

Thomson Middle School

THE CONNECTION Family-School Engagement Plan and Compact 2022-2023



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301 Thomson Street
Centerville, GA 31028

www.tms.hcbe.net

Revision Date: 08/05/2022

What is Title I?

Thomson Middle School is identified as a Title I school as a part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan and compact.

THE CONNECTION

What is it?

The Connection is a comprehensive document joining our School-Family Engagement Plan and Compact together with the purpose of strengthening the bond between school and home. The Engagement Plan describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members. The Compact explains what teachers, parents and students each will do in effort to work together to make sure that our students reach grade level standards. The Compact is discussed with families during parent-teacher conferences throughout the school year.

How is it revised?

The Connection is jointly developed and revised by our school's stakeholders. All families are invited to attend our annual Shared Decision Making Meeting (SDM) held each spring. Families are asked to review and give feedback on the Engagement Plan, Compact, and budget including the 1% set aside. All feedback forms from the SDM Meetings are collected, reviewed and used to revise this document and to improve program planning for the next school year. Families who are not able to attend the SDM Meeting have the opportunity to provide input by completing an online feedback form and completing the Title I Parent Satisfaction Survey that seeks suggestions regarding the plan, compact and budget as well.

Who is it for?

The Connection is for all students attending a Title I school and their families. We encourage and invite families to fully participate in the opportunities described in this document. Our school will provide full opportunity for the participation of parents and family members with limited English, with disabilities, of migratory children and caretakers of students served in Neglected and Delinquent Centers.

Where is it available?

The Connection is included in our Title I Handbook that is provided to all parents and families at the beginning of the year or whenever a new student enrolls. The Connection is also available on our school website and in our Parent Resource Center. Families can request a copy be sent to them at any time during the school year.

Let's Stay Connected

Thomson Middle School believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities. Here are the ways to stay connected and informed.

- Progress Reports and Report Cards
- Infinite Campus
- School Website
- Social Media
- School Messenger call-outs
- Emails
- Parent-Teacher Conferences
- Tiger Connection Monthly Newsletter

Access to Staff

- Our school has an open door policy.
- All teachers and staff are available through email. See the school webpage for contact information.
- Conferences may be scheduled directly with your child's teacher or by calling the Main Office at (478) 953-0489.



ACTIVITIES TO BUILD PARTNERSHIPS

Thomson Middle School plans the following events to build the capacity for strong parent and family engagement and to support a partnership among school, parents, and the community to improve student academic achievement. Meetings and events are scheduled at various times and in different formats to accommodate the needs of our families. These events may be held in person or virtually.

Event	Focus	Date
Meet and Greet	Welcoming	July 2022
Academic Open House	Curriculum	August 2022
Annual Title I Meeting	Informational	August 2022
ELA Reading Rockets	Literacy	September 2022
Encouraging and Sustaining ESOL Families	ESOL	September 2023
Parent Forum	Parent Action Team	September 2022
STEM - Math	Curriculum	October 2022
STEM - Science	Curriculum	November 2022
Get Connected	Technology	December 2022
Chorus Concert	Welcoming Climate	December 2022
Band Concert	Welcoming Climate	December 2022
Title I Parent Satisfaction Survey	SDM	February 2023
GA Milestones Parent Informational	Testing/Assessment	March 2023
Voices for the Vision	SDM	March 2023
8 th Grade High School Registration	Transition	March 2023
6 th Grade Orientation	Transition	April 2023
6 th Grade Market Day	Welcoming	May 2023
Encouraging and Sustaining ESOL Families	ESOL	May 2023

Thomson Middle School wants to help all our families participate in our family engagement activities. If you need assistance such as childcare or transportation to attend the events listed in this plan, please let us know. Contact our Family Engagement Liaison for more information and assistance.

Alesia Chadwick
(478) 953-0489 ext. 3478

Family Engagement Liaison

Our FEL is **Alesia Chadwick**. She is available to assist families in a variety of ways from finding resources, connecting with teachers and administrators, navigating Infinite Campus and providing opportunities for you to learn how to help your student at home.

(478) 953-0489 ext. 3478
alesia.chadwick@hcbe.net



Like us on Facebook

Parent Resource Center

Visit the Parent Resource Center to get pamphlets, brochures, and other resource materials to use at home with your child.

Family Engagement Office
Monday – Friday, 8:00am-4:00pm

Volunteer opportunities



We welcome and encourage parental involvement. Volunteers are required to have a background check on file and complete Thomson's Volunteer Training in order to participate in some areas.

Our Pledge to our Parents and Families

Thomson Middle School will take the following measures to promote and support parents as equal partners in their child's education. In order to reach our goal of the highest quality of student achievement, Thomson Middle School pledges to support our students and their families as the foundation of the school. We will:

- ✓ Ensure that all information related to school and parent programs, meetings and other activities is published in both English and Spanish and posted on the website or on social media.
- ✓ Provide training for staff on the value and contribution of parents, on ways to improve communication, on ideas to build strong partnerships with families, on providing information in a friendly format and on responding to parent requests four times during the school year.
- ✓ Partner with college and career ready organizations provide resources to help prepare families and their students for successful school transitioning.
- ✓ Share information/materials related to school and parent engagement activities, meetings and workshops in English and Spanish.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events through school messenger, social media, school website, newsletters and flyers.
- ✓ Work with parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide information for parents to better understand Georgia Standards of Excellence and assessments for all grade levels.
- ✓ Collaborate with stakeholders and community/business leaders to increase awareness of family and community engagement programs.
- ✓ Connect families to classes or support groups to help further enhance our parent's various educational levels.
- ✓ Collect feedback from parents and family members after academic events in order to respond to parents' request for additional support for engagement activities.

