SPECIAL EDUCATION TEACHERS

Special Education Teachers will need to organize themselves and plan ahead for all services, as necessary, in accordance with the ACS Reopening Plan and the students' IEPs. Teachers will provide face-to-face instruction.

STUDENTS RECEIVING ACCOMMODATIONS WITH A 504 PLAN

- Students whose instruction falls under a Section 504 plan will be offered the same learning approaches outlined in the district reopening plan.
- Accommodations will be provided as the 504 plan dictates.

SCHOOL-BASED MENTAL HEALTH (S4)

Students will continue to receive S4 services on scheduled days. The Mental Health Services Coordinator will work with the Mental Health Services Worker to coordinate providing services to students at each school.

HOMEBOUND SERVICES OR HOME-BASED INSTRUCTION

- Students who are restricted to the home or who meet the requirements to receive home-based instruction will be offered the same learning approaches outlined in the district reopening plan.

IN-SCHOOL SUSPENSION or ALTERNATIVE SCHOOL UNITS

- Students who are in these areas will be offered the same learning approaches outlined in the district reopening plan.

ENGLISH LANGUAGE LEARNERS

Upon the reopening of the school district, ESL services will resume in accordance with the specialized instructions and accommodations that are specified within the students' Individualized English Language Plans (I-ELPs). ESL services will not replace general education instruction. Rather, ESL services will build upon general education instruction and content, focusing on the language development needed to access core content and in line with WIDA ELP standards. Otherwise, in accordance with the procedures of the District's overall plan, ESL services will continue face-to-face. EL students will not have the virtual option in the 2021-2022 school year.

TRADITIONAL LEARNING

Students who attend school daily will continue to receive ESL services (as specified in the I-ELP) in face-to-face small group settings.

ESL TEACHERS AND STAFF

ESL teachers will need to plan ahead for all services, as necessary, in accordance with the ACS In-Person Instruction Plan and the students' I-ELPs. ESL teachers will be providing face-to-face instruction. ESL teachers will also be responsible for consistent communication with general education teachers. The Parent Liaison will be responsible for timely and consistent communication with parents.

ALL ACS, PARTICULARLY ADMINISTRATION AND OFFICE STAFFS

All ACS teachers are asked to be especially mindful of the need for translation and interpretation of school-wide notices. Schools should be in frequent contact with the ESL Parent Liaison. General education teachers are asked to remember that ESL teachers are responsible for language development and not core content instruction.

CLEANING OF FACILITIES

Regular cleaning, wiping, and sanitizing of the facilities will take place by teachers, students and custodians throughout the day. Deep cleaning at night with a contracted service will assure the return to a sanitized room each morning. Classroom areas determined to have been exposed to COVID will be fogged/sprayed.

ATHLETICS & EXTRACURRICULAR ACTIVITIES

Andalusia City Schools is implementing safe and healthy practices for all athletic and extracurricular activities. Schools will implement strategies adopted by the Alabama High School Athletic Association that will help provide a safer environment for student athletes. These practices are subject to change, but currently include the following:

GROUP SIZE AND PHYSICAL STANDARDS

- Ensure school-sponsored extracurricular activities, including athletics and band, adhere to established safety and hygiene protocols.
- Athletes will be required to provide their own personal water bottles. No items of this nature will be shared.
- Symptom monitoring will be required.
- Requirement for sick students and staff to stay home.
- Provision of an adequate number of thermometers to screen students when necessary.
- Implement isolation measures if a student becomes sick, then follow with cleaning and disinfecting processes.

ENVIRONMENTAL CLEANING AND PERSONAL HYGIENE

- Ensure healthy personal hygiene practices.
- Establish hand hygiene stations at facility entrances.
- In weight rooms, all surfaces including, but not limited to, door handles, sinks, faucets, knobs, toilets, tables, soap dispensers, locker handles etc., will be cleaned and sanitized thoroughly before groups arrive and once groups have left the area.

COMMUNICATION

- Coaches/Athletic Director will communicate with the Lead Nurse, Health Department, and visiting municipal officials to identify any local requirements that may be imposed on our players, coaches or fans while visiting another campus for competitions.

Disclaimer: This plan will be subjected to review and revision as guidelines from the Alabama Department of Public Health, Alabama State Department of Education, Centers for Disease Control are updated to reflect current situations. The information provided in this document does not, and is not intended to constitute legal or health advice. Instead, all information, content and materials available in this document are for general information purposes only. Information in this document may not constitute the most current legal regulations. The links to third party websites contained in this document are only for the convenience of the user. Andalusia City Schools does not recommend or endorse the contents of the third party sites. All liability with respect to action taken or not taken based on the contents of this document are hereby expressly disclaimed. The content in this document is provided “as is.” No representations are made that the content of this document is error-free. The document is not an exhaustive list of every action that Andalusia City Schools will need to return to school or remain at school. Guidance by the Alabama State Department of Education is not mandated. Andalusia City Schools has the authority and flexibility to meet their individual needs and be responsive to the community.