2022-2023 District Goals

Increase by at least 2 percentage points the number of students performing at or above proficiency in core content areas in grades 3-11 as measured by the Milestones Assessment Scores.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2022-2023 School Goals

- **Provide high quality instruction resulting in a 2% increase in student promotion rate.**

Grade Level: 6 Focus Areas

Math:

- Computation of rational numbers (division, decimals, and fractions)
- Expressions and Equations
- Ratios and Proportional Relationships
- Geometry and Statistics

Literacy/English Language Arts:

- Reading Fluency and Comprehension
- Increase Lexile Reading Level
- Critical Thinking and Responsive writing

Social Studies:

- Promote literacy through content specific text including Document Based Questions and primary and secondary documents.

Science:

- Engage in the engineering design process
- Collect and analyze data from experiments
- Draw conclusions based on qualitative and/or quantitative information

Our Compact: Teachers, Families and Students - Together for Success

Thomson Middle School will

- Provide a syllabus with core course requirements, grade weights and expectations
- Provide academic resources, assign homework, and communicate important dates and information on tests and projects through Google Classroom
- Provide study guides for semester exams in all Core Subjects
- Invite and encourage parents/guardians to attend academic-focused events in order to equip parents with educational strategies that can increase student literacy and math computation, modeling these strategies to emphasize conceptual understanding over procedure
- Contact parents/guardians in a timely manner when concerns arise about their student
- Be responsive to parent/guardian calls and emails regarding their student
- Provide Infinite Campus and Google Classroom Training
- Provide consistent grade and attendance updates in Infinite Campus

Family will

- Review course syllabus to be familiar with course requirements, grade weights, and class expectations
- Encourage students to use resources, class notes, and basic skills apps provided by the teacher. Assist students in keeping up with important dates, such as homework, tests, and projects
- Ensure that my child has completed semester exams study guides
- Attend academic-focused events to learn strategies that will increase student literacy and math computation; strategies covered will emphasize conceptual understanding over procedure
- Respond to school phone calls and messages relating to my child, as well as signing/returning paperwork and progress reports/report cards
- Contact the school as needed to ensure student success
- Attend Infinite Campus and Google Classroom Training as needed
- Use Infinite Campus to monitor my child's grades and attendance

Student will

- Review course syllabus to be familiar with course requirements, grade weights and expectations
- Use resources, class notes, and basic skills apps provided by the teacher. Keep up with important dates and information on items such as homework, tests, and projects
- Complete semester exams study guides
- Inform parents/guardians of academic focused events and attend with family when appropriate
- Express to teachers when assistance is needed to ensure personal academic success
- Take information and forms home for parents and return them to school in a timely manner
- Express to parents/guardians when assistance is needed to ensure personal academic success
- Inform parents/guardians of Infinite Campus and Google Classroom Trainings
- Use Infinite Campus to monitor my grades and attendance

2022-2023 District Goals

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Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2022-2023 School Goals

- **Provide high quality instruction resulting in a 2% increase in student promotion rate.**

Grade Level: 7

Focus Areas

Math:

- Computation of rational numbers to include decimals and fractions.

Literacy/English Language Arts:

- Reading Fluency and Comprehension
- Critical Thinking
- Problem Solving Skills

Social Studies:

- Promote literacy through content specific text including Document Based Questions and primary and secondary documents.

Science:

- Engage in the engineering design process
- Collect and analyze data from experiments
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-

2022-2023 District Goals

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Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2022-2023 School Goals

- **Provide high quality instruction resulting in a 2% increase in student promotion rate.**

Grade Level: 8

Focus Areas

Math:

- Solve multi-step equations
- Computation of rational numbers to include decimals and fractions
- Functions and Systems

Literacy/English Language Arts:

- Reading Fluency and Comprehension
- Critical Thinking
- Problem Solving Skills

Social Studies:

- Promote literacy through content specific text including Document Based Questions and primary and secondary documents.

Science:

- Engage in the engineering design process
- Collect and analyze data from experiments
- Draw conclusions based on qualitative and/or quantitative information

Our Compact: Teachers, Families and Students -Together for Success

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Title I Handbook Acknowledgement Form

Thomson Middle School

Dear Families and Students,

For the 2022-2023 school year, our Title I Handbook is available for your viewing on our school website at www.tms.hcbe.net under the Parent and Family Engagement tab.

The purpose of the Title I Handbook is to provide our families with detailed information regarding what it means to be a part of a Title I school. The handbook is also a critical component in helping to build a strong relationship between home and school. The documents included in the handbook are the *Parent's Guide to Title I, The Connection(Family Engagement Plan and Grade Level Compact), Right to Know Teacher and Paraprofessional Qualifications, Copyright Piracy Awareness and Complaint Procedure.*

If you prefer a printed copy of the handbook, please indicate in the space provided and we will gladly provide one for you.

Additionally, we ask that you sign and date acknowledging access and agreement to the School-Family Compact then return the form to your child's school.

Please choose one of the following options:

_____ I will access the Title I Handbook on the school's webpage. I do not wish to receive a printed copy.

_____ I would like to receive a printed, hard copy of the Title I Handbook. Please send one home with my child.

School-Parent Compact Signatures:

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Name (print): _____

Student Signature: _____

Date: _____ Grade: _____

To be completed by school personnel only

Hard copy of Title I Handbook given to _____
Student Name

Date _____ By: _____
School Personnel